

Persons requiring a disability-related accommodation to participate in the Norco College Academic Senate meeting, including materials in alternate formats, may request such service from Disability Resource Center (DRC) at 951-372-7070. (Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5)



May 3, 2021

1:30 p.m. – 3:30 p.m.

<https://cccconfer.zoom.us/j/95268603627>

## AGENDA

- 1:30 p.m.**      **I. Roll Call/Sign-In**  
**II. Approval of Agenda**  
**III. Approval of [Minutes of April 19, 2021](#)**
- 1:35 p.m.**      **IV. Open Hearing**
- 1:40 p.m.**      **V. Action Item, Second Read: Adding Ethnic Studies to SBS (P. Worsham)**  
Academic Senate is asked to approve APC’s recommendation to house Ethnic Studies in the Social & Behavioral Sciences Department/School of Social & Behavioral Sciences.
- VI. Action Item, Second Read: Social Justice Studies at Norco College (L. Nelson)**  
Academic Senate is asked to approve the development of Social Justice Studies at Norco College and will receive a report and status update on this work.
- VII. Action Item: Five-to-Thrive Presentation: Prison Education (L. Nelson)**  
Academic Senate is asked to approve Prison Education as the topic and Dr. Lisa Nelson as the presenter of Norco College’s Five-to-Thrive presentation at the May 18, 2021 RCCD Board of Trustees meeting.
- 1:45 p.m.**      **VIII. Action Item, First Read: [Part-Time Faculty IOI Review Document – Online Courses](#) (S. Burnett)**  
Distance Education Committee is asking Academic Senate to complete a first read of this final draft of the Revised Part-Time Faculty Improvement of Instruction Document for online teaching.
- IX. Action Item, First Read: [Regular and Substantive Interaction Guidelines](#) to Support AP 2105 (S. Burnett)**  
Distance Education Committee is asking Academic Senate to complete a first read of this final draft of the newly created Regular and Substantive Interaction (RSI) Guidelines.

### **“10 + 1” California AB 1725 and Title V §53200**

1. Curriculum, including establishing prerequisites and placing courses within disciplines (Relies Primarily)
2. Degree and certificate requirements (Relies Primarily)
3. Grading policies (Relies Primarily)
4. Education program development (Relies Primarily)
5. Standards or policies regarding student preparation and success (Relies Primarily)
6. District and college governance structures, as related to faculty roles (Mutually Agree)
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports (Mutually Agree)
8. Policies for faculty professional development activities (Relies Primarily)
9. Processes for program review (Mutually Agree)
10. Processes for institutional planning and budget development (Mutually Agree)
11. (“+1”) Other academic and professional matters as are mutually agreed upon between the governing board and the Academic Senate.

**X. Action Item, First Read: [RCCD Online Teaching Certification—Proposed Options](#) (S. Burnett)**

Distance Education Committee is asking Academic Senate to review the proposed certification process for faculty to teach on-line using the LMS Canvas.

**2:05 p.m. XI. Action Item, First Read: [Faculty Appointments to Councils](#) (Q. Bemiller/V. Lee)**

Academic Senate will consider the nominees to fill faculty positions on the new Councils in preparation for the 2021-2022 academic year.

**2:25 p.m. XII. Action Item, First Read: [Proposed Job Descriptions](#) for Guided Pathways & Equity Faculty Coordinators, (M. Bader)**

Academic Senate is asked to approve the new job descriptions for Guided Pathway/Equity Faculty Coordinators for the 2021-2022 and 2022-2023 academic years.

**2:30 p.m. XIII. Action Item, First Read: Approval of [2021-2022 Charter for the Professional Development Coordinating Network](#) (G. Ocegüera)**

Academic Senate is asked to approve minor edits made to the previously approved Charter for the Professional Development Coordinating Network, in preparation for the 2021-2022 academic year. The changes were acknowledged and approved by CSEA in April.

**2:35 p.m. XIV. Action Item: First Read: Approval of [Charter Template](#) Usage for Academic Senate Committees (Q. Bemiller)**

Academic Senate will vote to approve usage of the Norco College Charter Template for its standing committees, ad hoc committees, project teams, etc. with or without modifications.

