Norco College 2019-22 Equity Plan Data 80% Rule Methodology

GOAL:

This spreadsheet provides the data that was used to help develop the Norco College 2019-22 Equity Plan. Each tab contains data for the specific metric. Within each tab, tables and figures are provided to show the disproportionate impact study for the Norco College population disaggregated by gender and Ethnicity, Disability, First Generation, Foster Youth, LGBTQ+, Low Income, and Veterans (some factors are not available for certain metrics). The 80% Rule methodology was used to determine disproportionately impacted groups.

METRICS:

Access:	A rate that calculates students who applied in either the 2016-17 or 2017-18
/100033.	academic years and enrolled during the 2017-18 academic year.
Fall-Spring Retention:	A rate that calculates students who were enrolled in Fall 2017 and also enrolled
run spring netention.	in Spring 2018.
MAT ENG Completion:	A rate that calculates students who successfully complete transfer-level Math
MAT LING Completion.	and English in their first year during the 2017-18 academic year.
Degree Rate:	A rate that calculates students who started in Fall 2014 and received an
Degree Rate.	Associate degree by Spring 2018.
Certificate Rate:	A rate that calculates students who started in Fall 2014 and received a
certificate nate.	Chancellor's Office approved certificate by Spring 2018.
Transfer Rate:	A rate that calculates students who started in Fall 2014 and transferred to a
munsjer nute.	four-year institution by Spring 2018.

DEFINITIONS:

This is the threshold that determines a disproportionately impacted group. It is 80% Cutoff: 80% of the highest rate (excluding groups that have sample sizes of less than 11.

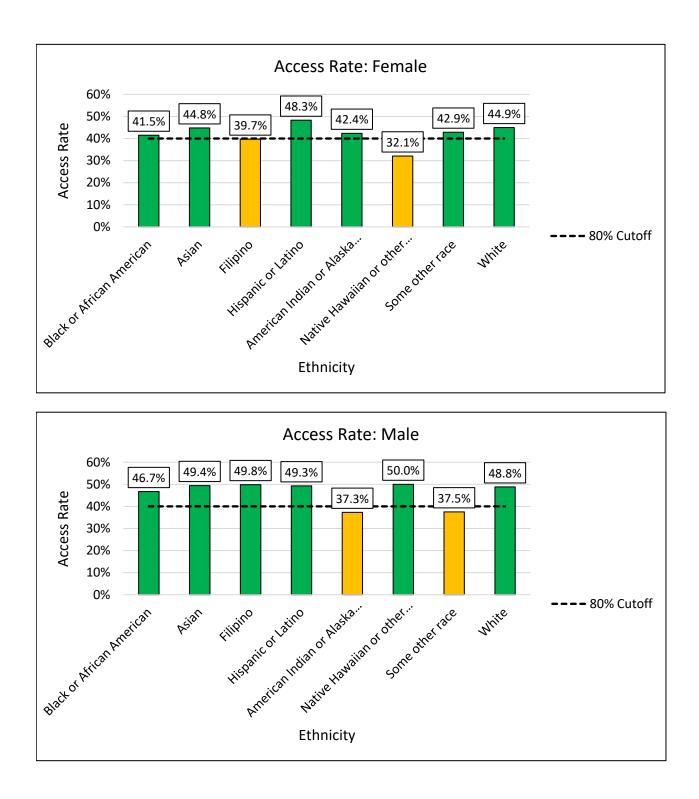
COLOR CODING:

Orange:	DI Group
Gray:	Sample size is too small to be included in analysis (< 11)

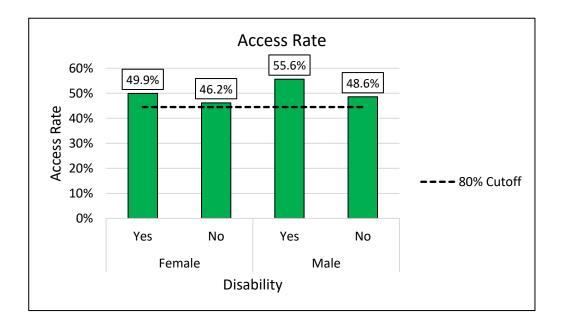
DATA SOURCES:

Access:	Student Equity and Achievement (SEA) Data
Fall-Spring Retention:	Student Equity and Achievement (SEA) Data
MAT ENG Completion:	Student Equity and Achievement (SEA) Data
Degree Rate:	CCCCO Management Information Systems (MIS) Data
Certificate Rate:	CCCCO Management Information Systems (MIS) Data
Transfer Rate:	CCCCO Management Information Systems (MIS) Data

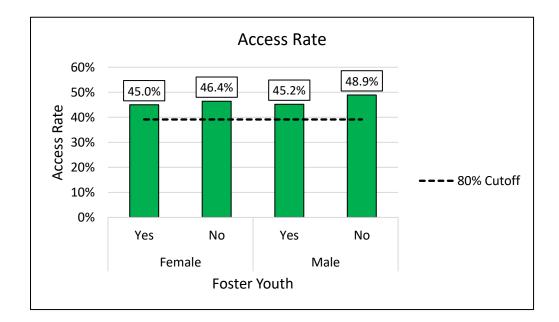
	Access Rate By Gender and Ethnicity Enrolled in 2017-18 80% Rule Methodology									
Gender	Ethnicity	Applicant	Enrolled	Rate	80% Cutoff	DI				
	Black or African American	957	397	41.5%	40.0%	Ν				
	Asian	884	396	44.8%	40.0%	N				
	Filipino	282	112	39.7%	40.0%	Y				
	Hispanic or Latino	6596	3184	48.3%	40.0%	N				
Female	American Indian or Alaska Native	85	36	42.4%	40.0%	Ν				
	Native Hawaiian or other Pacific Islander	53	17	32.1%	40.0%	Y				
	Some other race	77	33	42.9%	40.0%	N				
	White	2363	1062	44.9%	40.0%	N				
	Black or African American	767	358	46.7%	40.0%	N				
	Asian	860	425	49.4%	40.0%	N				
	Filipino	297	148	49.8%	40.0%	N				
	Hispanic or Latino	5303	2613	49.3%	40.0%	N				
Male	American Indian or Alaska Native	59	22	37.3%	40.0%	Y				
	Native Hawaiian or other Pacific Islander	48	24	50.0%	40.0%	N				
	Some other race	56	21	37.5%	40.0%	Y				
	White	2273	1109	48.8%	40.0%	N				



