Norco College 2019-21 Equity Plan Data

GOAL:

This spreadsheet provides the data that was used to develop the Norco College 2019-22 Equity Plan. Each tab contains data for the specific metric. Within each tab, tables and figures are provided to show the disproportionate impact study for the Norco College population disaggregated by gender and Ethnicity, Disability, First Generation, Foster Youth, LGBTQ+, Low Income, and Veterans.

METRICS:

Access: A rate that calculates students who applied in either the 2016-17 or 2017-18

academic years and enrolled during the 2017-18.

Fall-Spring Retention: A rate that calculates students who were enrolled in Fall 2017 and also enrolled

in Spring 2018.

MAT ENG Completion:

A rate that calculates students who successfully complete transfer-level Math

and English in their first year during 2017-18.

Vision Goal: The number of students who earned either a 18+ unit certificate or associate

degree in 2017-18.

Transfer: The number of students who transferred to a four-year institution in 2017-18.

DEFINITIONS:

Perc_sub_1: The overall rate with the selected group excluded

PPG: Percentage Point Gap: The difference between the group's rate and

Perc sub 1

Margin of Error: The threshold that determines whether a group is considered

MOE: disproportionately impacted. It is influenced by the sample size and how large

the rate is.

Proportionality Index: The percentage the selected group makes up of total awards/transfers divided by the percentage the selected group makes up of the

total enrollment. A value < 0.80 indicates a disproportionately impacted group.

DI: A "1" indicates a disproportionately impacted group and a "0" indicates it is not a disproportionately impacted group

COLOR CODING:

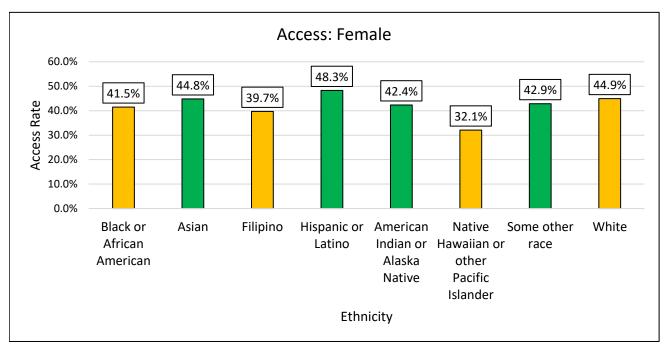
Orange: DI Group

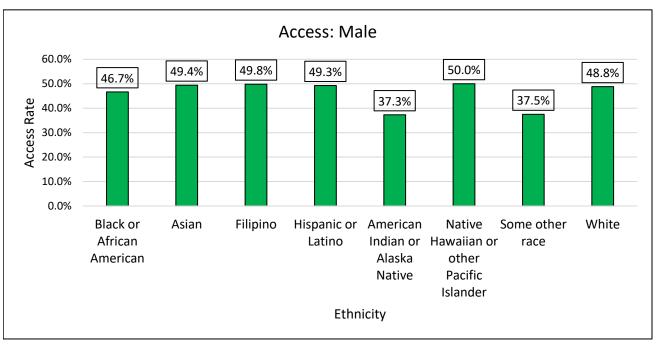
Gray: Sample size is too small to be included in analysis

Access (Successful Enrollment) By Gender and Ethnicity 2017-18

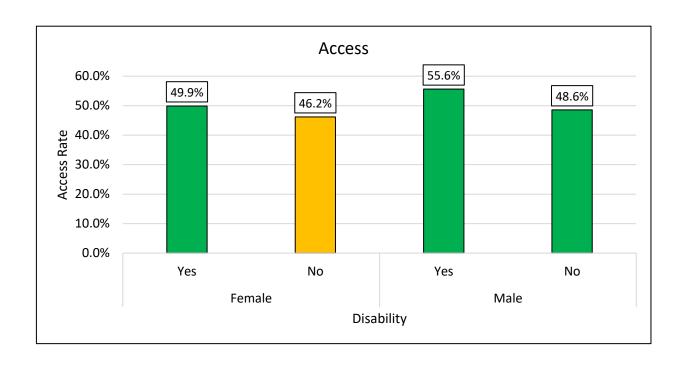
Percentage Point Gap Methodology

Gender	Ethnicity	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
	Black or African American	957	397	41.5%	47.8%	-6.3%	3.1%	1
	Asian	884	396	44.8%	47.6%	-2.8%	3.3%	0
	Filipino	282	112	39.7%	47.6%	-7.9%	5.7%	1
	Hispanic or Latino	6596	3184	48.3%	47.2%	1.1%	2.0%	0
Female	American Indian or Alaska Native	85	36	42.4%	47.5%	-5.2%	10.5%	0
	Native Hawaiian or other Pacific Islander	53	17	32.1%	47.5%	-15.5%	12.6%	1
	Some other race	77	33	42.9%	47.5%	-4.7%	11.1%	0
	White	2363	1062	44.9%	47.8%	-2.9%	2.0%	1
	Black or African American	767	358	46.7%	47.5%	-0.9%	3.5%	0
	Asian	860	425	49.4%	47.4%	2.0%	3.3%	0
	Filipino	297	148	49.8%	47.5%	2.4%	5.7%	0
	Hispanic or Latino	5303	2613	49.3%	46.9%	2.4%	2.0%	0
Male	American Indian or Alaska Native	59	22	37.3%	47.5%	-10.2%	12.3%	0
	Native Hawaiian or other Pacific Islander	48	24	50.0%	47.5%	2.5%	14.1%	0
	Some other race	56	21	37.5%	47.5%	-10.0%	12.7%	0
	White	2273	1109	48.8%	47.3%	1.4%	2.1%	0

