

NORCO COLLEGE

CURRICULUM COMMITTEE MINUTES

November 12, 2019 - 2:00 pm
OC 116

Brian Johnson chaired the meeting.

Members Present:

Brian Johnson..... Math
Nicole C. Brown.....Office of Academic Affairs
Dr. Samuel Lee..... Vice President of Academic Affairs
Dr. Teresa Friedrich Finnern Sciences and Kinesiology
Suzanne Witmer Sciences and Kinesiology
Rex Beck..... Business, Engineering & Information Technologies
Ashlee Johnson..... Business, Engineering & Information Technologies
Vivian Harris..... Library
Nicholas Franco..... Social and Behavioral Sciences/ Articulation Officer
Michael Bobo Arts, Humanities and World Languages
Jessica Dobson..... Communications
Nicole Capps Communications
Andrea Meza.....ASNC
Katie Owashi..... Dean of Instruction Office - IDS

Members Absent:

Dr. Jason Parks..... Dean of Instruction
Jeff Warsinski..... Math
Janet Frewing Math
Lisa Martin Social and Behavioral Sciences/Counseling

Guest: NONE

- A. Agenda Approval: MSC: MSC: V. Harris/ R. Beckl *Approved. 9-Yays, 0 Nays.
- B. Minutes October 22, 2019 Approval MSC: N. Capps/ J. Dobson *Approved.* 9-Yays, 0 Nays, 1 abstained.
- C. Discussion items: NONE

Action Items:

- D. New Discipline: NONE
- E. Discipline Modification:
 - 1. ACE-DISC ACE American College English *MNR The Riverside Community College District-wide English as a Second Language professors recommend that the discipline name and tag for classes be changed from English as a Second Language (ESL) to American College English (ACE). MSC: N. Franco/ M. Bobo *Approved.* 9-Yays, 0 Nays
- F. New Courses:
 - 1. ~~ADJ 9H— Honors Law in American Society *NR— Expand Administration of Justice Honors curriculum offerings.~~ ***Not a Norco Course. Remove from discussion.**
 - 2. ENE-48 Programming and Problem-Solving in MATLAB* N New course to align with C-ID and future anticipated AD-T. MSC: N. Capps/ T. Friedrich Finnern *Approved.* 9 Yays, 0 Nays. A. Johnson will send topics of Lab portion to B. Johnson.

3. ESL-46 Beginning American College English *MNR In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is the lowest American College English class and is designed to allow students such as those who have completed adult education to matriculate to college academic or CTE courses. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.
4. ESL-47 Low-Intermediate American College English *MNR In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.
5. ESL-48 Intermediate American College English *MNR In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is three levels below transfer-level English. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.
6. ESL-49 High-Intermediate American College English *MNR In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.
7. ESL-50 Advanced American College English *MNR In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.
8. ESL-846 Beginning American College English *MNR In order to comply with the suggestions made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is the lowest American College English class and is designed to allow students such as those who have completed adult education to matriculate to college academic or CTE courses. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.
9. ESL-847 Low-Intermediate American College English *MNR In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.
10. ESL-848 Intermediate American College English *MNR In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition

directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is three levels below transfer-level English. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.

11. ESL-849 High-Intermediate American College English *MNR In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.
12. ESL-850 Advanced American College English *MNR In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.
13. PDS-816 Personal Finance *MNR This workforce preparation course is part of a proposed noncredit certificate on financial literacy and planning. MSC: R. Beck/ V. Vivian *Approved.* 9 Yays, 0 Nays.
14. PDS-817 Financial Future *MNR This workforce preparation course is part of a proposed noncredit certificate on financial literacy and planning. MSC: R. Beck/ V. Vivian *Approved.* 9 Yays, 0 Nays.
15. PDS-818 The Successful Job Search *MNR This course is part of a noncredit certificate. MSC: R. Beck/ V. Vivian *Approved.* 9 Yays, 0 Nays.
16. PHI-36 Asian Philosophy *MNR Survey multicultural approaches to current and perennial questions in ethics, metaphysics, epistemology, and philosophy of mind. Contribute to global awareness and critical thinking while introducing students to basic philosophical questions that have been articulated and well-developed in non-Euro-American traditions. Survey philosophical, dialogical and argument-based discourses developed in diverse Asian cultural milieus. The course complements Humanities 10 by offering philosophical and theoretical discourses of Asian culture that are often overlooked by a strict focus on only historical and religious phenomena. MSC: M. Bobo/ N. Capps *Approved.* 9 Yays, 0 Nays.
17. REA-1 Reading Tutor Training *MNR This class will train students to be reading tutors in the Writing and Reading Center as well as in Engagement Centers on campus. Students in this class will also eventually be able to earn a certificate that they can use beyond college. MSC: N. Capps/ J. Dobson *Approved.* 9 Yays, 0 Nays.
18. CIS-30C Python Programming in Cybersecurity *MN To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential programming skills for students who are pursuing IT Technician Pathway degree and/or certificate, which will promote Career & Technical Education (CTE) and employment growth state-wide. This course concepts will enhance student programming and technical skills for student future career in system development, cybersecurity, system administration or other employment opportunities in the computing field. This course provides additional advantage to students who pursue cybersecurity and development industries as Python is one of the most demanded programming languages. **Removed from discussion at 11/12/19 MTG.**
19. CIS-30D Python Programming for Internet of Things (IoT) *MN To support California Community College mission by promoting higher education and create a skilled,

progressive workforce that will advance the state's interests. This course builds essential programming skills for students who are pursuing IT Technician Pathway degree and/or certificate, which will promote Career & Technical Education (CTE) and employment growth state-wide. While Python remains one of the most demanded programming language, this course enhances student skills by leveraging the Internet of Things development and expansion. **Removed from discussion at 11/12/19 MTG.**

20. CIS-30A Introduction to Python Programming *MNR To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential networking skills for students who are pursuing IT Technician Pathway, Cybersecurity and Computer Science degrees and/or certificates, which will promote Career & Technical Education (CTE) and employment growth state-wide. This course provides the basic scripting and programming skillsets that can be applied to cybersecurity, Internet of Things, game and web development and computer science. **Removed from discussion at 11/12/19 MTG.**
21. CIS-30B Python Programming in Networking *MN This course is the continuation of CIS30A, with focus on networking. Python programming knowledge is highly demanded in security and networking fields due to the use of Python on web, app and automation processes across the networks. To support California Community College vision and CTE growth, this course is designed to provide technical skills and knowledge that will fulfill cybersecurity professional demands in the labor market. It will also help advance Cybersecurity Healthcare and Cybersecurity programs at the college. **Removed from discussion at 11/12/19 MTG.**
22. CIS-30E Advanced Python Programming *MN To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential programming skills for students who are pursuing IT Technician Pathway degree and/or certificate, which will promote Career & Technical Education (CTE) and employment growth state-wide. While Python remains one of the most demanded programming language, this course enhances student skills by leveraging the Internet of Things development and expansion. **Removed from discussion at 11/12/19 MTG.**

G. New Stand Alone Courses: NONE

H. Course Inclusions: NONE

I. Course Exclusions:

1. KIN-A55 Slow Pitch Softball *NR No facility and no equipment. MSC: T. Friedrich Finnern/ A. Johnson *Approved.* 9 Yays, 0 Nays.

J. Course Deletions:

1. DFT-22 Engineering Drawing Discipline no longer intends to offer course. MSC: J. Dobson/ T. Friedrich Finnern *Approved.* 9 Yays, 0 Nays.
2. DFT-23 Descriptive Geometry Discipline no longer intends to offer course. MSC: J. Dobson/ T. Friedrich Finnern *Approved.* 9 Yays, 0 Nays.
3. DFT-28 Technical Design Discipline no longer intends to offer course. MSC: J. Dobson/ T. Friedrich Finnern *Approved.* 9 Yays, 0 Nays.

Items 4-27 taken as a whole MSC: V. Harris/ N. Capps *Approved.* 9 Yays, 0 Nays.

4. GAM-44
5. GAM-22
6. GAM-32
7. GAM-33

8. GAM-35
9. GAM-41
10. GAM-70
11. GAM-71
12. GAM-72
13. GAM-73
14. GAM-79B
15. GAM-80
16. GAM-81
17. GAM-82
18. GAM-46
19. GAM-79C
20. GAM-24
21. GAM-42
22. GAM-50
23. GAM-51
24. GAM-52
25. GAM-53
26. GAM-79E
27. GAM-79F

K. Distance Education:

1. COM-1DE2 Public Speaking *MNR MSC: V. Harris/ S. Witmer. 9 Yays, 0 Nays.
2. COM-9DE2 Interpersonal Communication *MNR MSC: V. Harris/ S. Witmer. 9 Yays, 0 Nays.
3. ESL-46DE Beginning American College English *MNR ESL 46 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. MSC: N. Capps/ S. Witmer. 9 Yays, 0 Nays.
4. ESL-47DE Intermediate American College English *MNR ESL 47 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. MSC: N. Capps/ S. Witmer. 9 Yays, 0 Nays.
5. ESL-48DE Intermediate American College English *MNR ESL 48 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. MSC: N. Capps/ S. Witmer. 9 Yays, 0 Nays.
6. ESL-49DE High-Intermediate American College English *MNR ESL 49 is a 5 unit language course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will

allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. MSC: N. Capps/ S. Witmer. 9 Yays, 0 Nays.

7. ESL-50DE Advanced American College English *MNR ESL 50 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. MSC: N. Capps/ S. Witmer. 9 Yays, 0 Nays.
8. ESL-846DE Beginning American College English *MNR ESL 846 is a 90 hour course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. MSC: N. Capps/ S. Witmer. 9 Yays, 0 Nays.
9. ESL-847DE Low-Intermediate American College English *MNR ESL 847 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. MSC: N. Capps/ S. Witmer. 9 Yays, 0 Nays.
10. ESL-848DE Intermediate American College English *MNR ESL 848 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. MSC: N. Capps/ S. Witmer. 9 Yays, 0 Nays.
11. ESL-849DE High-Intermediate American College English *MNR ESL 849 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. MSC: N. Capps/ S. Witmer. 9 Yays, 0 Nays.
12. ESL-850DE Advanced American College English *MNR ESL 850 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. MSC: N. Capps/ S. Witmer. 9 Yays, 0 Nays.
13. PHO-20DE Introduction to Digital Photography *MNR To enable more students to access the course. MSC: N. Capps/ S. Witmer. **HOLD. Language too generic**. 9 Yays, 0 Nays.