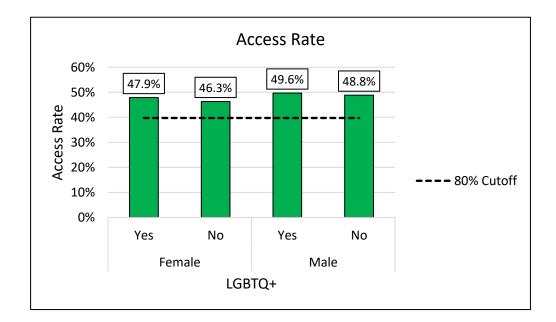
Access Rate By Gender and Disability Enrolled in 2017-18 80% Rule Methodology								
Gender	Disability	Applicant	Enrolled	%Access	80% Cutoff	DI		
Female	Yes	527	263	49.9%	44.5%	N		
	No	10770	4974	46.2%	44.5%	N		
Male	Yes	374	208	55.6%	44.5%	N		
wale	No	9289	4512	48.6%	44.5%	N		



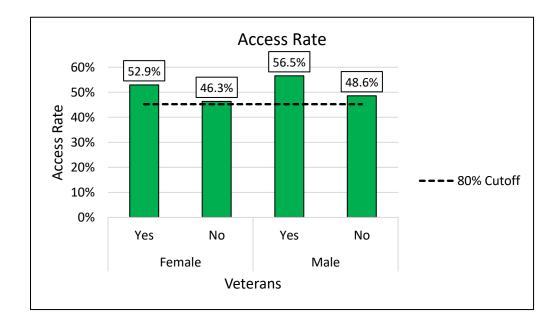
Access Rate By Gender and Foster Youth Enrolled in 2017-18 80% Rule Methodology								
Gender	Foster Youth	Applicant	Enrolled	%Access	80% Cutoff	DI		
Female	Yes	269	121	45.0%	39.1%	N		
	No	11028	5116	46.4%	39.1%	N		
Mala	Yes	166	75	45.2%	39.1%	N		
Male	No	9497	4645	48.9%	39.1%	N		



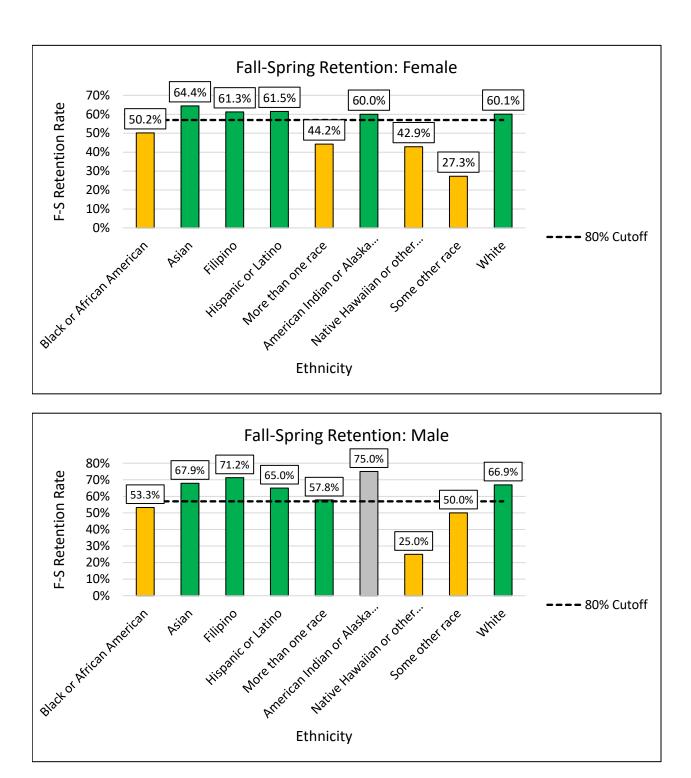
Access Rate By Gender and LGBTQ+ Enrolled in 2017-18 80% Rule Methodology								
Gender	LGBTQ+	Applicant	Enrolled	%Access	80% Cutoff	DI		
Female	Yes	466	223	47.9%	39.7%	N		
	No	10831	5014	46.3%	39.7%	N		
Male	Yes	284	141	49.6%	39.7%	N		
wale	No	9379	4579	48.8%	39.7%	N		



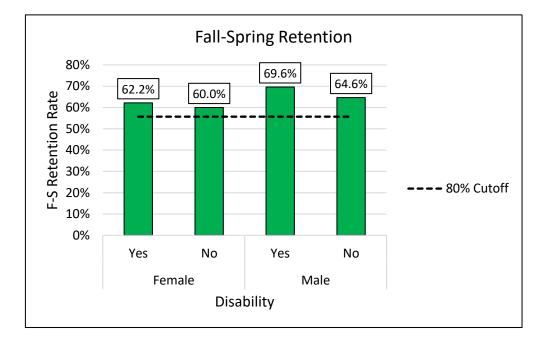
Access Rate By Gender and Veterans Enrolled in 2017-18 80% Rule Methodology								
Gender	Veterans	Applicant	Enrolled	%Access	80% Cutoff	DI		
Female	Yes	51	27	52.9%	45.2%	N		
	No	11246	5210	46.3%	45.2%	N		
D.4.e.l.e	Yes	336	190	56.5%	45.2%	N		
Male	No	9327	4530	48.6%	45.2%	N		