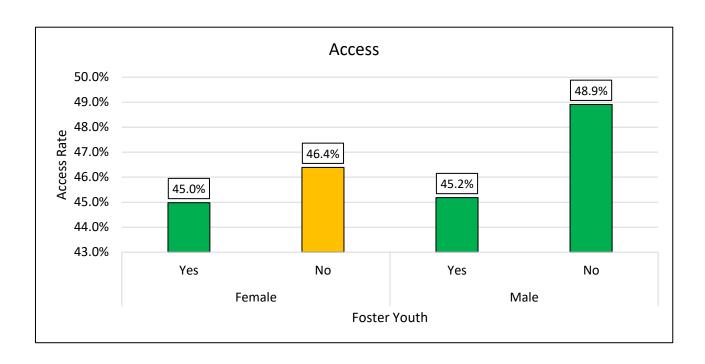




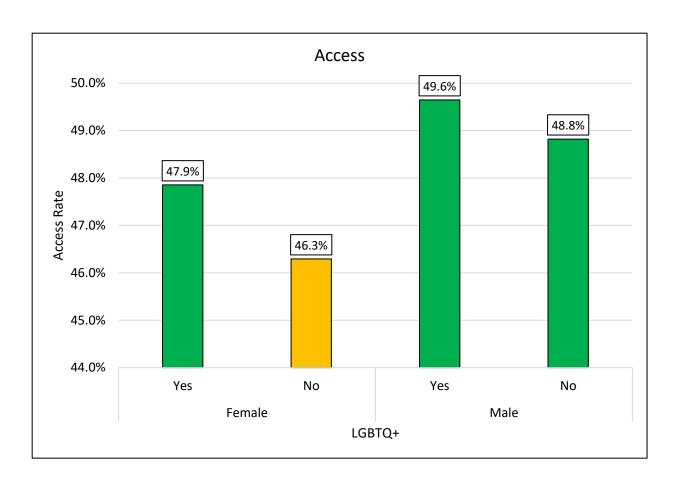
	Access (Successful Enrollment) By Gender and Disability 2017-18 Percentage Point Gap Methodology										
Gender	Disability	Applicant		Rate	Perc_sub_1	PPG	MOE	DI			
Female	Yes	527	263	49.9%	47.4%	2.5%	4.3%	0			
	No	10770	4974	46.2%	48.9%	-2.7%	2.0%	1			
Male	Yes	374	208	55.6%	47.4%	8.3%	5.0%	0			
iviale	No	9289	4512	48.6%	46.7%	1.9%	2.0%	0			



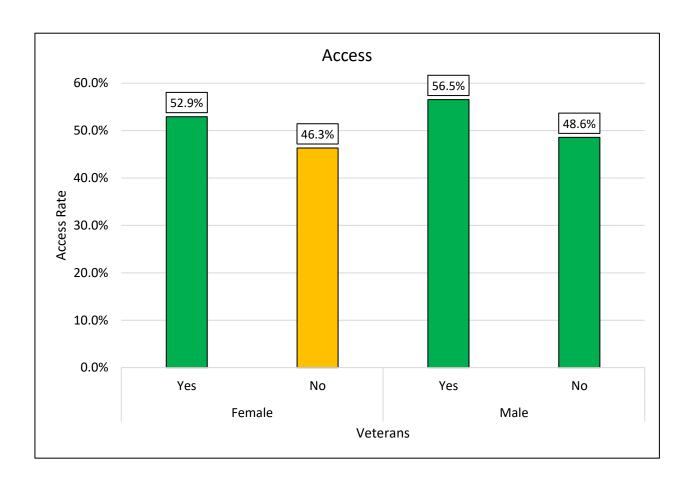
	Access (Successful Enrollment) By Gender and Foster Youth 2017-18 Percentage Point Gap Methodology										
Gender											
Female	Yes	269	121	45.0%	47.5%	-2.6%	5.9%	0			
	No	11028	5116	46.4%	48.7%	-2.4%	2.0%	1			
Male	Yes	166	75	45.2%	47.5%	-2.3%	7.6%	0			
iviale	No	9497	4645	48.9%	46.3%	2.6%	2.0%	0			



	Access (Successful Enrollment) By Gender and LGBTQ+ 2017-18 Percentage Point Gap Methodology										
Gender	ler LGBTQ+ Applicant Enrolled Rate Perc_sub_1 PPG MOE DI										
Female	Yes	466	223	47.9%	47.5%	0.4%	4.5%	0			
	No	10831	5014	46.3%	48.8%	-2.5%	2.0%	1			
Male	Yes	284	141	49.6%	47.5%	2.2%	5.8%	0			
iviale	No	9379	4579	48.8%	46.4%	2.4%	2.0%	0			



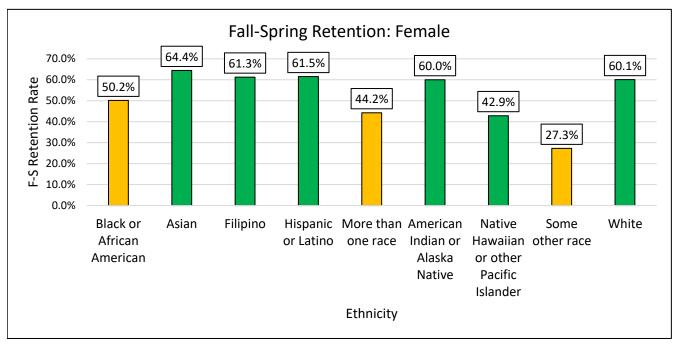
	Access (Successful Enrollment) By Gender and Veteran 2017-18 Percentage Point Gap Methodology										
Gender											
Female	Yes	51	27	52.9%	47.5%	5.4%	13.7%	0			
	No	11246	5210	46.3%	48.9%	-2.5%	2.0%	1			
Malo	Yes	336	190	56.5%	47.4%	9.2%	5.3%	0			
Male	No	9327	4530	48.6%	46.7%	1.9%	2.0%	0			

