EDUCATIONAL MASTER PLAN KPIs

BASELINE MEASURES FOR STRATEGIC PLAN 2019-2025

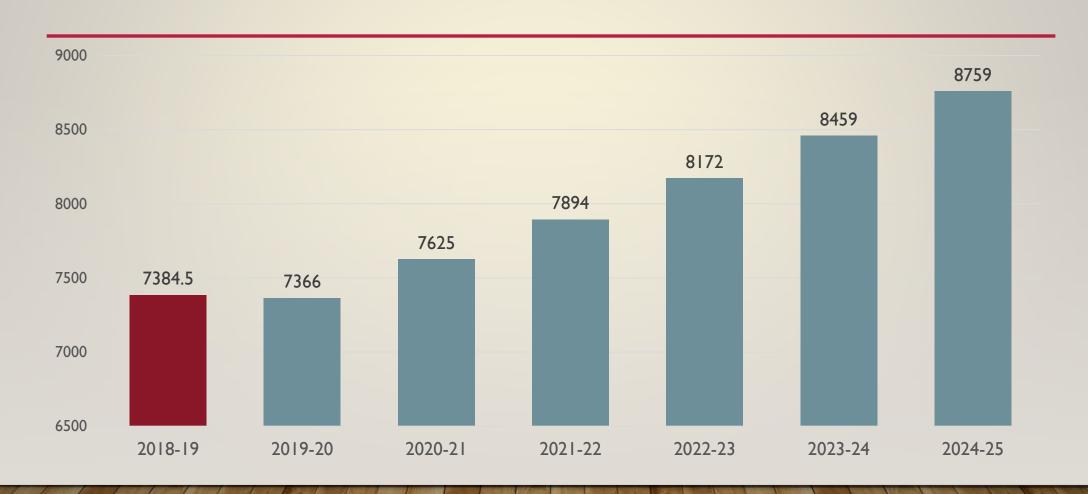
ISPC MARCH 4, 2020



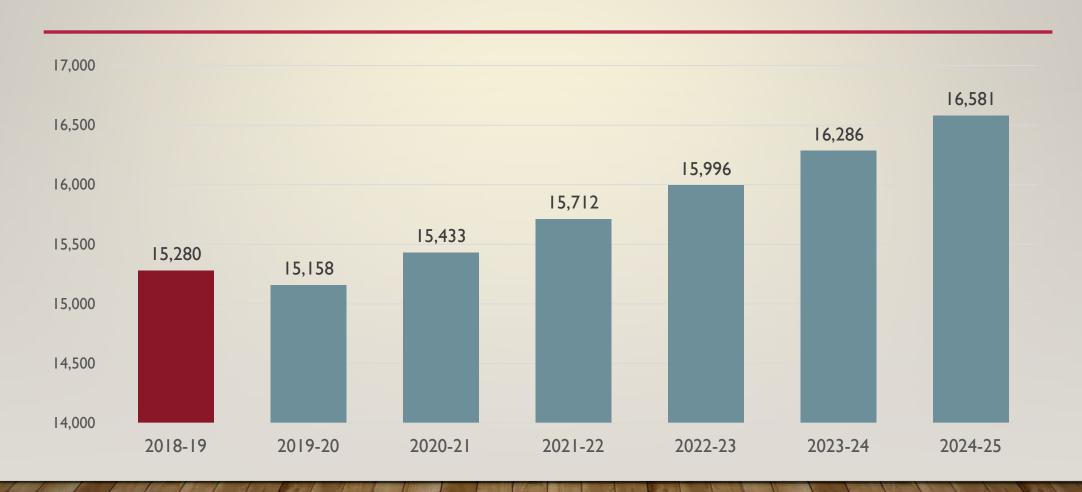
2030 GOAL I: ACCESS

EXPAND COLLEGE ACCESS BY INCREASING BOTH HEADCOUNT AND FTES

KPI #1 (OBJECTIVE 1.1): GO FROM 7,366 TO 8,759 FTES

