

Norco College 2019-21 Equity Plan Data

Percentage Point Gap and Proportionality Index Methodologies

GOAL:

This document provides the data that was used to develop the Norco College 2019-22 Equity Plan. Each section contains data for the specific metric. Within each section, tables and figures are provided to show the disproportionate impact study for the Norco College population disaggregated by gender and Ethnicity, Disability, First Generation, Foster Youth, LGBTQ+, Low Income, and Veterans.

METRICS:

<i>Access:</i>	A rate that calculates students who applied in either the 2016-17 or 2017-18 academic years and enrolled during the 2017-18 academic year.
<i>Fall-Spring Retention:</i>	A rate that calculates students who were enrolled in Fall 2017 and also enrolled in Spring 2018.
<i>MAT ENG Completion:</i>	A rate that calculates students who successfully complete transfer-level Math and English in their first year during the 2017-18 academic year.
<i>Vision Goal:</i>	The number of students who earned either a 18+ unit certificate or associate degree during the 2017-18 academic year.
<i>Transfer:</i>	The number of students who transferred to a four-year institution during the 2017-18 academic year.

DEFINITIONS:

<i>Perc_sub_1:</i>	The overall rate with the selected group excluded
<i>PPG:</i>	Percentage Point Gap: The difference between the group's rate and Perc_sub_1
<i>MOE:</i>	Margin of Error: The threshold that determines whether a group is considered disproportionately impacted. It is influenced by the sample size and how large the rate is.
<i>PI:</i>	Proportionality Index: The percentage the selected group makes up of total awards/transfers divided by the percentage the selected group makes up of the total enrollment. A value <0.80 indicates a disproportionately impacted group.
<i>DI:</i>	A "1" indicates a disproportionately impacted group and a "0" indicates it is not a disproportionately impacted group

COLOR CODING:

<i>Orange:</i>	DI Group
<i>Gray:</i>	Sample size is too small to be included in analysis

DATA SOURCES:

<i>Access:</i>	Student Equity and Achievement (SEA) Data
<i>Fall-Spring Retention:</i>	Student Equity and Achievement (SEA) Data
<i>MAT ENG Completion:</i>	Student Equity and Achievement (SEA) Data
<i>Vision Goal:</i>	Student Equity and Achievement (SEA) Data
<i>Transfer:</i>	Student Equity and Achievement (SEA) Data

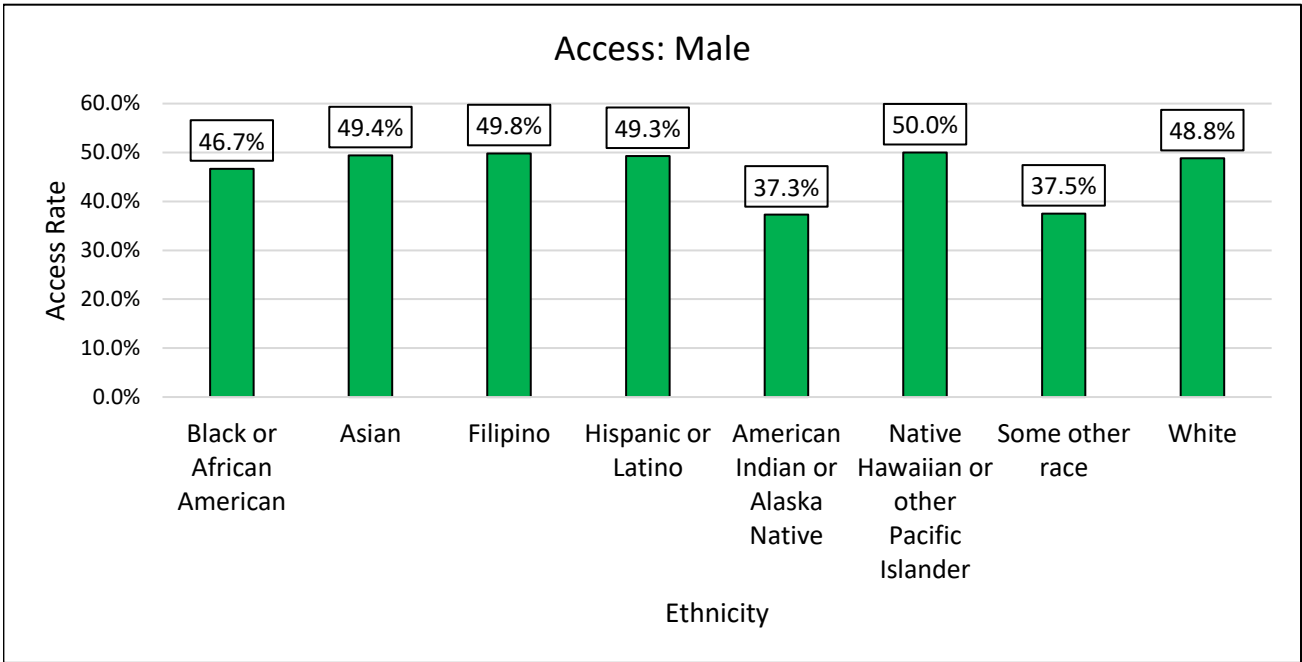
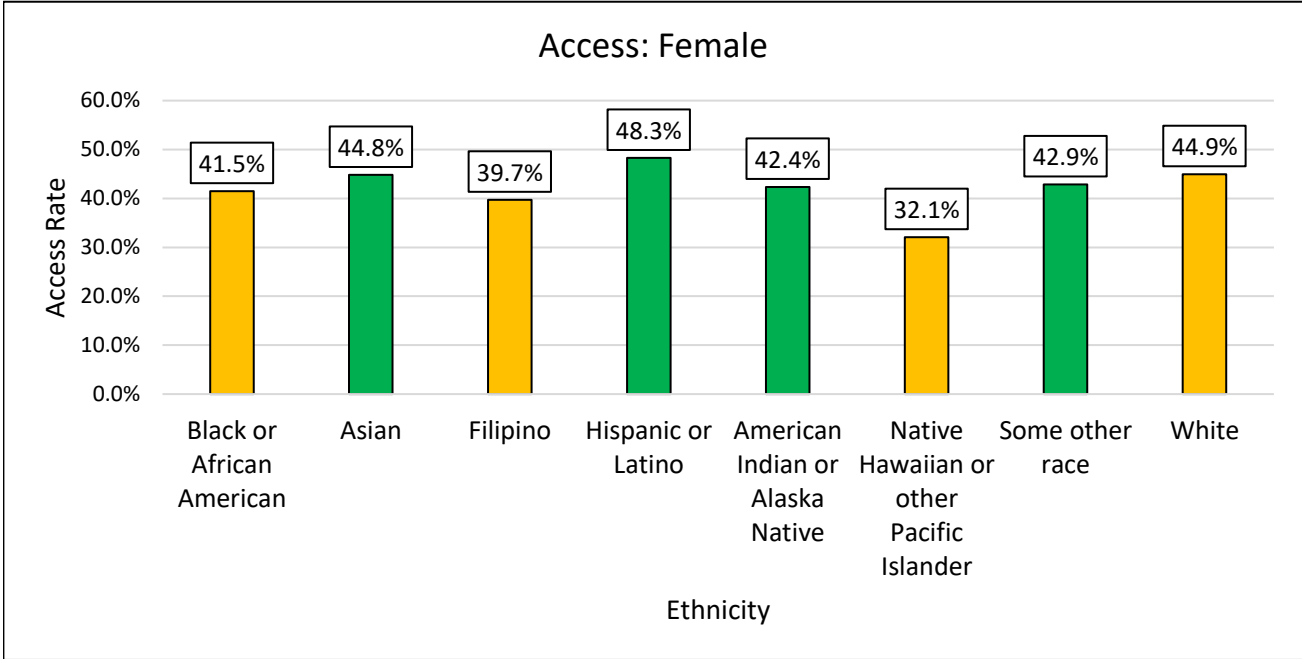
Access (Successful Enrollment)