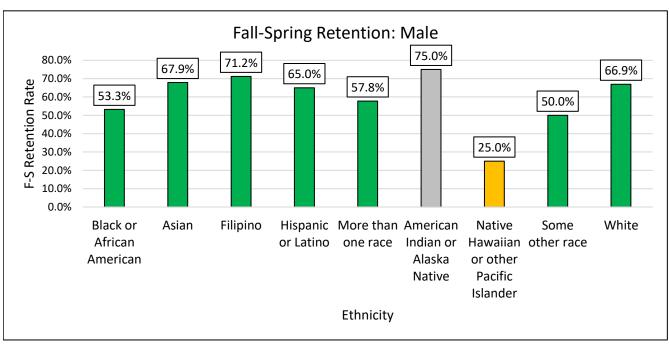


Fall to Spring Retention By Gender and Ethnicity 2017-18

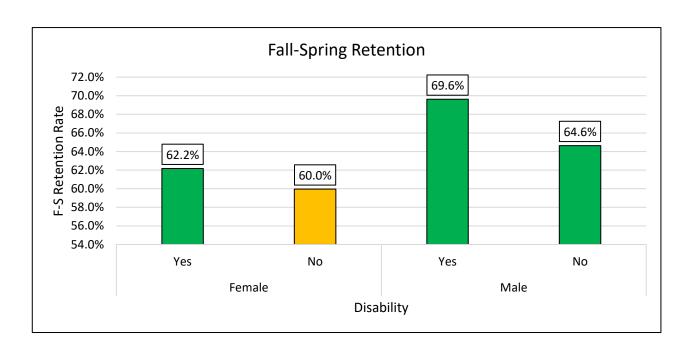
Percentage Point Gap Methodology

Gender	Ethnicity	17FAL	18SPR	Rate	Perc_sub_1	PPG	MOE	DI
	Black or African American	315	158	50.2%	62.8%	-12.7%	5.5%	1
	Asian	253	163	64.4%	62.4%	2.0%	5.9%	0
	Filipino	80	49	61.3%	62.5%	-1.2%	10.7%	0
	Hispanic or Latino	3159	1943	61.5%	62.9%	-1.4%	2.0%	0
Female	More than one race	113	50	44.2%	62.7%	-18.4%	9.2%	1
	American Indian or Alaska Native	15	9	60.0%	62.4%	-2.4%	24.8%	0
	Native Hawaiian or other Pacific Islander	14	6	42.9%	62.5%	-19.6%	25.9%	0
	Some other race	11	3	27.3%	62.5%	-35.2%	26.3%	1
	White	1179	708	60.1%	62.8%	-2.7%	2.8%	0
	Black or African American	246	131	53.3%	62.7%	-9.4%	6.2%	1
	Asian	308	209	67.9%	62.3%	5.6%	5.2%	0
	Filipino	139	99	71.2%	62.3%	8.9%	7.5%	0
	Hispanic or Latino	2770	1801	65.0%	61.5%	3.6%	2.0%	0
Male	More than one race	109	63	57.8%	62.5%	-4.7%	9.3%	0
	American Indian or Alaska Native	4	3	75.0%	62.4%	12.6%	42.4%	N/A
	Native Hawaiian or other Pacific Islander	12	3	25.0%	62.5%	-37.5%	24.5%	1
	Some other race	16	8	50.0%	62.5%	-12.5%	24.5%	0
	White	1197	801	66.9%	61.8%	5.1%	2.7%	0

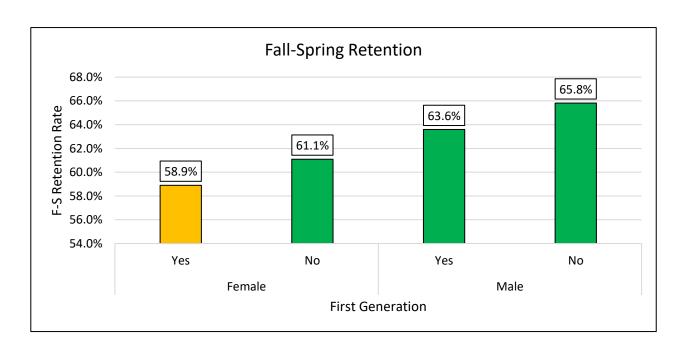




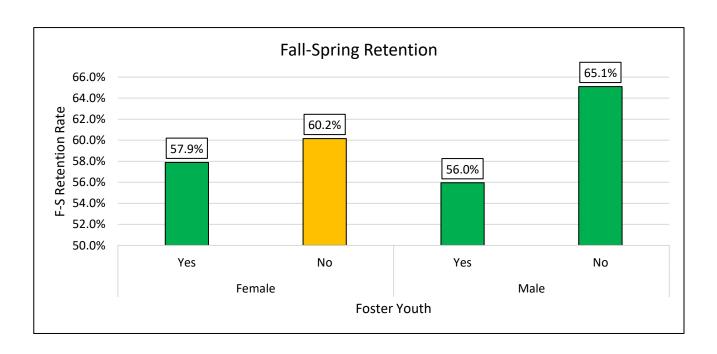
Fall to Spring Retention By Gender and Disability 2017-18 Percentage Point Gap Methodology										
Gender	Disability	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI		
Female	Yes	349	217	62.2%	62.5%	-0.3%	5.1%	0		
	No	4790	2872	60.0%	64.8%	-4.8%	2.0%	1		
	Yes	293	204	69.6%	62.2%	7.4%	5.3%	0		
Male	No	4508	2914	64.6%	60.6%	4.0%	2.0%	0		



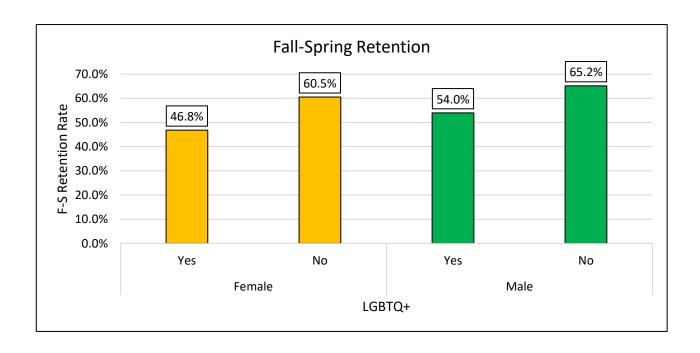
Fall to Spring Retention By Gender and First Generation 2017-18 Percentage Point Gap Methodology										
Gender	First Gen	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI		
Female	Yes	2304	1357	58.9%	63.5%	-4.6%	2.0%	1		
	No	2835	1732	61.1%	63.0%	-1.9%	2.0%	0		
	Yes	1887	1200	63.6%	62.2%	1.4%	2.2%	0		
Male	No	2914	1918	65.8%	61.0%	4.8%	2.0%	0		



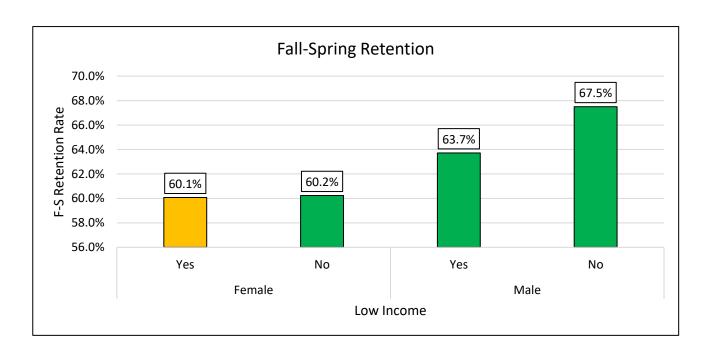
	Fall to Spring Retention By Gender and Foster Youth 2017-18 Percentage Point Gap Methodology										
Gender	Foster Youth	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI			
Female	Yes	114	66	57.9%	62.5%	-4.6%	9.1%	0			
	No	5025	3023	60.2%	64.8%	-4.6%	2.0%	1			
	Yes	84	47	56.0%	62.5%	-6.5%	10.6%	0			
Male	No	4717	3071	65.1%	60.0%	5.1%	2.0%	0			



