

Name: _____

Student ID#: _____

NORCO
COLLEGE



Puente Program Application Process:

To be considered for Puente you must:

1. Schedule an appointment with Adriana Moreno using the following link:
<https://esars.rccd.edu/Norco/CounselingZoom/eSARS.asp?WCI=Init&WCE=Settings>
2. Submit a pdf copy of the Application to Adriana Moreno at your scheduled appointment.
3. Attend a MANDATORY Puente Orientation, TBA
4. Enroll in the English sequence: Fall = ENG 1A/91 (6 units) + Lab and Spring = ENG 1B (4 units) + Lab
5. Enroll in the Guidance sequence: Fall = GUI 48 (3 units) and Spring = GUI 46 (1 units)

Please return this form to **Adriana Moreno**- Puente Co-Coordinator/Counselor

Questions? Contact: adriana.moreno@norcollege.edu

Thank you for your interest in the Norco College Puente Program!

Information Form 2020-2021

Student Information		
Last Name:		Middle Name:
First Name		Student ID:
Permanent Address:		Apartment/Unit #
City:	State:	Zip Code:
Mailing Address (if different):		Apartment/Unit #
City:	State:	Zip Code:
E-mail Address:		Date of Birth: / /
2 nd Email Address:	Age:	Home Phone: ()
Language(s) spoken at home:		Cell Phone: ()
What is the best way to contact you? <input type="checkbox"/> Phone <input type="checkbox"/> Email		Military Veteran: <input type="checkbox"/> Yes <input type="checkbox"/> No
Mode of Transportation: <input type="checkbox"/> Drive <input type="checkbox"/> Walk <input type="checkbox"/> Bike <input type="checkbox"/> Bus <input type="checkbox"/> Car Pool <input type="checkbox"/> Dropped off		
Are you working while attending college? <input type="checkbox"/> No <input type="checkbox"/> Yes Place of employment and number of hours you work per week: _____		
Are you participating in any other programs? <input type="checkbox"/> STEM <input type="checkbox"/> EOPS <input type="checkbox"/> SSS/SSS-RISE <input type="checkbox"/> ASNC <input type="checkbox"/> Other: _____		
How many units are you currently enrolled in for the Fall 2020? <input type="checkbox"/> 12 or more <input type="checkbox"/> 3 to 11.5 <input type="checkbox"/> Not enrolled		
Are you a continuing student? <input type="checkbox"/> No <input type="checkbox"/> Yes If yes, what is your current overall GPA? _____		
Has anyone in your family attended college? <input type="checkbox"/> No <input type="checkbox"/> Yes – explain below List relationship, college(s) and type of degree(s) earned: _____		
How did you find out about Puente? <input type="checkbox"/> Friend <input type="checkbox"/> Fellow Student <input type="checkbox"/> Instructor <input type="checkbox"/> Other: _____		
High School Attended: _____ Last year of attendance: _____		
Graduation status: <input type="checkbox"/> High school diploma <input type="checkbox"/> Certificate of Proficiency <input type="checkbox"/> G.E.D. <input type="checkbox"/> Non-graduate		

Average grade earned in high school English classes: _____

Did you graduate from a high school *Puente Program*? No Yes

List college English courses completed/attempted:

<i>Course Name and Number</i>	<i>Semester/Year</i>	<i>Grade Received</i>
_____	_____	_____
_____	_____	_____

What is your major? _____ What is your career goal? _____

Do you plan to transfer to a four-year university? No Yes

What is a possible college or university to which you would like to transfer?

Have you ever attended any other college or university? No Yes If yes, are your official transcripts on file? Please name the institution(s) and units completed: _____

Do you know of any professionals who would like to be a mentor? No Yes

If yes, please provide a name, title and any contact information: _____

Please answer the following questions.

Be sure to use complete sentences and be thoughtful and honest in your responses.

Biographical Statement	
Print clearly in the provided boxes, use additional paper if necessary, or type on a separate sheet of paper and attach.	
1. Why are you interested in participating in Puente? What do you hope to gain from the program?	

2. What are your academic and career goals? How can Puente help you achieve your goals?

3. Please write a brief statement about yourself; include your personal strengths, your personality, any neat interests, hobbies or talents, previous or current involvements, etc.

4. Detail any areas that might impact your commitment to college. These may include any academic habits you'd like to improve; your attitude toward setbacks and obstacles, academic or otherwise; any job or family commitments, etc.

PUENTE PROGRAM AGREEMENT

I AGREE TO MAKE A ONE-YEAR COMMITMENT TO THE PUENTE PROGRAM (Fall 2020 & Spring 2021). (Please sign your initials for each component to demonstrate your understanding and commitment to the program.)

_____ Enroll in the English course sequence: **Fall** = ENG 1A + 91(6 units) and **Spring** = ENG 1B (4 units)

_____ Enroll in the Guidance course sequence: **Fall** = GUI 47 (3 units) and **Spring** = GUI46 (1 units)

_____ Participate in on-going meetings with the Counselor and English instructor

_____ Participate in the UC Transfer Motivational Conference **(TBD)**

_____ Participate in the Noche de Familia **(TBD)**

_____ Meet with assigned professional mentor, attend mentee/mentor dinners **(Mentor Social TBD)** and complete mentor writing assignments in both English and Guidance courses

_____ Participate in conferences, cultural excursions, and college/university tours **(Spring Semester)**

_____ Participate in Puente Organization meetings **every** Thursday from 12:50-1:50pm **(Official Dates TBD)**

_____ Participate in the production and execution of Puente Organization activities (Harvest Festival, Cesar Chavez Day, Cinco de Mayo, etc.)

_____ Enroll in at least twelve (12) units in the Fall 2020 and Spring 2021 semesters

_____ Have Tuesdays and Thursdays available between the following times—8:00 AM-2:00 PM—including some evenings as specified by the Puente Event Calendar and Puente Coordinators (Counselor and English Professor)

_____ Pass the English and Guidance courses with a letter grade of “C” or higher

_____ **No more than three (3) absences per semester** in the English classes or Guidance classes, or Organizational Meetings. After two (2) absences, a warning will be issued.

I understand that if my commitment to Puente does not meet the requirements above throughout the 2020-2021 school year, I may be dropped from the program.

Student Signature

Date