## Summer Advantage Summary 2017

The 2017 Summer Advantage Program changed format from previous years. The new program consisted of four days of workshops covering a variety of topics to help students transition into their first year of college. This change was due to a new placement method being implemented at Norco College. Students received Multiple Measure placements (MMAP) based on their high school performance, so advancement in English and Math was no longer the priority of the program. In all, 1,039 students applied to the program and 668 were invited to attend NOW week. Three hundred and ninety-seven students completed the entire program (all four days of NOW week).

Students were divided into groups by their appropriate School. The School breakdown is below.

| School | Students | Percent |
| :---: | :---: | :---: |
| Arts \& Humanities | 54 | $12.7 \%$ |
| Business and Management | 56 | $13.2 \%$ |
| Social \& Behavioral Studies | 120 | $28.3 \%$ |
| STEM - Science \& Health | 98 | $23.1 \%$ |
| STEM - Tech, Engineering and Math | 92 | $21.7 \%$ |
| Total | 424 | $100.0 \%$ |

## Summer Advantage 2017 Analysis

An analysis of the Fall 2017 enrollment and success of Summer Advantage students was completed. Three-hundred and sixty-nine of the 397 SA students enrolled past census in Fall 2017.

The overall success rates for all Fall 2017 enrollments were compared. This comparison includes all courses a student enrolled in, not just Math and English. All enrollments of SA participants were compared to all enrollments of first-time students at Norco College. There were 1,226 enrollments of SA participants and $864(70.5 \%)$ received successful grades. The comparison group had a success rate of 59.5\%, with 2,012 of 3,380 enrollments receiving successful grades. There is a significant difference in course success ( $\mathrm{t}=7.049, \mathrm{p}<.01$ ) and retention ( $\mathrm{t}=2.047, \mathrm{p}<.05$ ) between groups, with the SA group being higher in both. SA students enrolled in 11.65 units on average, while all other first-time Norco students enrolled in 8.54 units on average.

|  | Success | Retention |
| :---: | :---: | :---: |
| SA Enrollments | $\mathbf{7 0 . 5 \% ^ { * }}$ | $\mathbf{8 8 . 9 \% ^ { * }}$ |
| First-time students Enrollments | $59.5 \%$ | $86.7 \%$ |

*T-tests show that the differences between groups for success and retention are significant. Retention-Percentage of students who do not withdraw from class and receive a valid grade.

The overall success of SA students compared to all other first time students at Norco College was disaggregated by gender and ethnicity.

|  | SA Student Success Rate |  | First time student success <br> rate |  |
| :--- | :---: | :---: | :---: | :---: |
| Total | 369 | $70.5 \%$ | 1351 | $59.5 \%$ |
| Female | 183 | $75.2 \%$ | 594 | $59.8 \%$ |
| Male | 181 | $66.3 \%$ | 736 | $59.3 \%$ |
| Unknown | 5 | $40.0 \%$ | 21 | $62.0 \%$ |


|  | SA Student Success Rate |  | First time student success rate |  |
| :--- | :---: | :---: | :---: | :---: |
| Total | 369 | $70.5 \%$ | 1351 | $59.5 \%$ |
| Asian/PI | 22 | $70.4 \%$ | 94 | $72.0 \%$ |
| African American | 14 | $72.2 \%$ | 80 | $54.9 \%$ |
| Hispanic | 256 | $69.2 \%$ | 869 | $57.2 \%$ |
| Native American/Alaskan |  |  | 2 | $75.0 \%$ |
| White | 2 | $100 \%$ | 9 | $68.8 \%$ |
| Two or more races | 75 | $73.5 \%$ | 292 | $63.1 \%$ |
| Unknown |  | $70.5 \%$ | 5 | $70.0 \%$ |

Comparison of Average Units Attempted in Fall 2017

|  | Average Unit Course Load |
| :---: | :---: |
| Summer Advantage | $11.65^{*}$ |
| First-time students | 8.54 |

* Significant difference between groups $t=17.651 p<.01$

Comparison of Math and English enrollments

|  | Enrolled in Math <br> and English | Enrolled in Math <br> or English | Not enrolled in <br> Math or English | Did not Enroll |
| :---: | :---: | :---: | :---: | :---: |
| SA Participants | $222 / 369(60.2 \%)$ | $124 / 369(33.6 \%)$ | $23 / 369(6.2 \%)$ | 28 |
| First-Time Students | $337 / 1351(24.9 \%)$ | $526 / 1351(38.9 \%)$ | $488 / 1351(36.1 \%)$ | $\mathrm{n} / \mathrm{a}$ |

Comparison of success rates with similar units/intensity- cohorts narrowed down to students who enrolled in at least one math or English Couse and attempted 12 or more units in Fall 2017.

| Comparison of Overall Success | Enrollments | Success Rate |
| :---: | :---: | :---: |
| Summer Advantage Students <br> $(\mathrm{n}=217)$ | 823 | $74.0 \%^{*}$ |
| All First-Time Students <br> $(\mathrm{n}=340)$ | 1312 | $63.0 \%$ |

*Significant difference ( $t=5.403 p<.01$ )

Participants were required to complete a comprehensive student educational plan during NOW week before they were grated early registration. Summer Advantage students completed SEPs in their first term at a significantly higher rate than all other first time students.

|  | Comprehensive <br> SEP | Percent |
| :---: | :---: | :---: |
|  | Summer <br> Advantage | $358 / 369$ |

*Significant difference ( $t=43.819 p<.01$ )

## Spring 2018 Analysis

| Term-to-Term Persistence | Summer Advantage | All Other First-Time College <br> Students |
| :---: | :---: | :---: |
|  | $326 / 369$ | $856 / 1351$ |
|  | $88.3 \%$ | $63.4 \%$ |
| Fall 17-Fall 18 | $280 / 369$ | $769 / 1351$ |
|  | $75.9 \%^{*}$ | $56.9 \%$ |

*Indicates significant difference between groups (t=11.756, p< .01)
*Indicates significant difference between groups ( $\mathrm{t}=7.276, \mathrm{p}<.01$ )

| Pipeline Completion | Summer Advantage | All Other First-Time College <br> Students |
| :---: | :---: | :---: |
|  | $212 / 369$ | $324 / 1351$ |
|  | $57.5 \%$ | $24.0 \%$ |
| Math | $146 / 369$ | $191 / 1351$ |
|  | $39.6 \%$ | $14.1 \%$ |

*Indicates significant difference between groups ( $t=11.839, p<.01$ )
*Indicates significant difference between groups (t=3.350, p<.01)

