



# Baseline Data for the 2022-2025 Student Equity Plan

Identifying Equity Gaps in Student Equity &  
Achievement (SEA) Metrics

**NORCO COLLEGE**

## Summary Matrix (Count of years with DI)

|                                     | #1<br>Successful<br>Enrollment (7) | #2<br>Compl trans<br>Eng/Mat (10) | #3<br>Persist (9) | #4<br>Vision Compl<br>(7) | #5<br>Transfer (6) |
|-------------------------------------|------------------------------------|-----------------------------------|-------------------|---------------------------|--------------------|
| American Indian/Alaska Native       | 1                                  | 3                                 | 1                 | 0                         | 2                  |
| Asian                               | <u>5</u>                           | 0                                 | 0                 | 0                         | 0                  |
| Black or African American           | <b><u>7</u></b>                    | 3                                 | <b>6</b>          | 1                         | 0                  |
| Filipino                            | <u>1</u>                           | 0                                 | 0                 | 1                         | 0                  |
| Hispanic                            | 0                                  | <b><u>4</u></b>                   | 0                 | <b><u>3</u></b>           | <b><u>6</u></b>    |
| Multiple Values Reported            | 0                                  | 0                                 | 0                 | 0                         | <u>2</u>           |
| Pacific Islander or Hawaiian Native | <u>1</u>                           | <u>2</u>                          | 0                 | <u>2</u>                  | 4                  |
| Two or More Races                   | 1                                  | <u>2</u>                          | 1                 | <u>2</u>                  | 0                  |
| Unknown/Non-Respondent              | <b><u>4</u></b>                    | 3                                 | <u>2</u>          | 2                         | 1                  |
| White                               | 2                                  | 0                                 | 1                 | 0                         | 0                  |

- ▶ Bold & Underline = DI in the most recent year
- ▶ Highlighted = group with most years of DI

## Summary Matrix (Count of years with DI)

|                          | #1<br>Successful<br>Enrollment (7) | #2<br>Compl trans<br>Eng/Mat (10) | #3<br>Persist (9) | #4<br>Vision Compl<br>(7) | #5<br>Transfer (6) |
|--------------------------|------------------------------------|-----------------------------------|-------------------|---------------------------|--------------------|
| Female                   | <b><u>6</u></b>                    | 1                                 | 1                 | 0                         | 0                  |
| Male                     | 0                                  | <b><u>2</u></b>                   | <b><u>3</u></b>   | <b><u>3</u></b>           | <b><u>3</u></b>    |
| Multiple Values Reported | 0                                  |                                   |                   |                           |                    |
| Non-Binary               | 0                                  | <b><u>2</u></b>                   | 0                 |                           |                    |
| Unknown/Non-Respondent   | 1                                  | 0                                 | 0                 | 0                         | 1                  |
| First Generation         | -                                  | <b><u>7</u></b>                   | <b><u>6</u></b>   | 2                         | <b><u>5</u></b>    |
| DSPS                     | -                                  | 1                                 | 0                 | 0                         | 2                  |
| Foster Youth             | -                                  | 3                                 | 1                 | <b><u>3</u></b>           | <b><u>2</u></b>    |
| Veteran                  | -                                  | 2                                 | 0                 | 0                         | 0                  |
| LGBT*                    | -                                  | <b><u>2</u></b>                   | 1                 | <b><u>1</u></b>           | 1                  |
| Perkins                  | -                                  | 1                                 | 0                 | 0                         | <b><u>4</u></b>    |

\*Limited years available due to new data element

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- ▶ Highlighted = group with most years of DI

# Takeaways

- ▶ Primary groups identified as DI in the greatest number of years

| Group  | Metric Number | Metric Description     | Students to close gap (most recent DI year) |
|--|---------------|------------------------|---|
| <b>Black/African American Students</b><br>5% of FTCS<br>3% of First Gen students | 1             | Successful Enrollment  | 15  |
|  | 3             | Persistence            | 17  |
| <b>Hispanic Students</b><br>60% of FTCS<br>75% of First Gen Students             | 2             | Compl Transfer Eng/Mat | 36  |
|  | 4             | Vision Completion      | 53  |
|  | 5             | Transfer               | 93  |