By Gender and Ethnicity

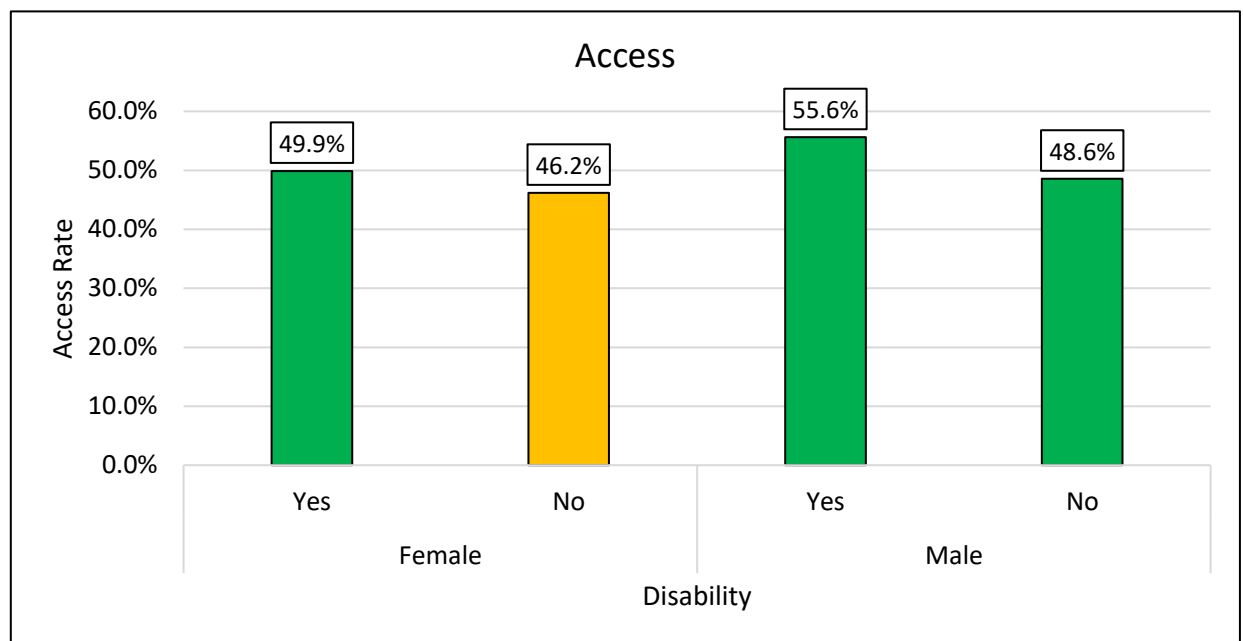
2017-18

Percentage Point Gap Methodology

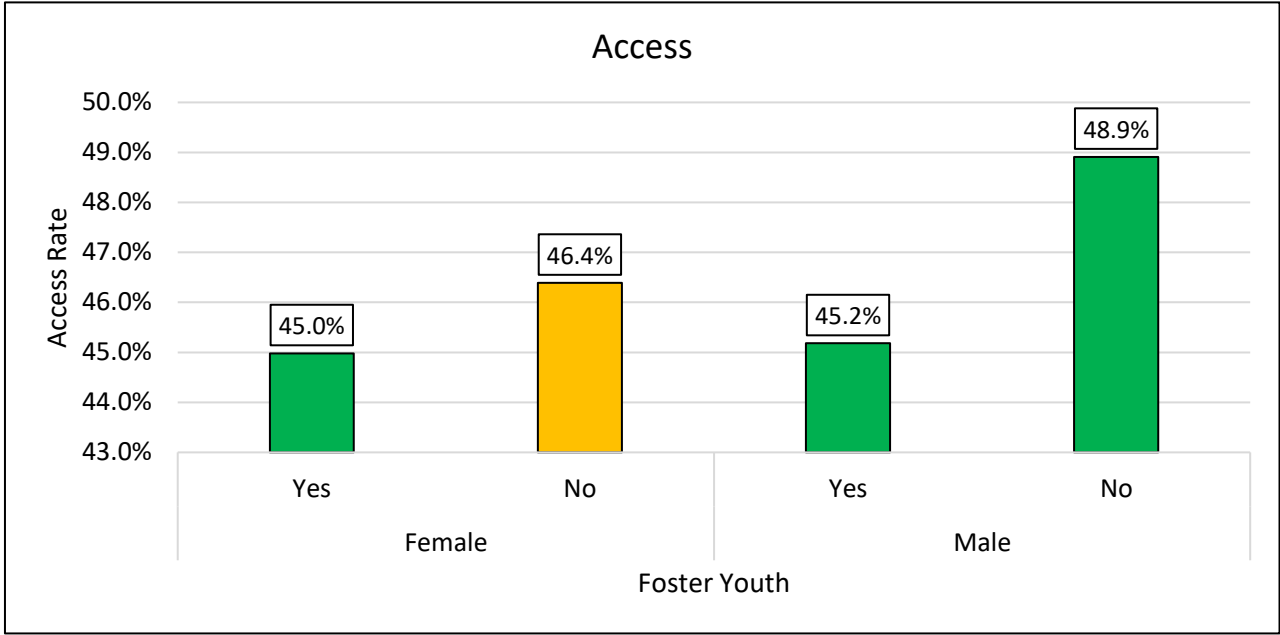
Gender	Ethnicity	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Black or African American	957	397	41.5%	47.8%	-6.3%	3.1%	1
	Asian	884	396	44.8%	47.6%	-2.8%	3.3%	0
	Filipino	282	112	39.7%	47.6%	-7.9%	5.7%	1
	Hispanic or Latino	6596	3184	48.3%	47.2%	1.1%	2.0%	0
	American Indian or Alaska Native	85	36	42.4%	47.5%	-5.2%	10.5%	0
	Native Hawaiian or other Pacific Islander	53	17	32.1%	47.5%	-15.5%	12.6%	1
	Some other race	77	33	42.9%	47.5%	-4.7%	11.1%	0
	White	2363	1062	44.9%	47.8%	-2.9%	2.0%	1
Male	Black or African American	767	358	46.7%	47.5%	-0.9%	3.5%	0
	Asian	860	425	49.4%	47.4%	2.0%	3.3%	0
	Filipino	297	148	49.8%	47.5%	2.4%	5.7%	0
	Hispanic or Latino	5303	2613	49.3%	46.9%	2.4%	2.0%	0
	American Indian or Alaska Native	59	22	37.3%	47.5%	-10.2%	12.3%	0
	Native Hawaiian or other Pacific Islander	48	24	50.0%	47.5%	2.5%	14.1%	0
	Some other race	56	21	37.5%	47.5%	-10.0%	12.7%	0
	White	2273	1109	48.8%	47.3%	1.4%	2.1%	0