14. SPA-11DE Spanish Culture and Civilization *MNR A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space. **MSC: T. Friedrich Finnern/ S. Witmer. HOLD. Language too generic. 9 Yays, 0 Nays.**
15. SPA-12DE Latin American Culture and Civilization *MNR A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, but it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space. **MSC: T. Friedrich Finnern/ S. Witmer. HOLD. Language too generic. 9 Yays, 0 Nays.**

L. Major Course Modifications:

1. ADJ-4 Legal Aspects of Evidence *MNR Add objectives, review of content and book selections. This course is due for the every 4 year review. MSC: J. Dobson/ T. Friedrich Finnern. Approved. 9 Yays, 0 Nays.
2. ELE-64 Programmable Logic Controllers using Allen Bradley PLCs *N This course is related to electronics and adding a cross listing of electronics will add more respect with electronics students and the electronics industry. Justification for the change in units: This class has not yet been offered. MSC: J. Dobson/ T. Friedrich Finnern *Approved.* 9-Yays, 0 Nays
3. ENE-10 Introduction to Engineering *NR To align with UC standards. Changed from 2 to 3 units. MSC: J. Dobson/ S. Witmer *Approved.* 9-Yays, 0 Nays
4. ENE-39 Engineering Circuit Analysis *NR Maintain Alignment with C-ID and update textbooks. MSC: J. Dobson/ S. Witmer *Approved.* 9-Yays, 0 Nays
5. ENE-40 Material Science and Engineering *N This course is required for mechanical engineering pathways students. MSC: J. Dobson/ S. Witmer *Approved.* 9-Yays, 0 Nays
6. ENE-41 Engineering Graphics *N Course required for mechanical engineering pathways students. MSC: J. Dobson/ S. Witmer *Approved.* 9-Yays, 0 Nays
7. ENG-1A English Composition *MNR We did a major modification just last fall, but now that the ESL package is going to move through curriculum and has the course number for the class that leads to 1A, we needed to add it as a pre-req. Since we were opening it up as a major mod anyway, some colleagues wanted to tinker with the SLOs to make them more directly assessable. MSC: J. Dobson/ A. Johnson *Approved.* 9-Yays, 0 Nays
8. ENG-1AH Honors English Composition *MNR We did a major modification just last fall, but now that the ESL package is going to move through curriculum and has the course number for the class that leads to 1A, we needed to add it as a pre-req. Since we were opening it up as a major mod anyway, some colleagues wanted to tinker with the

SLOs to make them more directly assessable. MSC: J. Dobson/ A. Johnson *Approved.* 9-Yays, 0 Nays

9. ENG-30 Children's Literature *MNR Reduced the SLOs and added objectives as part of our regular course review process. We also updated Course Materials. MSC: J. Dobson/ A. Johnson *Approved.* 9-Yays, 0 Nays
10. ENG-48 Short Story and Novel from the Twentieth Century to the Present *MNR The English discipline did a huge overhaul of nearly all lit classes last fall to add objectives and reduce SLOs in Fall 2018. This was one of a handful that got left behind to pick up this year. Those are the primary changes we've made here. MSC: J. Dobson/ A. Johnson *Approved.* 9-Yays, 0 Nays
11. GUI-46 Introduction to the Transfer Process *MNR Adding Course Objectives. MSC: R. Beck/ A. Johnson *Approved.* 9-Yays, 0 Nays
12. GUI-47 Career Exploration and Life Planning *MNR Adding course objectives; updating SLO's, content and textbooks. MSC: R. Beck/ A. Johnson *Approved.* 9-Yays, 0 Nays
13. GUI-48 College Success Strategies *MNR Added Course Objectives. MSC: R. Beck/ A. Johnson *Approved.* 9-Yays, 0 Nays
14. HUM-35 Philosophy of Religion *MNR Adding objectives and revising SLOs; updating texts. MSC: M. Bobo/ T. Friedrich Finnern. Approved. 9 Yays, 0 Nays.

Items 15-30 taken as a whole. MSC: R. Beck/ N. Capps. Approved 9 Yays, 0 Nays.

15. KIN-10 Introduction to Kinesiology *MNR Add learning objectives, update course materials, course content.
16. KIN-A43 T'ai-chi Ch'uan, Beginning *NR Update course SLO's and course materials.
17. Moreno Valley excluded this course from their inventory. Approved by the BOT on December 8, 2015.
18. KIN-A44 T'ai-chi Ch'uan, Intermediate *NR Update course SLO's and course materials. Moreno Valley excluded this course from their inventory. Approved by the BOT on December 8, 2015.
19. KIN-A46 Hatha Yoga, Beginning *MNR Add learning objectives, update course content, course materials and sample assignments.
20. KIN-A47 Hatha Yoga, Intermediate *MNR Add learning objectives. update SLO's, course content, course materials and sample assignments.
21. KIN-A62 Flag Football *MNR Updated the course materials, course content and SLO's. Also, added learning objectives.
22. KIN-A71 Beach Volleyball *NR Add learning objectives, update SLO's, course content, sample assignments and course materials. Implement a name change from Sand volleyball to Beach volleyball per the NCAA name change. *Was listed as a hold on 9/1/19
23. KIN-A75A Walking for Fitness: Beginning *MNR Adding learning objectives, updating course materials, sample assignments and SLO's.
24. KIN-A75B Walking for Fitness: Intermediate *MNR Adding learning objectives, updating course materials, sample assignments and SLO's.
25. KIN-A81A Physical Fitness, Beginning *MNR We want to change the name from Physical Fitness to Cardio and Strength Training, Beginning. Added learning objectives, updated the course content, course materials and sample assignments.
26. KIN-A81B Physical Fitness, Intermediate *MNR We are changing the name of the course from Physical Fitness to Cardio and Strength Training, Intermediate. Update the course materials, course content and sample assignments.

27. KIN-A81C Physical Fitness, Advanced *MNR We want to change the name of the course from Physical Fitness to Cardio and Strength Training, Advanced. Also, add learning objectives, update course materials, course content and sample assignments.
28. KIN-V01 Cross Country, Varsity, Men *NR Add learning objectives, update course content, course materials and sample assignments.
29. KIN-V12 Cross Country, Varsity, Women *NR Add learning objectives and update course content, course materials and SLO's.
30. KIN-V78 Long Distance Running *NR Update the course materials, SLO's and add learning objectives.
31. MAN-64 Programmable Logic Controllers using Allen Bradley PLCs. *N This course is related to electronics and adding a cross listing of electronics will add more respect with electronics students and the electronics industry. Justification for the change in units: This class has not yet been offered. The MAN faculty strongly feel that the amount of time for both lecture and lab is necessary. We will be changing the following: Regarding MAN 64 and ELE 64 SLO. Demonstrate the installation maintenance and troubleshooting of PLCs and PLC modules. Should be changed to describe the installation maintenance and troubleshooting of plcs. School wide learning outcomes should be deleted so we don't have to access these. Updating textbooks. MSC: J. Dobson/ T. Friedrich Finnern *Approved.* 9-Yays, 0 Nays
32. MAT-32 Introduction to Symbolic Logic *MN Need to add objectives and revise SLOs; texts need updating. MSC: N. Capps/ S. Witmer *Approved.* 9-Yays, 0 Nays
33. PHI-10 Introduction to Philosophy *MNR Need to add objectives and revise SLOs; texts need updating. MSC: M. Bobo/ S. Witmer *Approved.* 9-Yays, 0 Nays
34. PHI-10H Honors Introduction to Philosophy *MNR Need to add objectives and revise SLOs; texts need updating. MSC: M. Bobo/ S. Witmer *Approved.* 9-Yays, 0 Nays
35. PHI-11 Critical Thinking *MNR Need to add objectives and revise SLOs; texts need updating. MSC: M. Bobo/ S. Witmer *Approved.* 9-Yays, 0 Nays
36. PHI-12 Introduction to Ethics *MNR Need to add objectives and revise SLOs; texts need updating. MSC: M. Bobo/ S. Witmer *Approved.* 9-Yays, 0 Nays
37. PHI-19 Native American Thought *NR Update SLO's, Methods of Instruction, Methods of Evaluation, and Course Materials. MSC: M. Bobo/ S. Witmer *Approved.* 9-Yays, 0 Nays
38. PHI-22 Philosophy of Science *MN Adding course objectives; revising course SLOs; updating and adding to recommended textbooks list. MSC: M. Bobo/ S. Witmer *Approved.* 9-Yays, 0 Nays
39. PHI-32 Introduction to Symbolic Logic *MNR Need to add objectives and revise SLOs; texts need updating. MSC: N. Capps/ S. Witmer *Approved.* 9-Yays, 0 Nays
40. PHI-33 Introduction to Social and Political Philosophy *NR Updated COR to aligned SLOs with GESLOs; updated Entry Level Skills; added Sample Assignment; updated books. MSC: M. Bobo/ S. Witmer *Approved.* 9-Yays, 0 Nays
41. PHI-35 Philosophy of Religion *MNR Adding objectives and revising SLOs; updating texts. Cross listed with HUM-35. MSC: M. Bobo/ T. Friedrich Finnern. Approved. 9 Yays, 0 Nays.
42. PSY-48 Statistics for the Behavioral Sciences *MNR This course is required for the Psychology AA-t and recommended for Sociology AA-t. This is designed to line up with the goals and learning outcomes of C-ID descriptor SOC-125. MSC: R. Beck/ S. Witmer *Approved.* 9-Yays, 0 Nays

43. SOC-48 Statistics for the Behavioral Sciences *MNR Cross-listed with PSY-48.
MSC: R. Beck/ S. Witmer *Approved.* 9-Yays, 0 Nays
44. ELE-864 Programmable Logic Controllers using Allen Bradley PLCs *N Non credit education. Part of the non credit mirrored certificate in Industrial Automation. MSC: J. Dobson/ T. Friedrich Finnern *Approved.* 9-Yays, 0 Nays

