

**INSTITUTION-SET STANDARDS
2020 ANNUAL REPORT
NORCO COLLEGE**

Institution-Set Standards (ISS) are comprised of two elements: floor performance and stretch goals. The floor performance is the level that marks when the institution is moving into a “danger zone” for a specific outcome area. The methodology involved in setting the floor ISS is by calculating the value of one-half a standard deviation below a 5-year mean. The stretch goals’ methodology is more varied, but usually involves aligning with an established framework (e.g. Vision for Success, Guided Pathways, local goals, etc.). When values fall below the ISS for at least 2 years, a procedural response which addresses what will be done to raise outcomes in the area has been created by the Norco Academic Senate and approved by the Institutional Strategic Planning Council. The steps involved in the procedural response can be found at

<http://www.norcollege.edu/about/president/strategic-planning/Documents/PlanningDocs/ISS-Procedural-Response.pdf>

	ISS Outcome	ISS (floor)	ISS (stretch)
1. Successful student course completion rate for the 2018-19 academic year:	72.0%	69%	73.0%

Definition: The percentage of student enrollments that receive a “C” or better or a “P” (Pass/No Pass).

Methodology: Floor performance was determined by the average success rate over the past 5 years and identified the percent that was 0.5 standard deviations below that mean. Stretch goal is aligned with local Educational Master Plan Goals. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	ISS Outcome	ISS (floor)	ISS (stretch)
2. Number of degrees awarded in the 2018-2019 academic year:	1588	644	2007

Definition: The number of degrees awarded between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

Methodology: Floor performance identified the five successive years (including current year) of total degrees awarded, calculated the mean and identified the number that was 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	ISS Outcome	ISS (floor)	ISS (stretch)
3. Number of certificates awarded in the 2018-2019 academic year:	263	139	207

Definition: The number of certificates awarded (State Chancellor’s Office approved) between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

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Red indicates first year below ISS

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Methodology: Floor performance identified the five successive years (including current year) of total certificates awarded, calculated the mean and identified the number that was 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
4. Number of students who transferred to 4-year colleges/universities in 2018-2019:	1025	646	971

Definition: The number of Norco College students who were enrolled in the previous academic year and then transfer to a 4-yr institution between the period of June 1 and May 31 of the next academic year.

Methodology: Floor performance identified 5 successive years of transfer students at Norco College (defined as completing at least 12 units in RCCD and the majority of completed units at Norco College), calculated the mean and identified the value 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

5. 2018-2019 job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Definition: Percentage of graduates with certificates and or degrees in CTE areas that were employed any quarter during the year after graduating.

Methodology: Floor performance identified 4 years of job placement rates for graduates and identified the value 0.5 standard deviations below the weighted mean for each career area. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

OCCUPATIONAL AREA	Outcome	ISS (floor)	ISS (stretch)
ARCHITECTURE AND ARCHITECTURAL TECHNOLOGY	N/A	43.4%	76.0%
BUSINESS AND COMMERCE, GENERAL	84.6%	72.2%	76.0%
ACCOUNTING	75.9%	82.5%	76.0%
BUSINESS ADMINISTRATION	80.7%	91.2%	76.0%
BUSINESS MANAGEMENT	N/A	79.4%	76.0%
MARKETING AND DISTRIBUTION	N/A	67.5%	76.0%

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LOGISTICS AND MATERIALS TRANSPORTATION	90.9%	72.8%	76.0%
REAL ESTATE	63.2%	74.9%	76.0%
DIGITAL MEDIA	N/A	70.6%	76.0%
COMPUTER INFORMATION SYSTEMS	N/A	61.5%	76.0%
ENGINEERING TECHNOLOGY, GENERAL	N/A	80.7%	76.0%
ELECTRONICS AND ELECTRIC TECHNOLOGY	88.0%	82.0%	76.0%
CONSTRUCTION CRAFTS TECHNOLOGY	N/A	82.0%	76.0%
DRAFTING TECHNOLOGY	81.8%	62.6%	76.0%
MANUFACTURING AND INDUSTRIAL TECHNOLOGY	81.8%	84.8%	76.0%
CIVIL AND CONSTRUCTION MANAGEMENT TECHNOLOGY	N/A	77.5%	76.0%
COMMERCIAL MUSIC	N/A	77.0%	76.0%
CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	76.6%	66.6%	76.0%
ADMINISTRATION OF JUSTICE	N/A	68.6%	76.0%
COMPUTER SOFTWARE DEVELOPMENT	65.0%	70.6%	76.0%

*N/A indicates there were less than 10 in group

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