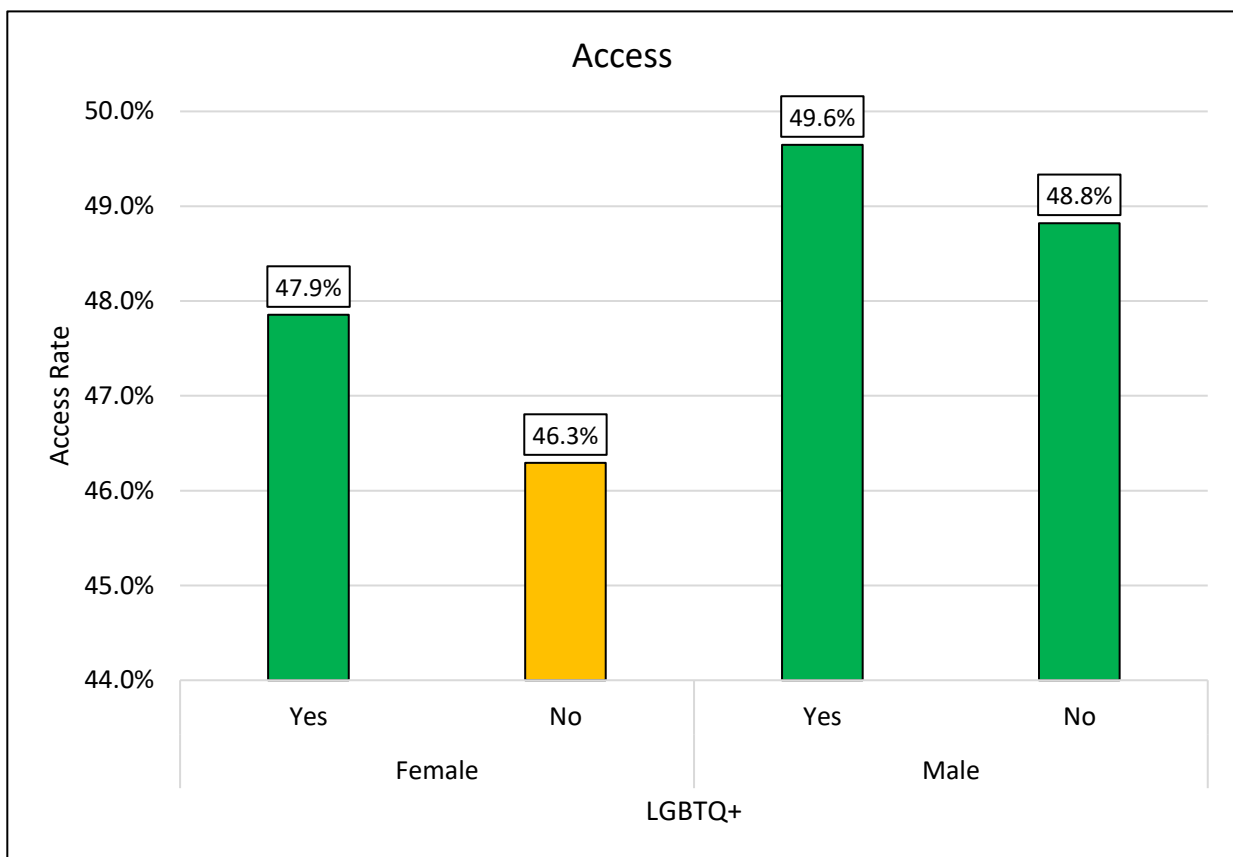
Access (Successful Enrollment) By Gender and Disability 2017-18 Percentage Point Gap Methodology								
Gender	Disability	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	527	263	49.9%	47.4%	2.5%	4.3%	0
	No	10770	4974	46.2%	48.9%	-2.7%	2.0%	1
Male	Yes	374	208	55.6%	47.4%	8.3%	5.0%	0
	No	9289	4512	48.6%	46.7%	1.9%	2.0%	0