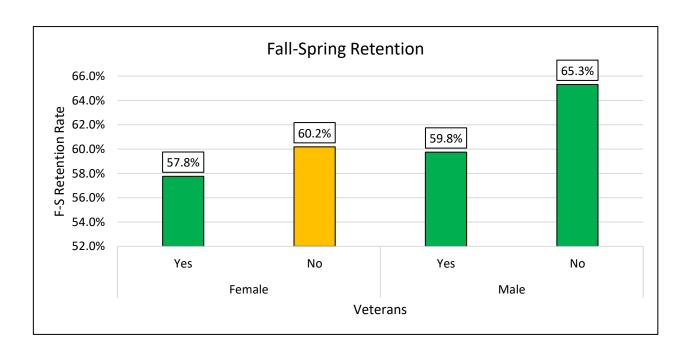
	Fall to Spring Retention By Gender and LGBTQ+ 2017-18 Percentage Point Gap Methodology										
Gender	LGBTQ+	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI			
Female	Yes	158	74	46.8%	62.7%	-15.9%	7.8%	1			
	No	4981	3015	60.5%	64.4%	-3.8%	2.0%	1			
	Yes	100	54	54.0%	62.5%	-8.5%	9.8%	0			
Male	No	4701	3064	65.2%	60.0%	5.2%	2.0%	0			



	Fall to Spring Retention By Gender and Low Income 2017-18 Percentage Point Gap Methodology										
Gender	Low Income	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI			
Female	Yes	4035	2424	60.1%	64.1%	-4.0%	2.0%	1			
	No	1104	665	60.2%	62.7%	-2.5%	2.9%	0			
	Yes	3250	2071	63.7%	61.8%	1.9%	2.0%	0			
Male											



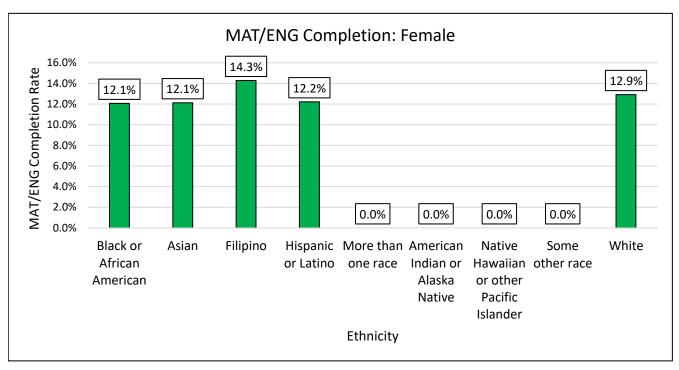
	Fall to Spring Retention By Gender and Veterans 2017-18 Percentage Point Gap Methodology										
Gender	Veterans	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI			
Female	Yes	161	93	57.8%	62.5%	-4.8%	7.6%	0			
	No	4978	2996	60.2%	64.7%	-4.5%	2.0%	1			
	Yes	323	193	59.8%	62.5%	-2.8%	5.3%	0			
Male	No	4478	2925	65.3%	60.1%	5.2%	2.0%	0			

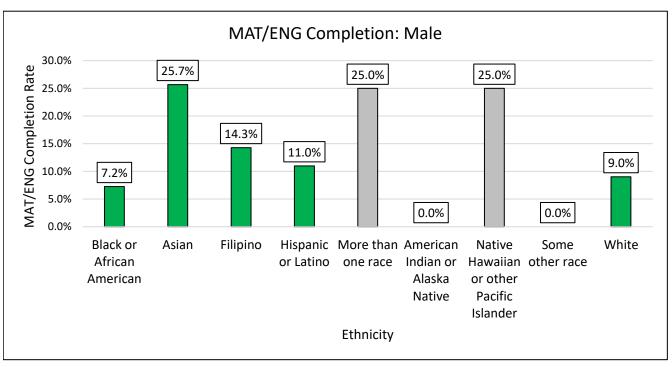


First Year Transfer-Level Math and English Completion By Gender and Ethnicity 2017-18

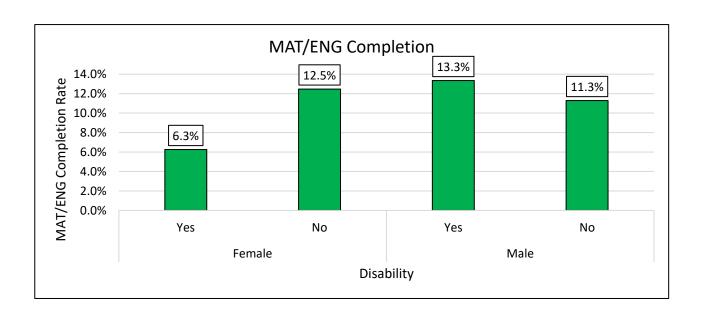
Percentage Point Gap Methodology

Gender	Ethnicity	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
-	Black or African American	58	7	12.1%			8.4%	0
	Asian	66	8	12.1%	11.8%	0.4%	7.9%	0
	Filipino	14	2	14.3%	11.7%	2.5%	18.3%	0
	Hispanic or Latino	745	91	12.2%	11.6%	0.7%	2.4%	0
Female	More than one race	7	0	0.0%	11.8%	-11.8%	7.4%	N/A
	American Indian or Alaska Native	5	0	0.0%	11.8%	-11.8%	8.7%	N/A
	Native Hawaiian or other Pacific Islander	2	0	0.0%	11.8%	-11.8%	13.8%	N/A
	Some other race	2	0	0.0%	11.8%	-11.8%	13.8%	N/A
	White	240	31	12.9%	11.6%	1.3%	4.2%	0
	Black or African American	69	5	7.2%	11.9%	-4.7%	6.1%	0
	Asian	74	19	25.7%	11.3%	14.4%	10.0%	0
	Filipino	28	4	14.3%	11.7%	2.6%	13.0%	0
	Hispanic or Latino	755	83	11.0%	12.1%	-1.1%	2.2%	0
Male	More than one race	8	2	25.0%	11.7%	13.3%	30.0%	N/A
	American Indian or Alaska Native	4	0	0.0%	11.8%	-11.8%	9.8%	N/A
	Native Hawaiian or other Pacific Islander	4	1	25.0%	11.7%	13.3%	42.4%	N/A
	Some other race	3	0	0.0%	11.8%	-11.8%	11.3%	N/A
	White	288	26	9.0%	12.1%	-3.1%	3.3%	0