M. New State Approved Certificates/Degrees/Programs Additions:

1. ADJ-CERT CN Corrections *N Certificate. MSC: T. Friedrich Finnern/ S. Witmer ***HOLD**.* 9 Yays, 0 Nays. Not sure this is a Norco certificate.
2. MAN-CERT MT1 Apprenticeship: Manufacturing Technician 1 *N *Certificate. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.
3. MAN-CERT MT2 Apprenticeship: Manufacturing Technician 2 *N *Degree and Certificate. MSC: N. Capps/ S. Witmer *Approved.* 9 Yays, 0 Nays.
4. PDS-CERT FL N Financial Literacy *N *Non-Credit Certificate This certificate will prepare students to enter educational programs in the financial planning field. According to the Center for Excellence, 3,980 new jobs will be available over the next five years in financial planning occupations. The entry level wage for these positions is above the MIT Living Wage estimate for a single adult living in the Inland Empire/Desert Region. MSC: T. Friedrich Finnern/R. Beck *Approved.* 9 Yays, 0 Nays.
5. CIS-CERT PPC Python Programming Certificate *N The Python Programming Certificate will provide students with proficiency in the development principles, which emphasize planning, designing, writing, testing programs to solve problems in systems and networks using Python programming languages. **MOVED TO HOLD at CC 10/22/19 mtg. 11/12- MOVED to remove from consideration.** Issues with courses. Certificate is only 15 units. Should be local. Verify if this is multi-college degree. Listed as MNR. MSC: T. Friedrich Finnern/ S. Witmer *Approved.* 9 Yays, 0 Nays.

N. State/Locally Approved Certificate/Degree Modifications: NONE

O. State Certificate/Degree Deletions: NONE

P. AOE/GE Inclusions: NONE

Q. Extensive Lab:

1. BIO-21 California Naturalist *N The laboratory for BIO-21 : California Naturalist requires extensive preparation and student evaluation, thus should be paid at the lecture rate. MSC: T. Friedrich Finnern/ S. Witmer *Approved.* 9 Yays, 0 Nays.

R. Information Items:

1. New Courses:

- i. ADJ-41 Computers & Investigative Analysis This is a new course offering and will eventually become part of a certificate and AS degree in Administration of Justice.
- ii. AIR-30 Residential System Installation Designed to train students in the area of residential HVAC installation. This will prepare students for entry level jobs in the HVAC industry.
- iii. AIR-61A Beginning Air Conditioning and Refrigeration 1. Basic Air Conditioning and Refrigeration theory designed to prepare students for employment in the HVAC/R field of employment.
- iv. AIR-61B Advanced Air Conditioning and Refrigeration IIA more advanced look at Air Conditioning and Refrigeration theory designed to expand on AIR-61A and to prepare students for employment in the HVAC/R field of employment.

- v. AIR-64A Beginning Air Conditioning and Refrigeration Electricity Introduction to electrical theory and the basic electrical components of HVAC/R systems.
- vi. AIR-64B Advanced Air Conditioning and Refrigeration Electricity II Designed to expand on AIR-64A. Students will start working with more advanced electrical systems and schematics to prepare them for employment in the HVAC/R field.
- vii. AIR-75 HVAC/R Systems Design The basics of how we determine sizing for HVAC/R systems in various settings. Students will gain knowledge in heat transfer thru a variety of different materials used in the building trades.
- viii. AIR-76 Facilities Maintenance/Chillers Class is designed to prepare students for employment in the HVAC field. Designed for larger commercial buildings and Hospitals.
- ix. AIR-77 Energy Conservation Methods for HVACR This course is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030.
- x. AIR-78 Safe Refrigerant Handling & Management Basics of safe refrigerant handling and preparation for the EPA 608 test which is mandatory for anyone working in the HVAC/R field.
- xi. AIR-80 Gas Heating The basics of gas fired heating. This will help to prepare students for employment in the HVAC field.
- xii. AIR-83 All Weather Heating & Cooling System The design and operation of Heat-Pumps. This will help to prepare students for employment within the residential as well as the light commercial areas or the HVAC field for employment.
- xiii. AIR-84 Boiler and Hydronic Heating This course is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030.
- xiv. AIR-90 Building Automation Fundamentals The basics of building automation. This will explain how it works and why we use it in larger building design. Class will be the first step in the Energy Management systems used in commercial buildings and Hospitals.
- xv. AIR-91 Advanced Building Control Networks Designed to build on the knowledge gained in AIR-90. This class is designed to complete students training in the installation and the end user areas of Building Automation.
- xvi. AIR-92 Advanced Building Automation Networks and Programming Programming class for students who will move into the Direct Digital Controls area of the Building Automation field.
- xvii. BUS-840 Introduction to Global Business This is a new non-credit course mirroring a credit BUS 40 course. BUS 40 is under major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.
- xviii. BUS-843 Global Marketing Non-Credit course created mirroring BUS 43 Global Marketing course. BUS 43 is under major modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.
- xix. BUS-846 Global Trade Non-Credit course created mirroring BUS 43 Global Marketing course. BUS 43 is under major modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.

- xx. BUS-848 Global Management Non-Credit course created mirroring BUS 43 Global Marketing course. BUS 43 is under major modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.
- xxi. CAT-831 Word Processing Skills: Editing and Formatting Documents This course is a part of a noncredit CDCP program, BIW Skill Builders: Computer Applications for the Workplace Certificate of Competency.
- xxii. CAT-832 Spreadsheet Skills: Creating and Formatting Workbooks This course is a part of a noncredit CDCP program, BIW Skill Builders: Computer Applications for the Workplace Certificate of Competency.
- xxiii. CAT-833 Presentation Software Skills: Creating and Formatting Presentations. This course is a part of a noncredit CDCP program, BIW Skill Builders: Computer Applications for the Workplace Certificate of Competency.
- xxiv. CAT-92 Adobe Acrobat This course was created for the CAT program certificates and is in alignment with the state BIW curriculum and C-ID BSOT 125 X.
- xxv. CIS-30A Introduction to Python Programming To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential networking skills for students who are pursuing IT Technician Pathway, Cybersecurity and Computer Science degrees and/or certificates, which will promote Career & Technical Education (CTE) and employment growth state-wide. This course provides the basic scripting and programming skillsets that can be applied to cybersecurity, Internet of Things, game and web development and computer science.
- xxvi. CIS-30B Python Programming in Networking This course is the continuation of CIS30A, with focus on networking. Python programming knowledge is highly demanded in security and networking fields due to the use of Python on web, app and automation processes across the networks. To support California Community College vision and CTE growth, this course is designed to provide technical skills and knowledge that will fulfill cybersecurity professional demands in the labor market. It will also help advance Cybersecurity Healthcare and Cybersecurity programs at the college.
- xxvii. CIS-30C Python Programming in Cybersecurity To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential programming skills for students who are pursuing IT Technician Pathway degree and/or certificate, which will promote Career & Technical Education (CTE) and employment growth state-wide. This course concepts will enhance student programming and technical skills for student future career in system development, cybersecurity, system administration or other employment opportunities in the computing field. This course provides additional advantage to students who pursue cybersecurity and development industries as Python is one of the most demanded programming languages.
- xxviii. CIS-30D Python Programming for Internet of Things (IoT) To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential programming skills for students who are pursuing IT Technician Pathway degree and/or certificate, which will promote Career & Technical Education (CTE) and employment growth state-wide. While Python remains one of the most demanded programming language, this course enhances student skills by leveraging

the Internet of Things development and expansion.

- xxix. CIS-40A Computer Network Fundamentals In support of California Community College IT Technician Pathway program and Career Technical Education growth, this course will provide students with the essential network concepts and prepare them for industry certification, Network+, which can be a tool in student entry-level IT career. Labor Market shows that there is 19.8% increase in Computer Network Support positions in California, 3.4% annual job openings in Computer Networking in Riverside/San Bernardino counties. This course is a core requirement for IT Systems Sales and Support Certificate. This course is aligned with CCC's ITIS150.
- xxx. CIS-40B Network Routing & Switching Essentials To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential networking skills for students who are pursuing IT Technician Pathway degree and/or certificate, which will promote Career & Technical Education (CTE) and employment growth state-wide. This course is aligned with CCC's ITIS 151.
- xxxii. CIS-40C Installing, Configuring and Administering Microsoft Operating Systems This course is built to support California Community College mission in expanding opportunities to the community in technical education development, and to aid Career and Technical Education growth based on IT Technician Pathway. This course establishes the foundation skills and knowledge for IT Technician Pathway and cybersecurity with healthcare emphasis.
- xxxiii. CIS-40D Systems and Network Administration To support California Community College missions, this course will build necessary skills for students who are pursuing IT Technician Pathway, which will promote Career and Technical Education growth in the community. This course build IT skillsets for cybersecurity courses and can be applied to IT Technician Pathway career tracks. It is aligned with CCC's ITIS 155.
- xxxiiii. CIS-41A Principles of Cybersecurity Analysis This course accommodates California ICT-D IT Technician Pathway that will promote Career & Technical Education, which will provide students with the opportunities to seek technical careers to support community economic growth. This course builds the base skills and knowledge for IT and cybersecurity with healthcare emphasis.
- xxxv. COS-30D Level IV Haircutting Barbering Concepts California State Board of Barbering and Cosmetology minimum standard for Cosmetology and Barbering related sciences and the practice of cosmetology and barbering principles within haircutting.
- xxxvi. COS-95A Hairstyling Theory Exam Readiness California State Board of Barbering and Cosmetology minimum standard for Hairstyling related sciences and the practice of hairstyling principles within exam readiness.
- xxxvii. COS-95B Hairstyling Practical Exam Readiness California State Board of Barbering and Cosmetology minimum standard for Hairstyling related sciences and the practice of hairstyling principles within exam readiness.
- xxxviii. COS-96A Barbering Theory Exam Readiness Concepts California State Board of Barbering and Cosmetology minimum standard for Barbering related sciences and the practice of barber principles within exam readiness.
- xxxix. COS-96B Barbering Practical Exam Readiness Concepts California State Board of Barbering and Cosmetology minimum standard for Barbering related sciences and the practice of barbering principles within exam readiness.
- xl. CUL-50 ServSafe Food Safety This course will provide an in depth study of the

current requirements for food service workers and the 2 unit requirement will fulfill the prerequisite to Culinary 46 and the certification requirement of the American Culinary Federation (ACF).

