The 2012 Summer Advantage Program included 8 separate components. Two components were intended to advance students' placement in English courses. Four components were aimed to advance students' math placement. The final two components, Guidance and Rites to Thrive, helped students with the transition to college. In all, 179 students signed up for the program. The table below indicates enrollments for each component.

Program Enrollment

| Component | \# Students | Percent |
| :--- | ---: | ---: |
| Bridge to STEM | 32 | $17.9 \%$ |
| English Fast Track | 37 | $20.7 \%$ |
| English True Skills | 7 | $3.9 \%$ |
| Guidance | 26 | $14.5 \%$ |
| Math Fast Track 1 | 16 | $8.9 \%$ |
| Math Fast Track 2 | 18 | $10.1 \%$ |
| Math True Skills | 14 | $7.8 \%$ |
| Rites to Thrive | 29 | $16.2 \%$ |
| Total | 179 | $100 \%$ |

The Summer Advantage program had a high completion rate, with $86.6 \%$ of students completing. The students that didn't complete the program consist of No Show's and students that started the program but did not stay until the end. The table below contains completion rates for each component. Bridge to STEM, Math True Skills and Rites to Thrive had 100\% completion.

## Completion Rates by Component

|  |  | Completed Component |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | \% Completion |
| Component | Bridge to STEM | 32 | 0 | 100.0\% |
|  | English Fast Track | 26 | 11 | 70.3\% |
|  | English True Skills | 6 | 1 | 85.7\% |
|  | Guidance | 22 | 4 | 84.6\% |
|  | Math Fast Track 1 | 10 | 6 | 62.5\% |
|  | Math Fast Track 2 | 16 | 2 | 88.9\% |
|  | Math True Skills | 14 | 0 | 100.0\% |
|  | Rites to Thrive | 29 | 0 | 100.0\% |
|  | Total | 155 | 24 | 86.6\% |

The table below indicates the number of levels advanced in the English components. The majority of students advanced one level in the English series.

## Number of Levels Advanced - English

| English Levels Advanced | \# Students | Percent |
| :---: | ---: | ---: |
| 0 | 5 | $16.1 \%$ |
| 1 | 18 | $58.1 \%$ |
| 2 | 8 | $25.8 \%$ |

The table below indicates the number of levels advanced in the Math components. The majority of students stayed at the same level.

Number of Levels Advanced - Math

| Math Levels Advanced | \# Students | Percent |
| :---: | ---: | ---: |
| 0 | 36 | $52.9 \%$ |
| 1 | 23 | $33.8 \%$ |
| 2 | 5 | $7.4 \%$ |
| 3 | 4 | $5.9 \%$ |

The table below contains the number of levels advanced in each component.

## Number of Levels Advanced by Component

|  |  | Levels Advanced |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 1 | 2 | 3 | Total |
| Component | Bridge to STEM | 24 | 0 | 4 | 0 | 28 |
|  | English Fast Track | 5 | 12 | 8 | 0 | 25 |
|  | English True Skills | 0 | 6 | 0 | 0 | 6 |
|  | Math Fast Track 1 | 5 | 1 | 1 | 3 | 10 |
|  | Math Fast Track 2 | 5 | 11 | 0 | 0 | 16 |
|  | Math True Skills | 2 | 11 | 0 | 1 | 14 |
|  | Total | 41 | 41 | 13 | 4 | 99 |
|  | Total Percent | 41.4\% | 41.4\% | 13.1\% | 4.0\% | 100.0\% |

An analysis of the success rates of students who participated in the program was completed. Enrollments for Fall 2012 were gathered for Summer Advantage participants and for students in the same course section as Summer Advantage participants. These students enrolled in the same sections as program participants serve as the comparison group.

The overall success rates for all Fall 2012 enrollments was compared. This comparison includes all courses enrolled in, not just Math and English. There were 444 enrollments of SA participants and 319 (71.8\%) received successful grades. The comparison group had a similar success rate, $\mathbf{7 1 . 5 \%}$, with 6,666 of 9,325 enrollments receiving successful grades.