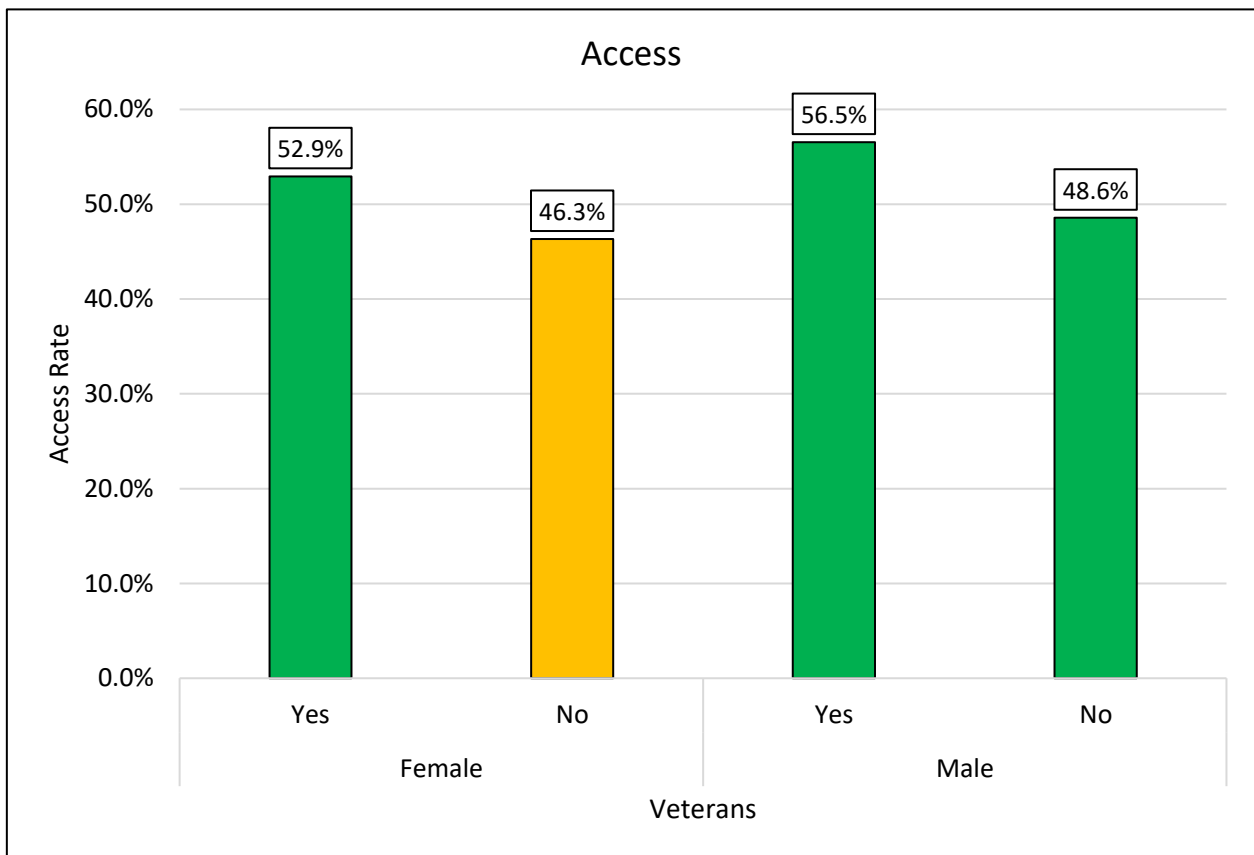
Access (Successful Enrollment) By Gender and Foster Youth 2017-18 Percentage Point Gap Methodology								
Gender	Foster Youth	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	269	121	45.0%	47.5%	-2.6%	5.9%	0
	No	11028	5116	46.4%	48.7%	-2.4%	2.0%	1
Male	Yes	166	75	45.2%	47.5%	-2.3%	7.6%	0
	No	9497	4645	48.9%	46.3%	2.6%	2.0%	0



Access (Successful Enrollment) By Gender and LGBTQ+ 2017-18 Percentage Point Gap Methodology								
Gender	LGBTQ+	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	466	223	47.9%	47.5%	0.4%	4.5%	0
	No	10831	5014	46.3%	48.8%	-2.5%	2.0%	1
Male	Yes	284	141	49.6%	47.5%	2.2%	5.8%	0
	No	9379	4579	48.8%	46.4%	2.4%	2.0%	0

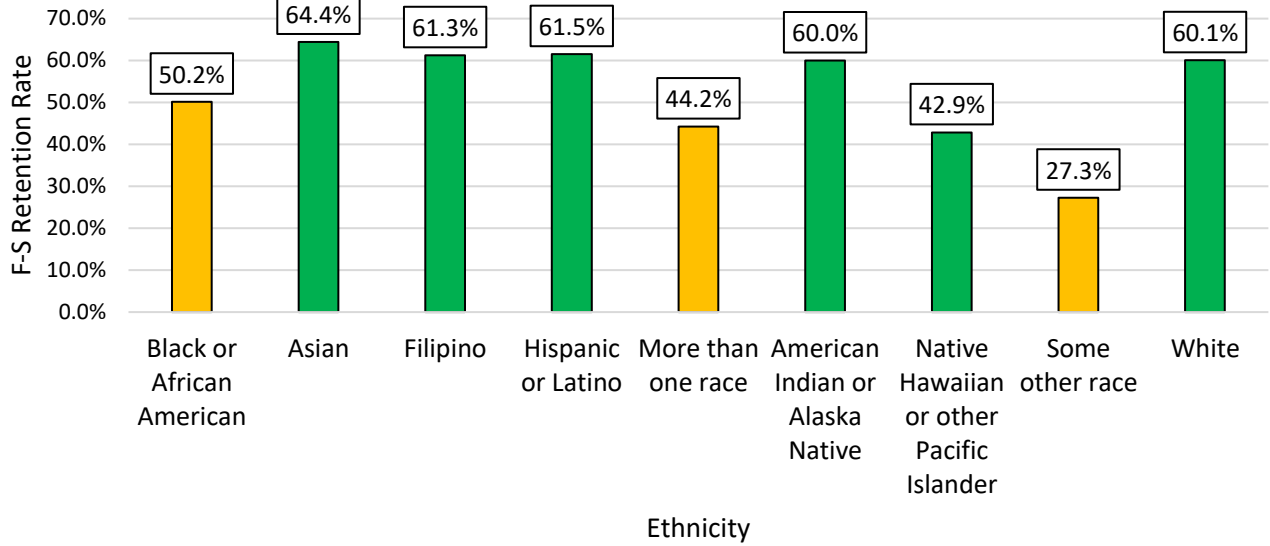


Access (Successful Enrollment) By Gender and Veteran 2017-18 Percentage Point Gap Methodology								
Gender	Veterans	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	51	27	52.9%	47.5%	5.4%	13.7%	0
	No	11246	5210	46.3%	48.9%	-2.5%	2.0%	1
Male	Yes	336	190	56.5%	47.4%	9.2%	5.3%	0
	No	9327	4530	48.6%	46.7%	1.9%	2.0%	0