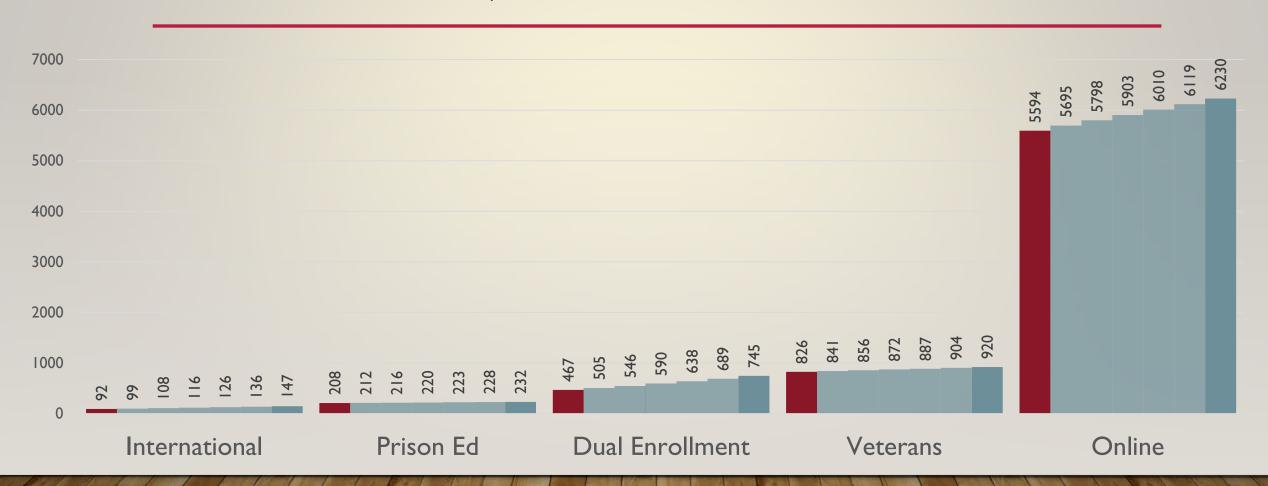


KPI #2 (OBJECTIVE 1.2): GO FROM 14,624 HEADCOUNT TO 16,581 TOTAL HEADCOUNT



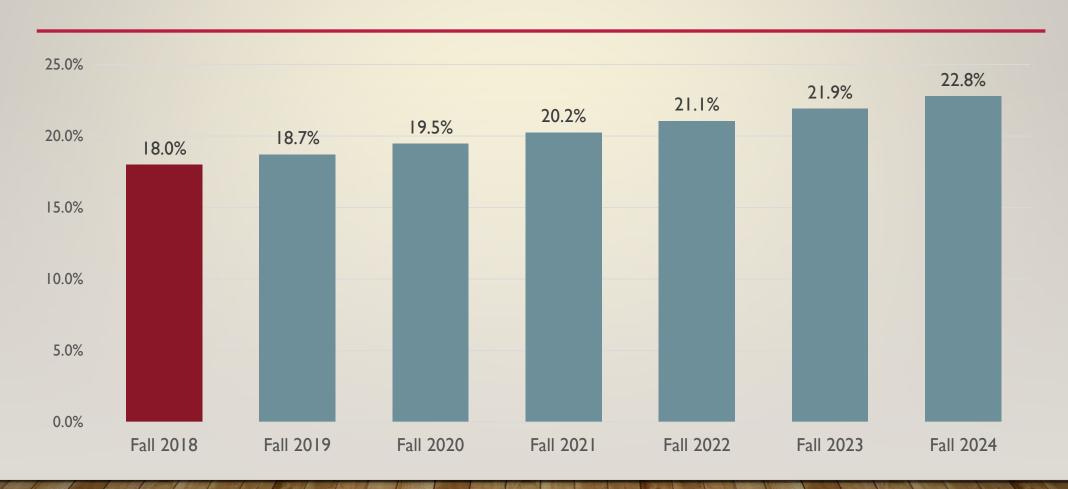
KPI-3 (OBJECTIVE 1.3): EXPAND ENROLLMENT WITH STRATEGIC GROUPS

(INTERNATIONAL, PRISON EDUCATION PROGRAM, DUAL ENROLLMENT, VETERANS, ONLINE, ETC.)