- xl. CUL-824 The Art Of Garde Manger This course is required for those in the Riverside City College Cook & Pastry Apprenticeship Program. It is one of several courses taken by the apprentices to fulfill their subject related course requirement.
- xli. CUL-842 International Cuisine This course is a required subject related course within the Riverside City College Cook & Pastry Apprenticeship Program. Each apprentice is required to take this course in order to complete all the knowledge areas and contact hours in the program.
- xl.ii. ENG-38A Screenwriting: Beginning New course created to make screenwriting a leveled course.
- xl.iii. ENG-38B Screenwriting: Intermediate New course created to make screenwriting a leveled course
- xl.iv. ENG-38C Screenwriting: Advanced New course to make screenwriting a leveled course
- xl.v. NNA-80 Nursing Assistant Training Program (NATP) Discipline name change from HET to NNA.
- xl.vi. NNA-80A Nursing Learning Laboratory To provide students enrolled in NATP program an additional lab option that won't interfere with required or optional lab courses if accepted in the VN and ADN programs.
- xl.vii. NNA-80B Nursing Learning Laboratory To provide students enrolled in NATP program an additional lab option that won't interfere with required or optional lab courses if accepted in the VN and ADN programs.
- xl.viii. NNA-81 Certified Home Health Aide "To provide additional pathway/certification for students who have obtained certification as a nursing assistant. Labor Market Data demonstrates a need for this certificate in the Inland Empire. Employment for home health aides is expected to increase by 65% through 2022 in the Inland Empire/Desert Region, the fastest rate among the nursing occupations. A total of 3,940 job openings will be available over the next five years. Based on the average annual number of program completions (24 annual average credentials), and the annual openings for home health aides in the local region (788 annual job openings), there appears to be an opportunity for program growth."
- xl.ix. NNA-86 Acute Care Nurse Assistant "To provide additional pathway/certification for students who have obtained certification as a nursing assistant. Labor Market Data demonstrates a need for this certificate in the Inland Empire. Employment for nursing assistants is expected to increase by 19% through 2022 in the Inland Empire/Desert Region. A total of 6,014 job openings will be available over the next five years. Based on the average annual number of program completions for the certified nurse assistant program (495 annual average credentials), and the annual openings for nursing assistants in the local region (1,203 annual job openings), there appears to be an opportunity for program growth."

2. New Stand Alone Courses: NONE

3. Distance Education:

- i. EST-20DE California Energy Codes Offering this course online will allow for more accessibility for students. Particularly students who are working in the

- industry, and would like the course, but can not attend face to face.
- ii. EST-21DE California Building Codes Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but cannot attend face to face.
 - iii. EST-22DE California Mechanical Codes Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but cannot attend face to face.
 - iv. EST-23DE California Plumbing Codes Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but cannot attend face to face.
 - v. EST-24DE California Electrical Codes Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but cannot attend face to face.
 - vi. EST-25DE California Residential Codes Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but cannot attend face to face.
 - vii. EST-26DE California Fire Codes Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but cannot attend face to face.
 - viii. FIT-1DE Fire Protection Organization The fully online DE course format provides flexibility in scheduling for students and still allows for regularly scheduled face-to-face or virtual class meetings for lectures and discussions as well as value added online activities. These activities include additional writing assignments, online video presentations, threaded discussions, one-on-one interaction with the instructor through public and private communication tools, reports of online research results and reflections of reading assignments, and a flexible schedule for out of class interaction among all class participants.
 - ix. FIT-2DE2 Fire Behavior and Combustion The hybrid and fully online (DE) course format provides flexibility in scheduling for students without compromising course objectives or learning outcomes. Additionally, providing online learning options ensures our organization is current with results-driven educational trends that meet the needs of our students. Value added online activities include additional writing assignments, online video lectures/presentations, threaded discussions, one-on-one interaction with the instructor through public and private communication tools, reports of online research results and reflections of reading assignments, and a flexible schedule for out of class interaction among all class participants.
 - x. FIT-5DE Fire Prevention The hybrid and fully online DE course format provides flexibility in scheduling for students and still allows for regularly scheduled face-to-face or virtual class meetings for lectures and discussions as well as value added online activities. These activities include additional writing assignments, online video presentations, threaded discussions, one-on-one interaction with the instructor through public and private communication tools, reports of online research results and reflections of reading assignments, and a flexible schedule for out of class interaction among all class participants.
 - xi. NRN-18DE Transition Course for Advanced Placement Students This course is organized around an online format that is augmented with extended activities

through online learning modules, interactive quizzes, and exams. Students will be required to participate in web-based interactive video recorded case study scenarios on various topics and demonstrate the skill of analyzing the specific care that needs to be provided based on the specific scenario presented. The learners may be required to video record and upload skills performed if required (i.e. Webcam recording from a remote location shared with peer learners via Canvas and/or confer-zoom). These submissions will be critiqued, commented upon and graded. In addition, there may be synchronous online chat meetings and webinars. The learning environment for this course is one of lecture and discussion followed by collaboration and independent learning. Instructional strategies include video lessons with lectures, demonstrations, experiential activities, group activities, discussions and real-world applications. Additionally, online instructional strategies delivered through current Learning Management System include threaded discussions, readings, videos, and the use of audio/video synchronous and asynchronous multimedia tools. Each student is expected to take personal responsibility for completing all assignments and readings independently, as well as actively participating in online discussions and collaborative activities each week throughout the course. Synchronous online meetings could be scheduled at various times, depending on the needs and schedules of the students in the course.

xii. NXN-78DE Pharmacology in Clinical Nursing Practice "A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to collaborative interaction and dynamic instruction. Abundant authentic materials are available on the web, in addition to course and instructor -provided resources, enrich not only the content of the class but also enhance student engagement in the course material. A hybrid version of this course may increase student access and serve unmet needs of the community. It may also allow department flexibility and the creation of innovative programs by overcoming room/time limitations of classroom space, geographic locations, and meet the needs of employed students. A online class format allows the instructor to expand the course materials outside of the classroom which will lend itself to synchronous and asynchronous collaborative interaction and dynamic instruction in an online environment. Abundant authentic materials are available on the web, in addition to course and instructor -provided resources, enrich not only the content of the class but also enhance student engagement in the course material. A online version of this course may increase student access and serve unmet needs of the community. It may also allow department flexibility and the creation of innovative programs by overcoming room/time limitations of classroom space, geographic locations, and meet the needs of employed students."

xiii. RUS-11DE Culture and Civilization A hybrid course introduces the features of both face-to-face and online formats. The online portion of the hybrid course eliminates the barriers of time and distance and accommodates the needs of different students' learning styles. It allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing, and speaking skills. The face-to-face portion of the hybrid course allows students to maintain in-class interaction and interpersonal experience with the instructor and peers. Moreover, a hybrid course may give the department

flexibility in course offerings by overcoming room/time limitations of classroom space.

4. Course Inclusions:

- i. ADM-67 Multimedia Animation *M This course is part of Web Master: Web Design revised certificate.
- ii. BUS-814 Business Skills: Professional Communication Basics *M “In Review” in META - Marked as RIV only - need Department support/approval, then can select MOV, and can be part of the “In Review” process.
- iii. BUS-817 Business Skills: Professional Self-Management. *M “In Review” in META - Marked as RIV only - need Department support/approval, then can select MOV, and can be part of the “In Review” process.
- iv. CAT-814 Business Skills: Professional Communication Basics *M “In Review” in META - Marked as RIV only - need Department support/approval, then can select MOV, and can be part of the “In Review” process.
- v. CAT-817 Business Skills: Professional Self-Management. * M “In Review” in META - Marked as RIV only - need Department support/approval, then can select MOV, and can be part of the “In Review” process.

5. Course Exclusions:

- i. REA-90 Accelerated College Reading *M This course is no longer offered, largely due to AB 705.

6. Course Deletions:

- i. FRE-4 French 4 *R French 4 has not been offered for at least a decade. There are not enough students studying French beyond the third semester to make it economically viable. It doesn't make sense to keep the course listed in the college catalog if it is not being offered.
- ii. HIS-40 Oral History *R Course has never been taught and is out of compliance. When the course was offered it never attracted enough students to run and the required course caps of 49 make the course inherently unwieldy. As it designed, oral history requires equipment that must be purchased and maintained, and is more in keeping with the mission of four-year universities with upper division seminars.
- iii. KIN-A92 Weight Training, Advanced *R We are deleting KIN A92 – Advanced Weight Training because we have leveled the course. It is now KIN A90A – Beginning Weight Training, A90B –Intermediate Weight Training and A90C – Advanced Weight Training. We no longer need KIN A92.

7. Minor Course Modifications: NONE

8. Major Course Modifications:

- i. ADJ-B2A Law Enforcement Pre-Academy Add objectives
- ii. ADJ-C2A Adult Correctional Officer Supplemental Core Course This course is being updated per CTE 2 year required review and to add objectives.
- iii. ADJ-D4A Dispatcher Role Critical Incidents CTE 2 year update.
- iv. ADJ-P4APC 832 Arrest, Search and Seizure Update the course, per requirement for CTE courses. Add Objectives.
- v. ADJ-S1ASupervisory Course Add objectives and CTE required update.
- vi. ADJ-W10A PC 832 Firearms POST has changed requirements. Students are no longer required to shoot the shotgun.
- vii. ADM-2A Color Systems and File Management To align with industry standards and to simplify student degree pathways, the following changes are being implemented.