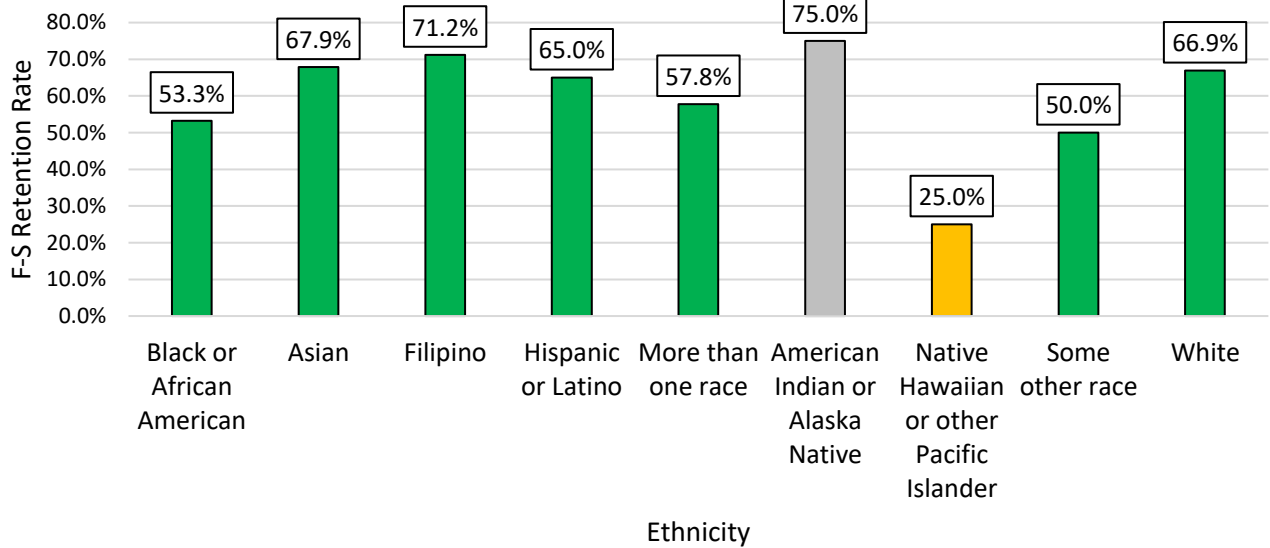


Fall to Spring Retention By Gender and Ethnicity 2017-18 Percentage Point Gap Methodology								
Gender	Ethnicity	17FAL	18SPR	Rate	Perc_sub_1	PPG	MOE	DI
Female	Black or African American	315	158	50.2%	62.8%	-12.7%	5.5%	1
	Asian	253	163	64.4%	62.4%	2.0%	5.9%	0
	Filipino	80	49	61.3%	62.5%	-1.2%	10.7%	0
	Hispanic or Latino	3159	1943	61.5%	62.9%	-1.4%	2.0%	0
	More than one race	113	50	44.2%	62.7%	-18.4%	9.2%	1
	American Indian or Alaska Native	15	9	60.0%	62.4%	-2.4%	24.8%	0
	Native Hawaiian or other Pacific Islander	14	6	42.9%	62.5%	-19.6%	25.9%	0
	Some other race	11	3	27.3%	62.5%	-35.2%	26.3%	1
	White	1179	708	60.1%	62.8%	-2.7%	2.8%	0
Male	Black or African American	246	131	53.3%	62.7%	-9.4%	6.2%	1
	Asian	308	209	67.9%	62.3%	5.6%	5.2%	0
	Filipino	139	99	71.2%	62.3%	8.9%	7.5%	0
	Hispanic or Latino	2770	1801	65.0%	61.5%	3.6%	2.0%	0
	More than one race	109	63	57.8%	62.5%	-4.7%	9.3%	0
	American Indian or Alaska Native	4	3	75.0%	62.4%	12.6%	42.4%	N/A
	Native Hawaiian or other Pacific Islander	12	3	25.0%	62.5%	-37.5%	24.5%	1
	Some other race	16	8	50.0%	62.5%	-12.5%	24.5%	0
	White	1197	801	66.9%	61.8%	5.1%	2.7%	0