Source: International and Veteran-CCCCO MIS, Prison Education and Dual Enrollment-Program Leaders, Online-CCCCO MIS and Enrollment Management Dashboard

KPI #4 (OBJECTIVE 1.4): INCREASE CAPTURE RATES FROM FEEDER HIGH SCHOOLS BY 4% ANNUALLY



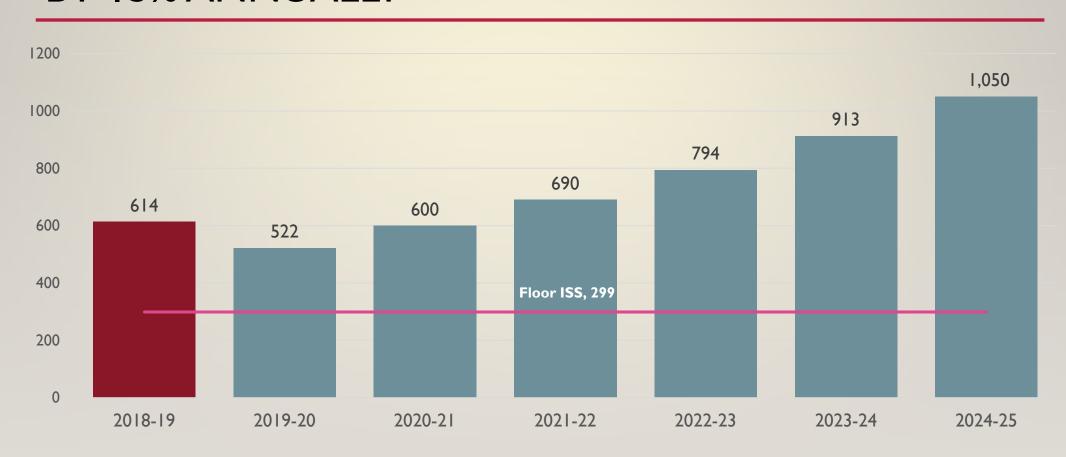
2030 GOAL 2: SUCCESS

IMPLEMENT GUIDED PATHWAYS FRAMEWORK

KPI #5 (OBJECTIVE 2.1): INCREASE NUMBER OF DEGREES COMPLETED BY 15% ANNUALLY



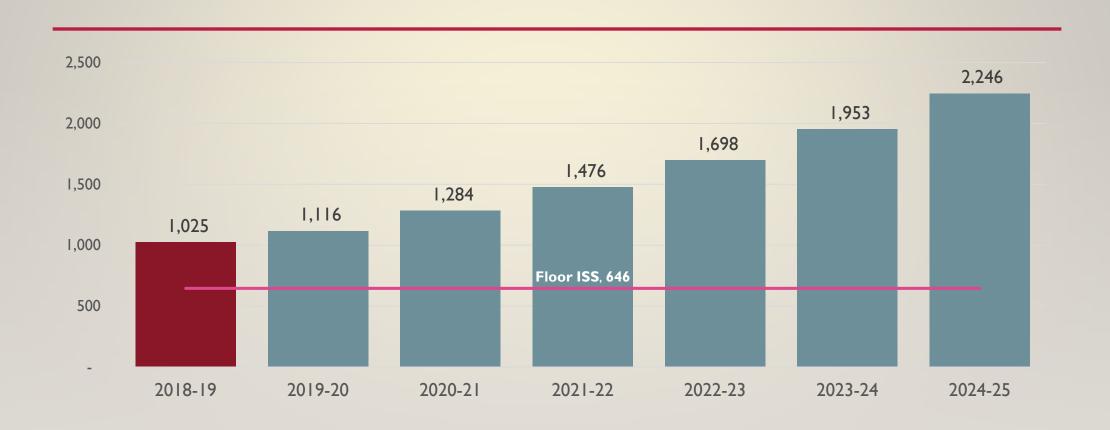
KPI #6 (OBJECTIVE 2.2): INCREASE NUMBER OF CERTIFICATES COMPLETED BY 15% ANNUALLY



