INSTITUTION-SET STANDARDS 2023 ANNUAL REPORT NORCO COLLEGE

Institution-Set Standards (ISS) are comprised of two elements: floor performance and stretch goals. The floor performance is the level that marks when the institution is moving into a "danger zone" for a specific outcome area. The methodology involved in setting the floor ISS is by calculating the value of one-half a standard deviation below a 5-year mean. The stretch goals' methodology is more varied, but usually involves aligning with an established framework (e.g. Vision for Success, Guided Pathways, local goals, etc.). When values fall below the ISS for at least 2 years, a procedural response which addresses what will be done to raise outcomes in the area has been created by the Norco Academic Senate and approved by the Institutional Strategic Planning Council. The steps involved in the procedural response can be found at

https://www.norcocollege.edu/sp/Documents/Planning-Documents/ISS-Procedural-Response-2021.pdf

 Successful student course completion rate for the 2021-22 academic year:

	155	155
Outcome	(floor)	(stretch)
72 %	71%	73.0%

<u>Definition</u>: The percentage of student enrollments that receive a "C" or better or a "P" (Pass/No Pass).

<u>Methodology</u>: Floor performance was determined by the average success rate over the past 5 years and identified the percent that was 0.5 standard deviations below that mean. Stretch goal is aligned with local Educational Master Plan Goals. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

ISS ISS
Outcome (floor) (stretch)

2. Number of degrees awarded in the 2021-2022 academic year: 2146 | 1455 | 2308

<u>Definition</u>: The number of degrees awarded between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

<u>Methodology</u>: Floor performance identified the five successive years (including current year) of total degrees awarded, calculated the mean and identified the number that was 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

3. Number of certificates awarded in the 2021-2022 academic year:

	ISS	ISS		
Outcome	(floor)	(stretch)		
222	175	348		

<u>Definition</u>: The number of certificates awarded (State Chancellor's Office approved) between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

<u>Methodology</u>: Floor performance identified the five successive years (including current year) of total certificates awarded, calculated the mean and identified the number that was 0.5

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standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

4. Number of students who transferred to 4-year colleges/universities in 2021-2022:

	155	155
Outcome	(floor)	(stretch)
<mark>631</mark>	834	1284

<u>Definition</u>: The number of Norco College students who were enrolled in the previous academic year and then transfer to a 4-yr institution between the period of June 1 and May 31 of the next academic year.

<u>Methodology</u>: Floor performance identified 5 successive years of transfer students at Norco College (defined as completing at least 12 units in RCCD and the majority of completed units at Norco College), calculated the mean and identified the value 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

5. 2021-2022 job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

<u>Definition</u>: Percentage of graduates with certificates and or degrees in CTE areas that were employed any quarter during the year after graduating.

<u>Methodology</u>: Floor performance identified 4 years of job placement rates for graduates and identified the value 0.5 standard deviations below the weighted mean for each career area. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

OCCUPATIONAL AREA	Outcome	ISS	ISS
		(floor)	(stretch)
ARCHITECTURE AND ARCHITECTURAL TECHNOLOGY	N/A	43.4%	77.0%
BUSINESS AND COMMERCE, GENERAL	64.3%	67%	77.0%
ACCOUNTING	71.4%	72.9%	80.2%
BUSINESS ADMINISTRATION	<mark>65.6%</mark>	77.1%	84.8%
BUSINESS MANAGEMENT	50%	73%	77.0%
MARKETING AND DISTRIBUTION	N/A	67.5%	77.0%

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OCCUPATIONAL AREA	Outcome	ISS	ISS
		(floor)	(stretch)
LOGISTICS AND MATERIALS TRANSPORTATION		80%	87.9%
REAL ESTATE		57.1%	77.0%
DIGITAL MEDIA		65%	77.0%
COMPUTER INFORMATION SYSTEMS		61.5%	77.0%
ENGINEERING TECHNOLOGY, GENERAL	N/A	80.7%	77.0%
ELECTRONICS AND ELECTRIC TECHNOLOGY	72.7%	91.3%	100.0%
DRAFTING TECHNOLOGY	N/A	72%	77.0%
MANUFACTURING AND INDUSTRIAL TECHNOLOGY	N/A	83.6%	92.0%
CIVIL AND CONSTRUCTION MANAGEMENT TECHNOLOGY	82.4%	87%	96.0%
COMMERCIAL MUSIC	N/A	77.0%	77.0%
CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	77.9%	70.5%	77%
ADMINISTRATION OF JUSTICE	96.3%	82.2%	90.4%
COMPUTER SOFTWARE DEVELOPMENT	75%	54.1%	77.0%
CONSTRUCTION CRAFTS TECHNOLOGY	95.8%	94.0%	100%

^{*}N/A indicates there were less than 10 in group