



THE CREDIT THEY DESERVE

According to the Rand Corporation:

- Vets reported problems transferring military training to academic credits at their institutions.
 - 57 % of survey attempted, but only 47 % of those were satisfied. Only 27% felt they got the credit they deserved!
 - Participants frustrated that military experience was overlooked or relevant course credits were not accepted.

MAP GENESIS

- Veteran's Initiative: 300 to 3000
 - Housing, Regional Services, Credit
- \$2M Appropriation for a regional VRC the military articulation platform
- Additional funding from Regional Strong Workforce Consortium of 9 colleges.
- Building on great work at Saddleback College and Coastline College in CA.















COLLABORATIVE EFFORT



STATEWIDE ACADEMIC SENATE



CCC CHANCELLOR'S OFFICE



US LEGISLATORS



CALVET















BIGIDEA

Develop a scalable solution accessible to any qualified college, any vet, anywhere. KEY STRATEGIES:

- 1. Connections: Military Courses with related MOS (allows MOS-based evaluation rather that requiring individual JST)
- 2. Faculty Based Decisions
- 3. Big Incentives: Outreach Integrated (Basic Articulations Before Vet Arrival)
- 4. Automated and Integrated
- 5. Transparent to Other Colleges
- 6. Colleges Must Qualify to Access MAP and outreach data