- viii. ADM-2B Pre-press and Printing Substrates To align with industry standards and to simplify student degree pathways, the following changes are being implemented.
- ix. BUS-40 Introduction to Global Business Major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.
- x. BUS-43 Global Marketing Major course modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.
- xi. BUS-46 Global Trade Major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.
- xii. BUS-48 International Management Major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.
- xiii. COS-68B Special Artistic Effects Used in Competition Hairstyling Add objectives
- xiv. EMS-50 Emergency Medical Technician To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
- xv. EMS-51 Emergency Medical Services-Basic Clinical/Field To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
- xvi. EMS-59 Paramedic Preparation This is a preparatory class to introduce the student to the rigors of the paramedic program.
- xvii. EMS-60 Patient Assessment and Airway Management To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
- xviii. EMS-61 Introduction to Medical Pathophysiology To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
- xix. EMS-62 Emergency Pharmacology To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
- xx. EMS-63 Cardiology To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
- xxi. EMS-70 Trauma Management To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
- xxii. EMS-71 Clinical Medical Specialty I To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
- xxiii. EMS-80 Medical Emergencies To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify

- MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
- xxiv. EMS-81 Special Populations To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
 - xxv. EMS-82 Special Topics To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
 - xxvi. EMS-83 Clinical Medical Specialty II To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
 - xxvii. EMS-90 Assessment Based Management To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
 - xxviii. EMS-91 Paramedic Field Internship To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
 - xxix. FIT-2 Fire Behavior and Combustion This course is an appropriate course for hybrid delivery. Students in the program would benefit by having the course as a hybrid option. Some of our students are currently employed in the fire service and are on-shift during traditional in-class sessions.
 - xxx. FIT-4 Building Construction for Fire Protection Update per Title V requirements
 - xxxi. FIT-M20 Personal Philosophy-Leadership Major Update
 - xxxii. FIT-M21 Leading Others Ethically Update
 - xxxiii. FIT-M22 Ethical Leadership in Organizations To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
 - xxxiv. FIT-M23 Ethics and the Challenge of Leadership To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.
 - xxxv. HIS-11 Military History of the United States to 1900 Update most fields in COR. Includes new course objectives, updates readings and brings student learning outcomes into line with current discipline standards.
 - xxxvi. HIS-12 Military History of the United States Since 1900 Reduced SLOs, updated content and course materials, created Course Objectives.
 - xxxvii. KIN-23 Volleyball Coaching Theory Add learning objectives, update course content, course materials and course assignments.
 - xxxviii. KIN-42 Lifeguarding/Title 22 First Aid/Water Safety Instructor Add learning objectives, update course content and course materials and updated the requisites.
 - xxxix. KIN-V06 Track and Field, Varsity, Men Add learning objectives, update SLO's, course content and course materials.

- xl. KIN-V14 Track and Field, Varsity, Women Update course materials, course content and add learning objectives
- xli. KIN-V26 Song/Cheerleading Add learning objectives, update course content, course materials and sample assignments.
- xlii. KIN-V27 Stunt Changing the TOPS code to Intercollegiate athletics since the course is for the Stunt team.
- xliii. KIN-V33 Track and Field Techniques: Running Event Techniques Add learning objectives update SLO's, course content and sample assignments.
- xliv. KIN-V34 Track and Field Techniques: Field Event Techniques Add learning objectives, update course content, course materials and sample assignments.
- xlv. KIN-V50 Baseball Fundamentals, Defensive Add learning objectives, update course content, course materials and sample assignments
- xlvi. KIN-V51 Baseball Fundamentals, Offensive Add learning objectives, update course content, course materials and sample assignments.
- xlvii. KIN-V71 Women's Beach Volleyball Add learning objectives, update course content, course materials, methods of instructions and evaluation, and course SLO's. Change the name from Women's sand volleyball to women's beach volleyball due to NCAA name change.
- xlviii. KIN-V92 Weight Training, Varsity Athletes Add course learning objectives, update SLO's and update course materials. update description.
- xlix. MDA-60 Survey of Human Disease Processes Updating textbooks and changing the requisite of Medical Terminology (MDA-10) from corequisite to advisory. This course is used to meet prerequisite requirements for programs at other colleges that do not have terminology. Having MDA-10 as a corequisite creates an unnecessary barrier for those students who may have taken or be taking terminology at their home college.
 - 1. MDA-61 Pharmacology for Medical Office Personnel Updating textbooks and changing the requisite of Medical Terminology (MDA-10) from prerequisite to advisory. This course is used to meet prerequisite requirements for programs at other colleges that do not have terminology. Having MDA-10 as a corequisite creates an unnecessary barrier for those students who may have taken or be taking terminology at their home college.
 - li. MUS-20 Great Composers and Music Masterpieces Before 1820 Update course materials and add objectives.
 - lii. MUS-21 Great Composers and Music Masterpieces After 1820 Align with new GE Outcomes and update course materials. Add objectives.
 - liii. MUS-29 Concert Choir Update course objectives
 - liv. MUS-58 Gospel Choir Update course objectives
 - lv. MUS-P76 Advanced Piano Ensemble Updating units/hours.
 - lvi. NRN-18 Transition Course for Advanced Placement Students Update course materials and add in objectives.
 - lvii. NRN-21B Nursing Learning Laboratory Updating Course Materials and adding objectives.
 - lviii. NRN-21C Nursing Learning Laboratory Updating Course Materials and adding objectives.
 - lix. NRN-93 Calculations for Healthcare Providers To revise for congruency with RCC COR format (addition of objectives) and add required textbook.
 - lx. NVN-55A Vocational Nursing Practice and Nutrition Across the Lifespan Updating to meet COR requirements (addition of objectives).

- lxi. NVN-55B Principles of Pathophysiology Updating to meet COR requirements (addition of objectives). Update Biology prerequisite numbers.
- lxii. NXN-78 Pharmacology in Clinical Nursing Practice Update to current COR requirements and update textbook.
- lxiii. ADJ-A14A Search Warrant Preparation Workshop CTE requirement to review and update curriculum every 2 years.
- lxiv. ADJ-A14B Search Warrant Execution CTE requirement to review and update curriculum every 2 years.
- lxv. ADJ-A29A Courtroom Testimony/Demeanor CTE requirement to review and update curriculum every 2 years.
- lxvi. ADJ-A31A Civil Procedures, Advanced (POST) CTE requirement to review and update curriculum every 2 years.
- lxvii. ADJ-A44A Laser Operator CTE requirement to review and update curriculum every 2 years.
- lxviii. ADJ-A48A Basic Criminal Investigation CTE requirement to review and update curriculum every 2 years.
- lxix. ADJ-B1B Basic Peace Officer Training Academy CTE requirement to review and update curriculum every 2 years.
- lxx. ADJ-B3A Basic Community Service Officer Academy CTE requirement to review and update curriculum every 2 years.
- lxxi. ADJ-C1D Basic Correctional Deputy Academy CTE required update every 2 years
- lxxii. ADJ-D1A Basic Public Safety Dispatch Course CTE requirement to review and update curriculum every 2 years.
- lxxiii. ADJ-D1B Dispatcher Update, Public Safety CTE requirement to review and update curriculum every 2 years.
- lxxiv. ADJ-D3A Dispatch Upd- Handling the Rising Tide of Suicide CTE requirement to review and update curriculum every 2 years.
- lxxv. ADJ-D5A Dispatcher Public Safety Advanced CTE requirement to review and update curriculum every 2 years.
- lxxvi. ADJ-D6A Dispatcher, Crisis Negotiations CTE requirement to review and update curriculum every 2 years.
- lxxvii. ADJ-R1A2 Level III Modular Academy Training CTE requirement to review and update curriculum every 2 years.
- lxxviii. ADJ-R1B Level II Modular Academy Training CTE requirement to review and update curriculum every 2 years.
- lxxix. ADJ-R1C Regular Basic Course, Modular Format, Module I Training CTE requirement to review and update curriculum every 2 years.
- lxxx. ADJ-T1A Traffic Collision Investigation: Basic CTE requirement to review and update curriculum every 2 years.
- lxxxii. ADJ-T1B Intermediate Traffic Collision Investigation CTE requirement to review and update curriculum every 2 years.
- lxxxiii. ADJ-T1C Traffic Collision Investigation, Advanced CTE requirement to review and update curriculum every 2 years.
- lxxxiv. ADJ-T1D Traffic Collision Reconstruction CTE requirement to review and update curriculum every 2 years.
- lxxxv. ADJ-T2A Radar Operations CTE requirement to review and update curriculum every 2 years.

9. New State/Locally Approved Certificates/Degrees:

- i. ADM-CERT GDDM Graphic Design and Digital Media The Graphic Design and Digital Media degree, offered by the Applied Digital Media and Printing program, provides prospective learners from a diverse community with hands-on training in the fields of graphic design and digital media. Successful completion of this career-technical program will equip students with foundational skills and practical knowledge in all aspects of design elements, design principles, and multimedia design production. Possible career outcomes for this program include: production artist, junior graphic designer, graphic designer, art director, digital illustrator, advertising designer, brand designer, digital 2D animator, 3D animator, motion graphics designer, web designer, rich content creator, multimedia designer, image editor and design marketing. Relevancy of this program is maintained via annual input from an advisory committee, employment data and industry feedback.
- ii. AIR-AS BE R Building Energy Systems Professional in HVAC Technology Associate of Science Degree This degree is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030. This relates to the mission of the college by providing career and technical education to students in a growing field with industry need.
- iii. AIR-CERT BA R Building Automation Control This program provides students with the technical knowledge and skill handling air conditioning refrigerants, proper methods of wiring controls and the ability to calculate circuit loads used in the HVAC industry. With these new skills, students will be able to obtain entry level employment as a technician or a technician's helper in the field of HVAC automation controls or maintenance of HVAC automation control systems.
- iv. AIR-CERT CT R HVAC HVAC Commercial Technology This certificate is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030.
- v. AIR-CERT RI R Residential Installation This program prepares students with basic knowledge of the safe installation of residential and light commercial HVAC systems. Students will learn terminology and commonly used system drawings. This will prepare them for an entry level position in the HVAC field.
- vi. AUT-CERT AHEV Automotive Hybrid and Electrical Vehicle This program is being created to address the growing need of electric vehicle repair in the automotive industry.
- vii. BIO-AST ES R Environmental Science The Associate in Science in Environmental Science for Transfer Degree (AS-T in Environmental Science) introduces the concepts and principles upon which environmental knowledge is based including the biological, chemical, and physical concepts underlying scientific theory and application to environmental issues. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation to apply to environmental concerns affecting our everyday lives. The AS-T in Environmental Science provides students with a core curriculum to develop key skills for applying biological, physical, and chemical principles to the study of the environment and developing solutions to environmental problems.
- viii. CAT-CERT WC M Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion To provide workplace communication and skills for improved marketability and employability.

