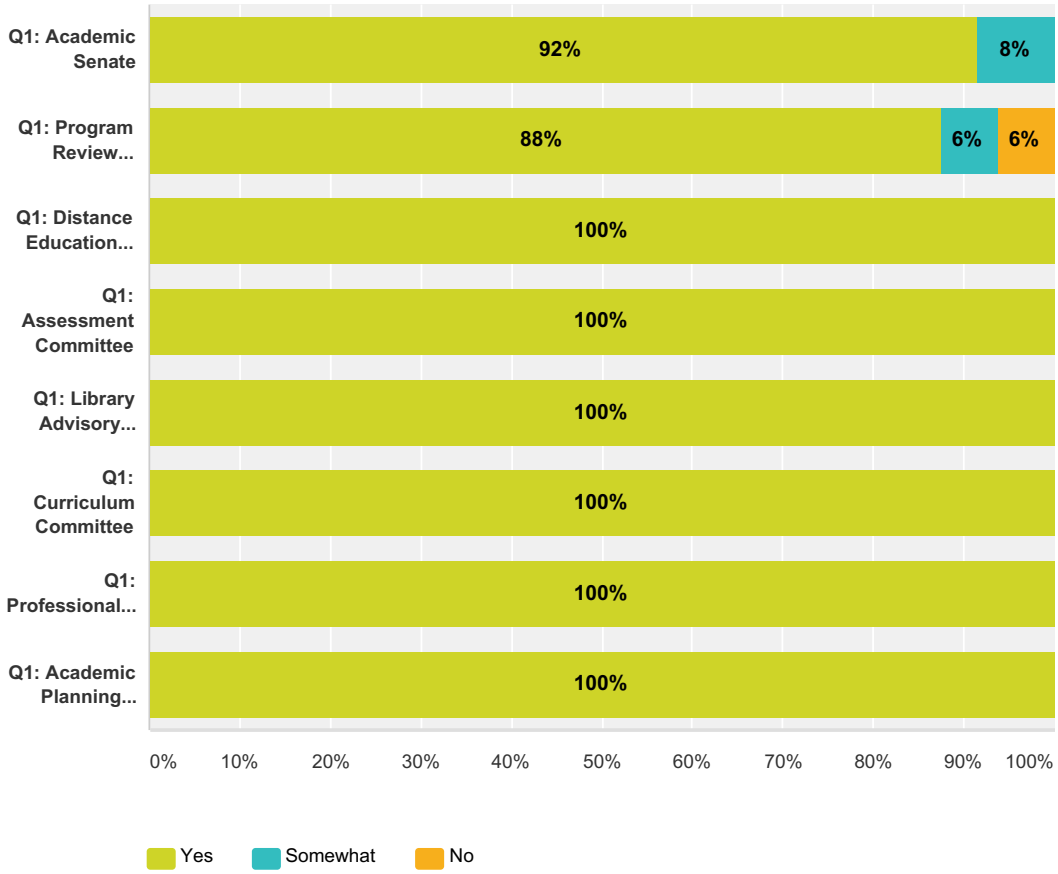
Q2 Do you feel you have a clear understanding of the structure and purpose of this committee?