KPI #7 (OBJECTIVE 2.3): DECREASE AA DEGREE UNIT ACCUMULATION FROM 88 TO 74 TOTAL UNITS ON AVERAGE



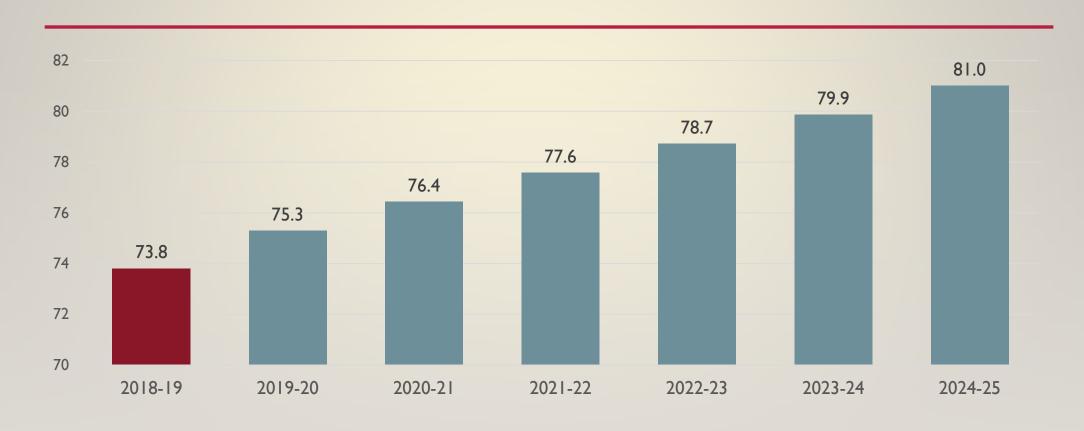
KPI #8 (OBJECTIVE 2.4): INCREASE NUMBER OF TRANSFERS 15% ANNUALLY



KPI #9 (OBJECTIVE 2.5): INCREASE THE NUMBER OF FIRST-TIME FULL-TIME ENROLLED STUDENTS FROM 508 TO 900



KPI #10 (OBJECTIVE 2.6): INCREASE PERCENT OF STUDENTS WHO RECEIVE FINANCIAL AID FROM 73% TO 81%



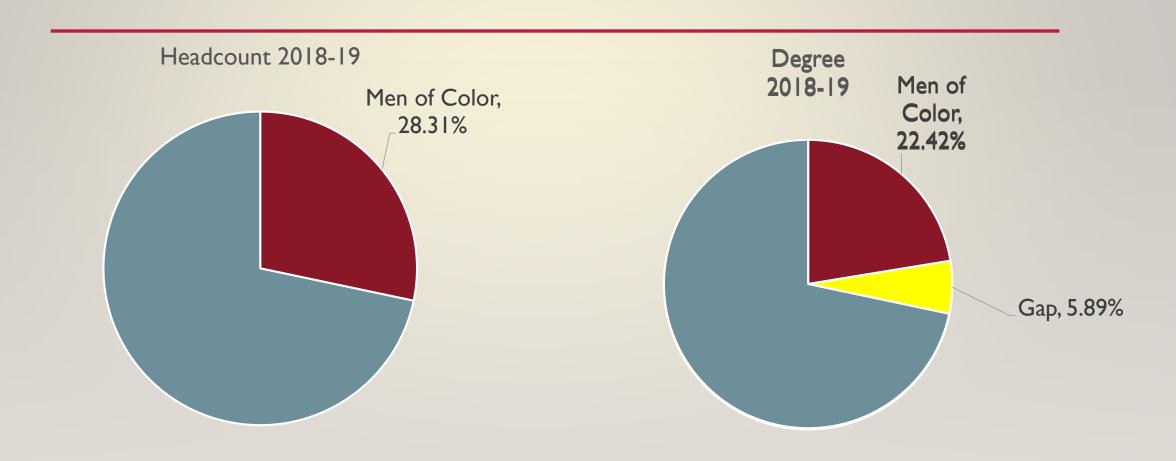
KPI #11 (OBJECTIVE 2.7): INCREASE NUMBER OF STUDENTS WHO COMPLETE TRANSFER LEVEL MATH AND ENGLISH BY 20% PER YEAR



