

TLC Minutes

May 24, 2022 – 12:50PM-1:50PM

Jose Sentmanat (AH&WL) chaired the meeting.

Present: Dan Reade (COMM); Patty Worsham (BEIT); Sarah Burnett (BEIT); Jose Sentmanat (AH&WL); Bibiana Lopez (Math); Jody Tyler (Sci & Kin); Lisa Hernandez (COMM); Adriana Moreno (SBS/Counseling); Jessiah Ruiz (STEM); Tim Russell (SBS); Stephany Kyriakos (SBS); Mark Lewis (COMM); Margarita Shirinian (COMM); Kara Zamiska (SBS); Virgil Lee (Sci & Kin); Justice Starlene (SBS)

Absent: NONE, yay!

Guests: None

- I. Meeting is called to order at 12:52 P.M.
- II. Approval of Agenda
 - a. Moved: Stephany Kyriakos. Second: Kara Zamiska
 - b. Approved unanimously, by acclimation
- III. Approval of Minutes (April 26, 2022)
 - a. Moved: Stephany Kyriakos. Second: Sarah Burnett (who has a connection with RuPaul)
 - b. Approved

Action Items

- IV. None

Information Items

- V. LFM Team answers to TLC questions and suggestions
 - a. Star shared.
 - i. For the actual document of questions and answers see below:
 - b. “Information to be helpful and not harmful” was clarified. This is to help with pedagogy and not to know individual students (to protect students and faculty).
 - c. Concern that the data compared to the students present will be too easy to deduce, eliminating anonymity. Is it too much information? How does one help those who are lagging without harming those who are succeeding? How does one not make assumptions?
 - d. Course cap sizes are an issue with equity (especially difficult with classes that have labs). How does one have more of a relationship focus (equity) with the high cap sizes. A desire to **get faculty support** was stated, to go to FA and/or Senate, APC, especially with declared and undeclared DRC students. Online classes meeting cap is a hardship to the in-person courses. The district sets cap sizes and then there are the room sizes; all of which make things difficult. Some courses support/pay for other courses. Individual faculty members’ choices on course cap sizes then effects other faculty members, sets expectations. A transparent process would alleviate some issues.

- i. Right now, “they” are organizing a committee to discuss course caps, driven by the Chancellor. A change is unlikely to happen before 2024 due to the current enrollment crisis.
 - e. A discussion about cap sizes should be an agenda item for the fall.
- VI. Upcoming Faculty Forum
 - a. Canvas Show and Tell (Tuesday 5/31 12:50-1:50PM Via Zoom)
 - i. Use this as an opportunity to assess skills and needs, so DE can then shift ideas for fall FLEX. Record it?

Discussion Items

- VII. Faculty Forum Recap (Intercultural Communications Part II)
 - a. Maybe a third one of these? Part II Intercultural Communications ran out of time. Maybe it should start with a recap of parts 1 and 2? Maybe an abbreviated version of the three parts can go to fall FLEX?
- VIII. Fall FLEX ideas to share back with FPDC
 - a. Intercultural communications
 - b. Brown Act (district legal)
 - c. OER
 - d. OWL and hyflex?
 - e. LFM, professional development, analyzing the data and implementing changes. Ready yet? Maybe not until the spring.

Good of the Order

- A desire for a canvas site for TLC (one which we can post to on our own). Email DJ to set up this?
- Reaction to graduation invitation that says, “must wear regalia”. Is this elitist? Equity? Should have the choice?
- FUN committee in the fall. Please help us all have FUN. Look for a meeting invite early in the fall semester and provide your input.
- Tai Chi demo to take place 6/2/2022 at noon. Flyer to be sent out soon.

The meeting was adjourned at 1:54 P.M.

Next Business Meeting: Tuesday, September 27th, 2022, 12:50-1:50PM. Modality (and possibly room location) to be determined.

LFM TEAM ANSWERS to TLC QUESTIONS and SUGGESTIONS

QUESTIONS

- 1. Will disaggregated data about students be shared with faculty prior to conducting assessment? The point was made that OL classes do not allow faculty to know students racial/ ethnic identity, and/ or that in face-to-face classes, they cannot assume to know it.**

We will not know exactly what data faculty will have access to until we get further along in the process. Ideally we would like to provide each faculty member with disaggregated student learning data for their (1) course, (2) discipline, and (3) school, on a daily refresh so instructors can make pedagogy improvements in real time. However, we must also protect student and faculty information. The task is to develop a tool (dashboard) that provides enough information to be helpful, and not enough to be harmful.

Also, information regarding individual students' group cannot be shared directly with faculty. However, faculty will have ongoing access to some type of summary for their area using a dashboard updated regularly. We are not sure if it will display on the course level at this time but that is the goal.

- 2. Will it be able for faculty to know if students are part of DRC?**

Yes. Data regarding this student group can be shared.

- 3. In addition to SLOs, would it be possible to link to course objectives? The point was made that disciplines rewrote their course SLOs when adding Course Objectives which caused to reduce the number of SLOs.**

Yes, it is possible on Canvas. It may be challenging to do this on *Nuventive*. We will enquire.

SUGGESTIONS

A suggestion was made that the college should have an SLO/ PLO Assessment coordinator to take charge of reminding faculty that their assessment is not current.

- In our current structure, the Norco Assessment Committee Chair has this role already (Ashlee Johnson)
- In addition, each department rep serving on NAC has this role as a liaison with their department.

Suggestion was made that such assessment coordinator could be part of the Schools' structure to be created by GP Project Teams in 22/23:

Suggestion supported by the LFM team. Members of NAC represent a department, and a school. NAC aims to maintain representation across all departments and schools on NAC at all times, per the NAC charter and is prepared for any potential transition to schools, as needed. The current Assessment Coordinator is also a GP&E lead and is involved in many GP&E strategic planning discussions.