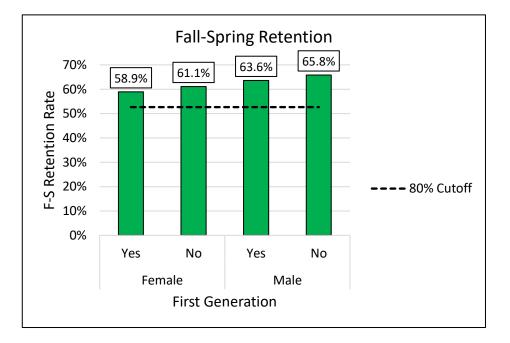
	Fall to Spring Retention										
	By Gender and Ethnicity										
	2017-18										
	80% Rule Methodology										
Gender	Ethnicity	17FAL	18SPR	Rate	80% Cutoff	DI					
	Black or African American	315	158	50.2%	57.0%	Y					
	Asian	253	163	64.4%	57.0%	N					
	Filipino	80	49	61.3%	57.0%	N					
	Hispanic or Latino	3159	1943	61.5%	57.0%	N					
Female	More than one race	113	50	44.2%	57.0%	Y					
Temate	American Indian or Alaska Native	15	9	60.0%	57.0%	N					
	Native Hawaiian or other Pacific Islander	14	6	42.9%	57.0%	Y					
	Some other race	11	3	27.3%	57.0%	Y					
	White	1179	708	60.1%	57.0%	N					
	Black or African American	246	131	53.3%	57.0%	Y					
	Asian	308	209	67.9%	57.0%	N					
	Filipino	139	99	71.2%	57.0%	N					
	Hispanic or Latino	2770	1801	65.0%	57.0%	N					
Male	More than one race	109	63	57.8%	57.0%	N					
ware	American Indian or Alaska Native	4	3	75.0%	57.0%	N/A					
	Native Hawaiian or other Pacific Islander	12	3	25.0%	57.0%	Y					
	Some other race	16	8	50.0%	57.0%	Y					
	White	1197	801	66.9%	57.0%	N					



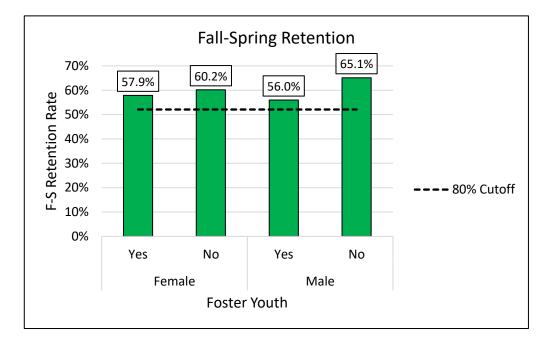
Fall to Spring Retention By Gender and Disability 2017-18 80% Rule Methodology								
Gender	Disability	17FAL	18SPR	Rate	80% Cutoff	DI		
Female	Yes	349	217	62.2%	55.7%	Ν		
	No	4,790	2,872	60.0%	55.7%	Ν		
Male	Yes	293	204	69.6%	55.7%	N		
wale	No	4,508	2,914	64.6%	55.7%	Ν		



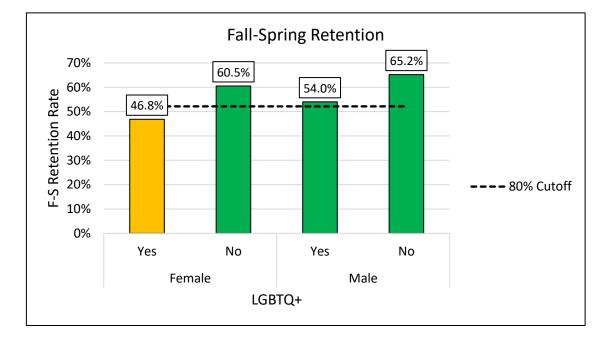
Fall to Spring Retention By Gender and First Generation 2017-18 80% Rule Methodology								
Gender	First Gen	17FAL	18SPR	Rate	80% Cutoff	DI		
Female	Yes	2304	1357	58.9%	52.7%	N		
	No	2,835	1,732	61.1%	52.7%	N		
Male	Yes	1887	1200	63.6%	52.7%	N		
wale	No	2,914	1,918	65.8%	52.7%	N		



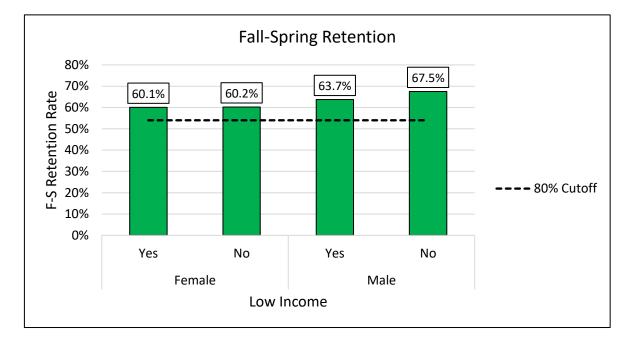
Fall to Spring Retention By Gender and Foster Youth 2017-18 80% Rule Methodology								
Gender	Foster Youth	17FAL	18SPR	Rate	80% Cutoff	DI		
Female	Yes	114	66	57.9%	52.1%	N		
	No	5,025	3,023	60.2%	52.1%	N		
Male	Yes	84	47	56.0%	52.1%	N		
wale	No	4,717	3,071	65.1%	52.1%	Ν		



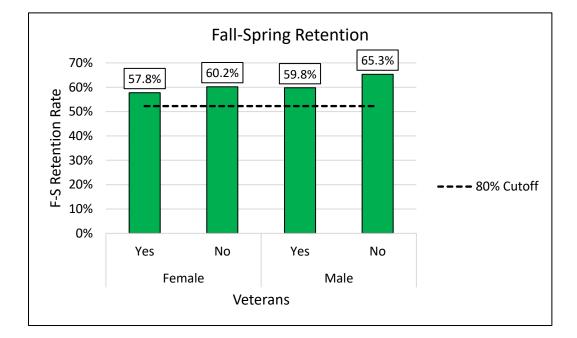
Fall to Spring Retention By Gender and LGBTQ+ 2017-18 80% Rule Methodology								
Gender	LGBTQ+	17FAL	18SPR	Rate	80% Cutoff	DI		
Female	Yes	158	74	46.8%	52.1%	Y		
	No	4,981	3,015	60.5%	52.1%	N		
Male	Yes	100	54	54.0%	52.1%	N		
Wale	No	4,701	3,064	65.2%	52.1%	N		