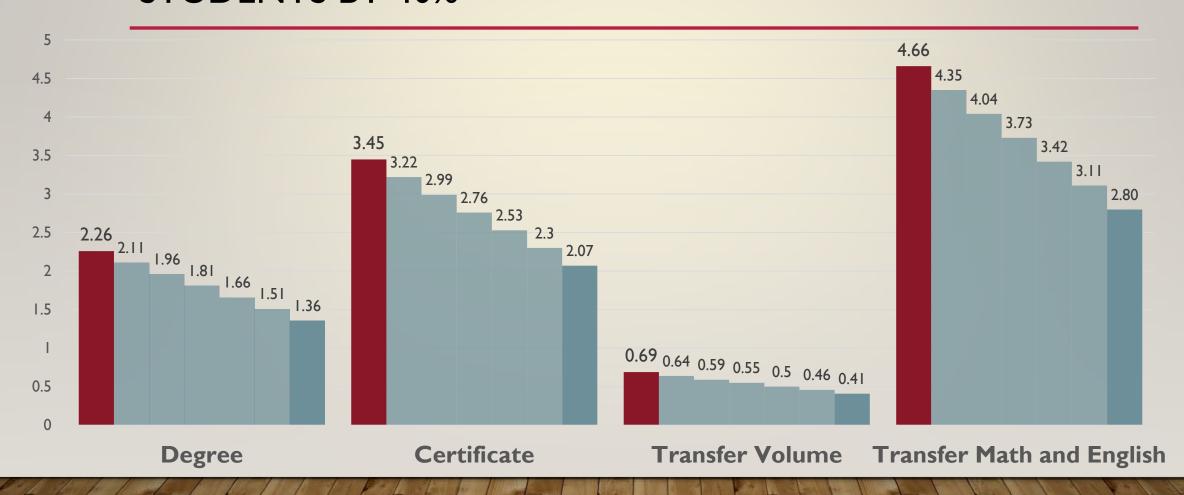
2030 GOAL 3: EQUITY

CLOSE ALL STUDENT EQUITY GAPS

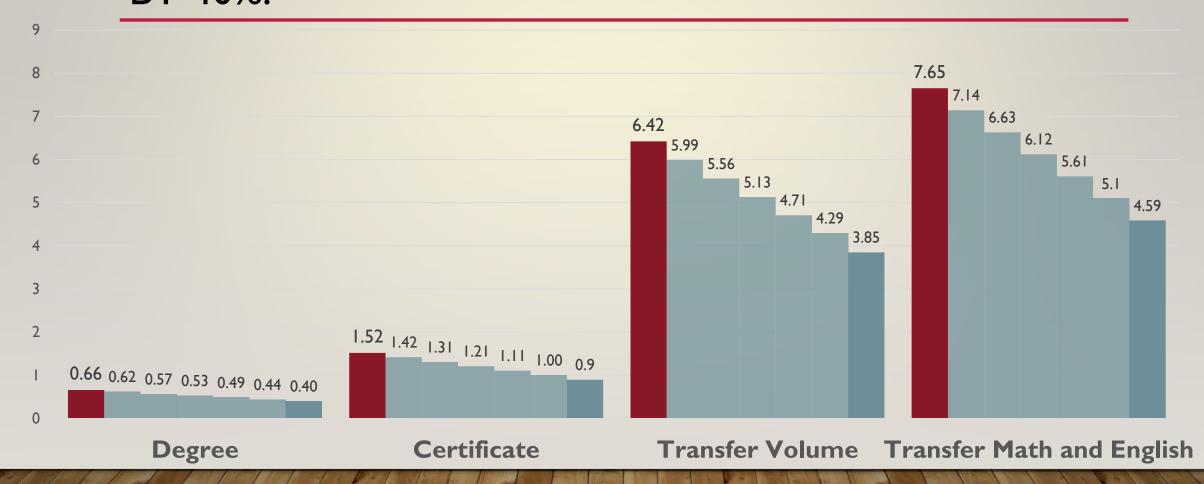
EQUITY GAP - MOC DEGREE COMPLETION



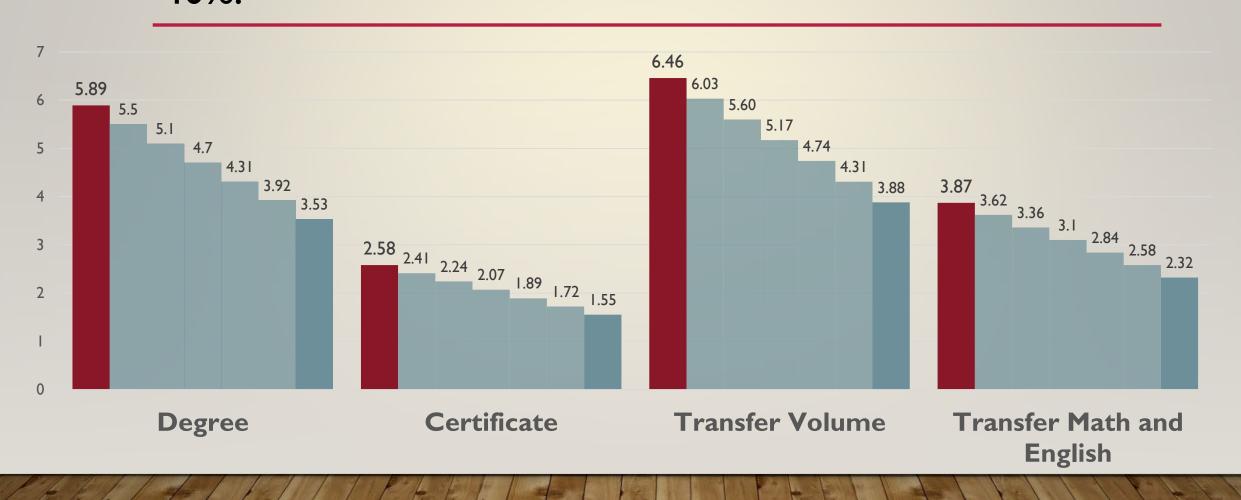
KPI #12 (OBJECTIVE 3.1): REDUCE THE EQUITY GAP FOR AFRICAN AMERICAN STUDENTS BY 40%