- ix. CAT-CERT WC R Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion To provide workplace communication and skills for improved marketability and employability.
- x. CAT-CERT WDM M Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion To provide critical thinking, decision making, time management and self-management skills for improved marketability and employability.
- xi. CAT-CERT WDM R Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion To provide critical thinking, decision making, time management and self-management skills for improved marketability and employability.
- xii. CIS-CERT CA M IT Technician Pathway Certificate in Cybersecurity Analyst. This certificate supports the California Community Colleges' IT Technician Pathway, which emphasizes technical career preparation and industry certification (ISC)2 SSCP certification or CompTIA Advanced Security Practitioner Certification (CASP).
- xiii. CIS-CERT CA R IT Technician Pathway Certificate in Cybersecurity Analyst. This certificate supports the California Community Colleges' IT Technician Pathway, which emphasizes technical career preparation and industry certification (ISC)2 SSCP certification or CompTIA Advanced Security Practitioner Certification (CASP).
- xiv. CIS-CERT CH M IT IT Technician Pathway Certificate in Cybersecurity Healthcare Specialist The goal of this program is to increase diversity in the technical workforce by providing an education platform for entry-level Cybersecurity Specialists, computer security professionals, and network security technician. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level cybersecurity specialists, computer security professionals, and network security technician.
- xv. CIS-CERT ITMC Information Technology Model Curriculum (Certificate/State). The goal of this program is to increase diversity in the technical workforce by providing an education platform for entry-level Information Technology support specialists, network technician, infrastructure support, and network security specialist. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region.
- xvi. CIS-CERT ITPCS IT Technician Pathway: Cybersecurity Specialist The IT Technician Pathway Certificate in Cybersecurity Specialist will provide students with proficiency in security measures and practices to protect systems in organizational networks.
- xvii. CIS-CERT ITPCS IT Technician Pathway: Cybersecurity Specialist The IT Technician Pathway Certificate in Cybersecurity Specialist will provide students with proficiency in security measures and practices to protect systems in organizational networks.
- xviii. COS-CERT BC R Certificate in Barbering Concepts The Barbering Concepts certificate program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Barbering Concepts Certificate prepares individuals to provide professional cosmetic services in barber shop, salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair

sculpting, chemical, safety and sanitation, management, customer service, and preparation for practicing as licensed barber in the state of California. Courses in applicable professional labor laws and regulations in the barbering industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

- xix. COS-CERT CC R Certificate in Cosmetology Concepts The Cosmetology Concepts certificate program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Cosmetology Concepts Certificate prepares individuals to provide professional cosmetic services in salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed cosmetologists in the state of California. Courses in applicable professional labor laws and regulations in the cosmetology industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.
- xx. COS-CERT EC R Certificate in Esthetician Concepts The Esthetician Concepts Certificate prepares individuals to provide professional cosmetic services in salons, spas, resorts, casinos and other related industry establishments. This includes courses in skin care, hair removal, makeup and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed estheticians in the state of California. Courses in applicable professional labor laws and regulations in the esthetician industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.
- xxi. COS-CERT HC R Certificate in Hairstyling Concepts The Hairstyling Concepts certificate program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Hairstyling Concepts Certificate prepares individuals to provide professional cosmetic services in salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed Hairstylist in the state of California. Courses in applicable professional labor laws and regulations in the hairstyling industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.
- xxii. COS-CERT MC R Certificate in Manicuring Concepts The Manicuring Concepts Certificate prepares individuals to provide professional cosmetic services in nail shops, salons, resorts, casinos and other related industry establishments. This includes courses in nail care, nail design, structure of nail, diseases of nail, disorders of nail and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed manicurists in the state of California. Courses in applicable professional labor laws and regulations in the manicuring industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

- xxiii. CUL-AS BP Baking and Pastry Upon successful completion of the Associate of Science Degree in Baking & Pastry Arts, students become more valuable to potential employers. Students will complete all of the courses required for the Certificate in Baking & Pastry Arts, as well as the relevant academic courses required to obtain the Associate of Science Degree. Additionally, it puts the students on the correct path forward as they pursue their education further in the areas of Food Service Management, or similar Bachelor's Degree level program.
 - xxiv. CUL-CERT FSCCP Food Service Career & Certification Preparation This program is designed for those wishing to enter the food service industry as an entry level cook or for those in the Riverside City College Cook & Pastry Apprenticeship Program. These courses teach the fundamentals of Safety & Sanitation, Menu planning, Food Cost Accounting, Purchasing & Receiving, and Food Preparation.
 - xxv. ESL-CERT AE R Noncredit Advanced American College English Mirrored, non-credit courses allow low-income students increased access to college and an easy option for starting language acquisition courses. Although transfer is the goal of some students, others simply want to improve their English so that they can successfully complete CTE certificates or be more successful in their business.
 - xxvi. ESL-CERT BE R Noncredit Beginning American College English Mirrored, non-credit courses allow low-income students increased access to college and an easy option for starting language acquisition courses. Although transfer is the goal of some students, others simply want to improve their English so that they can successfully complete CTE certificates or be more successful in their business.
 - xxvii. PDS-CERT FL M Financial Literacy This certificate will prepare students to enter educational programs in the financial planning field. According to the Center for Excellence, 3,980 new jobs will be available over the next five years in financial planning occupations. The entry level wage for these positions is above the MIT Living Wage estimate for a single adult living in the Inland Empire/Desert Region.
 - xxviii. PDS-CERT FL R Financial Literacy This certificate will prepare students to enter educational programs in the financial planning field. According to the Center for Excellence, 3,980 new jobs will be available over the next five years in financial planning occupations. The entry level wage for these positions is above the MIT Living Wage estimate for a single adult living in the Inland Empire/Desert Region.
10. State/Locally Approved Certificate/Degree Modifications:
- i. ADM-AS653 Graphic Design and Printing Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Additional changes to required courses and elective options. Degree & Certificate
 - ii. ADM-BGC CE822 Basic Graphic Communication Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Additional changes to elective options. Updated to Program Learning Outcomes. Certificate
 - iii. ADM-BGD CE823 Basic Graphic Design Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Updates to Program Learning Outcomes. Certificate
 - iv. ADM-BGD MCE823 Basic Graphic Design This certificate prepares students for a career in 2-dimensional graphic design, emphasizing layout, typography, and correct color models. Students produce real-world projects in an environment of a

- live, production facility with strong emphasis on deadlines and intended market, using the latest equipment and software available. Certificate
- v. ADM-EPD CE862 Electronic Publishing and Design Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Addition of ADM-74B as course option. Certificate
 - vi. ADM-MG3D CE821 Motion Graphics and 3D Animation Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Certificate
 - vii. ADM-WMWD MCE820 Web Master: Web Designer The goal of this program is to increase diversity in the technical workforce by providing an education platform for web developers and web designers. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level web developers and web designers. Certificate
 - viii. ADM-WMWD MCE843 Web Master: Web Developer The goal of this program is to increase diversity in the technical workforce by providing an education platform for web developers and web designers. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level web developers and web designers. Certificate
 - ix. AIR-AS596 HVAC Residential Technology There have been changes to the AIR courses to better align the AIR courses regionally and modernize the content in those courses. Converting to 3 unit courses will afford easier scheduling for short term classes enabling students to get through the program in a timely manner. Degree & Certificate
 - x. CIS-CE820 Web Master: Web Designer Concentration Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Certificate
 - xi. CIS-CE843 Web Master: Web Developer Concentration Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Certificate
 - xii. CUL-CE909 Baking and Pastry The additional course of CUL 50: Food Service Sanitation (2 units) is a requirement per American Culinary Federation (ACF) minimum standards. The American Culinary Federation provides a Programmatic Accreditation that will be sought after upon approval of this addition. Food Safety and Sanitation should be taught to all food service professionals, regardless of the program they are currently in. The same food safety is required so individuals don't become ill, or even expire due to improper handling of food. Upon successful completion of CUL 50, students will take a ServSafe Food Protection Manager Certification Exam that is required for any food service worker to work in a professional kitchen. With the addition of this course, the successful graduate candidate will provide a stronger skillset to their future employer, as well as their own standard values. Certificate
 - xiii. DEA-MAS621 Dental Assistant The proposed changes to the DA program are designed to address the changes in technology and skill sets required by dentists as well as legislative and regulatory changes in the Dental Practice Act of California pertaining to the scope of practice for den Degree & Certificate

- xiv. EMS-MCE801 Emergency Medical Technician This is a locally approved certificate that is requesting Board approval to be submitted to the State Chancellor's Office. This program prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise ambulance personnel. This includes instruction in basic, intermediate, and advanced EMS procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personal supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of disease and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations. Certificate
- xv. KIN-MAA890 Associate in Arts in Kinesiology for Transfer The Moreno Valley College Kinesiology Department is seeking approval to update the Associate Degree for Transfer. It is our goal to update the Kinesiology ADT for our campus to reflect the courses that are currently being offered and to delete the courses ADT
- xvi. MUS-AA680 Associate in Arts in Music MUS-P36 Piano Ensemble unit increase from 1 to 1.5. Degree
- xvii. MUS-AA704 Associate in Arts in Music for Transfer Removal of MUS-P76 Advanced Piano Ensemble due to course unit increase. Updated TMC template. ADT
- xviii. MUS-CE853 Piano Performance MUS-P36 Piano Ensemble unit increase from 1 to 1.5. Certificate

11. State Certificate/Degree Deletions: NONE

12. Discipline Inclusion: NONE.

13. New Discipline:

- i. PSF-DISC PS M Public Safety The Ben Clark Training Center consist of 4 disciplines that train and educate men and women of Public Safety. These 4 disciplines are ADJ, EMS, Fire and Homeland Security. Each of these discipline have content experts that teach these subjects and are limited to those courses in their discipline. The Public Safety Discipline is being created to house our Leadership and Honor Guard courses that train and educate all areas of Public Safety. The faculty that would teach this would come from all of 4 disciplines and would be able to teach in their discipline as well as Public Safety if they meet the minimum qualifications of that area. The PSET Department met at their last meeting and approved to create a 5th discipline named Public Safety in their department.

