



Council Charter (2025-2030)

Name of Council: College Council

Description (25-50 words):	The College Council monitors institutional progress toward achieving college goals, ensures that planning demonstrates continuous improvement, and reviews evidence supporting accreditation. It provides institutional oversight of accreditation by coordinating and directing the collective work of the leadership councils in alignment with ACCJC standards. The College Council makes recommendations to the Executive Cabinet and the College President.
Brown Act (Yes or No):	No
Meeting Schedule:	College Council meetings will be held during College Hour (12:50 pm to 1:50 pm, with Zoom option) on the second Thursday of the month during the Fall and Spring semesters to allow time for agenda items appropriate to DSPC to be brought forward for district-level decision making.
Chair(s):	Dr. Tenisha James, Dr. Virgil Lee, Ms. Charise Allingham
Committee Membership:	• Four (4) presiding administrative chairs, one from each leadership council (Administrator) • General representative (Administrator) • Academic Senate President (Faculty) • Chair of Chairs (Faculty) • Faculty Accreditation Liaison (Faculty) • Four (4) presiding faculty chairs (or designee), one from each leadership council (Faculty) • General representative (Faculty) • Four (4) presiding classified professional chairs (or designee), one from each leadership council (Classified Professional) • General representative (Classified Professional) • ASNC President (or designee) (Student) • Ex-officio members (non-voting): College President, Faculty Association Vice President, CSEA Vice President
Reports and Recommends to:	Executive Cabinet and College President
Required Reports and Updates:	Survey of Effectiveness, Report of Effectiveness (All Councils) SPGM Revisions, Institution Set Standards Updates, KPI Progress Report, Institution Self-Evaluation Report (IEGC) Annual Budget Priorities (RC) ACCJC Standard Updates by Leadership Councils (TBD – All Councils)
Key Performance Indicators/Goals:	1-12

ACCJC Accreditation Standard(s):	Standards 1, 2, 3, and 4; Focus Areas 1.3 and 1.5
Equity Focus:	The College Council supports equity by ensuring disaggregated data and equity metrics are regularly used to guide institutional planning, resource allocation, and decision-making. The Council is committed to supporting equitable and meaningful outcomes for students, employees, and the community by keeping the college's mission, goals and equity priorities at the center of its work.
Edition Date:	
Link to council/committee site with Membership Roster: www.norcocollege.edu/	

ACCJC Accreditation Standard	Goal/Objective	Example Task
1.3	Key Performance	Review, discuss, and provide recommendations on institutional progress towards achieving its mission and goals to support continued improvement through the regular review of meaningfully disaggregated data.
1.5	Indicators 1-12	

Academic Affairs	Goal 1: Access Goal 2: Success	1.1 Meet or exceed district-set targets for FTES 2.1 Increase course success rate across all modalities by 5% by 2030 2.2 Increase the Completion of Transfer-Level Math and English by first-time students by 5% annually 5.1 Align academic programs with living-wage careers
	Goal 5: Workforce	
Business Services	Goal 7: Facilities	7.1 Leverage facilities funding to maximize local project funding availability 7.2 Implementation of Sustainable Campus Components 7.3 Enhancement and design of spaces that intentionally build community in support of the College's mission to improve equitable student success 7.4 Enhance transportation infrastructure
	Goal 8: Resources	8.1 Coordination with RCCD to refine the Budget Allocation Model (BAM) that allocates funding equitably to support the fulfillment of the college mission
Planning & Development	Goal 3: Equity	3.1 Eliminate equity gaps for Black/African American students 3.2 Eliminate equity gaps for Hispanic/Latinx students
	Goal 4: Professional Development Goal 6: Effectiveness	4.1 Provide opportunities for professional learning that support equitable student outcomes in a variety of modalities 6.1 Establish meaningful and ambitious goals in support of the college mission to ensure quality, continuous improvement, and innovation through the review and assessment of disaggregated data related to equitable student achievement 6.2 Engage in clear and effective governance practices that provide opportunities for meaningful participation and inclusion of relevant constituencies to inform institutional decision-making
Student Services	Goal 8: Resources	8.2 Identify and pursue grants and private donations that support our strategic goals, college mission, and vision statement
	Goal 1: Access Goal 2: Success	1.2 Increase annual headcount by 3% annually 1.3: Increase capture rates from feeder high schools by 4% annually 2.3 Increase First-term to Second-Term Persistence of first-time students by 3% annually 2.4 Increase 3-year degree/certificate completion by 3% annually 2.5 Increase 3-year transfer rate by 3% annually 2.6 Increase the number of students who receive aid by 6% by 2030 5.2 Increase student enrollment in career pathways to living-wage careers
	Goal 5: Workforce	