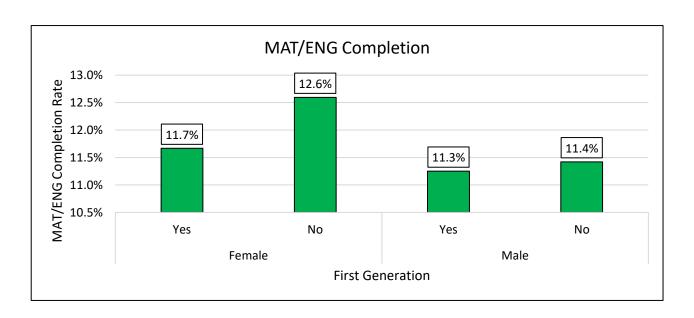




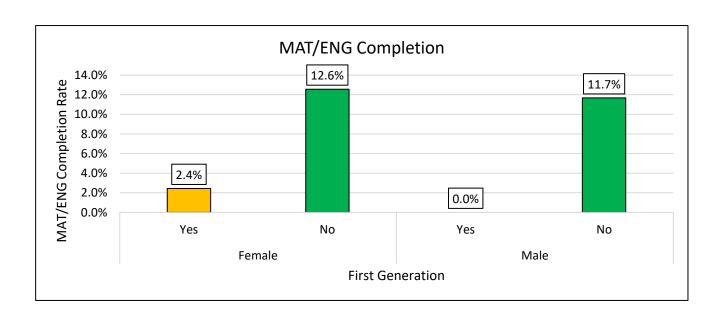
First Year Transfer-Level Math and English Completion By Gender and Disability 2017-18 Percentage Point Gap Methodology												
Gender												
Female	Yes	48	3	6.3%	11.9%	-5.6%	6.8%	0				
	No	1091	136	12.5%	11.2%	1.3%	2.0%	0				
	Yes 45 6 13.3% 11.7% 1.6% 9.9%											
Male	No	1188	134	11.3%	12.2%	-1.0%	2.0%	0				



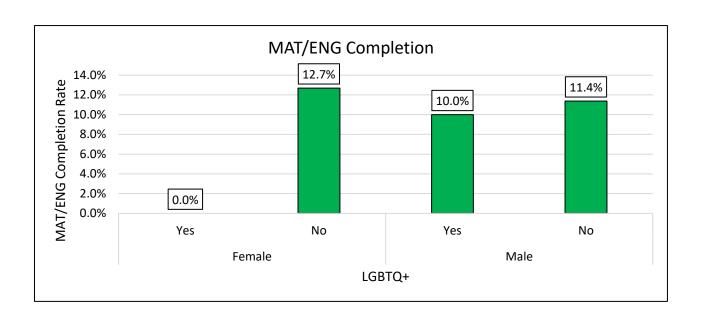
	First Year Transfer-Level Math and English Completion By Gender and First Generation 2017-18 Percentage Point Gap Methodology												
Gender First Gen Initial Completer Rate Perc_sub_1 PPG MOE DI													
Female	Yes	480	56	11.7%	11.8%	-0.1%	2.9%	0					
	No	659	83	12.6%	11.4%	1.2%	2.5%	0					
	Yes 480 54 11.3% 11.9% -0.6% 2.8%												
Male	No	753	86	11.4%	11.9%	-0.5%	2.3%	0					



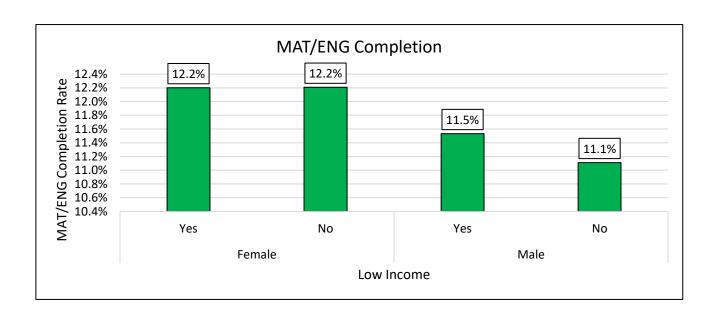
	First Year Transfer-Level Math and English Completion By Gender and Foster Youth 2017-18 Percentage Point Gap Methodology											
Gender	Gender Foster Youth Initial Completer Rate Perc_sub_1 PPG MOE DI											
Female	Yes	41	1	2.4%	11.9%	-9.5%	4.7%	1				
	No	1098	138	12.6%	11.1%	1.5%	2.0%	0				
	Yes	34	0	0.0%	11.9%	-11.9%	3.3%	1				
Male	No	1199	140	11.7%	11.8%	-0.2%	2.0%	0				



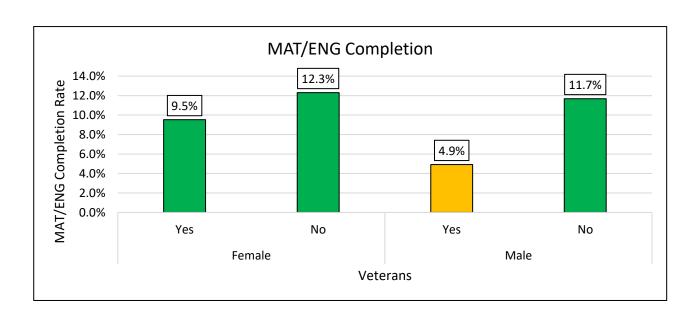
	First Year Transfer-Level Math and English Completion By Gender and LGBTQ+ 2017-18 Percentage Point Gap Methodology											
Gender												
Female	Yes	44	0	0.0%	12.0%	-12.0%	2.9%	1				
	No	1095	139	12.7%	11.0%	1.7%	2.0%	0				
	Yes 20 2 10.0% 11.8% -1.8% 13.1%											
Male	No	1213	138	11.4%	12.2%	-0.8%	2.0%	0				



	First Year Transfer-Level Math and English Completion By Gender and Low Income 2017-18 Percentage Point Gap Methodology												
Gender Low Income Initial Completer Rate Perc_sub_1 PPG MOE DI													
Female	Yes	754	92	12.2%	11.6%	0.6%	2.3%	0					
	No	385	47	12.2%	11.7%	0.5%	3.3%	0					
	Yes 711 82 11.5% 11.9% -0.3% 2.3% 0												
Male													
	No	522	58	11.1%	11.9%	-0.8%	2.7%	0					



