



Program Review - Overall Report

Instructional: Kinesiology

Data Review

2021 - 2024

Overall Trends

What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years?

KIN numbers typically exceed the college averages, and this trend continues as evidenced by data from 2016-2020.

Gender	Ethnicity	enroll_ct	Success	Rate	DI	Close Gap	Academic Year
Female	African American	697	572	82.1%	0	113	2018-19
Female	Asian	320	281	87.8%	0	113	2018-19
Female	Hispanic	3,806	3,225	84.7%	0	113	2018-19
Female	Native American	48	44	91.7%	0	113	2018-19
Female	Pacific Islander	28	22	78.6%	0	113	2018-19
Female	Two or More	69	55	79.7%	0	113	2018-19
Female	Unknown	65	54	83.1%	0	113	2018-19
Female	White	1,173	1,032	88.0%	0	113	2018-19

Data Review

Male	African American	1,187	1,020	85.9%	0	0	2018-19
Male	Asian	373	337	90.3%	0	0	2018-19
Male	Hispanic	3,171	2,742	86.5%	0	0	2018-19
Male	Native American	40	37	92.5%	0	0	2018-19
Male	Pacific Islander	83	74	89.2%	0	0	2018-19
Male	Two or More	57	47	82.5%	0	0	2018-19
Male	Unknown	51	45	88.2%	0	0	2018-19
Male	White	1,273	1,121	88.1%	0	0	2018-19

Disaggregated Student Subgroups

Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years? We do not have any equity gaps that are concerning. KIN has exceeded the college's averages in all areas.

Gender by Ethnicity	std10	Annual	Count of StudentID
Female	Amer Ind/Alaska Nat	2019-20	1
Female	Black	2019-20	2
Female	Hispanic/Latino	2019-20	17
Female	Unknown/Unreported	2019-20	1

Data Review

Female	White	2019-20	6
Male	Asian	2019-20	3
Male	Black	2019-20	2
Male	Hispanic/Latino	2018-19	1
Male	Hispanic/Latino	2019-20	33
Male	Unknown/Unreported	2019-20	1
Male	White	2019-20	2

If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them?

None.

Is there a resource request associated with this Data Review? (If yes, please complete a Resource Request, which you can access from the main menu to the left)

No

Assessment Review

2021 - 2024

Section 1: SLO Assessment Status (Based on Dashboard - Assessment Status)

Which Disciplines are included in this Assessment?

KIN

What percent of SLOs in the disciplines you identified above have been assessed?

51

Which SLOs have not been assessed and why? Identify both the Course and the associated SLO(s).

Most of the courses listed as unassessed are not offered at our college. Those that are offered will be assessed in the umcoming cycle.

Section 2: Mapping Status (Based on Dashboard - Mapping Status)

Are all SLOs mapped to at least one PLO?

No

If all SLOs are not mapped to at least one PLOs, please explain why.

78% of KIN SLO's are mapped, with 21 remaining to be mapped. This was an oversight, the discipline had believed that all SLO's were mapped prior to accreditation.

Are the appropriate SLOs mapped to GELOs? (If you have a course that is listed in any general education area, it should have at least one SLO mapped to at least one GELO)

No

If the appropriate SLOs are not mapped to GELOs, please explain why.

92% are mapped with only 2 courses not completed. the intermediate yoga and the soccer classes will be mapped in the next cycle.

Section 3: PLO Analysis (Based on Dashboard - Analysis: PLO Direct Assessment)

Which Programs are included in this Assessment?

KIN

Please identify the PLO(s) - and name the associated Program(s) - that achieved benchmarks.

PLO 1 Identify and investigate career pathways in the discipline of Kinesiology

PLO 2 Utilize fitness principles and training guidelines to plan and practice an individualized cardiorespiratory endurance, strength training, and flexibility program.

PLO 3 Demonstrate an understanding of basic anatomical and physiological principles.

To what to you attribute this success?

A coordinated curriculum across all coursework.

Please identify the PLO(s) - and name the associated Program(s) - that did not achieve benchmarks.

None.

If there are PLOs that did not achieve benchmarks, what do you plan on doing to improve benchmark attainment?

None

Assessment Review

Section 4: Alignment to Career and Transfer

Describe the process used in this area to ensure programs (PLOs) align with career and transfer needs.

KIN faculty are immersed in the discipline and align our curriculum with evolving trends in the academic and vocational spheres within KIN.