S. Open Forum: NONE

T. Adjourned: 3:42 p.m.

Next Meeting: November 26, 2019 in room OC 116

Statement of Purpose

The curriculum committee, a sub-committee of the academic senate, has two primary purposes: to review and approve new curriculum including new courses, course modifications, new programs and program modifications, and to review and approve the curriculum approval process. The college curriculum committee is the sole approving body for Norco College only curriculum. For district shared curriculum it has one vote in the district curriculum committee. The curriculum committee is also responsible for keeping abreast with state mandated curriculum changes and reporting those changes to faculty. Committee members report on curriculum at their department meetings and solicit suggestions and recommendations when needed.

Academic year 19/20 DECISIONS

Proposal Type	Course/ Program	COURSE/Program TITLE	Action Taken	NORCO Curriculum Committee (DATE)
Course Deletion	ENE-22	Engineering Drawing	HOLD * Moved to 9/24 agenda	9/10/2019
Course Deletion	ENE-28	Technical Design	HOLD * Moved to 9/24 agenda	9/10/2019
Major Course Modification	CON-60	Introduction to Construction	Course moved back to DRAFT in CurricQNet.	9/10/2019
Major Course Modification	CON-62	Blueprint Reading	Course moved back to DRAFT in CurricQNet.	9/10/2019
Major Course Modification	CON-63A	International Building Code	Course moved back to DRAFT in CurricQNet.	9/10/2019
Major Course Modification	CON-64	Office Procedures and Field Inspection	Course moved back to DRAFT in CurricQNet.	9/10/2019
Major Course Modification	CON-70	Fundamentals of Soil Technology	Course moved back to DRAFT in CurricQNet.	9/10/2019
Major Course Modification	ENE-60	Math for Engineering Technology	Course moved back to DRAFT in CurricQNet.	9/10/2019
Major Course Modification	MUS-32A	Class Piano I	Approved and sent to district for approval process.	9/10/2019
Major Course Modification	MUS-32B	Class Piano II	Approved and sent to district for approval process.	9/10/2019
Major Course Modification	MUS-32C	Class Piano III	Approved and sent to district for approval process.	9/10/2019
Major Course Modification	MUS-32D	Class Piano IV	Approved and sent to district for approval process.	9/10/2019
Distance Education	CHI-1DE	Chinese 1DE	Approved and sent to district for approval process.	9/10/2019
Distance Education	CHI-2DE	Chinese 2DE	Approved and sent to district for approval process.	9/10/2019
New Course	APP-450	Apprenticeship Work Experience	Approved and sent to district for approval process.	9/10/2019
New Course	PDS-801	Leadership Skills	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-802	Supervisory Skills	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-803	Increasing Productivity	HOLD – Issues with cross-listed CAT courses.	9/10/2019

New Course	PDS-804	Motivating Yourself and Others	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-805	Difficult Conversations	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-806	The Art of Negotiating and Collaborating	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-807	Personality Styles and Difficult Relationships	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-808	Critical Thinking, Problem Solving and Decision Making	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-809	Business Writing in a Technological World	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-810	Time Management	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-811	High Impact Presentations and Proposals for the Work Place	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-812	Workplace Communication Strategies	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-813	Best Practices in Customer Service	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-814	Closing Techniques That Win the Sale	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Course	PDS-815	Winning Sales Scripts	HOLD – Issues with cross-listed CAT courses.	9/10/2019
New Program	PDS-CERT CRN	Customer Relations	HOLD * Moved to 9/24 agenda	9/10/2019
New Program	PDS-CERT ECN	Enterprise Communication	HOLD * Moved to 9/24 agenda	9/10/2019
New Program	PDS-CERT ELN	Emerging Leaders	HOLD * Moved to 9/24 agenda	9/10/2019
New Program	PDS-CERT STN	Sales Techniques	HOLD * Moved to 9/24 agenda	9/10/2019
New Program	PDS-CERT WEN	Workplace Essentials	HOLD * Moved to 9/24 agenda	9/10/2019
Program Modification	ENE-NCE796	Engineering Graphics	Approved and sent to district for approval process.	9/10/2019
New Course	ENP 801	Facebook for Business		9/24/2019
New Course	ENP 802	Pinterest and Instagram for Business		9/24/2019
New Course	ENP 803	YouTube for Business		9/24/2019
New Course	ENP 804	Twitter for Business		9/24/2019
New Course	ENP 805	LinkedIn for Business		9/24/2019
New Course	PDS 801	Leadership Skills		9/24/2019
New Course	PDS 802	Supervisory Skills		9/24/2019

New Course	PDS 803	Increasing Productivity		9/24/2019
New Course	PDS 804	Motivating Yourself and Others		9/24/2019
New Course	PDS 805	Difficult Conversations		9/24/2019
New Course	PDS 806	The Art of Negotiating and Collaborating		9/24/2019
New Course	PDS 807	Personality Styles and Difficult Relationships		9/24/2019
New Course	PDS 808	Critical Thinking, Problem Solving and Decision Making		9/24/2019
New Course	PDS 809	Business Writing in a Technological World		9/24/2019
New Course	PDS 810	Time Management		9/24/2019
New Course	PDS 811	High Impact Presentations and Proposals for the Work Place		9/24/2019
New Course	PDS 812	Workplace Communication Strategies		9/24/2019
New Course	PDS 813	Best Practices in Customer Service		9/24/2019
New Course	PDS 814	Closing Techniques That Win the Sale		9/24/2019
New Course	PDS 815	Winning Sales Scripts		9/24/2019
Course Deletion	ENE 22	Engineering Drawing		9/24/2019
Course Deletion	ENE 28	Technical Design		9/24/2019
Major Course Modification	ENE 35	Statics		9/24/2019
Major Course Modification	ENE 38	Introduction to Programming Concepts and Methodologies for Engineers		9/24/2019
Major Course Modification	ENG 4	Writing Tutor Training		9/24/2019
Major Course Modification	ENG 885	Writing Clinic		9/24/2019
Major Course Modification	MUS 36	Instrumental Chamber Ensembles		9/24/2019
Major Course Modification	SOC 10	Race and Ethnic Relations		9/24/2019
New State Certificate/ Degree		Customer Relations		9/24/2019
New State Certificate/ Degree		Enterprise Communication		9/24/2019

New State Certificate/ Degree		Emerging Leaders		9/24/2019
New State Certificate/ Degree		Sales Techniques		9/24/2019
New State Certificate/ Degree		Workplace Essentials		9/24/2019
New State Certificate/ Degree		Social Media for Business		9/24/2019
State/Locally Approved Certificate/ Degree Modification	Drafting Technology AS	Drafting Technology AS	Approved and sent to district for approval process.	9/24/2019
New Course	SOC-10H	Honors Race and Ethnic Relations	Approved and sent to district for approval process.	10/8/2019
Course Inclusions	KIN A43	Beginning T'ai-Chi Ch'uan	Approved and sent to district for approval process.	10/8/2019
Course Inclusions	KIN A44	Intermediate T'ai-Chi Ch'uan	Approved and sent to district for approval process.	10/8/2019
Course Inclusions	KIN a62	Flag Football	Approved and sent to district for approval process.	10/8/2019
Major Course Modification	ARE 24	Architectural Drafting	Approved and sent to district for approval process.	10/8/2019
Major Course Modification	ARE 25	Advanced Architectural Drafting	Approved and sent to district for approval process.	10/8/2019
Major Course Modification	ARE 35	History of Architecture- Beginnings through Gothic	Approved and sent to district for approval process.	10/8/2019
Major Course Modification	ARE 36	History of Architecture: Renaissance to Modern	Approved and sent to district for approval process.	10/8/2019
Major Course Modification	ARE 37	Architectural Design I	Approved and sent to district for approval process.	10/8/2019
Major Course Modification	ELE 63	LabVIEW Visual Programming for Automated Systems	Approved and sent to district for approval process.	10/8/2019

Major Course Modification	ENE 60	Math for Engineering Technology	Approved and sent to district for approval process.	10/8/2019
Major Course Modification	ENG 885	Writing Clinic	Approved and sent to district for approval process.	10/8/2019
Major Course Modification	MAN 63	LabVIEW Visual Programming for Automated Systems	Approved and sent to district for approval process.	10/8/2019
Major Course Modification	DFT 24	ARCHITECTURAL DRAFTING	Approved and sent to district for approval process.	10/8/2019
State/Locally Approved Certificate/Degree Modification	ELE NAS408 Supply Chain Automation	ELE NAS408 Supply Chain Automation	MOVED TO HOLD. Issues with unit count	10/8/2019
State/Locally Approved Certificate/Degree Modification	ELE NAS656 Digital Electronics	ELE NAS656 Digital Electronics	MOVED TO HOLD. Issues with unit count	10/8/2019
State/Locally Approved Certificate/Degree Modification	ENE NAS737 Industrial Automation	ENE NAS737 Industrial Automation	MOVED TO HOLD. Issues with unit count	10/8/2019
AOE/GE Inclusions	KIN 38	Stress Management	Approved and sent to district for approval process.	10/8/2019
New Course	CIS-30C	Python Programming in Cybersecurity	HOLD -Lots of issues	10/22/2019
New Course	CIS-30D	Python Programming for Internet of Things	HOLD -Lots of issues	10/22/2019
New Course	CIS-30A	Introduction to Python Programming	HOLD -Lots of issues	10/22/2019
New Course	CIS-30B	Python Programming in Networking	HOLD -Lots of issues	10/22/2019
New Course	CIS-30E	Advanced Python Programming	HOLD -Lots of issues	10/22/2019
New Course	ELE-67	Programmable logic controllers using Siemens	Approved and sent to district for approval process.	10/22/2019
New Course	MAN-67	Programmable logic controllers using Siemens	Approved and sent to district for approval process.	10/22/2019
New Course	MAT-LAB 1C	Extensive Prep Lab	Approved and sent to district for approval process.	10/22/2019