KPI #13 (OBJECTIVE 3.2): REDUCE THE EQUITY GAP FOR LATINX STUDENTS BY 40%.



KPI #14 (OBJECTIVE 3.3): REDUCE THE EQUITY GAP FOR MEN OF COLOR BY 40%.



KPI #15 OBJECTIVE 3.4: REDUCE THE EQUITY GAP FOR LGBTQ+ STUDENTS BY 40%.

Data coming soon!

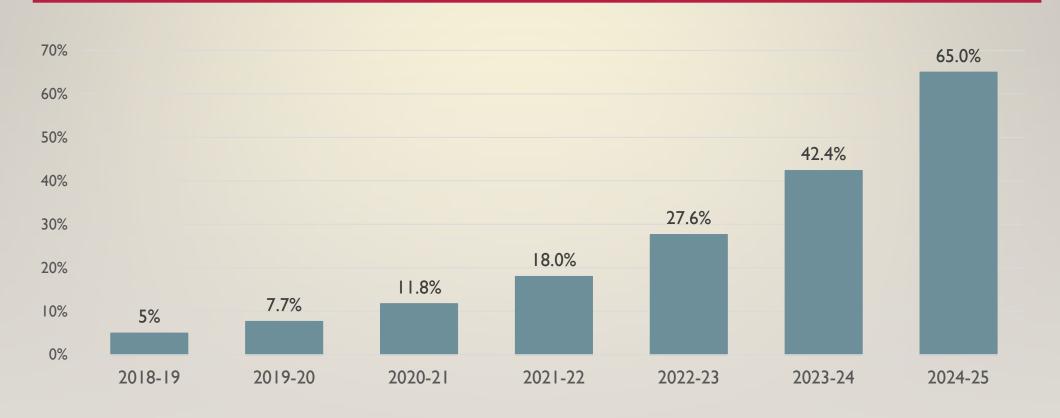
KPI #16 (OBJECTIVE 3.5): REDUCE THE EQUITY GAP FOR FOSTER YOUTH STUDENTS BY 40%.