Answered: 74 Skipped: 0

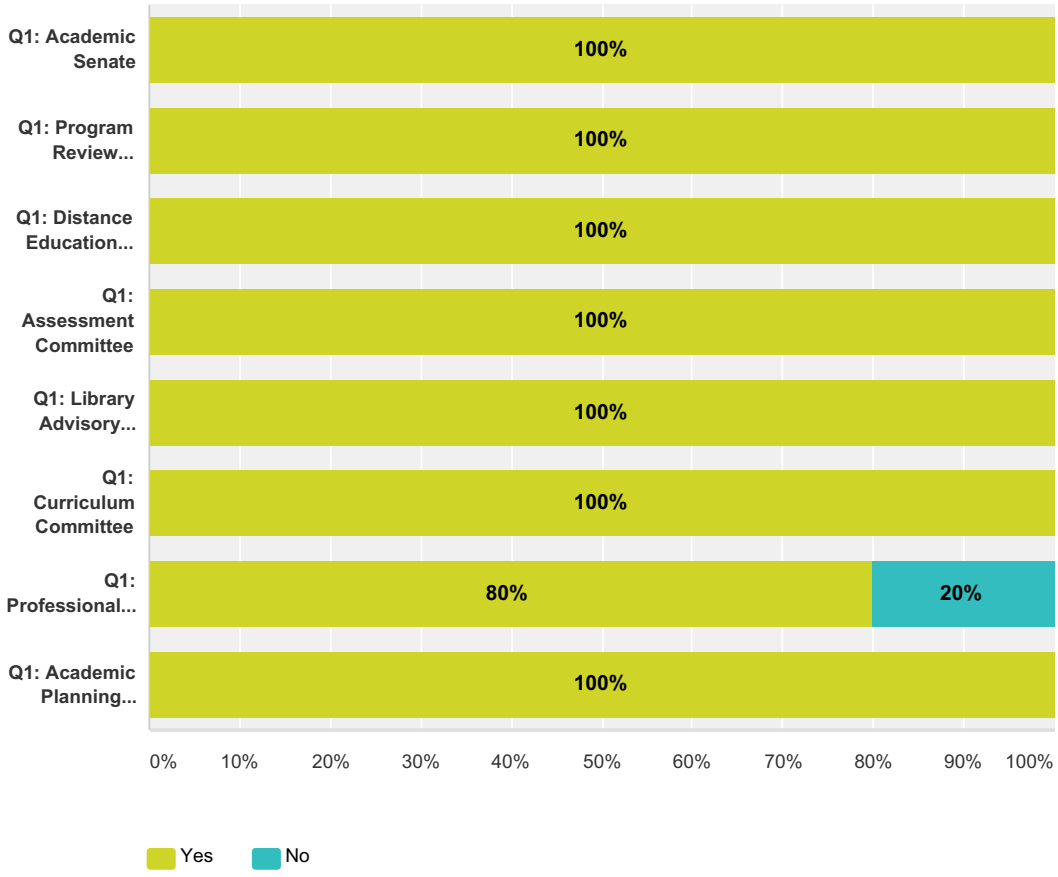


#	Q1: Academic Senate	Date
1	I've very happy with the changes made to the bylaws and the structure of the Senate.	5/23/2016 3:47 PM
#	**Q1: Program Review Committee**	**Date**
1	We spent a lot of time this year discussing the meaning and purpose of program review. We have not been able to reach a consensus. Meanwhile, our forms and procedures get longer and longer and more and more involved. Because we don't know what we're trying to do, it is difficult to coherently fulfill our mission.	6/3/2016 4:46 PM
2	I believe the structure and purpose of this committee needs to adapt to a new vision of Program Review at Norco College.	5/31/2016 4:35 PM
3	First year on the committee, still piecing together what the committee does, and how it fits in to the larger college structure.	5/26/2016 12:35 PM
4	We are regularly restructuring to meet the needs of the college so it isn't always clear where we are going but it is always clear where we are.	5/23/2016 11:55 AM
#	**Q1: Distance Education Committee**	**Date**
	There are no responses.	
#	**Q1: Assessment Committee**	**Date**
	There are no responses.	

#	Q1: Library Advisory Committee	Date
	There are no responses.	
#	**Q1: Curriculum Committee**	**Date**
	There are no responses.	
#	**Q1: Professional Development Committee**	**Date**
	There are no responses.	
#	**Q1: Academic Planning Council**	**Date**
	There are no responses.	

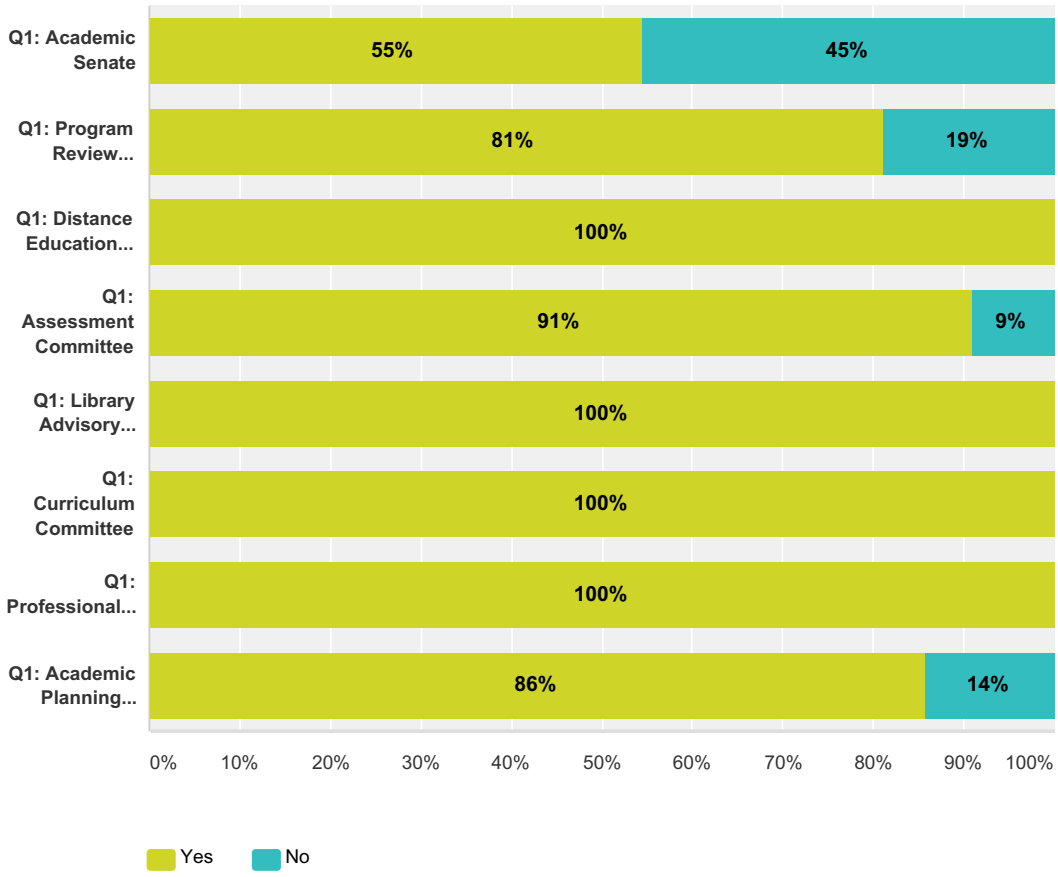
Q3 Are agendas and minutes provided electronically prior to the committee meetings?