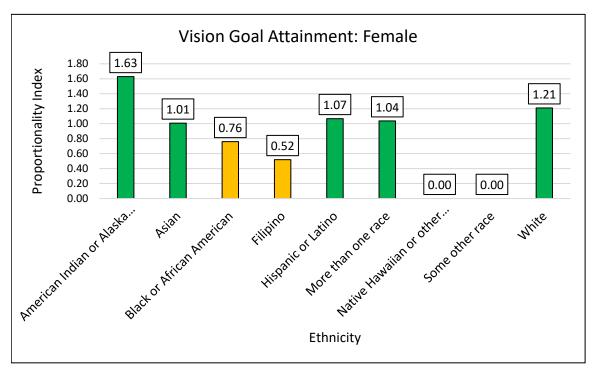
	First Year Transfer-Level Math and English Completion By Gender and Veterans 2017-18											
Percentage Point Gap Methodology Gender Veterans Initial Completer Rate Perc_sub_1 PPG MOE DI												
Female	Yes	42	4	9.5%	11.8%	-2.3%	8.9%	0				
	No	1097	135	12.3%	11.3%	1.0%	2.0%	0				
	Yes	61	3	4.9%	11.9%	-7.0%	5.4%	1				
Male No 1172 137 11.7% 11.8% -0.1% 2.0%												

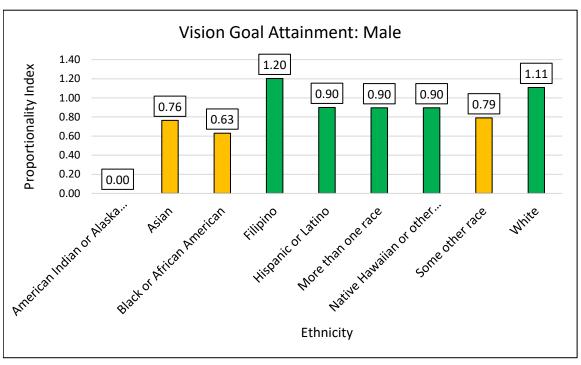


Vision Goal Attainment By Gender and Ethnicity 2017-18

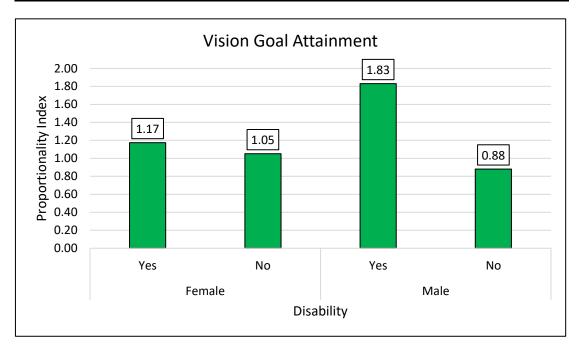
Proportionality Index Methodology

Gender	Ethnicity	Enroll	%Enroll	Award	%Award	PI	DI
	American Indian or Alaska Native	33	0.2%	2	0.2%	1.63	0
	Asian	667	3.1%	25	3.1%	1.01	0
	Black or African American	813	3.8%	23	2.9%	0.76	1
	Filipino	207	1.0%	4	0.5%	0.52	1
Female	Hispanic or Latino	6996	32.3%	278	34.4%	1.07	0
	More than one race	285	1.3%	11	1.4%	1.04	0
	Native Hawaiian or other Pacific Islander	34	0.2%	0	0.0%	0.00	1
	Some other race	31	0.1%	0	0.0%	0.00	1
	White	2553	11.8%	115	14.3%	1.21	0
	American Indian or Alaska Native	20	0.1%	0	0.0%	0.00	1
	Asian	703	3.2%	20	2.5%	0.76	1
	Black or African American	597	2.8%	14	1.7%	0.63	1
	Filipino	268	1.2%	12	1.5%	1.20	0
Male	Hispanic or Latino	5673	26.2%	190	23.5%	0.90	0
	More than one race	240	1.1%	8	1.0%	0.90	0
	Native Hawaiian or other	30	0.1%	1	0.1%	0.90	0
	Pacific Islander						
	Some other race	34	0.2%	1	0.1%		
	White	2496	11.5%	103	12.8%	1.11	0

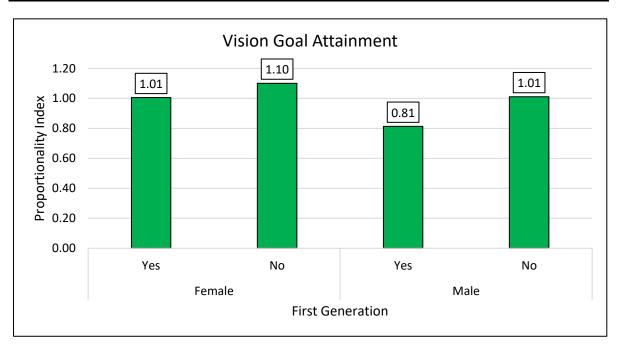




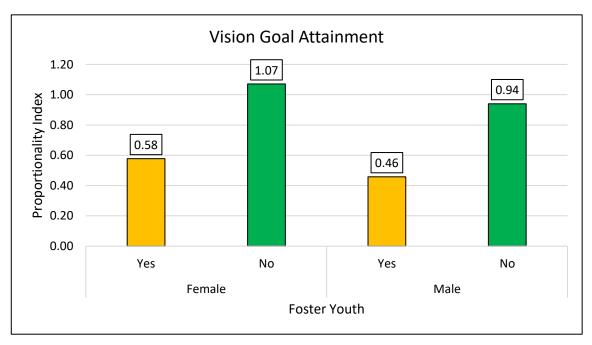
	Vision Goal Attainment By Gender and Disability 2017-18 Proportionality Index Methodology											
Gender												
Female	Yes	778	3.6%	34	4.2%	1.17	0					
	No	10841	50.0%	424	52.5%	1.05	0					
Male	Yes 543 2.5% 37 4.6% 1.83 (
iviale	No	9518	43.9%	312	38.7%	0.88	0					



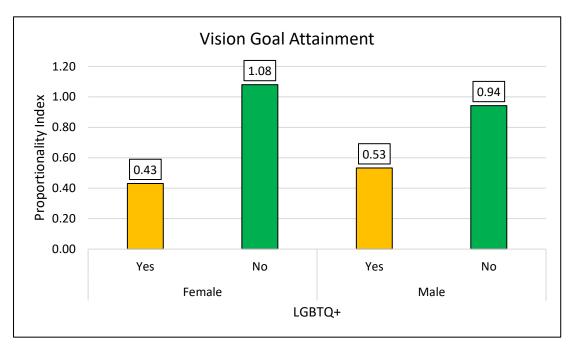
	Vision Goal Attainment By Gender and First Generation 2017-18 Proportionality Index Methodology											
Gender												
Female	Yes	5104	23.5%	191	23.7%	1.01	0					
	No	6515	30.1%	267	33.1%	1.10	0					
Male Yes 4029 18.6% 122 15.1% 0.81												
iviale	No	6032	27.8%	227	28.1%	1.01	0					