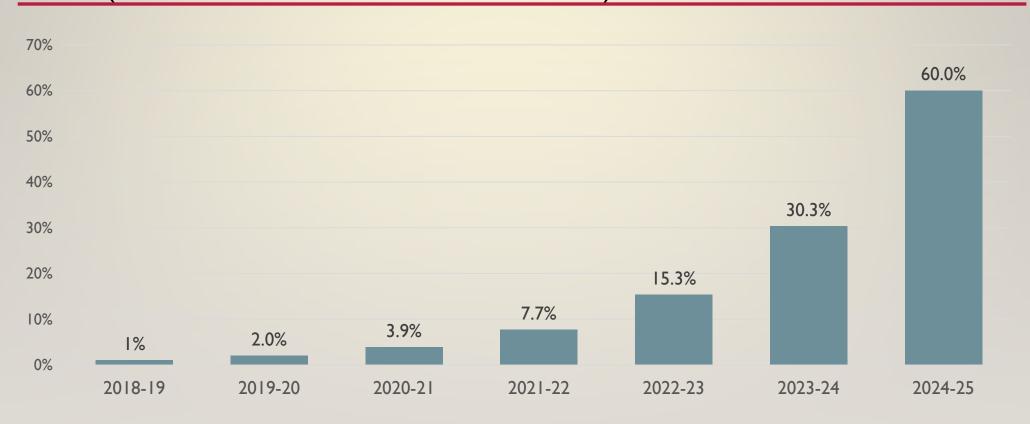
2030 GOAL 4: PROFESSIONAL DEVELOPMENT

IMPLEMENT PROFESSIONAL DEVELOPMENT AROUND GUIDED PATHWAYS AND EQUITY FRAMEWORK; FOSTER A CULTURE OF ONGOING IMPROVEMENT

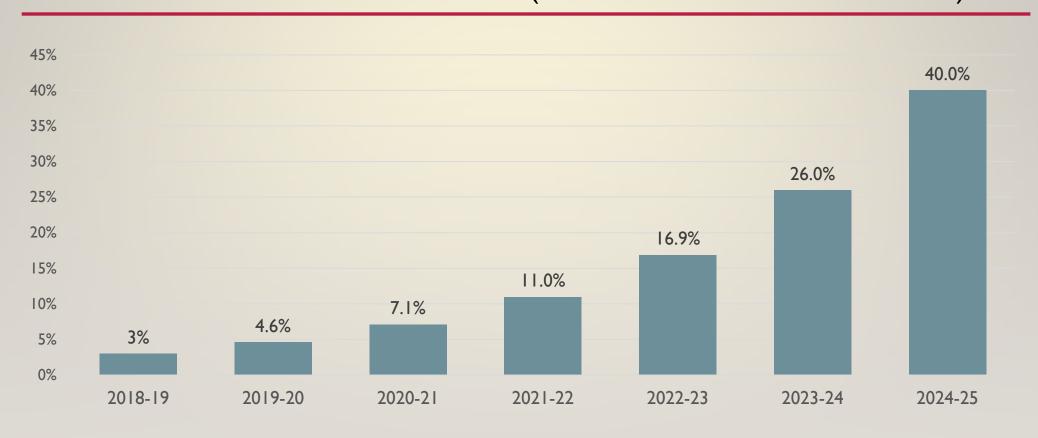
KPI #17 (OBJECTIVE 4.1): INCREASE PERCENTAGE OF EMPLOYEES WHO COMPLETE GUIDED PATHWAYS TRAINING FROM 5% TO 65% (305 OUT OF 472 EMPLOYEES



KPI #18 (OBJECTIVE 4.2): INCREASE PERCENTAGE OF EMPLOYEES WHO COMPLETE RACIAL MICROAGGRESSIONS CERTIFICATE FROM 1% TO 60% (285 OUT OF 472 EMPLOYEES)



KPI #19 (OBJECTIVE 4.3): INCREASE PERCENTAGE OF FACULTY WHO COMPLETE TEACHING MEN OF COLOR IN THE COMMUNITY COLLEGE CERTIFICATE FROM 3% TO 40% (125 OUT OF 315 FACULTY)