Answered: 74 Skipped: 0



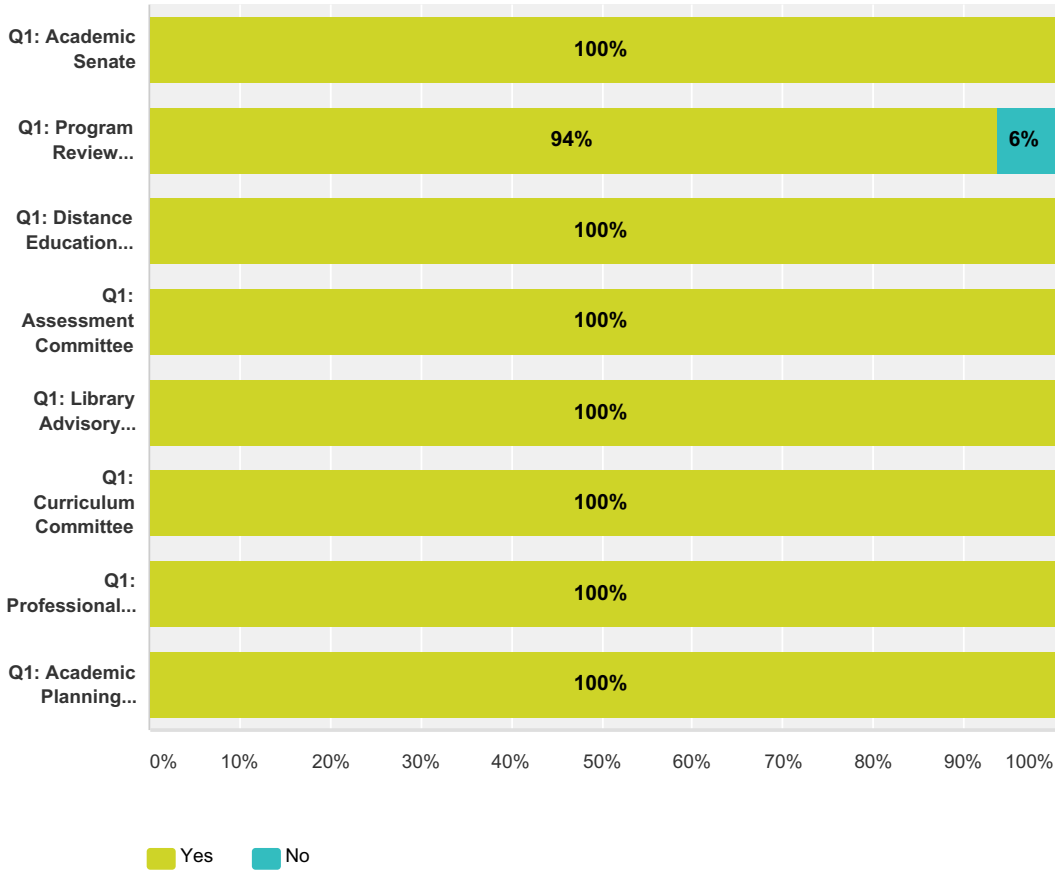
Q4 Are the agenda items usually completed within the meeting time?

Answered: 73 Skipped: 1



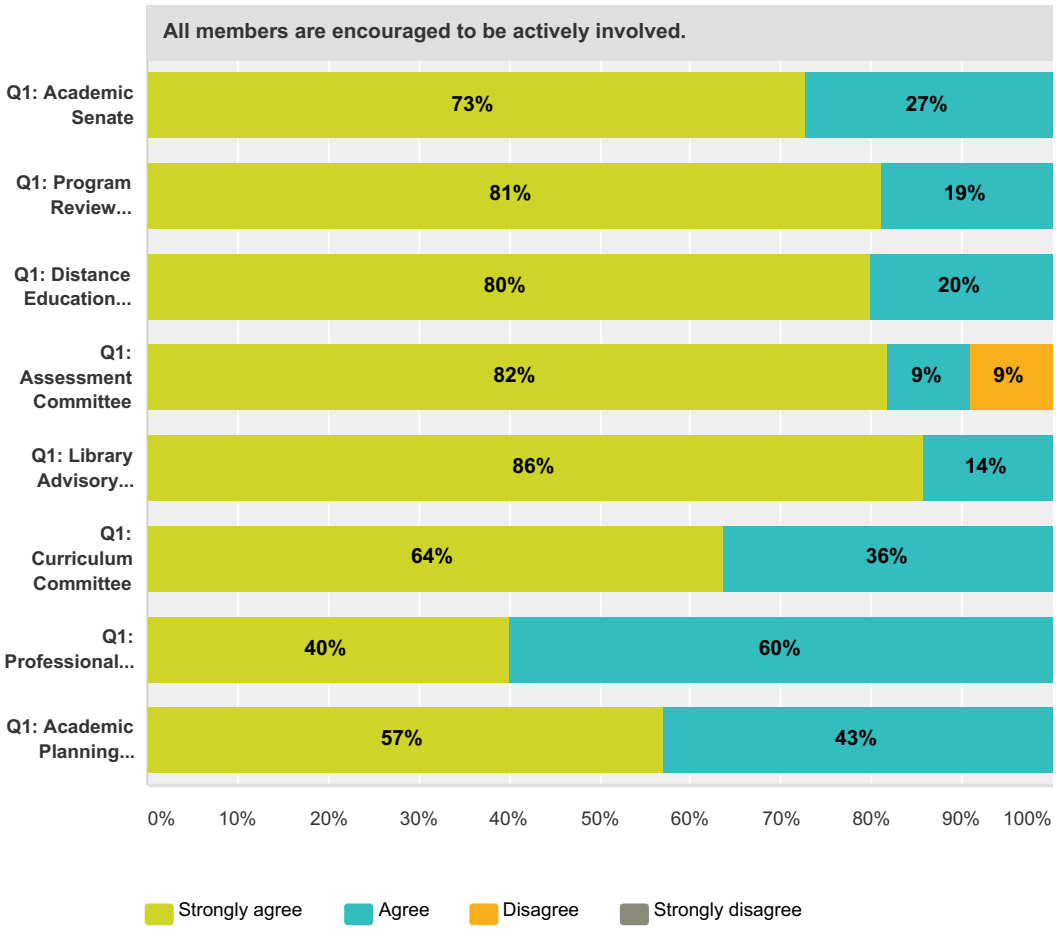
Q5 Are committee members given adequate information to make informed recommendations and decisions?