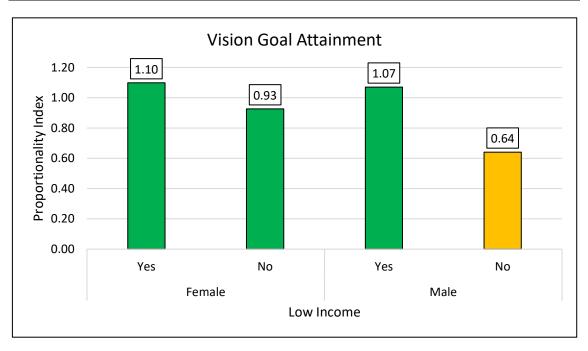
	Vision Goal Attainment By Gender and Foster Youth 2017-18 Proportionality Index Methodology											
Gender	Gender Foster Youth Enroll %Enroll Award %Award PI DI											
Female	Yes	279	1.3%	6	0.7%	0.58	1					
	No	11340	52.3%	452	56.0%	1.07	0					
Male	Yes	176	0.8%	3	0.4%	0.46	1					
iviale	No	9885	45.6%	346	42.9%	0.94	0					



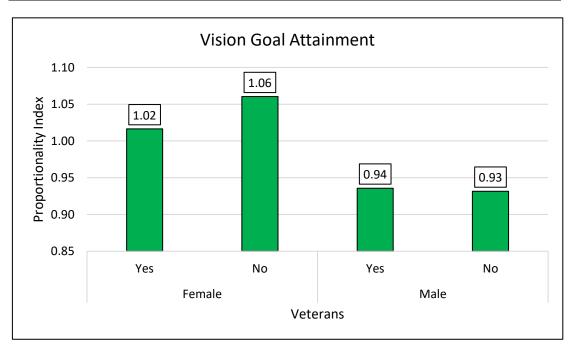
	Vision Goal Attainment By Gender and LGBTQ+ 2017-18 Proportionality Index Methodology										
Gender											
Female	Yes	374	1.7%	6	0.7%	0.43	1				
	No	11245	51.9%	452	56.0%	1.08	0				
Male	Yes 252 1.2% 5 0.6% 0.53 1										
iviale	No	9809	45.2%	344	42.6%	0.94	0				



Vision Goal Attainment By Gender and Low Income 2017-18 Proportionality Index Methodology										
Gender	Low Income	Enroll	%Enroll	Award	%Award	PI	DI			
Female	Yes	8979	41.4%	367	45.5%	1.10	0			
	No	2640	12.2%	91	11.3%	0.93	0			
Male	Yes	6831	31.5%	272	33.7%	1.07	0			
iviale	No	3230	14.9%	77	9.5%	0.64	1			



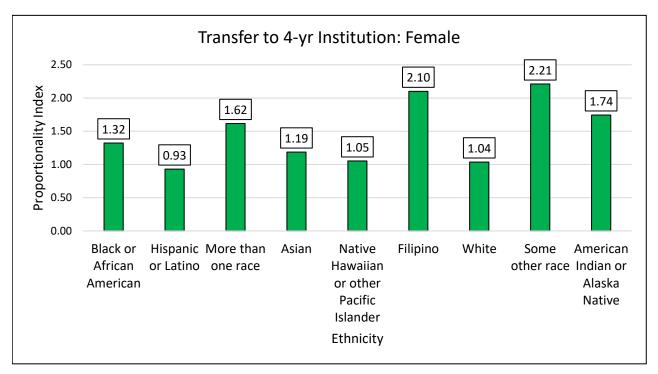
Vision Goal Attainment												
By Gender and Veterans												
	2017-18											
	Proportionality Index Methodology											
Gender	Veterans	Enroll	%Enroll	Award	%Award	PI	DI					
Female	Yes	370	1.7%	14	1.7%	1.02	0					
	No	11249	51.9%	444	55.0%	1.06	0					
Male	Yes	689	3.2%	24	3.0%	0.94	0					
iviale	No	9372	43.2%	325	40.3%	0.93	0					