Describe the activities, projects, and opportunities this program offers to support experiential learning and alignment of programs to career and transfer (e.g. capstone projects, portfolios, service-learning opportunities).

A major effort has been the creation and care of the KIN Majors club where members are exposed to opportunities within the discipline through guest speakers and field trips.

Without looking at your current PLOs, describe some program outcomes which would best help your students continue on the path towards their workforce and transfer goals (e.g. subject matter expertise, hands on experience, partnerships, etc.).

The ADT as well as our other courses transfer well making them useful for students continuing with the KIN education. The practical aspects of leaning about the impact of lifestyle on health may be difficult to assess, but will have long term benefits for the students.

Review current PLOs. Do the outcomes listed above align with the current program outcomes?

Yes, they do.,

Program Review: Part 1

EMP GOAL 1. Expand college access by increasing both headcount and full-time equivalent students (FTES).

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

KIN courses do not require prerequisites and appeal to the physical, emotive, and intellectual needs of our students.

What are your plans/goals (3-year) regarding this goal?

We intend to stay current with healthy trends and revise courses as necessary to continue meeting the needs of the students.

EVIDENCE

Do you have assessment data or other evidence that relates to this goal?

Retention and success rates exceed that of the college as a whole.

RESOURCES

Is there a resource request associated with this EMP Goal? (If yes, please complete a Resource Request, which you can access from the main menu to the left)

No

EMP GOAL 7. Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

The Kinesiology discipline will continue expanding course offerings (both lecture and activity courses) to provide more options and better prepare students for the workforce.

What are your plans/goals (3-year) regarding this goal?

The Kinesiology discipline will continue to add courses to achieve a fully comprehensive program.

EVIDENCE

Do you have assessment data or other evidence that relates to this goal?

New courses assessment data continues to unfold.

RESOURCES

Is there a resource request associated with this EMP Goal? (If yes, please complete a Resource Request, which you can access from the main menu to the left)

Yes

Program Review: Part 1

EMP GOAL 10. Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

We currently offer courses for Athletics and support the program and coaches. The sports increase community awareness of the college and generate support. The option of competing at the collegiate level appeals to many of our current and potential students.

What are your plans/goals (3-year) regarding this goal?

We intend to support expanding the sports related courses and hope to increase our capacity through an increase in instructional space, including new sports facilities and instructional spaces.

EVIDENCE

Do you have assessment data or other evidence that relates to this goal?

KIN success and retention goals exceed the average of the college as a whole.

Academic Year	Race/Ethnicity	# Enrolled	DI	Retention Rate	PPG
2019-20	African American	3	0	100.0%	97.5%
2019-20	Asian	1	0	100.0%	97.5%
2019-20	Hispanic	65	0	96.9%	97.5%
2019-20	Native American		0		97.5%
2019-20	Pacific Islander		0		97.5%
2019-20	Two or More		0		97.5%
2019-20	Unknown		0		97.5%
2019-20	White	12	0	100.0%	97.5%

RESOURCES

Is there a resource request associated with this EMP Goal? (If yes, please complete a Resource Request, which you can access from the main menu to the left)

Yes

Program Review Part 2

2021 - 2024

Curriculum

Are all your courses current (within four years)?

No

What percentage of your courses are out of date?

25% - 11%

If you have courses that are not current, are they in the curriculum process?

Yes

For out of date courses that are not already in progress of updating, what is your plan?

Courses are always reviewed and revised. The report states that 5 of our 39 courses are not updated since 2017, some of them have been renamed or newly added to our college.

Do you have proposals in progress for all the DE courses you intend to file?

No

Do you require help to get your courses up to date?

No

Program Review Reflections

What would make program review meaningful and relevant for your unit?

An alert system that would send notificatoinns whenever our numbers start to decline below college averages.

What questions do we need to ask to understand your program plans, goals, needs?

Please keep in mind that KIN and athletics are combined, which brings multiple college personal and programs into our system, such as the Dean of Student Life.

What types of data do you need to support your program plans, goals, needs?

We have sufficient data.

If there are any supporting documents you would like to attach, please attach them here.

[2014-17_KIN_SLO_DISCIPLINE.pdf](#)

[2014_17_KINESIOLOGY_CurriculumRPT.pdf](#)

[2014_17_KINESIOLOGY_SuccessEfficiencyRetentionRPT.pdf](#)

[2014-17_INSTRUCTION_KINESIOLOGY_ResourceRequests.xlsx](#)

Resource Requests

2022 - 2023 Update

Resource Request

What resources do we already have?