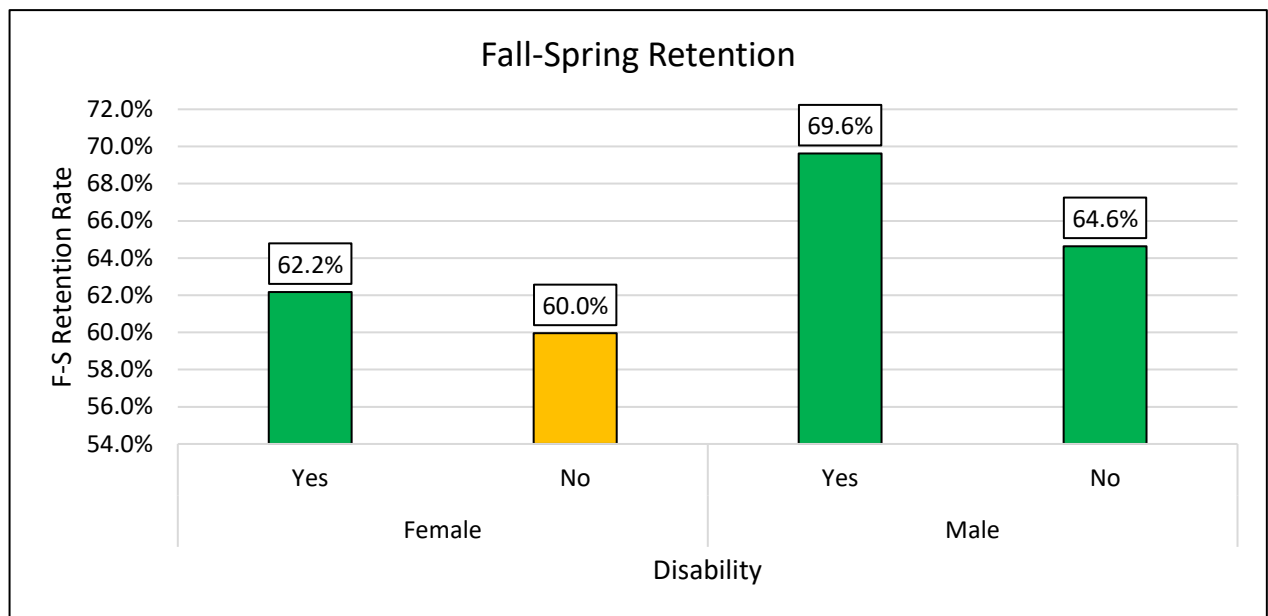
Fall-Spring Retention: Female



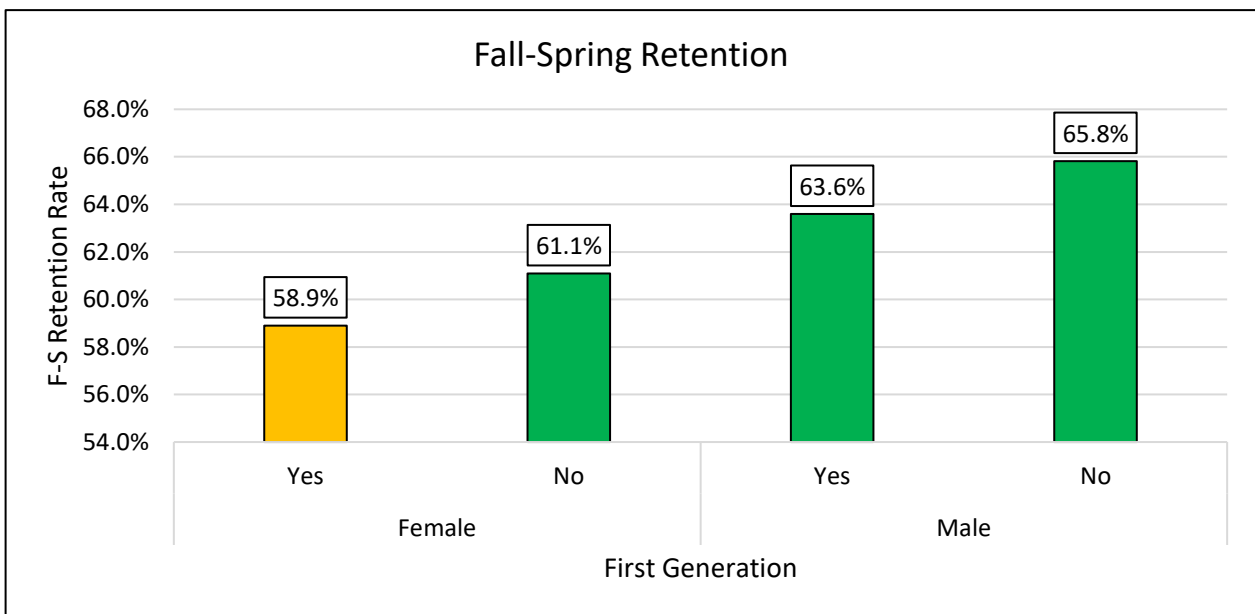
Fall-Spring Retention: Male



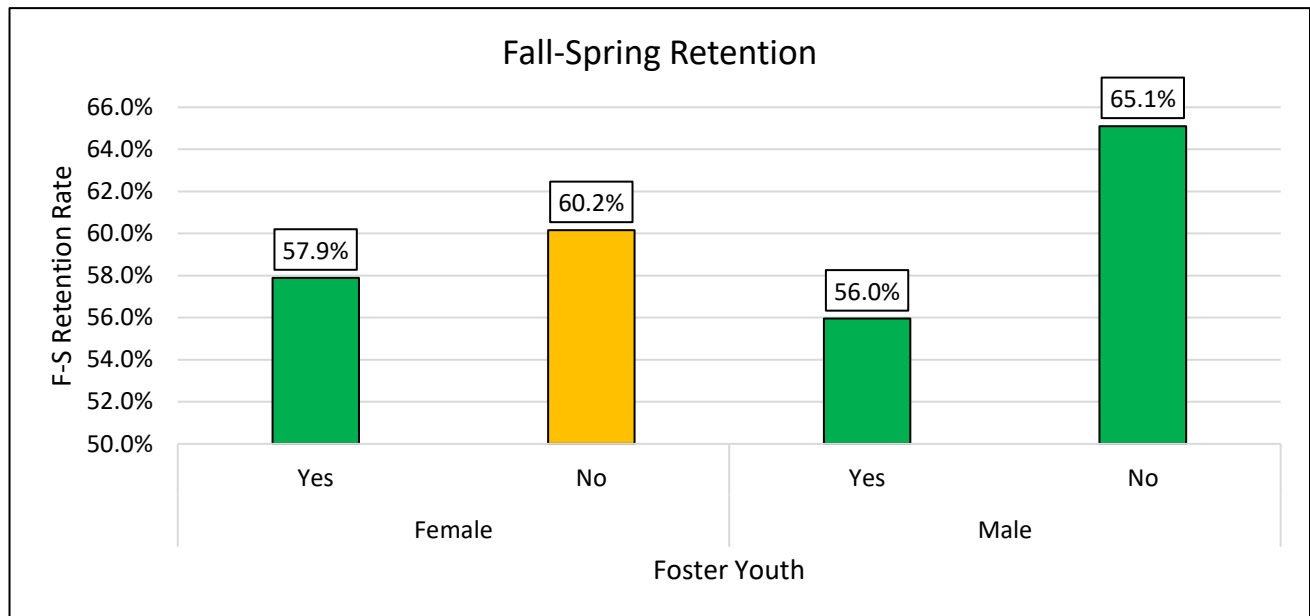
Fall to Spring Retention By Gender and Disability 2017-18 Percentage Point Gap Methodology								
Gender	Disability	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	349	217	62.2%	62.5%	-0.3%	5.1%	0
	No	4790	2872	60.0%	64.8%	-4.8%	2.0%	1
Male	Yes	293	204	69.6%	62.2%	7.4%	5.3%	0
	No	4508	2914	64.6%	60.6%	4.0%	2.0%	0



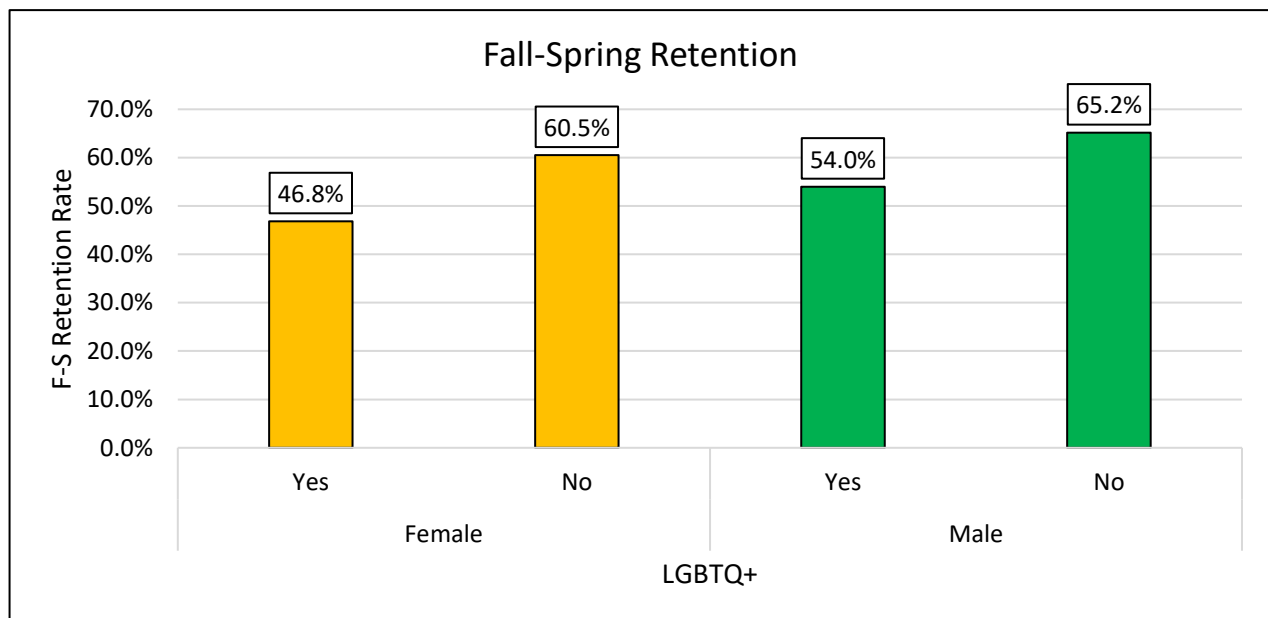
Fall to Spring Retention By Gender and First Generation 2017-18 Percentage Point Gap Methodology								
Gender	First Gen	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	2304	1357	58.9%	63.5%	-4.6%	2.0%	1
	No	2835	1732	61.1%	63.0%	-1.9%	2.0%	0
Male	Yes	1887	1200	63.6%	62.2%	1.4%	2.2%	0
	No	2914	1918	65.8%	61.0%	4.8%	2.0%	0