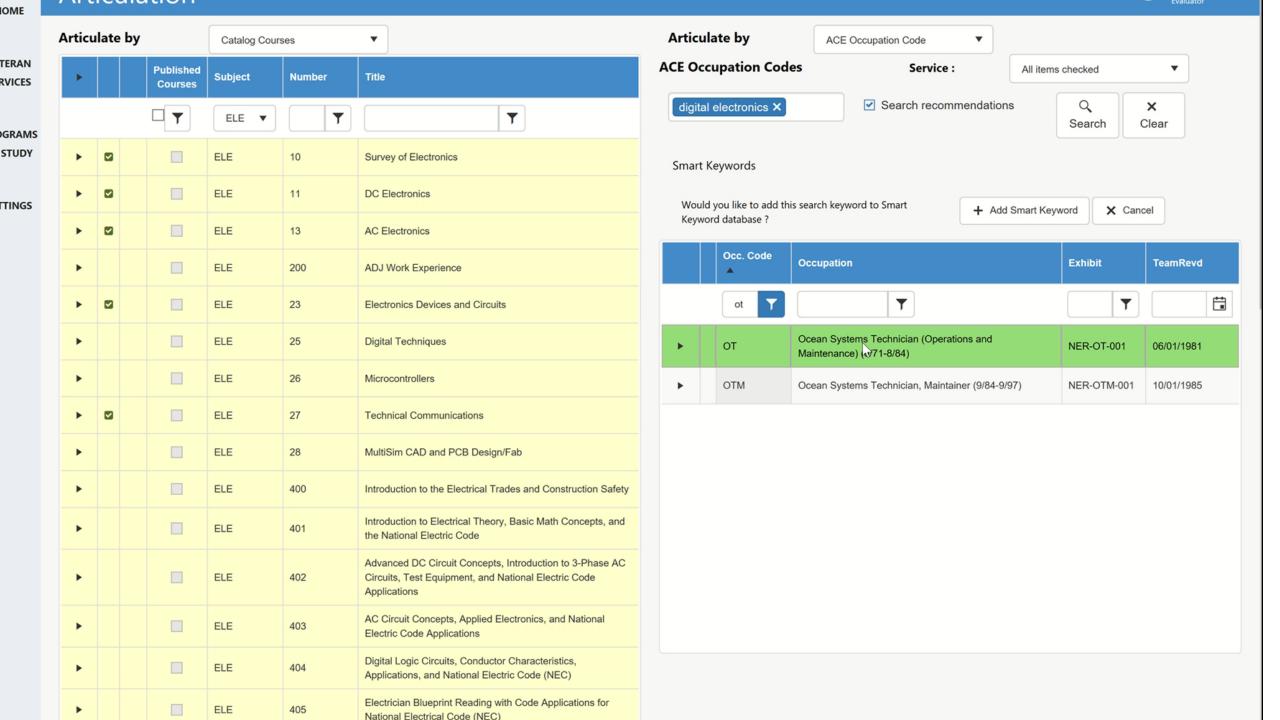
PHASE 1 STEPS

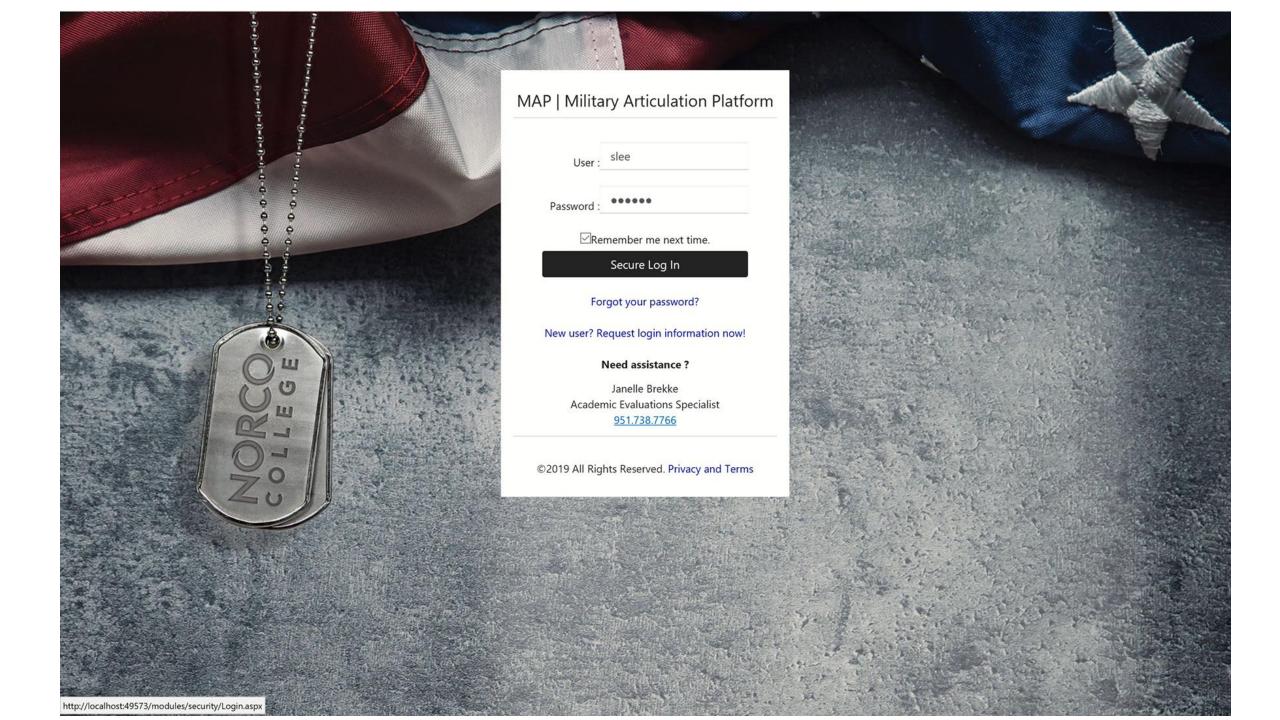
Build team to design a scalable platform in collaboration with ITPI and beta test proof-of-concept with faculty and staff.