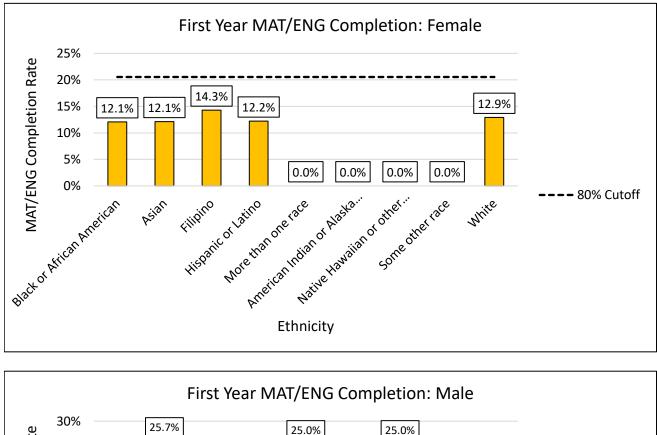
Fall to Spring Retention By Gender and Low Income 2017-18 80% Rule Methodology								
Gender	Low Income	17FAL	18SPR	Rate	80% Cutoff	DI		
Female	Yes	4035	2424	60.1%	54.0%	N		
	No	1,104	665	60.2%	54.0%	N		
Male	Yes	3250	2071	63.7%	54.0%	N		
wate	No	1,551	1,047	67.5%	54.0%	N		

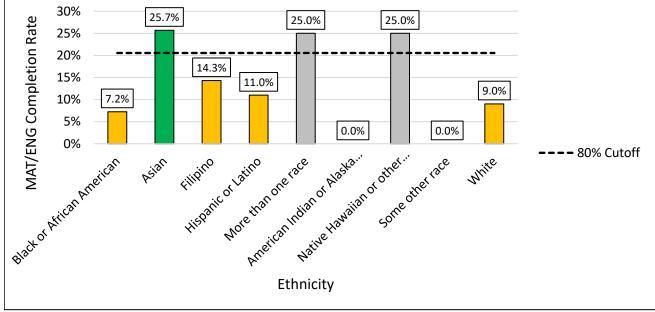


Fall to Spring Retention By Gender and Veterans 2017-18 80% Rule Methodology								
Gender	Veterans	17FAL	18SPR	Rate	80% Cutoff	DI		
Female	Yes	161	93	57.8%	52.3%	Ν		
	No	4,978	2,996	60.2%	52.3%	N		
Male	Yes	323	193	59.8%	52.3%	Ν		
ividle	No	4,478	2,925	65.3%	52.3%	N		

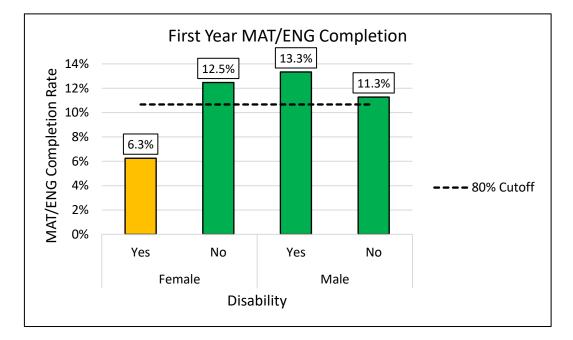


	First Year Tra	nsfer-Level I	Math and Engli	sh Complet	ion						
	By Gender and Ethnicity										
2017-18											
	80% Rule Methodology										
Gender	Ethnicity	Applicant	Enrolled	Rate	80% Cutoff	DI					
	Black or African American	58	7	12.1%	20.5%	Y					
	Asian	66	8	12.1%	20.5%	Y					
	Filipino	14	2	14.3%	20.5%	Y					
	Hispanic or Latino	745	91	12.2%	20.5%	Y					
Female	More than one race	7	0	0.0%	20.5%	N/A					
remaie	American Indian or Alaska Native	5	0	0.0%	20.5%	N/A					
	Native Hawaiian or other Pacific Islander	2	0	0.0%	20.5%	N/A					
	Some other race	2	0	0.0%	20.5%	N/A					
	White	240	31	12.9%	20.5%	Y					
	Black or African American	69	5	7.2%	20.5%	Y					
	Asian	74	19	25.7%	20.5%	N					
	Filipino	28	4	14.3%	20.5%	Y					
	Hispanic or Latino	755	83	11.0%	20.5%	Y					
Male	More than one race	8	2	25.0%	20.5%	N/A					
wate	American Indian or Alaska Native	4	0	0.0%	20.5%	N/A					
	Native Hawaiian or other Pacific Islander	4	1	25.0%	20.5%	N/A					
	Some other race	3	0	0.0%	20.5%	N/A					
	White	288	26	9.0%	20.5%	Y					

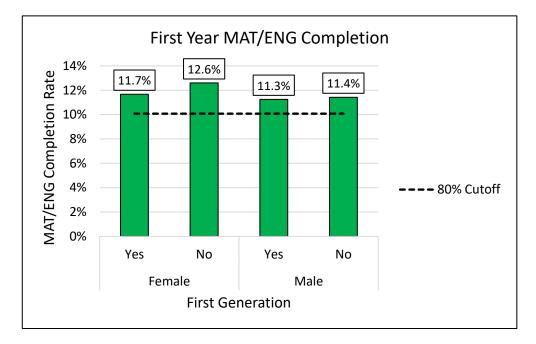




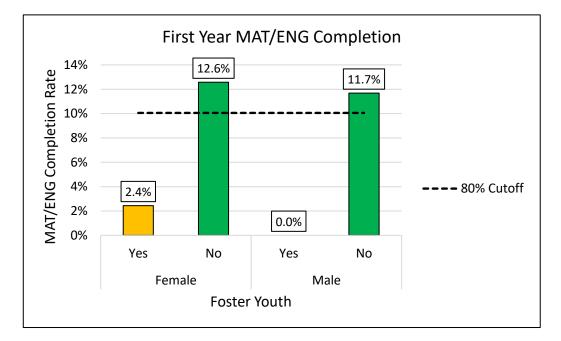
	First Year Transfer-Level Math and English Completion By Gender and Disability 2017-18								
		80%	Rule Methodo	ogy					
Gender	Disability	ability Applicant Enrolled Rate 80% Cutoff				DI			
Female	Yes	48	3	6.3%	10.7%	Y			
	No	1091	136	12.5%	10.7%	N			
Male	Yes	45	6	13.3%	10.7%	N			
wale	No	1188	134	11.3%	10.7%	N			