Success rates were compared for English SA participants and all other students enrolled in the same English sections. Of the 28 SA English participants who completed the program, 21 enrolled in an English course in Fall 2012. Fifteen of these students succeed in their English class (71.4\%). The comparison group showed a success rate of $\mathbf{7 4 . 0 \%}$ (345/466). A t-test to compare means was completed to see if the difference in success rates was significant. A t-value of -0.266 and a p-value of 0.791 were obtained. These success rates are not significantly different from each other. Success rates for SA English participants by the number of English levels advanced and by English course were done. The tables below indicate results.

| English Levels <br> Advanced | Count | Percent <br> Successful |
| :---: | :---: | :---: |
| 0 | $1 / 4$ | $25.0 \%$ |
| 1 | $9 / 11$ | $81.8 \%$ |
| 2 | $5 / 6$ | $83.3 \%$ |
| Total | $15 / 21$ | $71.4 \%$ |


|  | SA English Participant |  | Non-Participants |  |
| :--- | :---: | :---: | :---: | :---: |
| Course | Count | Percent Successful | Count | Percent Successful |
| English-60A | $2 / 3$ | $66.7 \%$ | $68 / 90$ | $75.6 \%$ |
| English-60B | $2 / 2$ | $100.0 \%$ | $25 / 31$ | $80.6 \%$ |
| English-50 | $2 / 5$ | $40.0 \%$ | $80 / 111$ | $72.1 \%$ |
| English-80 | $3 / 4$ | $75.0 \%$ | $56 / 82$ | $68.3 \%$ |
| English-1A | $6 / 7$ | $85.7 \%$ | $116 / 152$ | $76.3 \%$ |
| Total | $15 / 21$ | $71.4 \%$ | $345 / 466$ | $74.0 \%$ |

Success rates for SA Math participants and students enrolled in the same sections were compared for Math enrollments only. Thirty-nine SA Math participants were given a placement and 34 of these students enrolled in a Math course in Fall 2012. The success rate of SA Math participants was
79.4\% (27/34) while the success rate of students enrolled in the same sections was 67.5\% (689/1020). A t-test comparing means was performed. A t-value of 1.650 and a p-value of 0.108 were obtained. There is no evidence to indicate that these success rates are significantly different from each other. Success rate for SA Math participants by course and by number of levels advanced were also done. The tables below indicate results.

| Math Levels Advanced | Count | Percent <br> Successful |
| :---: | :---: | :---: |
| 0 | $4 / 8$ | $50.0 \%$ |
| 1 | $21 / 23$ | $91.3 \%$ |
| 2 | $1 / 1$ | $100.0 \%$ |
| 3 | $1 / 2$ | $50.0 \%$ |
| Total | $27 / 34$ | $79.4 \%$ |


|  | SA Math Participant |  | Non-Participants |  |
| :--- | :---: | :---: | :---: | :---: |
| Course | Count | Percent Successful | Count | Percent Successful |
| Math-63 | $0 / 2$ | $0.00 \%$ | $39 / 49$ | $79.6 \%$ |
| Math-64 | $3 / 3$ | $100 \%$ | $37 / 48$ | $77.1 \%$ |
| Math-65 | $0 / 1$ | $0.00 \%$ | $45 / 56$ | $80.4 \%$ |
| Math-52 | $3 / 4$ | $75.0 \%$ | $88 / 145$ | $60.7 \%$ |
| Math-53 | $1 / 1$ | $100 \%$ | $24 / 48$ | $50.0 \%$ |
| Math-35 | $14 / 17$ | $82.4 \%$ | $250 / 388$ | $64.4 \%$ |
| Math-36 | $2 / 2$ | $100 \%$ | $36 / 56$ | $64.3 \%$ |
| Math-11 | $2 / 2$ | $100 \%$ | $101 / 124$ | $81.5 \%$ |
| Math-12 | $2 / 2$ | $100 \%$ | $69 / 106$ | $65.1 \%$ |
| Total | $27 / 34$ | $79.4 \%$ | $689 / 1020$ | $67.5 \%$ |