- 1. Import ACE Military Guide data
- 2. Associate MOSs with Ace Evaluated Courses
- 3. Connect to College Catalog Data: API to CurriQunet and Colleague
- 4. Create search, evaluation, and approval process
- 5. Queue up articulations for faculty and train for approvals

PHASE 1 (continued)

- 6. Approve and publish stored articulations
- 7. Connect to DPRIS data for current veteran contacts and batch JST data
- 8. Send offer letters to vets based on MOS and Zip with specific course credit offered by program of study in a Guided Pathways framework
- 9. Involve faculty in ongoing communication with potential students
- 10. Begin working with consortium colleges to use MAP





CURRENT CHALLENGES

- Faculty Training
 - MAP Faculty Lead hours as needed to drive the review and approvals process forward.
 - MAP Discipline Lead at 15 hours (Training, Approvals, Collaborate with other faculty)
 - Articulation Parties to practice using MAP and to discuss the issues that arise when creating articulations.
 - Trusting ACE Military Guide recommendations
 - Non-exact matches on recommendations
 - Creating New Approval Procedures
 - Curriculum Committee Approvals
 - Department Meeting Discussions
 - Degree Audit and Transfer Decisions and Issues
 - Sort Out New Collaborations with Counselors, Discipline Faculty, A&R
- Recruiting VRC Director who will oversee Veteran's Initiative
- Begin Communicating with Consortium Colleges about using MAP
- Developing Training Modules in MAP
- Design Data Intake Procedure of Colleges Adopting MAP



PHASE 2: Beta Regional

- Partner with CCCCO, Cal Vet, DoD, CSU, UC, ACE to create a master plan for development and implementation
- Create Education Solution Center (ESC) at Norco College to organize and host long-term solution
- Develop funding model that secures the ongoing development, expansion, and improvement of MAP
- Integrate with COCI for course and program data (rather that importing each college data)
- Integrate CID and TES course codes and descriptions to create articulations that can be adopted at scale
- Integrate JST data to create more detailed and reliable credit for programs
- Integrate DPRIS veteran contact data and allow for current contacts to be revised and maintained
- Integrate Guided Pathway creator (to create term-specific guided pathways for veterans eligible for credit
- Develop Regional Case Managers to partner with MAP enabled colleges to train evaluators, faculty, admin and to align with Cal Vet, DoD, CCCCO
- Marketing campaign to educate veterans about their MAP educational benefits

PHASE 3: CA Statewide

- Use AI to make recommendations for articulation and to make outreach suggestions to veterans
- Beta app for veterans to enter MOS and get selection of credit in programs for region or specific college
- Partner with Google to integrate MAP with their career finder
- Integrate with ONetOnline.org for career connections
- Develop Credit For Prior Learning (CPL) module (CAP) to extend MAP usage for industry certifications

PHASE 4: Nationwide

- Build Educational Solution Center with capacity to support public and private university participation
- Extend CPL in the nationwide solution
- Automate articulations based on machine learning—always to be adopted by local faculty based on regional accreditation standards
- Partner with DoD to notify new recruits in specific MOSs what college credits they can expect

MAP-ENABLED -- 10 COMMITMENTS

- 1. Letter of "Commitment to Maximize College Credit for Military Training" by Academic Senate, College, District, and Governing Board.
- 2. Provide a "Center" where military-connected students can meet, socialize, study or get academic help.
- 3. Agree to Principles of Excellence, 8 Keys to Veterans' Success, and the most recent Defense Department Memorandum of Understanding.
- 4. Reduce or Eliminate out-of-pocket tuition costs for Post-9/11 GI Bill users and, where needed, participate in Yellow Ribbon program.
- 5. Charge at or below TA Cap Rate (\$250 per unit in 2016) and keep Average Student Loan Default Rate under 13%.

MAP-ENABLED -- 10 COMMITMENTS (Cont)

- 6. Staff Support. At least 2 stars per Military Times criteria.
- 7. Regionally Accredited
- 8. Commitment of faculty to make an articulation decision on each catalog course
- 9. Commitment of college leadership to designate discipline faculty leads for articulation decisions
- 10.IT staff to grant access to the MAP API Components (Incoming Data Pipelines, Data Source/Transformation, Data Loading/Mapping)

QUESTIONS?

NORCO

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