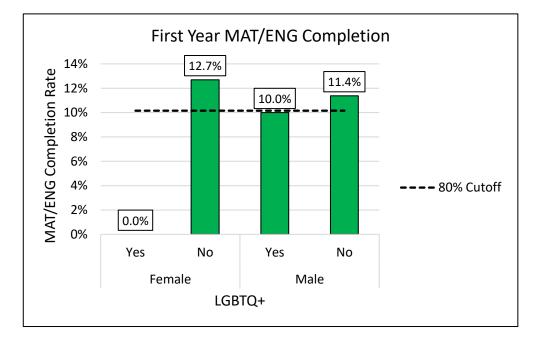
First Year Transfer-Level Math and English Completion By Gender and First Generation 2017-18 80% Rule Methodology								
Gender	First Gen	Applicant	Enrolled	Rate	80% Cutoff	DI		
Female	Yes	480	56	11.7%	10.1%	N		
	No	659	83	12.6%	10.1%	Ν		
Male	Yes	480	54	11.3%	10.1%	Ν		
wale	No	753	86	11.4%	10.1%	Ν		



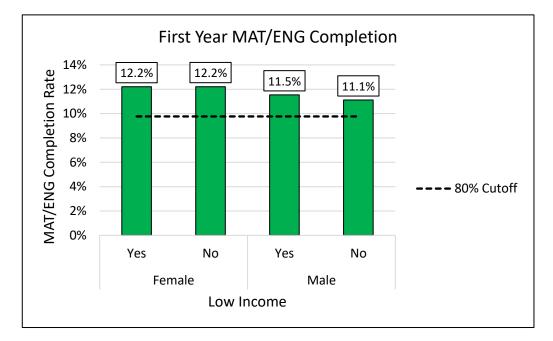
	First Year Transfer-Level Math and English Completion By Gender and Foster Youth 2017-18								
		80% Ru	le Method	ology					
Gender	Foster Youth	Applicant	Enrolled	Rate	80% Cutoff	DI			
Female	Yes	41	1	2.4%	10.1%	Y			
	No	1098	138	12.6%	10.1%	N			
Male	Yes	34	0	0.0%	10.1%	Y			
Ividie	No	1199	140	11.7%	10.1%	N			



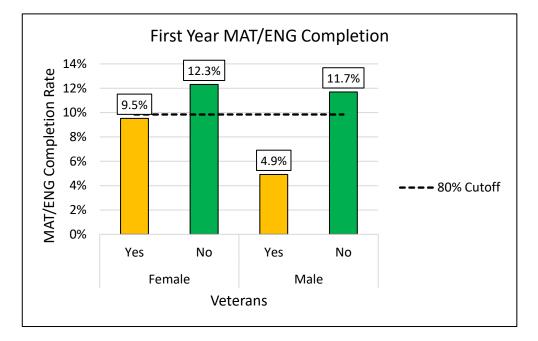
	First Year Transfer-Level Math and English Completion By Gender and LGBTQ+								
			2017-18						
		80%	Rule Metho	dology					
Gender	LGBTQ+	Applicant	Enrolled	Rate	80% Cutoff	DI			
Female	Yes	44	0	0.0%	10.2%	Y			
	No	1095	139	12.7%	10.2%	Ν			
Male	Yes	20	2	10.0%	10.2%	Ν			
widle	No	1213	138	11.4%	10.2%	Ν			



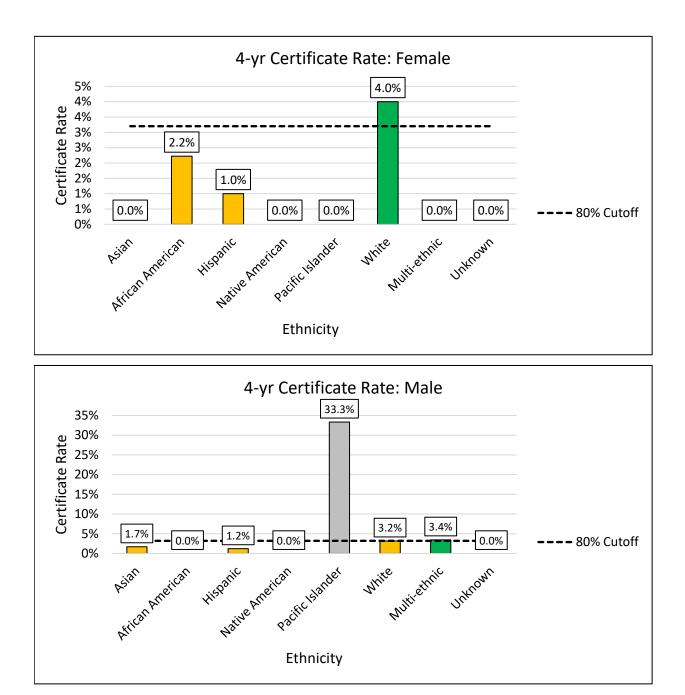
First Year Transfer-Level Math and English Completion By Gender and Low Income 2017-18 80% Rule Methodology							
Gender	Low Income	Applicant	Enrolled	Rate	80% Cutoff	DI	
Female	Yes	754	92	12.2%	9.8%	N	
	No	385	47	12.2%	9.8%	Ν	
Male	Yes	711	82	11.5%	9.8%	N	
wale	No	522	58	11.1%	9.8%	N	



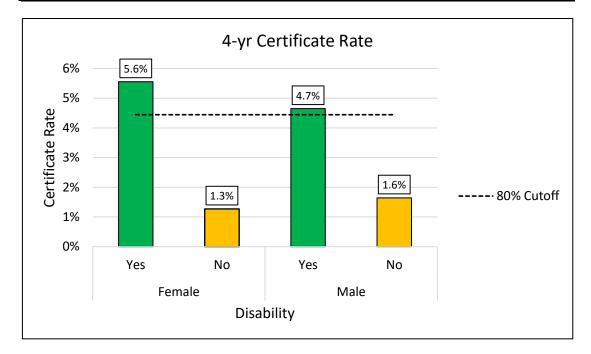
First Year Transfer-Level Math and English Completion By Gender and Veterans 2017-18 80% Rule Methodology								
Gender	Veterans	Applicant		Rate	80% Cutoff	DI		
Female	Yes	42	4	9.5%	9.8%	Y		
	No	1097	135	12.3%	9.8%	Ν		
Male	Yes	61	3	4.9%	9.8%	Y		
widle	No	1172	137	11.7%	9.8%	N		