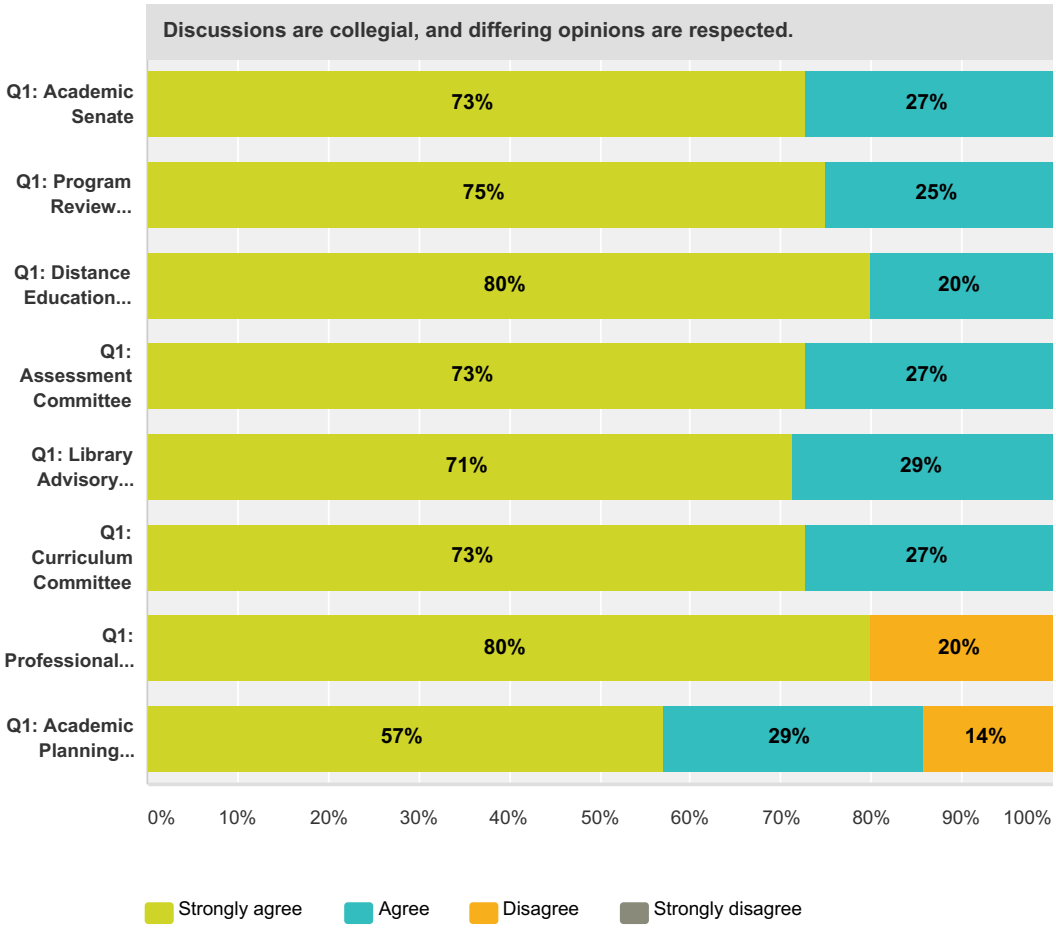
Answered: 72 Skipped: 2

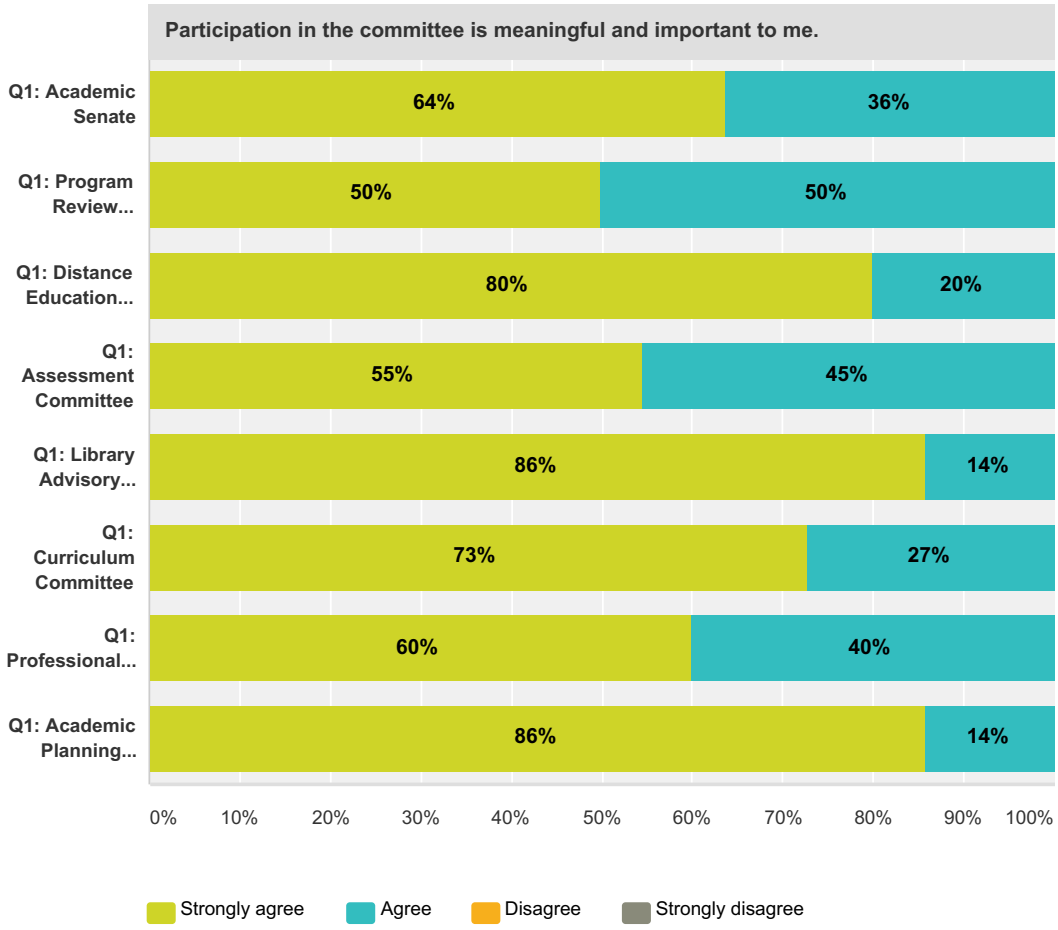