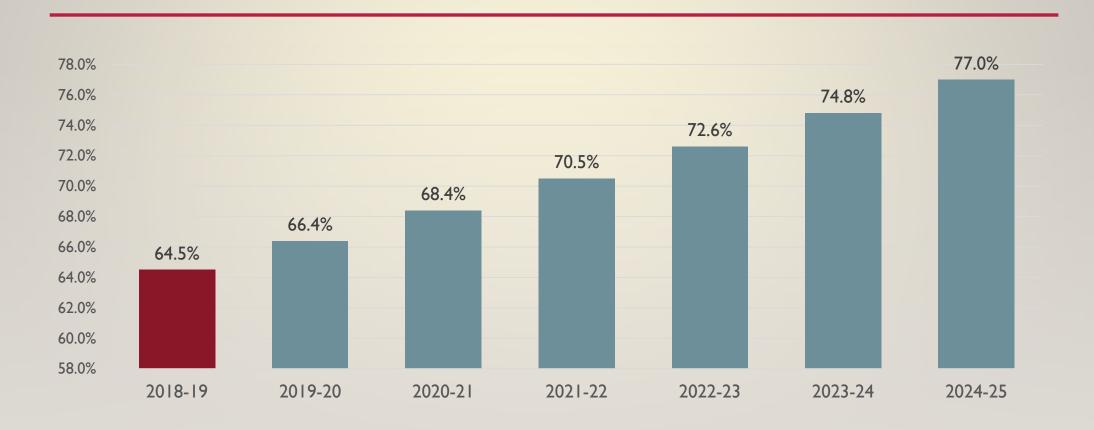
2030 GOAL 5: WORKFORCE AND ECONOMIC DEVELOPMENT

REDUCE WORKING POVERTY AND THE SKILLS GAP

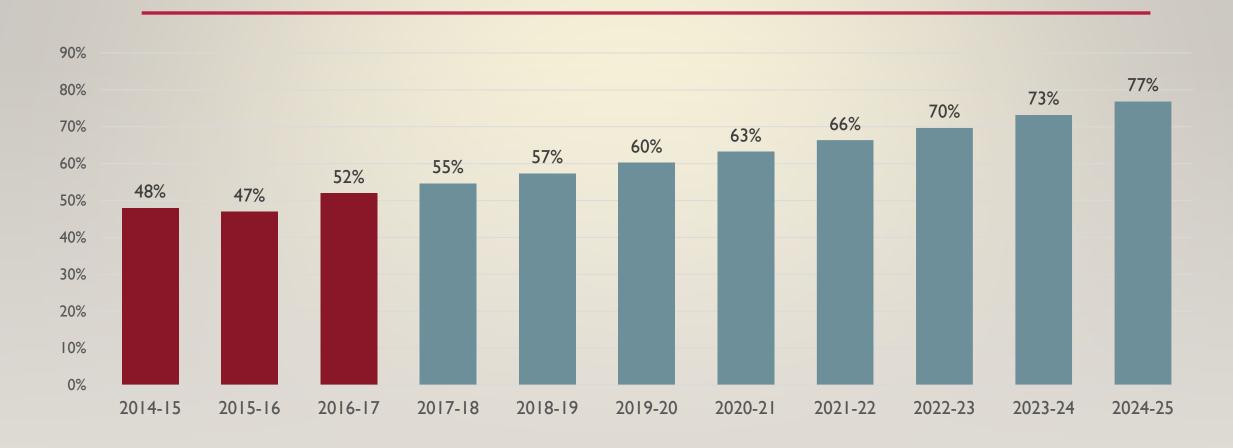
KPI #20 (OBJECTIVE 5.1): INCREASE THE MEDIAN ANNUAL EARNINGS OF ALL STUDENTS



KPI #21 (OBJECTIVE 5.2): INCREASE PERCENT OF CTE STUDENTS EMPLOYED IN THEIR FIELD OF STUDY BY 3% ANNUALLY



KPI #22 (OBJECTIVE 5.3): INCREASE PERCENT OF ALL STUDENTS WHO ATTAIN A LIVABLE WAGE BY 5% ANNUALLY



NEXT STEPS

- 22 KPIs to be assessed and reported annually each fall
- We have been intentional to report these KPIs in alignment with district goals, SSM,VfS,
 ISS
- Questions?