Assessment Rubric 2021-24

Assessment Review	4	3	2	1	0
What percent of SLO Assessment has been complete? (Section 1)	100%-90%	89.9%-80%	79.9%-70%	69.9%-60%	59.9%-0%
What percent of SLO to PLO Mapping has been complete? (Section 2)	100%-90%				89.9%-0%
Is there strong evidence to support the PLO analysis? (Section 3)	Evidence is clearly used to support analysis.	Evidence is somewhat used to support analysis.	Evidence is used but may not support analysis.	Evidence does not support analysis.	No Evidence is used.
Is there evidence of reflection on program alignment to Career and Transfer? (Section 4)	There is clear evidence of reflection on PLO alignment to Career and Transfer	There is adequate evidence of reflection on PLO alignment to Career and Transfer	There is minimal evidence of reflection on PLO alignment to Career and Transfer	Evidence provided does not show reflection on PLO alignment to Career and Transfer	No reflection is provided.
Data Review	4	3	2	1	0
Data Review Is there evidence that achievement data have been reviewed including equity gaps, and a data-based action plan has been created?	4 There is clear evidence that achievement data have been thoroughly reviewed including a trend of at least a three years or outcomes are compared to the college overall. Action plan is clearly aligned with data analysis	3 There is adequate evidence that achievement data have been thoroughly reviewed including a trend of at least a three years or outcomes are compared to the college overall. Action plan is clearly aligned with data analysis	2 There is minimal evidence that achievement data have been thoroughly reviewed including a trend of at least a three years or outcomes are compared to the college overall. Action plan is clearly aligned with data analysis	1 There is inadequate evidence that achievement data have been thoroughly reviewed including a trend of at least a three years or outcomes are compared to the college overall. Action plan is clearly aligned with data analysis	0 No data analysis is provided.