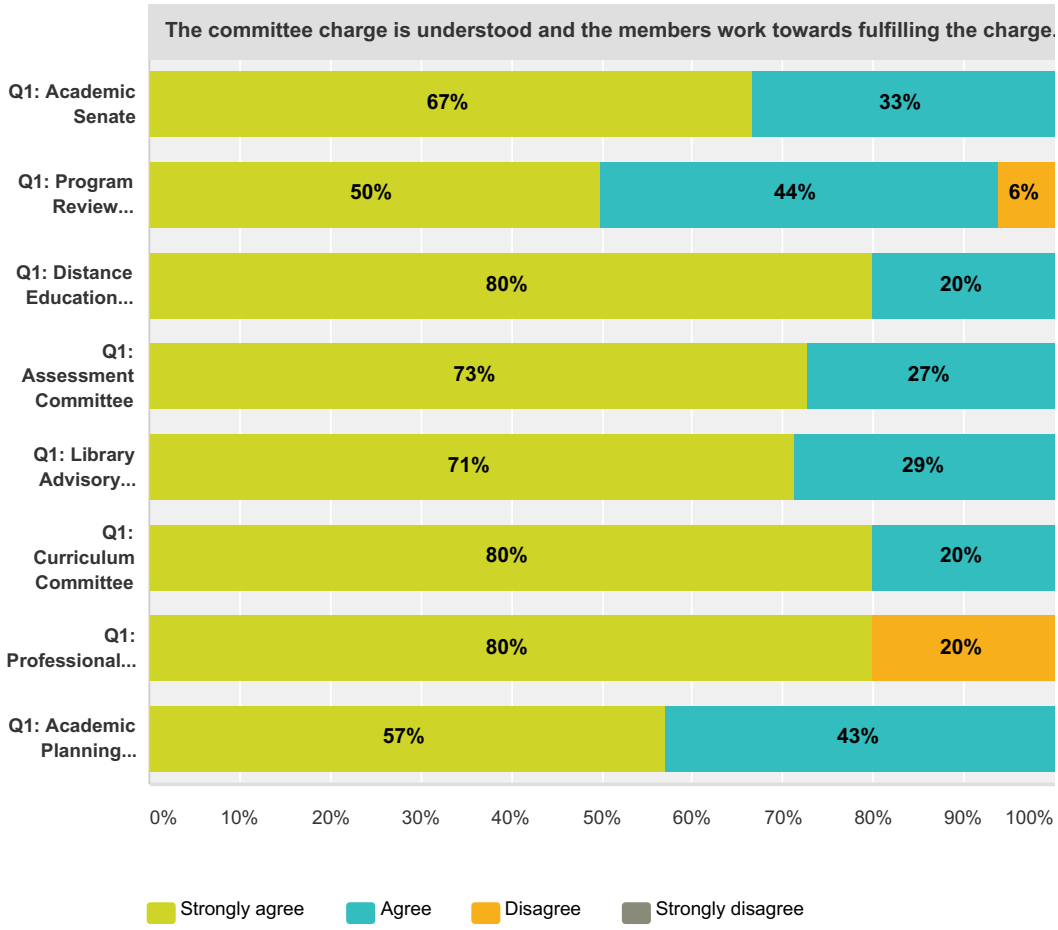
Q6 Please rate your level of agreement with the following statements:

