



## Date: \_\_\_\_/\_\_\_/\_\_\_\_/

The student named below may be eligible for services at NORCO COLLEGE. In order to provide services we must have verification of disability as defined on the reverse side of this sheet.

<u>150 50</u>	nd completed form	Norc	Disability Resource Center Norco College 2001 Third Street, Norco, Ca. 92860 PH: 951.372.7070 FAX: 951.372.7189				
ne: _	Last		First	М		_	// Social Security#
ress:		City		Zip	(	) Phone #	///
	Street	City		Zīp		Phone #	Date of Birth
ise pr	ovide the following	information in f	ull in order to help o	letermine reasonable	educational accommo	odations to suppo	rt this student.
1.	PRIMARY DIAG	NOSIS:			ICD 10 Code:	DSM	IV Code:
►	Which of the follow	wing condition/s	substantially limits	major life activities:			
	□Vision	□Hearing	□Mobility	□Memory		□Other_	
	Please describe:						
►	If applicable, how	do side effects o	f prescribed medicat	tions substantially lin	mit major life activitie	s:	
►	Condition is:	□ Stable	$\Box$ Pr	one to exacerbations			
►	Duration of Disabil	lity: 🗆 Permane	ent/Chronic 🛛 Te	emporary – <u>Give esti</u>	mated date of recover	<u>y:</u>	
2.	SECONDARY DI	AGNOSIS:			ICD 10 Code:	DSM ]	V Code:
►	Which of the following condition/s substantially limits major life activities:						
	□Vision	□Hearing	□Mobility	□Memory	□Concentration	□Other	
	Please describe:						
►				tions substantially lin	nit major life activitie	s:	
►	Condition is:	□ Stable		one to exacerbations			
	Duration of Disabil	litze 🗆 Dormon	nt/Chronia	omporary Cive est	imated data of recover	•• ··	
	Duration of Disaon	inty. 🗆 Fermane		emporary – <u>Orve est</u>	mated date of recover	<u>y</u>	
Lun	derstand that the inf	ormation provid	ad with this form wi	ll become part of the	e student record subject	t to the Federal I	Family Education P
				upon their written re			
Sign	ature:						/ /
Sign	((	Certifying Profes	sional)		Title		Date
Nan	ne (please print)			Phone	e: <u>( )</u>		
LLA	ress:						
Add							

A PHOTO COPY OF THIS IS AS VALID AS THE ORIGINAL



## ADMINISTRATIVE CODE, TITLE 5 IDENTIFIES THE FOLLOWING DISABILITIES FOR FUNDING PURPOSES:

- I. <u>Physical Disability</u> means a visual, mobility, orthopedic or other health impairment.
  - a) Visual impairment means total or partial loss of sight
  - b) Mobility and orthopedic impairment means a serious limitation in locomotion or motion functions.
  - c) Other health impairment means a serious dysfunction of a body part of system which necessitates the use of one or more of the supportive services or programs
- II. <u>Communication Disability</u> is impairment in the process of speech, language or hearing.
  - a) Hearing impairment means a total or partial loss of hearing function which impedes the communication process essential to language, educational, social and/or cultural interaction
  - b) Speech and language impairment means one or more speech-language disorder of voice, articulation, rhythm, and/or the receptive and expressive processes of language
- III. <u>Learning Disability</u> is a persistent condition of neurological dysfunction which may exist with other disabling conditions. This dysfunction continues despite instruction in standard classroom situations. Learning disabled adults, a heterogeneous group, have:
  - a) Average to above average intellectual ability
  - b) Severe processing deficit(s)
  - c) Severe aptitude-achievement discrepancy(ies)
  - d) Measured appropriate adaptive behavior in school or job setting
  - e) Measured appropriate adaptive behavior in an instruction or employment setting
- IV. <u>Acquired Brain Injury</u> means a deficit in brain functioning which is non-degenerative or progressive and is medically verifiable in a total or partial loss of one or more of the following: cognitive, communication, motor, psychosocial or sensory perceptual abilities.
- V. <u>Psychological Disability</u> is a psychiatric or psychological condition diagnosed by a Psychiatrist or Ph.D. Psychologist which limits a major life activity and poses a functional limitation within the educational setting requiring accommodation.
- VI. <u>Developmentally Delayed Learner</u> is a student who exhibits:
  - a) Below average intellectual functioning
  - b) Impaired social functioning
  - c) Potential or measurable achievement in a school or job setting
- VII. <u>Multiple Disabilities</u> are defined as two or more functional impairments as described above.
- VIII. The Vocational Educational Act identifies the following additional "disability" conditions for services to students enrolled in eligible vocational programs.
  - a) Seriously emotionally disturbed
  - b) Mental or psychological impairments
  - c) Chemical dependency