None

What resources do you need?

30 sets of flags, 15-footballs, 20-cones, 2-stopwatch, 2-whistles, 2-storage bags, 5-football kicking tees

Request related to EMP goal or Assessment?

EMP Goal 1,EMP Goal 7

\$ Amount Requested

1,500

Resource Type

ITEM: Instructional supplies

Potential Funding Source(s)

Department Regular Funding,Instructional Equipment Allocation

The evidence to support this request can be found in:

Program Review: Part 1,Program Review: Part 2

This request for my area is Priority #:

2

Is this request:

New

For Administrative Use Only

Funding Status

Notes

2022 - 2023 Update

Resource Request

What resources do we already have?

Many of our Lifetime Cardio and Resistance training machines are outdated and not functioning correctly.

What resources do you need?

60-Jump Ropes (RMP), 10-Foam Games Box, 20-Abmat, 10-Crash Mats, 10-sets 10 lbs dumbbells, 10-sets 15 lbs dumbbells, 10-sets 20 lbs dumbbells, 10-sets 25 lbs dumbbells, 10-sets 30 lbs dumbbells, 10-sets 35 lbs dumbbells, 10-sets 40 lbs dumbbells, 10-sets 45 lbs dumbbells, 10-sets 50 lbs dumbbells, 10-45' sheathed conditioning rope, 10-medium sandbag, 15-sets Loop Bands, 2-Rogue Gym Timer, 1-Tier Mass Storage System

Request related to EMP goal or Assessment?

EMP Goal 7,EMP Goal 10

Resource Requests

\$ Amount Requested

25,000

Resource Type

ITEM: Instructional supplies

Potential Funding Source(s)

Instructional Equipment Allocation,Department Regular Funding

The evidence to support this request can be found in:

Program Review: Part 1

This request for my area is Priority #:

4

Is this request:

New

For Administrative Use Only

Funding Status

Notes

2022 - 2023 Update

Resource Request

What resources do we already have?

None

What resources do you need?

Dirt walking/running track adjacent to the W-8 classroom.

Request related to EMP goal or Assessment?

EMP Goal 7,EMP Goal 10

\$ Amount Requested

1,200

Resource Type

ITEM: Instructional supplies

Potential Funding Source(s)

Instructional Equipment Allocation,Department Regular Funding

The evidence to support this request can be found in:

Program Review: Part 1

This request for my area is Priority #:

3

Is this request:

New

For Administrative Use Only

Funding Status

Resource Requests

Notes

2022 - 2023 Update

Resource Request

What resources do we already have?

Resistance Training Machines

What resources do you need?

4-sets of Portable Squat/Bench Racks, 4-Adjustable Bench, 4-Barbells, 2-45 lbs. bumper plates, 2-35 lbs. bumper plates, 2-25 lbs. bumper plates, 2-10 lbs. bumper plates, 2- 5 lbs. bumper plates, 2-vertical plate tree, 5-sets of spring collars

Request related to EMP goal or Assessment?

EMP Goal 7,EMP Goal 10

\$ Amount Requested

6,000

Resource Type

ITEM: Instructional supplies

Potential Funding Source(s)

Instructional Equipment Allocation,Department Regular Funding

The evidence to support this request can be found in:

Program Review: Part 1

This request for my area is Priority #:

5

Is this request:

New

For Administrative Use Only

Funding Status

Notes

2021 - 2024

Resource Request

What resources do we already have?

Fitness center and associated equipment; Activity center for group fitness instruction; Athletic fields

What resources do you need?

Gymnasium; pool; track; baseball field; locker rooms; training rooms.

Request related to EMP goal or Assessment?

EMP Goal 1,EMP Goal 7,EMP Goal 10

\$ Amount Requested

42,000,000

Resource Requests

Resource Type

BUDGET: Facilities Building, Remodel

Potential Funding Source(s)

General Fund

The evidence to support this request can be found in:

Program Review: Part 1

This request for my area is Priority #:

1

For Administrative Use Only

Funding Status

In Progress

Notes

Completed partially

Submission

2021 - 2024

All parts of my Program Review have been completed and it is ready for review

Yes

2022 - 2023 Update

I would like to submit this update

Yes

The additions or updates to my Program Review can be found in:

Program Review: Part 1,Resource Requests