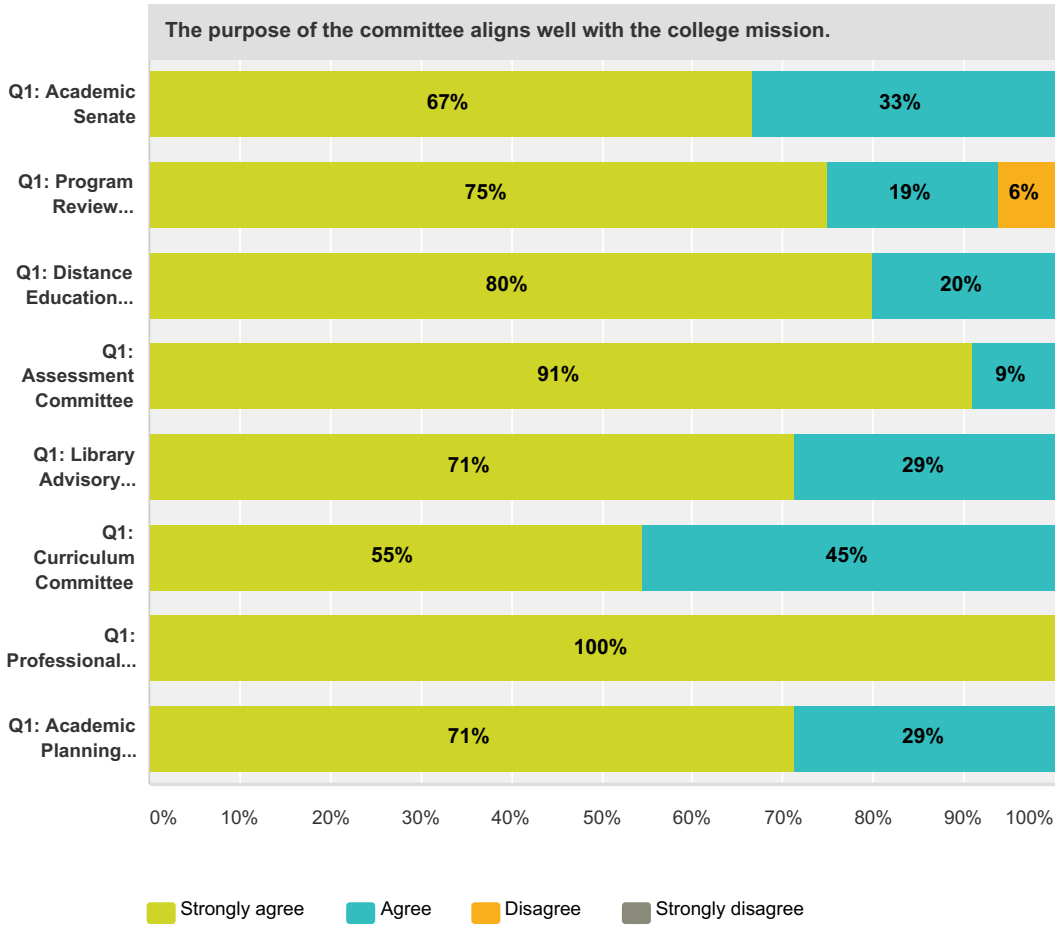
Answered: 74 Skipped: 0

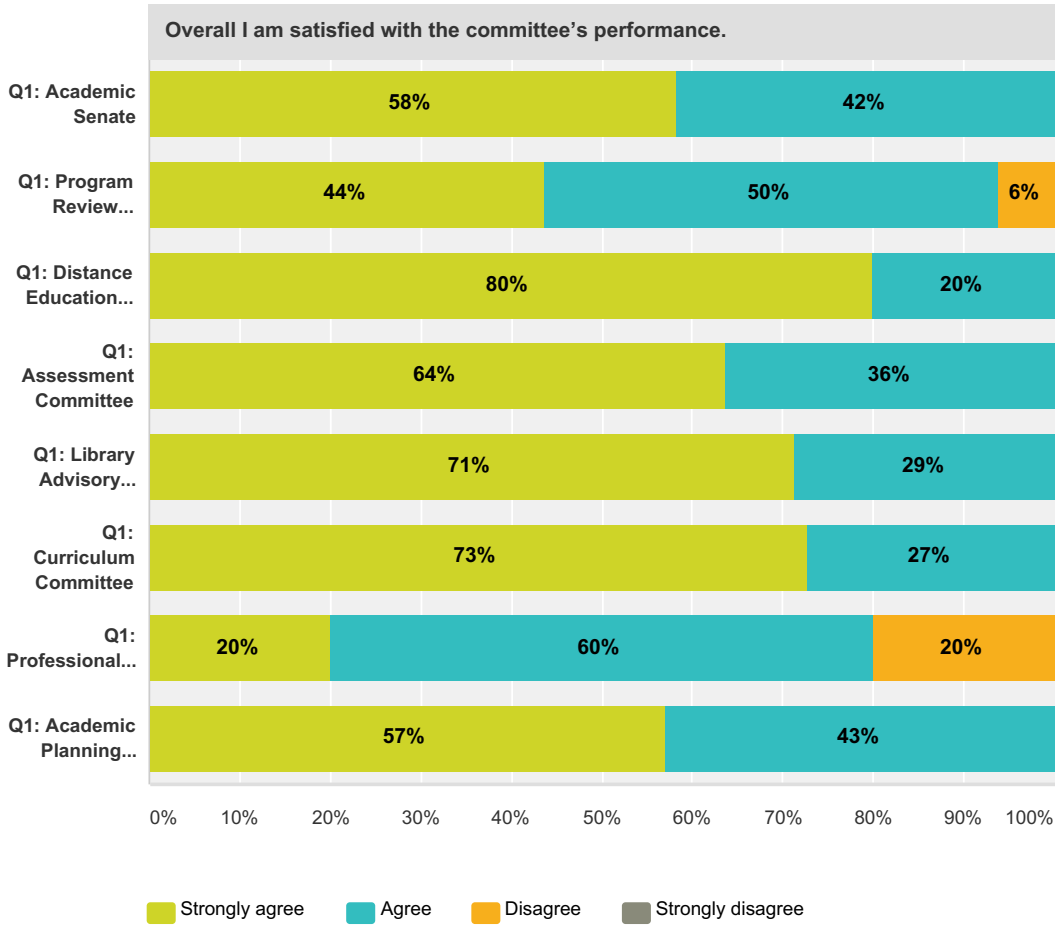



Discussions are collegial, and differing opinions are respected.
Q1: Academic Senate
73%
27%
Q1: Program Review...
75%
25%
Q1: Distance Education...
80%
20%
Q1: Assessment Committee
73%
27%
Q1: Library Advisory...
71%
29%
Q1: Curriculum Committee
73%
27%
Q1: Professional...
80%
20%
Q1: Academic Planning...
57%
29%
14%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Disagree
Strongly disagree


Participation in the committee is meaningful and important to me.
Q1: Academic Senate
64%
36%
Q1: Program Review...
50%
50%
Q1: Distance Education...
80%
20%
Q1: Assessment Committee
55%
45%
Q1: Library Advisory...
86%
14%
Q1: Curriculum Committee
73%
27%
Q1: Professional...
60%
40%
Q1: Academic Planning...
86%
14%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Disagree
Strongly disagree