**2:40 p.m. XV. Action Item, First Read: ESL Adoption Plan (M. Shirinian)**

Academic Senate is asked to approve the RCCD ESL Adoption Plan, which outlines the adoption process of the current ESL placement method. Documents (2): [ESL Adoption Plan Form](#), [RCCD ESL Guided Self-Placement \(GSP\) Validation](#)

**2:45 p.m. XVI. Officer Reports**

- A. Secretary/Treasurer (K. Kamerin)
- B. Vice-President (V. Lee)
- C. President (Q. Bemiller)

**2:50 p.m. XVII. College Reports**

- A. Associated Students of Norco College (A. Calderon, S. Irfan)
- B. College President/Vice-President Academic Affairs (M. Green/S. Lee)

**2:55 p.m. XVIII. Standing Committees & Liaisons Reports**

- A. Academic Senate Standing Committees
  - 1. APC (P. Worsham)

**“10 + 1” California AB 1725 and Title V §53200**

- 1. Curriculum, including establishing prerequisites and placing courses within disciplines (Relies Primarily)
  - 2. Degree and certificate requirements (Relies Primarily)
  - 3. Grading policies (Relies Primarily)
  - 4. Education program development (Relies Primarily)
  - 5. Standards or policies regarding student preparation and success (Relies Primarily)
  - 6. District and college governance structures, as related to faculty roles (Mutually Agree)
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports (Mutually Agree)
  - 8. Policies for faculty professional development activities (Relies Primarily)
  - 9. Processes for program review (Mutually Agree)
  - 10. Processes for institutional planning and budget development (Mutually Agree)
- 11. (“+1”) Other academic and professional matters as are mutually agreed upon between the governing board and the Academic Senate.

2. Assessment, Curriculum, DE, FPDC., LGBTQ+, Library/LRC, PR, TLC
- B. Academic Senate Liaisons: Accreditation, CSEA, CTE, DBAC, Equity, OER, PGSL

**3:05 p.m.**      **XIX. Discussion: [Academic Senate Survey of Effectiveness Results](#) (Q. Bemiller)**  
Academic Senate will review and discuss the results of the annual Survey of Effectiveness.

**3:10 p.m.**      **XX. Information: General Education Update Plan (B. Johnson)**  
Academic Senate will be informed of the Academic Standards plan to update the RCCD General Education listings. Documents (3): [General Education Area Descriptions/Criteria](#), [Local General Education Pattern Course List](#), [Transition Plan for Listing of Courses in General Education Program](#)

**3:15 p.m.**      **XXI. Information: [2021-2022 Budget Priorities](#) (K. Fleming)**  
Academic Senate will be informed of the 2021-2022 priorities for budget allocation based on strategic objectives.

**3:20 p.m.**      **XXII. Information: [Senate Recommendation Regarding Institutional Set Standards- Procedural Response](#) (G. Aycock)**  
Academic Senate will be informed of the Employment for Career and Technical Education job placement rates for CTE programs that fell below the Institutional Set Standard for two years requiring a response; Academic Senate will review the Senate Recommendation Regarding Institutional Set Standards-Procedural Response.

**3:30 p.m.**      **XXIII. Adjournment**

<p><b><u>Spring 2021 Academic Senate Meetings</u></b></p> <p>March 1, 2021  March 15, 2021  April 5, 2021  April 19, 2021  May 3, 2021  May 17, 2021</p>
--

- |   |
|---|
| <p><b><u>“10 + 1” California AB 1725 and Title V §53200</u></b></p> <ol style="list-style-type: none"> <li>1. Curriculum, including establishing prerequisites and placing courses within disciplines (Relies Primarily)</li> <li>2. Degree and certificate requirements (Relies Primarily)</li> <li>3. Grading policies (Relies Primarily)</li> <li>4. Education program development (Relies Primarily)</li> <li>5. Standards or policies regarding student preparation and success (Relies Primarily)</li> <li>6. District and college governance structures, as related to faculty roles (Mutually Agree)</li> <li>7. Faculty roles and involvement in accreditation processes, including self-study and annual reports (Mutually Agree)</li> <li>8. Policies for faculty professional development activities (Relies Primarily)</li> <li>9. Processes for program review (Mutually Agree)</li> <li>10. Processes for institutional planning and budget development (Mutually Agree)</li> <li>11. (“+1”) Other academic and professional matters as are mutually agreed upon between the governing board and the Academic Senate.</li> </ol> |
|---|