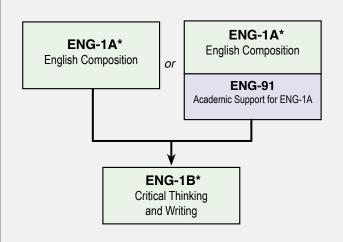
Moving through English, ESL, and Reading

Please visit the Counseling Department if you have any questions about the appropriate course(s) for you. http://norcocollege.edu/services/counseling

English Composition at Norco College: Choosing the Best Path for You Every student has the right to enroll directly into English 1A without taking English 91. If you would like more information on enrolling directly into English 1A without 91, see the challenge/opt in process at the Counseling Office.



Note: Research shows that taking even one class below college-level composition (such as English 50) will make it less likely for students to complete English 1A in part because of the extra and often unnecessary semester in a non-transferable course. However, Norco College offers sections of English 50 for students who want to take an English course before they enroll in English 1A. No students are placed into or required to take English 50.

Academic Literacy and Reading

Transferable Reading Courses =

ALR-3**

Reading for Academic and Lifelong Literacy

Reading 3 provides students with academic and multi-disciplinary (such as Humanities, Science, and Health Fields) reading strategies needed for success in college classes and beyond. This course meets the reading competency graduation requirement, and the CSU and RCCD lifelong learning Area E requirement.

ALR-4**

College Reading as Critical Thinking

Reading 4 provides students with argument analysis skills required for determining the validity of an author's opinion. Students learn to critically evaluate all persuasive modes of discourse. This course meets the CSU Critical Thinking requirement.

Support Courses =

ALR-83

College Reading & Thinking

Reading 83 reviews reading skills and strategies to help prepare students for college reading. This course meets the reading competency requirement.

ALR-887

Reading Clinic

Reading 887 is a non-credit selfpaced course that provides practice on individually prescribed learning plans designed to improve and develop reading skills. Instruction is provided on an individualized basis in conferences.

Note: These are all individual courses that are not in a sequence.

English as a Second Language CREDIT PATH ENG-1A* **ESL-46 ESL-47 ESL-48** ESL-49* ESL-50* English Basic Low-Intermediate Intermediate High-Intermediate Advanced Composition Writing and Grammar Students entering English 1A from the ESL pathway should look **NON-CREDIT PATH** for the English 1A and 91 paired course that is **ESL-846 ESL-847 ESL-848 ESL-849** ESL-850 targeted to multilingual Basic Low-Intermediate Intermediate High-Intermediate Advanced speakers and should Writing and Grammar talk to their ESL 50/850 instructor about the right choice for them. Credit and non-credit courses offer the same material, often in the same classroom. Students who want degree credit, units, or transferable courses should take the credit courses.

* UC/CSU Transferable

** CSU Transferable Only

*** Associates Degree Applicable Only

Non Degree Applicable

Minimum AA/AS Degree Applicable

Transferable and Degree Applicable