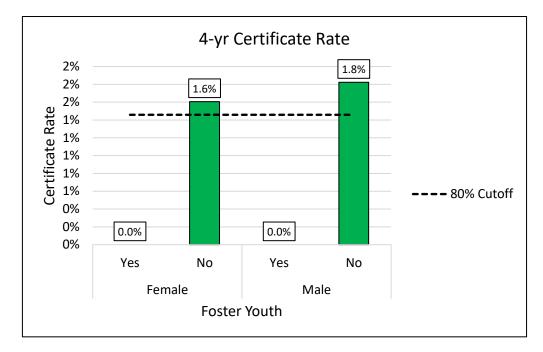
4-yr Certificate Rate By Gender and Ethnicity Fall 2014 to Spring 2018 80% Rule Methodology										
Gender Ethnicity Initial Cert Rate 80% Cutoff DI										
	Asian	40	0	0.0%	3.2%	Y				
	African American	45	1	2.2%	3.2%	Y				
	Hispanic	500	5	1.0%	3.2%	Y				
Female	Native American	0	0	N/A	3.2%	N/A				
remale	Pacific Islander	3	0	0.0%	3.2%	N/A				
	White	150	6	4.0%	3.2%	N				
	Multi-ethnic	24	0	0.0%	3.2%	Y				
	Unknown	0	0	N/A	3.2%	N/A				
	Asian	59	1	1.7%	3.2%	Y				
	African American	44	0	0.0%	3.2%	Y				
	Hispanic	501	6	1.2%	3.2%	Y				
Mala	Native American	4	0	0.0%	3.2%	N/A				
Male	Pacific Islander	3	1	33.3%	3.2%	N/A				
	White	189	6	3.2%	3.2%	Y				
	Multi-ethnic	29	1	3.4%	3.2%	N				
	Unknown	5	0	0.0%	3.2%	N/A				



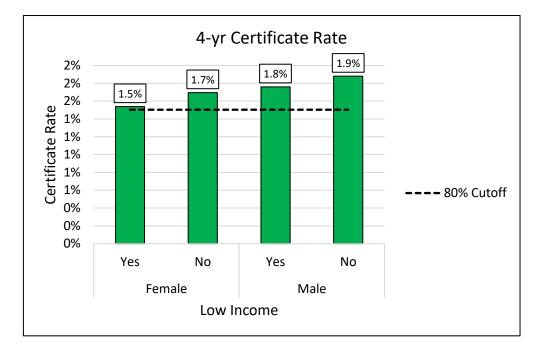
	4-yr Certificate Rate By Gender and Disability Fall 2014 to Spring 2018 80% Rule Methodology								
Gender	Disability	Initial	Cert	Rate	80% Cutoff	DI			
Formala	Yes	54	3	5.6%	4.4%	N			
Female	No	708	9	1.3%	4.4%	Y			
Male	Yes	43	2	4.7%	4.4%	N			
wale	No	791	13	1.6%	4.4%	Y			



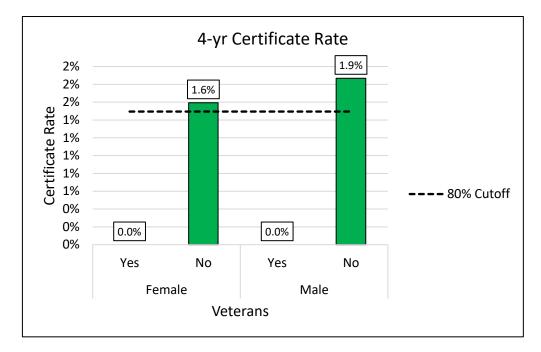
4-yr Certificate Rate By Gender and Foster Youth Fall 2014 to Spring 2018 80% Rule Methodology							
Gender	Foster Youth	Initial	Cert	Rate	80% Cutoff	DI	
Formala	Yes	15	0	0.0%	1.5%	Y	
Female	No	747	12	1.6%	1.5%	N	
	Yes	11	0	0.0%	1.5%	Y	
Male	No	823	15	1.8%	1.5%	N	



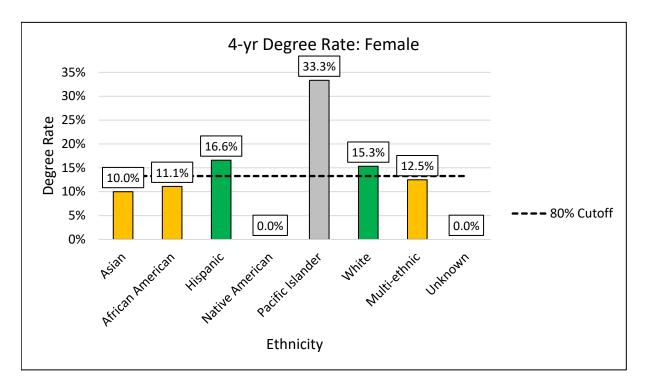
4-yr Certificate Rate By Gender and Low Income Fall 2014 to Spring 2018 80% Rule Methodology							
Gender	Low Income	Initial	Cert	Rate	80% Cutoff	DI	
Formala	Yes	585	9	1.5%	1.5%	N	
Female	No	177	3	1.7%	1.5%	N	
Mala	Yes	568	10	1.8%	1.5%	N	
Male	No	266	5	1.9%	1.5%	N	

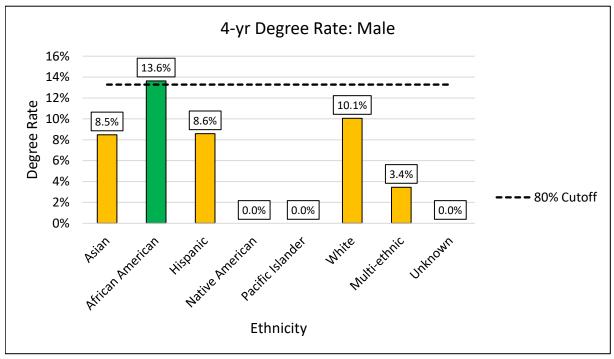


4-yr Certificate Rate By Gender and Veterans Fall 2014 to Spring 2018 80% Rule Methodology								
Gender	Veterans	Initial	Cert	Rate	80% Cutoff	DI		
Formala	Yes	9	0	0.0%	1.5%	Y		
Female	No	753	12	1.6%	1.5%	N		
Mala	Yes	31	0	0.0%	1.5%	Y		
Male	No	803	15	1.9%	1.5%	N		