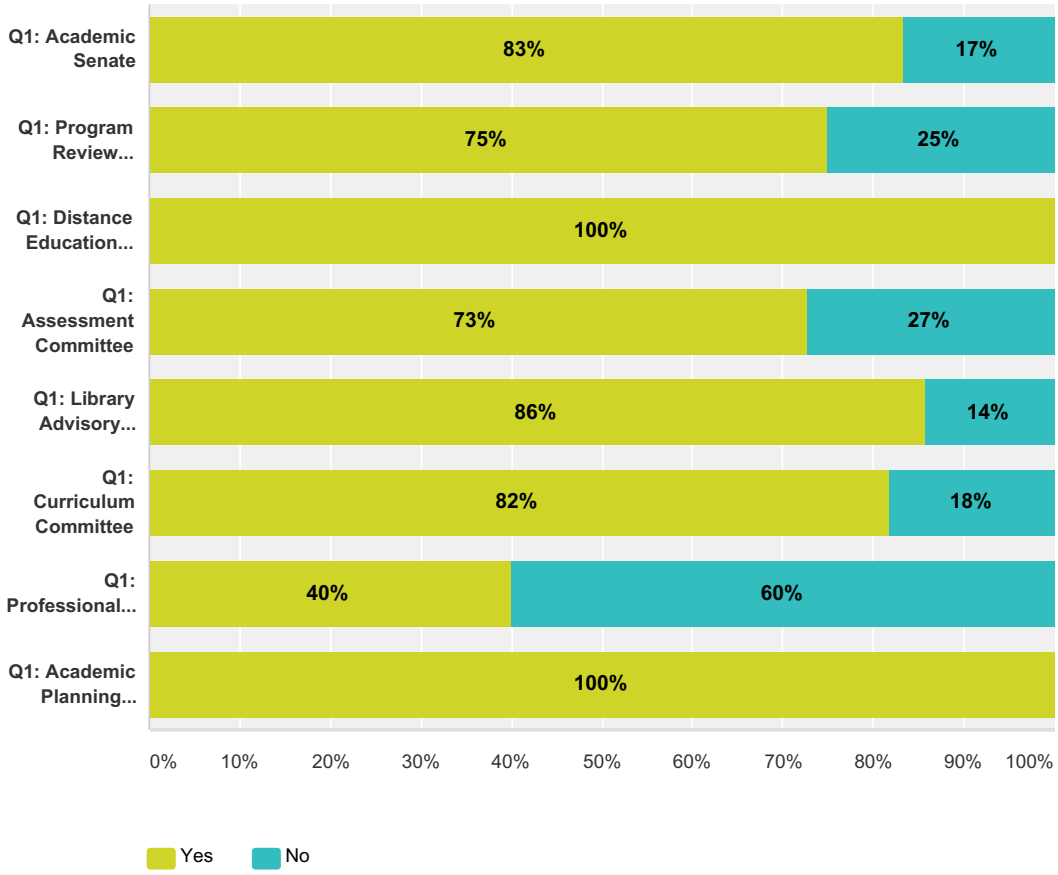

The committee charge is understood and the members work towards fulfilling the charge.
Q1: Academic Senate
67%
33%
Q1: Program Review...
50%
44%
6%
Q1: Distance Education...
80%
20%
Q1: Assessment Committee
73%
27%
Q1: Library Advisory...
71%
29%
Q1: Curriculum Committee
80%
20%
Q1: Professional...
80%
20%
Q1: Academic Planning...
57%
43%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Disagree
Strongly disagree


The purpose of the committee aligns well with the college mission.
Q1: Academic Senate
67%
33%
Q1: Program Review...
75%
19%
6%
Q1: Distance Education...
80%
20%
Q1: Assessment Committee
91%
9%
Q1: Library Advisory...
71%
29%
Q1: Curriculum Committee
55%
45%
Q1: Professional...
100%
Q1: Academic Planning...
71%
29%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Disagree
Strongly disagree


Overall I am satisfied with the committee's performance.
Q1: Academic Senate
58%
42%
Q1: Program Review...
44%
50%
6%
Q1: Distance Education...
80%
20%
Q1: Assessment Committee
64%
36%
Q1: Library Advisory...
71%
29%
Q1: Curriculum Committee
73%
27%
Q1: Professional...
20%
60%
20%
Q1: Academic Planning...
57%
43%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Disagree
Strongly disagree

Q7 Do you regularly communicate with the members of the constituent group you represent regarding key items discussed and actions taken during committee meetings?

Answered: 74 Skipped: 0



Q8 Is there something that you would recommend to help the committee function more effectively?