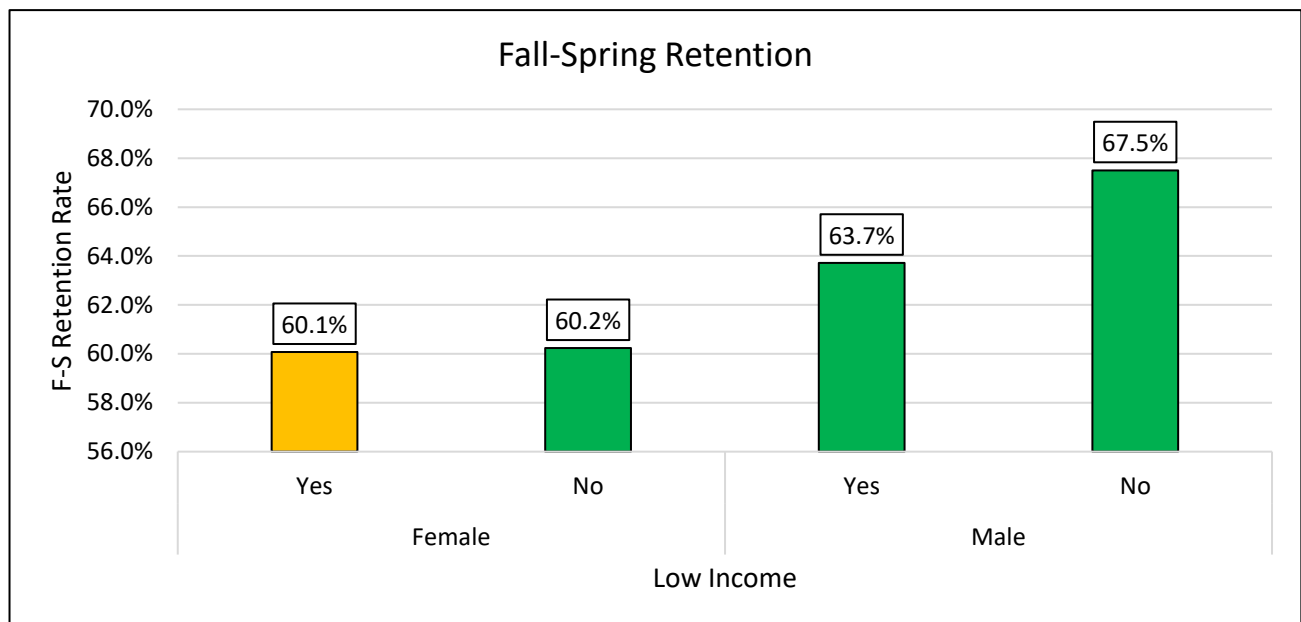
Fall to Spring Retention By Gender and Foster Youth 2017-18 Percentage Point Gap Methodology								
Gender	Foster Youth	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	114	66	57.9%	62.5%	-4.6%	9.1%	0
	No	5025	3023	60.2%	64.8%	-4.6%	2.0%	1
Male	Yes	84	47	56.0%	62.5%	-6.5%	10.6%	0
	No	4717	3071	65.1%	60.0%	5.1%	2.0%	0



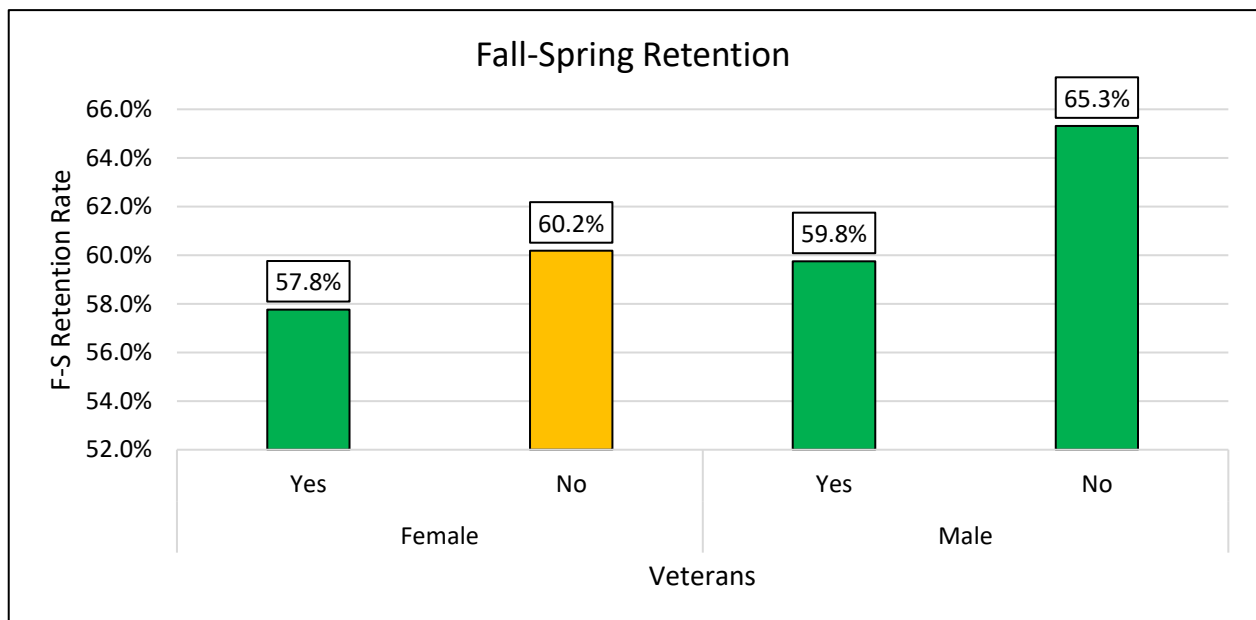
Fall to Spring Retention By Gender and LGBTQ+ 2017-18 Percentage Point Gap Methodology								
Gender	LGBTQ+	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	158	74	46.8%	62.7%	-15.9%	7.8%	1
	No	4981	3015	60.5%	64.4%	-3.8%	2.0%	1
Male	Yes	100	54	54.0%	62.5%	-8.5%	9.8%	0
	No	4701	3064	65.2%	60.0%	5.2%	2.0%	0



Fall to Spring Retention By Gender and Low Income 2017-18 Percentage Point Gap Methodology								
Gender	Low Income	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	4035	2424	60.1%	64.1%	-4.0%	2.0%	1
	No	1104	665	60.2%	62.7%	-2.5%	2.9%	0
Male	Yes	3250	2071	63.7%	61.8%	1.9%	2.0%	0
	No	1551	1047	67.5%	61.5%	6.0%	2.3%	0



Fall to Spring Retention By Gender and Veterans 2017-18 Percentage Point Gap Methodology								
Gender	Veterans	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	161	93	57.8%	62.5%	-4.8%	7.6%	0
	No	4978	2996	60.2%	64.7%	-4.5%	2.0%	1
Male	Yes	323	193	59.8%	62.5%	-2.8%	5.3%	0
	No	4478	2925	65.3%	60.1%	5.2%	2.0%	0