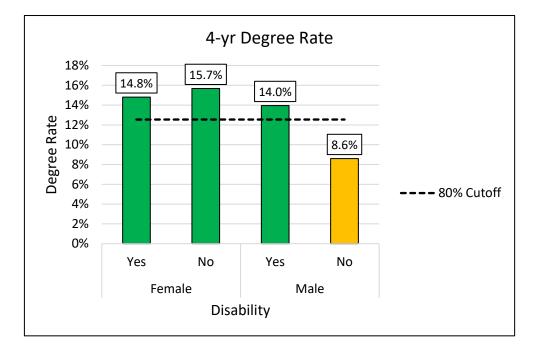


	4-yr Degree Rate By Gender and Ethnicity Fall 2014 to Spring 2018 80% Rule Methodology									
Gender	Ethnicity	Initial	Degree	Rate	80% Cutoff	DI				
	Asian	40	4	10.0%	13.3%	Y				
	African American	45	5	11.1%	13.3%	Y				
	Hispanic	500	83	16.6%	13.3%	Ν				
Female	Native American	0	0	N/A	13.3%	N/A				
remale	Pacific Islander	3	1	33.3%	13.3%	N/A				
	White	150	23	15.3%	13.3%	N				
	Multi-ethnic	24	3	12.5%	13.3%	Y				
	Unknown	0	0	N/A	13.3%	N/A				
	Asian	59	5	8.5%	13.3%	Y				
	African American	44	6	13.6%	13.3%	N				
	Hispanic	501	43	8.6%	13.3%	Y				
Male	Native American	4	0	0.0%	13.3%	N/A				
wate	Pacific Islander	3	0	0.0%	13.3%	N/A				
	White	189	19	10.1%	13.3%	Y				
	Multi-ethnic	29	1	3.4%	13.3%	Y				
	Unknown	5	0	0.0%	13.3%	N/A				

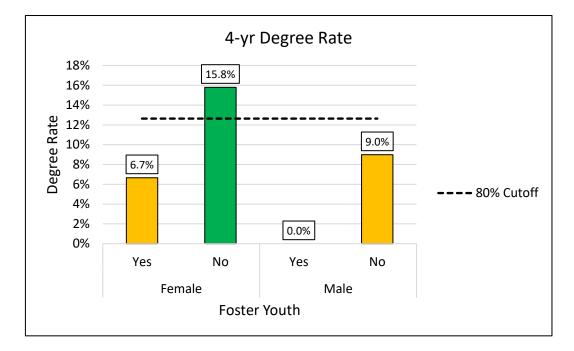




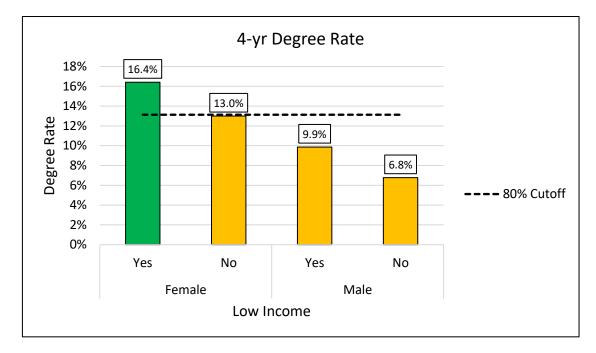
4-yr Degree Rate By Gender and Disability Fall 2014 to Spring 2018 80% Rule Methodology									
Gender	Disability	Initial	Degree	Rate	80% Cutoff	DI			
Formala	Yes	54	8	14.8%	12.5%	N			
Female	No	708	111	15.7%	12.5%	N			
Mala	Yes	43	6	14.0%	12.5%	N			
Male	No	791	68	8.6%	12.5%	Y			



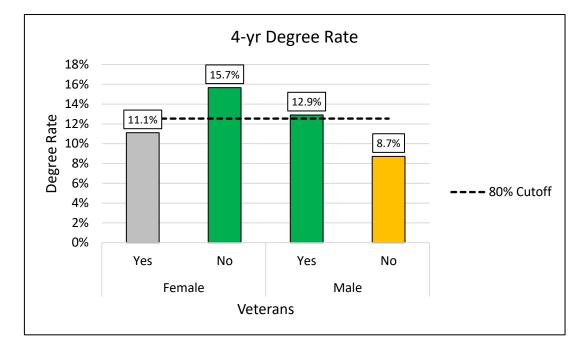
4-yr Degree Rate By Gender and Foster Youth Fall 2014 to Spring 2018 80% Rule Methodology								
Gender	Foster Youth	Initial	Degree	Rate	80% Cutoff	DI		
Female	Yes	15	1	6.7%	12.6%	Y		
Female	No	747	118	15.8%	12.6%	N		
Dala	Yes	11	0	0.0%	12.6%	Y		
Male	No	823	74	9.0%	12.6%	Y		



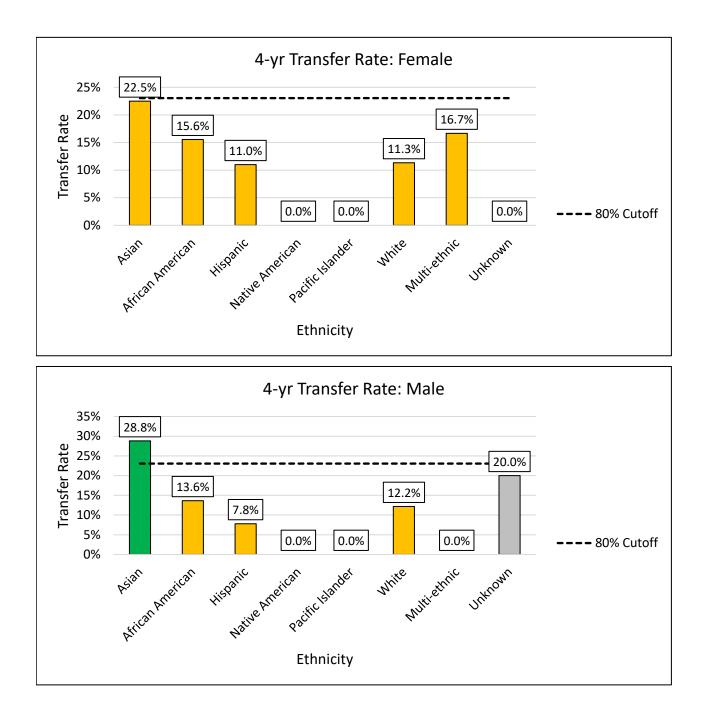
4-yr Degree Rate By Gender and Low Income Fall 2014 to Spring 2018 80% Rule Methodology								
Gender	Low Income	Initial	Degree	Rate	80% Cutoff	DI		
Female	Yes	585	96	16.4%	13.1%	N		
remaie	No	177	23	13.0%	13.1%	Y		
N 4ele	Yes	568	56	9.9%	13.1%	Y		
Male	No	266	18	6.8%	13.1%	Y		