Answered: 28 Skipped: 46

#	Q1: Academic Senate	Date
1	No	6/7/2016 2:05 PM
2	Actually I am fairly fine on how we function. Everything that I have bore witness to has fallen under the purview of what the Academic Senate is meant to do. With the revising of the Bylaws I think things will become far more smooth. The only thing I can think of to improve the function is to disseminate information more often and earlier. If all of the committee members had a thorough understanding prior to meeting regarding material it would speed up the process to discuss the information.	6/7/2016 12:37 PM
3	Already recommended in meetings.	6/7/2016 8:16 AM
#	**Q1: Program Review Committee**	**Date**
1	automate the integration of assessment into PR automate the process so that reports can easily be summarized college-wide for requests, assessment results, request feedback, etc.	6/7/2016 1:21 PM
2	Meetings lack focus and clarity - we seem to spend more time on philosophical issues rather than actually getting things done. These comments are not a reflection of the committee leadership, but rather with committee composition and function. This committee is likely too large to function effectively.	6/3/2016 4:46 PM
3	Work groups and/or sub-committees will help streamline our meetings and make us more productive.	5/31/2016 4:35 PM
4	PR Template is too long; committee needs to automate the data analysis.	5/29/2016 11:39 PM
5	Dr. Alexis Gray doing excellent job. My recommendation is the same as I wrote for professor Burnett. I thing if, school gives extra release times to professor Burnett and professor Gray they work together coordinately, we may have a good results.	5/29/2016 10:02 AM
6	No	5/26/2016 12:35 PM
7	No, I think the committee is functioning well.	5/23/2016 5:23 PM
#	**Q1: Distance Education Committee**	**Date**
1	The committee could follow through with the idea of one or two virtual meetings per semester, especially since it is the Distance Ed. committee.	6/8/2016 4:40 PM
#	**Q1: Assessment Committee**	**Date**
1	More communication/discussion between meetings, via email and/or small groups, to make the most of our meetings.	5/31/2016 4:31 PM
2	Providing a template for outlining/organizing each department's report may be helpful.	5/29/2016 11:38 PM
3	Dr.Sarah Burnett is the head of assessment committee of Norco college working very hard to come up with an excellent results. My recommendation is that, if Norco college gives more release time to Sarah to spend more time with faculty and other interest group, College will have a good assessment results.	5/29/2016 9:40 AM
4	I think that the committee is very supportive and respectful of all of its members, and this is due to the leadership of the co-chairs. The committee does its work thoroughly and thoughtfully.	5/28/2016 9:35 AM
5	Make sure that all members are really aware of how to conduct assessment and use TracDat	5/27/2016 11:02 AM
#	**Q1: Library Advisory Committee**	**Date**
1	Actively encourage more student and community participation.	6/8/2016 4:41 PM
2	No, this is a great committee!	5/31/2016 9:02 AM
3	Not at this time, this committee currently functions very well	5/31/2016 8:44 AM
4	Only that the members of the committee arrive on time, on a regular basis.	5/28/2016 9:30 AM
#	**Q1: Curriculum Committee**	**Date**

1	Proper training of Noemi's replacement! Separate fields for objectives and slo's in Curricunet. More input from Distance Ed for hybrid and online classes.	6/7/2016 8:26 AM
2	Succession planning for the Chair. Perhaps a structure with a chair-elect, chair, and past-chair spanning a 3-year term of continuity, mentorship, and support.	6/6/2016 6:19 PM
3	The only thing I would suggest is having representatives from divisions arguing on behalf of any issue come to meeting to present their arguments; often we had to defer votes due to unclear issues, and this would help speed the process along.	6/6/2016 5:28 PM
4	Meeting time should be extended to 2 hours instead of 1.5 hours for those days when there is a lot to cover. We could always end early if there is a light agenda.	6/6/2016 3:17 PM
#	**Q1: Professional Development Committee**	**Date**
1	Commitee members should research and document what Professional Developmemt is and is not in order to judge if the charge and activities of the committee are on target.	6/8/2016 2:07 PM
2	The committee only focuses on training faculty. I have asked multiple times for this committee to also focus on classified staff and managers. There are colleges that have separate committees for staff and faculty. This may be the route that needs to be taken in order to satisfy the needs of staff members. On another note, this committee should meet monthly regardless of the faculty schedule. I believe that however takes the responsibility of chairing this committee should have the expectation that it needs to meet a bit more often.	5/24/2016 8:00 AM
#	**Q1: Academic Planning Council**	**Date**
1	N/A	5/25/2016 2:25 PM
2	Beginning of the term, introductions and also the basis for the meetings and committee overview for new members. It took me a year until I fully understood. Also the Roberts rules of order should be established or reminded. Understanding the process of negotiation and bargaining also took awhile and it was very difficult to advocate for any positions with the current budget. Lack of tenure positions has made our departments suffer with keeping and retaining faculty.	5/23/2016 1:38 PM

Q9 Please make suggestions on how this evaluation (survey) could be improved:

Answered: 12 Skipped: 62

#	Q1: Academic Senate	Date
1	fewer surveys	6/7/2016 2:05 PM
2	The questions should be more involved with particulars rather than generalizations because the questions seem the typical stock that, when answers are given, showcase pats on the back or don't give credible feedback. Questions requiring in-depth answers to some of these questions would go a long way in giving a clearer sense to the individuals answering some of these questions: " Are the agenda items usually completed within the meeting time?" Mostly. At times there has been cases for extensions when certain agenda items require a more lengthy discussion rather than be putting off to the next meeting. These meetings are more productive at times because it allows more information and thought to be disseminated. At other times the extensions seem to create cycles of redundancy with the same explanation given repeatedly showcasing a closed minded argument that doesn't really progress the necessity of the subject being discussed. Overall, however, agenda items are mostly completed within the regularly slotted time for the meetings. It allows for different thinkers to respond how they choose rather than two contrasting bubbles.	6/7/2016 12:37 PM
3	Consider adding questions directly geared to chairs and cochair a of standing committees that don't attend all meetings	6/7/2016 8:49 AM
#	**Q1: Program Review Committee**	**Date**
1	It is a good evaluation questions.	5/29/2016 10:02 AM
2	No suggestions, the evaluation is fine.	5/26/2016 12:35 PM
#	**Q1: Distance Education Committee**	**Date**
	There are no responses.	
#	**Q1: Assessment Committee**	**Date**
1	Ask the members to submit questions they want to see on the survey.	5/31/2016 4:31 PM
2	it is good, no recommendation.	5/29/2016 9:40 AM
#	**Q1: Library Advisory Committee**	**Date**
1	None.	5/31/2016 9:02 AM
2	send earlier too close to the end of the semester	5/31/2016 8:44 AM
3	no suggestions.	5/28/2016 9:30 AM
#	**Q1: Curriculum Committee**	**Date**
1	no suggestions	6/6/2016 5:28 PM
#	**Q1: Professional Development Committee**	**Date**
	There are no responses.	
#	**Q1: Academic Planning Council**	**Date**
1	N/A	5/25/2016 2:25 PM