

Confidential Disability Verification Form



se er	nail completed form to:	drc@norcocolleg Disability Resou Norco College 2001 Third Stree		50		
e: _					_	
ess:	Last	First		M	()	Student ID#
C BB.	Street	City	Zip		Phor	ne # Date of Birth
e pr	ovide the following inform	nation in full in order	to help determine	reasonable academic	adjustments to sup	pport this student.
1.	PRIMARY DIAGNOSI	S:		ICD 10) Code:	DSM IV Code:
>	Which of the following c					
	□Vision □He	earing \(\square\) Mol	bility $\square M$	emory □Con	centration	□Other
	Please describe:					
>	If applicable, how do side	e effects of prescribed	d medications subs	tantially limit major li	fe activities:	
-	Condition is: ☐ St	able	☐ Prone to exa	acerbations	·	
-	Duration of Disability:	☐ Permanent/Chronic	c ☐ Temporary	– Give estimated date	of recovery:	
2.	SECONDARY DIAGNO	OSIS:		ICD 10	Code:	_ DSM IV Code:
>	Which of the following c		lly limits major life			
	□Vision □He	earing \text{Mo}	bility $\square M$	emory □Con	centration [Other
	Please describe:					
>	If applicable, how do side	e effects of prescribed	d medications subs	tantially limit major li	fe activities:	
	Condition is: □ St	able	□Prone to exa	cerbations		
>	Duration of Disability:	☐ Permanent/Chronic	□ Temporary	– <u>Give estimated date</u>	of recovery:	
un	derstand that the informati	on provided with this	s form will become	e part of the student rec	cord subject to the	Federal Family Education I
	Privacy Act of 1974 and n				-	-
Sign	nature:(Certify					//
						Date
Nan	ne (please print)			Phone: ()		



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ADMINISTRATIVE CODE, TITLE 5 IDENTIFIES THE FOLLOWING DISABILITIES FOR FUNDING PURPOSES:

- I. Physical Disability means a visual, mobility, orthopedic or other health impairment.
 - a) Visual impairment means total or partial loss of sight
 - b) Mobility and orthopedic impairment means a serious limitation in locomotion or motion functions.
 - c) Other health impairment means a serious dysfunction of a body part of system which necessitates the use of one or more of the supportive services or programs
- II. Communication Disability is impairment in the process of speech, language or hearing.
 - a) Hearing impairment means a total or partial loss of hearing function which impedes the communication process essential to language, educational, social and/or cultural interaction
 - b) Speech and language impairment means one or more speech-language disorder of voice, articulation, rhythm, and/or the receptive and expressive processes of language
- III. <u>Learning Disability</u> is a persistent condition of neurological dysfunction which may exist with other disabling conditions. This dysfunction continues despite instruction in standard classroom situations. Learning disabled adults, a heterogeneous group, have:
 - a) Average to above average intellectual ability
 - b) Severe processing deficit(s)
 - c) Severe aptitude-achievement discrepancy(ies)
 - d) Measured appropriate adaptive behavior in school or job setting
 - e) Measured appropriate adaptive behavior in an instruction or employment setting
- IV. <u>Acquired Brain Injury</u> means a deficit in brain functioning which is non-degenerative or progressive and is medically verifiable in a total or partial loss of one or more of the following: cognitive, communication, motor, psychosocial or sensory perceptual abilities.
- V. <u>Mental Health</u> is a psychiatric or psychological condition diagnosed by a Psychiatrist or Ph.D. Psychologist which limits a major life activity and poses a functional limitation within the educational setting requiring accommodation.
- VI. <u>Intellectual Disability</u> is a student who exhibits:
 - a) Below average intellectual functioning
 - b) Impaired social functioning
 - c) Potential or measurable achievement in a school or job setting
- VII. <u>Multiple Disabilities</u> are defined as two or more functional impairments as described above.
- VIII. The Vocational Educational Act identifies the following additional "disability" conditions for services to students enrolled in eligible vocational programs.
 - a) Seriously emotionally disturbed
 - b) Mental or psychological impairments
 - c) Chemical dependency