Course Inclusions	KIN-A55	Slow Pitch Softball	Approved and sent to district for approval process.	10/22/2019
Course Deletion	ENE-23	Descriptive Geometry	Approved and sent to district for approval process.	10/22/2019
Major Course Modification	ENG-40	World Literature I: From Ancient Literatures to the Seventeenth Century	Approved and sent to district for approval process.	10/22/2019
Major Course Modification	ENG-41	World Literature II: Seventeenth Century Through the Present	Approved and sent to district for approval process.	10/22/2019
Major Course Modification	ENG-9	Introduction to Shakespeare	Approved and sent to district for approval process.	10/22/2019
Major Course Modification	CON-60	Introduction to Construction	Approved and sent to district for approval process.	10/22/2019
Major Course Modification	CON-62	Print Reading for Construction	Approved and sent to district for approval process.	10/22/2019
Major Course Modification	CON-68	Simplified Engineering for Building Inspectors	Approved and sent to district for approval process.	10/22/2019
New State Approved Certificate/ Degree/Addition	CIS-CERT PPC	Python Programming Certificate	HOLD -Lots of issues with courses	10/22/2019
State/Locally Approved Certificate/ Degree Modification	ELE NAS408 Supply Chain Automation	ELE NAS408 Supply Chain Automation	Approved and sent to district for approval process.	10/22/2019
State/Locally Approved Certificate/ Degree Modification	ELE NAS656 Digital Electronics	ELE NAS656 Digital Electronics	Approved and sent to district for approval process.	10/22/2019
State/Locally Approved Certificate/ Degree Modification	ENE NAS737 Industrial Automation	ENE NAS737 Industrial Automation	Approved and sent to district for approval process.	10/22/2019
State/Locally Approved Certificate/ Degree Modification	KIN-NAA890 Associate Degree for Transfer in Kinesiology	KIN-NAA890 Associate Degree for Transfer in Kinesiology	Approved and sent to district for approval process.	10/22/2019

Course Deletion	DFT-22	Engineering Drawing	Approved and sent to district for approval process.	11/12/2019
Course Deletion	DFT-23	Descriptive Geometry	Approved and sent to district for approval process.	11/12/2019
Course Deletion	DFT-28	Technical Design	Approved and sent to district for approval process.	11/12/2019
Course Exclusion	KIN-A55	Slow Pitch Softball	Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-44		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-22		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-32		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-33		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-35		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-41		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-70		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-71		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-72		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-73		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-79B		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-80		Approved and sent to district for approval process.	11/12/2019

Course Deletion	GAM-81		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-82		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-46		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-79C		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-24		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-42		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-50		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-51		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-52		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-53		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-79E		Approved and sent to district for approval process.	11/12/2019
Course Deletion	GAM-79F		Approved and sent to district for approval process.	11/12/2019
Major Course Modification	ADJ-4	Legal Aspects of Evidence	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	ELE-64	Programmable Logic Controllers using Allen Bradley PLCs	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	ENE-10	Introduction to Engineering	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	ENE-39	Engineering Circuit Analysis	Approved and sent to district for approval process.	11/12/2019

Major Course Modification	ENE-40	Material Science and Engineering	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	ENE-41	Engineering Graphics	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	ENG-1A	English Composition	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	ENG-1AH	Honors English Composition	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	ENG-30	Children's Literature	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	ENG-48	Short Story and Novel from the Twentieth Century to the Present	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	GUI-46	Introduction to the Transfer Process	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	GUI-47	Career Exploration and Life Planning	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	GUI-48	College Success Strategies	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	HUM-35	Philosophy of Religion	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-10	Introduction to Kinesiology	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-A43	T'ai-chi Ch'uan, Beginning	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-A44	T'ai-chi Ch'uan, Intermediate	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-A46	Hatha Yoga, Beginning	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-A47	Hatha Yoga, Intermediate	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-A62	Flag Football	Approved and sent to district for approval process.	11/12/2019

Major Course Modification	KIN-A71	Beach Volleyball	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-A75A	Walking for Fitness: Beginning	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-A75B	Walking for Fitness: Intermediate	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-A81A	Physical Fitness, Beginning	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-A81B	Physical Fitness, Intermediate	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-A81C	Physical Fitness, Advanced	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-V01	Cross Country, Varsity, Men	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-V12	Cross Country, Varsity, Women	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	KIN-V78	Long Distance Running	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	MAN-64	Programmable Logic Controllers using Allen Bradley PLCs	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	MAT-32	Introduction to Symbolic Logic	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	PHI-10	Introduction to Philosophy	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	PHI-10H	Honors Introduction to Philosophy	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	PHI-11	Critical Thinking	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	PHI-12	Introduction to Ethics	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	PHI-19	Native American Thought	Approved and sent to district for approval process.	11/12/2019

Major Course Modification	PHI-22	Philosophy of Science	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	PHI-32	Introduction to Symbolic Logic	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	PHI-33	Introduction to Social and Political Philosophy	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	PHI-35	Philosophy of Religion	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	PSY-48	Statistics for the Behavioral Sciences	Approved and sent to district for approval process.	11/12/2019
Major Course Modification	SOC-48	Statistics for the Behavioral Sciences	Approved and sent to district for approval process.	11/12/2019
Discipline Modification	ACE-DISC ACE	American College English	Approved and sent to district for approval process.	11/12/2019
Distance Education	COM-1DE2	Public Speaking	Approved and sent to district for approval process.	11/12/2019
Distance Education	COM-9DE2	Interpersonal Communication	Approved and sent to district for approval process.	11/12/2019
Distance Education	ESL-46DE	Beginning American College English	Approved and sent to district for approval process.	11/12/2019
Distance Education	ESL-47DE	Intermediate American College English	Approved and sent to district for approval process.	11/12/2019
Distance Education	ESL-48DE	Intermediate American College English	Approved and sent to district for approval process.	11/12/2019
Distance Education	ESL-49DE	High-Intermediate American College English	Approved and sent to district for approval process.	11/12/2019
Distance Education	ESL-50DE	Advanced American College English	Approved and sent to district for approval process.	11/12/2019
Distance Education	ESL-846DE	Beginning American College English	Approved and sent to district for approval process.	11/12/2019
Distance Education	ESL-847DE	Low-Intermediate American College English	Approved and sent to district for approval process.	11/12/2019

Distance Education	ESL-848DE	Intermediate American College English	Approved and sent to district for approval process.	11/12/2019
Distance Education	ESL-849DE	High-Intermediate American College English	Approved and sent to district for approval process.	11/12/2019
Distance Education	ESL-850DE	Advanced American College English	Approved and sent to district for approval process.	11/12/2019
Distance Education	PHO-20DE	Introduction to Digital Photography	HOLD -Language too generic	11/12/2019
Distance Education	SPA-11DE	Spanish Culture and Civilization	HOLD -Language too generic	11/12/2019
Distance Education	SPA-12DE	Latin American Culture and Civilization	HOLD -Language too generic	11/12/2019
Extensive Lab	BIO-21	California Naturalist	Approved and sent to district for approval process.	11/12/2019
New Course	ADJ-9H	Honors Law in American Society	Not a Norco Course. Remove from discussion	11/12/2019
New Course	ELE-864	Programmable Logic Controllers using Allen Bradley PLCs	Approved and sent to district for approval process.	11/12/2019
New Course	ENE-48	Programming and Problem-Solving in MATLAB	Approved and sent to district for approval process.	11/12/2019
New Course	ESL-46	Beginning American College English	Approved and sent to district for approval process.	11/12/2019
New Course	ESL-47	Low-Intermediate American College English	Approved and sent to district for approval process.	11/12/2019
New Course	ESL-48	Intermediate American College English	Approved and sent to district for approval process.	11/12/2019
New Course	ESL-49	High-Intermediate American College English	Approved and sent to district for approval process.	11/12/2019
New Course	ESL-50	Advanced American College English	Approved and sent to district for approval process.	11/12/2019
New Course	ESL-846	Beginning American College English	Approved and sent to district for approval process.	11/12/2019
New Course	ESL-847	Low-Intermediate American College English	Approved and sent to district for approval process.	11/12/2019

New Course	ESL-848	Intermediate American College English	Approved and sent to district for approval process.	11/12/2019
New Course	ESL-849	High-Intermediate American College English	Approved and sent to district for approval process.	11/12/2019
New Course	ESL-850	Advanced American College English	Approved and sent to district for approval process.	11/12/2019
New Course	PDS-816	Personal Finance	Approved and sent to district for approval process.	11/12/2019
New Course	PDS-817	Financial Future	Approved and sent to district for approval process.	11/12/2019
New Course	PDS-818	The Successful Job Search	Approved and sent to district for approval process.	11/12/2019
New Course	PHI-36	Asian Philosophy	Approved and sent to district for approval process.	11/12/2019
New Course	REA-1	Reading Tutor Training	Approved and sent to district for approval process.	11/12/2019
New Course	CIS-30C	Python Programming in Cybersecurity	Process Stopped/ Removed from discussion.	11/12/2019
New Course	CIS-30D	Python Programming for Internet of Things	Process Stopped/ Removed from discussion.	11/12/2019
New Course	CIS-30A	Introduction to Python Programming	Process Stopped/ Removed from discussion.	11/12/2019
New Course	CIS-30B	Python Programming in Networking	Process Stopped/ Removed from discussion.	11/12/2019
New Course	CIS-30E	Advanced Python Programming	Process Stopped/ Removed from discussion.	11/12/2019
New State Approved Certificate/ Degree/Addition	ADJ-CERT CN	Corrections	HOLD. NOT A NORCO CERT.	11/12/2019
New State Approved Certificate/ Degree/Addition	MAN-CERT MT1	Apprenticeship: Manufacturing Technician 1	Approved and sent to district for approval process.	11/12/2019

New State Approved Certificate/Degree/Addition	MAN-CERT MT2	Apprenticeship: Manufacturing Technician 2	Approved and sent to district for approval process.	11/12/2019
New State Approved Certificate/Degree/Addition	PDS-CERT FL N	Financial Literacy	Approved and sent to district for approval process.	11/12/2019