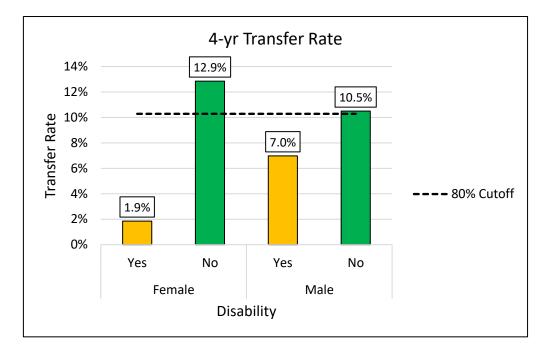
4-yr Degree Rate By Gender and Veterans Fall 2014 to Spring 2018 80% Rule Methodology								
Gender	Veterans	Initial	Degree	Rate	80% Cutoff	DI		
Female	Yes	9	1	11.1%	12.5%	N/A		
Female	No	753	118	15.7%	12.5%	N		
D.4-Lo	Yes	31	4	12.9%	12.5%	N		
Male	No	803	70	8.7%	12.5%	Y		



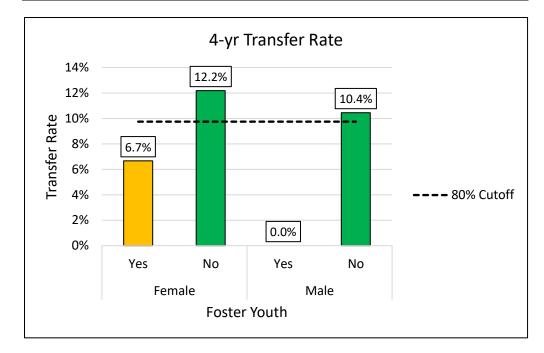
	4-yr Transfer Rate By Gender and Ethnicity Fall 2014 to Spring 2018 80% Rule Methodology								
Gender	Ethnicity	Initial	Transfer	Rate	80% Cutoff	DI			
	Asian	40	9	22.5%	23.1%	Y			
	African American	45	7	15.6%	23.1%	Y			
	Hispanic	500	55	11.0%	23.1%	Y			
Female	Native American	0	0	N/A	23.1%	N/A			
remale	Pacific Islander	3	0	0.0%	23.1%	N/A			
	White	150	17	11.3%	23.1%	Y			
	Multi-ethnic	24	4	16.7%	23.1%	Y			
	Unknown	0	0	N/A	23.1%	N/A			
	Asian	59	17	28.8%	23.1%	Ν			
	African American	44	6	13.6%	23.1%	Y			
	Hispanic	501	39	7.8%	23.1%	Y			
Male	Native American	4	0	0.0%	23.1%	N/A			
wate	Pacific Islander	3	0	0.0%	23.1%	N/A			
	White	189	23	12.2%	23.1%	Y			
	Multi-ethnic	29	0	0.0%	23.1%	Y			
	Unknown	5	1	20.0%	23.1%	N/A			



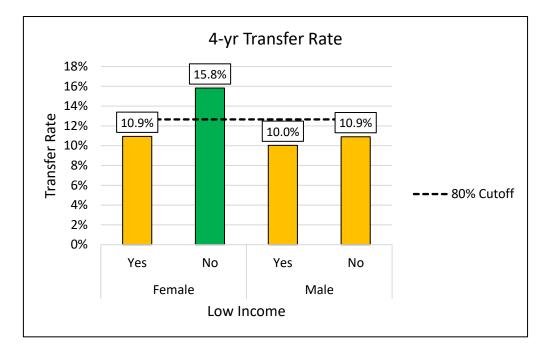
	4-yr Transfer Rate By Gender and Disability Fall 2014 to Spring 2018 80% Rule Methodology							
Gender	Disability	Initial	Transfer	Rate	80% Cutoff	DI		
Formala	Yes	54	1	1.9%	10.3%	Y		
Female	No	708	91	12.9%	10.3%	Ν		
Mala	Yes	43	3	7.0%	10.3%	Y		
Male	No	791	83	10.5%	10.3%	N		



4-yr Transfer Rate By Gender and Foster Youth Fall 2014 to Spring 2018 80% Rule Methodology							
Gender	Foster Youth	Initial	Transfer	Rate	80% Cutoff	DI	
Female	Yes	15	1	6.7%	9.7%	Y	
remaie	No	747	91	12.2%	9.7%	N	
Mala	Yes	11	0	0.0%	9.7%	Y	
Male	No	823	86	10.4%	9.7%	N	



4-yr Transfer Rate By Gender and Low Income Fall 2014 to Spring 2018 80% Rule Methodology							
Gender	Low Income	Initial	Transfer	Rate	80% Cutoff	DI	
Formalo	Yes	585	64	10.9%	12.7%	Y	
Female	No	177	28	15.8%	12.7%	N	
Mala	Yes	568	57	10.0%	12.7%	Y	
Male	No	266	29	10.9%	12.7%	Y	



4-yr Transfer Rate By Gender and Veterans Fall 2014 to Spring 2018 80% Rule Methodology						
Gender	Veterans	Initial	Transfer	Rate	80% Cutoff	DI
Female	Yes	9	1	11.1%	18.1%	N/A
	No	753	91	12.1%	18.1%	Y
Male	Yes	31	7	22.6%	18.1%	N
	No	803	79	9.8%	18.1%	Y