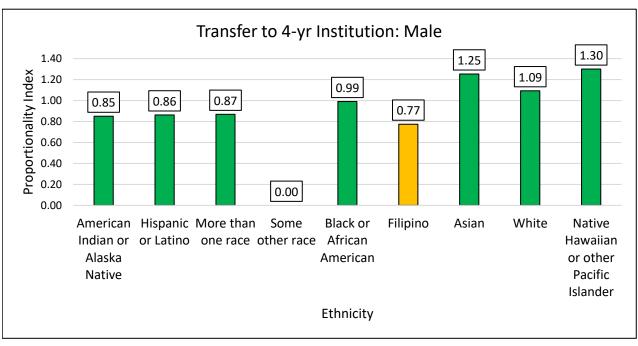


Transfer to Four-Year Institution By Gender and Ethnicity 2016-17

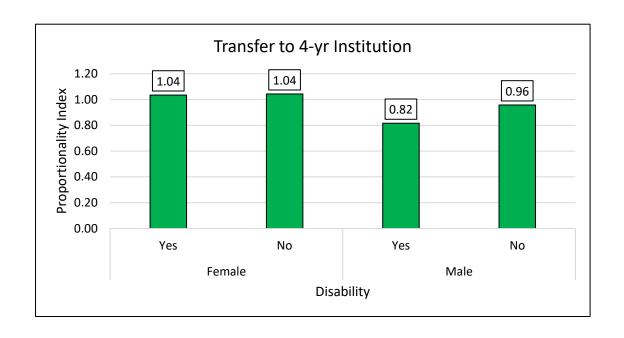
Proportionality Index Methodology

Proportionality index inlethodology											
Gender	Ethnicity	Enroll	%Enroll	Transfer	%Transfer	PI	DI				
	Black or African										
	American	451	3.7%	54	5.0%	1.32	0				
	Hispanic or Latino	3848	31.9%	324	29.7%	0.93	0				
	More than one race	171	1.4%	25	2.3%	1.62	0				
	Asian	354	2.9%	38	3.5%	1.19	0				
Female	Native Hawaiian or										
remale	other Pacific Islander	21	0.2%	2	0.2%	1.05	0				
	Filipino	121	1.0%	23	2.1%	2.10	0				
	White	1503	12.5%	141	12.9%	1.04	0				
	Some other race	20	0.2%	4	0.4%	2.21	0				
	American Indian or										
	Alaska Native	19	0.2%	3	0.3%	1.74	0				
	American Indian or										
	Alaska Native	13	0.1%	1	0.1%	0.85	0				
	Hispanic or Latino	3139	26.1%	245	22.5%	0.86	0				
	More than one race	140	1.2%	11	1.0%	0.87	0				
	Some other race	20	0.2%	0	0.0%	0.00	1				
Male	Black or African										
Male	American	279	2.3%	25	2.3%	0.99	0				
	Filipino	157	1.3%	11	1.0%	0.77	1				
	Asian	388	3.2%	44	4.0%	1.25	0				
	White	1385	11.5%	137	12.6%	1.09	0				
	Native Hawaiian or										
	other Pacific Islander	17	0.1%	2	0.2%	1.30	0				

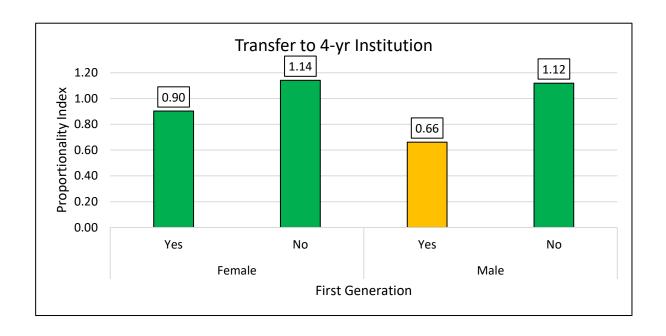




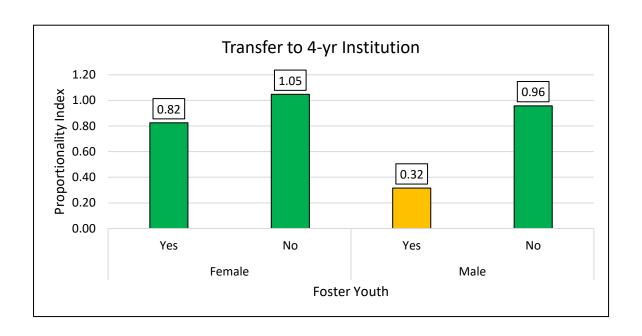
Transfer to Four-Year Institution By Gender and Disability 2016-17 Proportionality Index Methodology											
Gender	Disability	Enroll	%Enroll	Transfer	%Transfer	PI	PI_DI				
Female	Yes	459	3.8%	43	3.9%	1.04	0				
	No	6049	50.2%	571	52.4%	1.04	0				
Male	Yes	325	2.7%	24	2.2%	0.82	0				
iviale	No	5213	43.3%	452	41.5%	0.96	0				



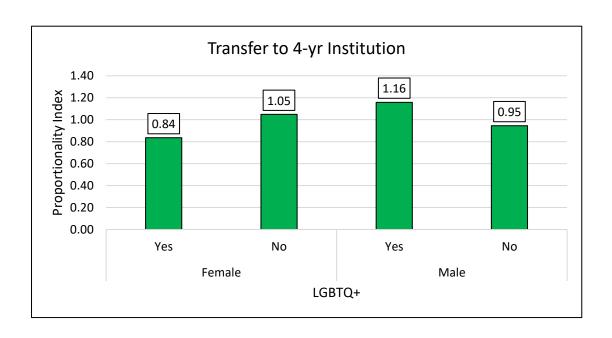
Transfer to Four-Year Institution By Gender and First Generation 2016-17 Proportionality Index Methodology											
Gender	Proportionality Index Methodology First Generation Enroll %Enroll Transfer %Transfer PI DI										
Female	Yes	2693	22.4%	220	20.2%	0.90	0				
	No	3815	31.7%	394	36.1%	1.14	0				
Male	Yes	2054	17.1%	123	11.3%	0.66	1				
iviale	No	3484	28.9%	353	32.4%	1.12	0				



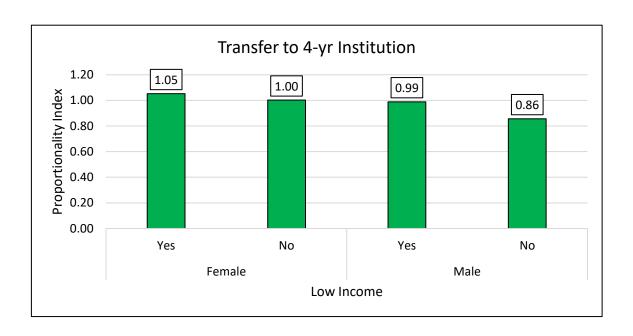
	Transfer to Four-Year Institution By Gender and Foster Youth 2016-17 Proportionality Index Methodology										
Gender	Foster Youth Enroll %Enroll Transfer %Transfer PI DI										
Female	Yes	134	1.1%	10	0.9%	0.82	0				
	No	6374	52.9%	604	55.4%	1.05	0				
Male	Yes	70	0.6%	2	0.2%	0.32	1				
iviale	No	5468	45.4%	474	43.5%	0.96	0				



Transfer to Four-Year Institution By Gender and LGBTQ+ 2016-17 Proportionality Index Methodology											
Gender	LGBTQ+										
Female	Yes	172	1.4%	13	1.2%	0.84	0				
	No	6336	52.6%	601	55.1%	1.05	0				
Male	Yes	124	1.0%	13	1.2%	1.16	0				
iviale	No	5414	44.9%	463	42.5%	0.95	0				



Transfer to Four-Year Institution By Gender and Low Income 2016-17 Proportionality Index Methodology										
Gender	Low Income									
Female	Yes	5218	43.3%	497	45.6%	1.05	0			
	No	1290	10.7%	117	10.7%	1.00	0			
Male	Yes	3900	32.4%	349	32.0%	0.99	0			
iviale	No	1638	13.6%	127	11.7%	0.86	0			



	Transfer to Four-Year Institution By Gender and Veterans 2016-17 Proportionality Index Methodology											
Gender	Veterans											
Female	Yes	165	1.4%	15	1.4%	1.00	0					
	No	6343	52.7%	599	55.0%	1.04	0					
Male	Yes	347	2.9%	38	3.5%	1.21	0					
iviale	No	5191	43.1%	438	40.2%	0.93	0					