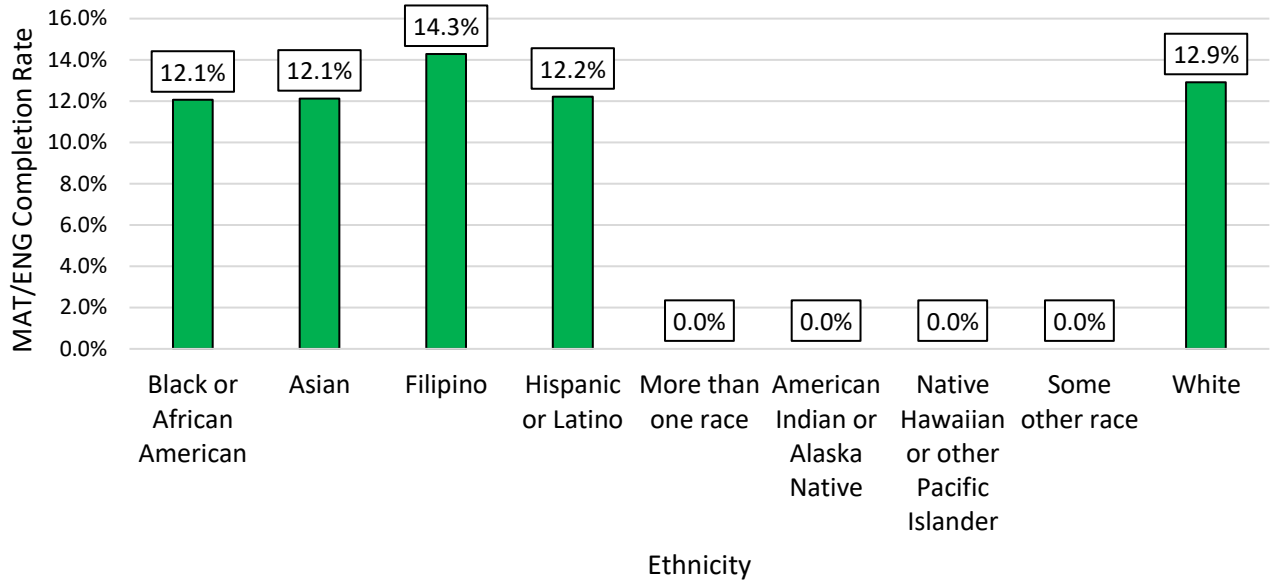


**First Year Transfer-Level Math and English Completion
By Gender and Ethnicity
2017-18**

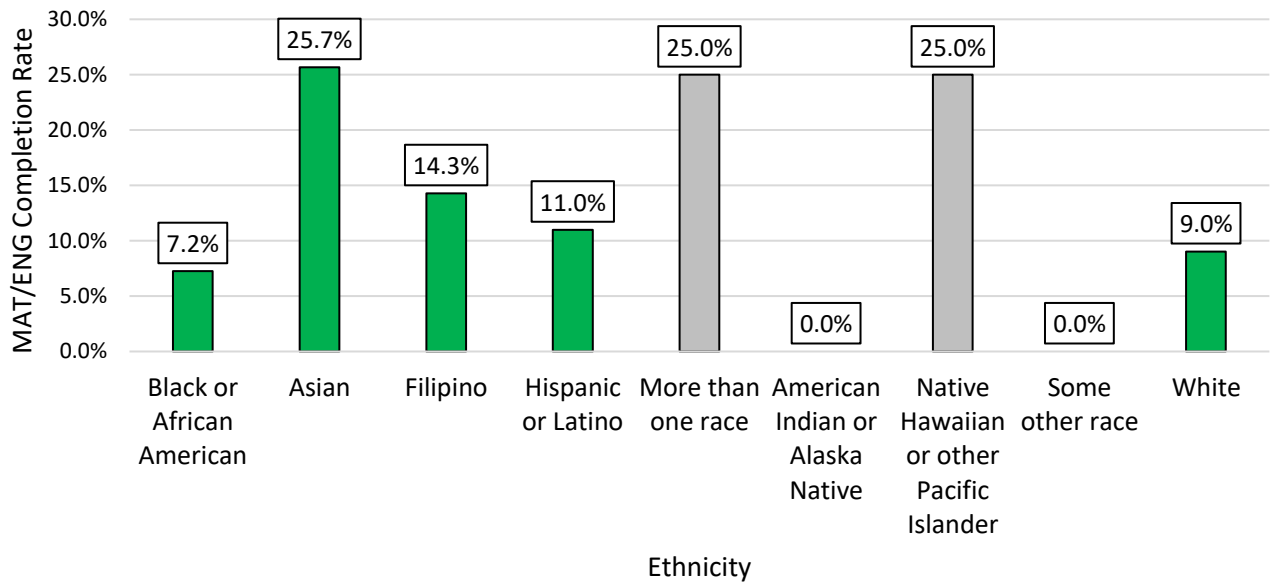
Percentage Point Gap Methodology

Gender	Ethnicity	Applicant	Enrolled	Rate	Perc_sub_1	PPG	MOE	DI
Female	Black or African American	58	7	12.1%	11.8%	0.3%	8.4%	0
	Asian	66	8	12.1%	11.8%	0.4%	7.9%	0
	Filipino	14	2	14.3%	11.7%	2.5%	18.3%	0
	Hispanic or Latino	745	91	12.2%	11.6%	0.7%	2.4%	0
	More than one race	7	0	0.0%	11.8%	-11.8%	7.4%	N/A
	American Indian or Alaska Native	5	0	0.0%	11.8%	-11.8%	8.7%	N/A
	Native Hawaiian or other Pacific Islander	2	0	0.0%	11.8%	-11.8%	13.8%	N/A
	Some other race	2	0	0.0%	11.8%	-11.8%	13.8%	N/A
	White	240	31	12.9%	11.6%	1.3%	4.2%	0
Male	Black or African American	69	5	7.2%	11.9%	-4.7%	6.1%	0
	Asian	74	19	25.7%	11.3%	14.4%	10.0%	0
	Filipino	28	4	14.3%	11.7%	2.6%	13.0%	0
	Hispanic or Latino	755	83	11.0%	12.1%	-1.1%	2.2%	0
	More than one race	8	2	25.0%	11.7%	13.3%	30.0%	N/A
	American Indian or Alaska Native	4	0	0.0%	11.8%	-11.8%	9.8%	N/A
	Native Hawaiian or other Pacific Islander	4	1	25.0%	11.7%	13.3%	42.4%	N/A
	Some other race	3	0	0.0%	11.8%	-11.8%	11.3%	N/A
	White	288	26	9.0%	12.1%	-3.1%	3.3%	0

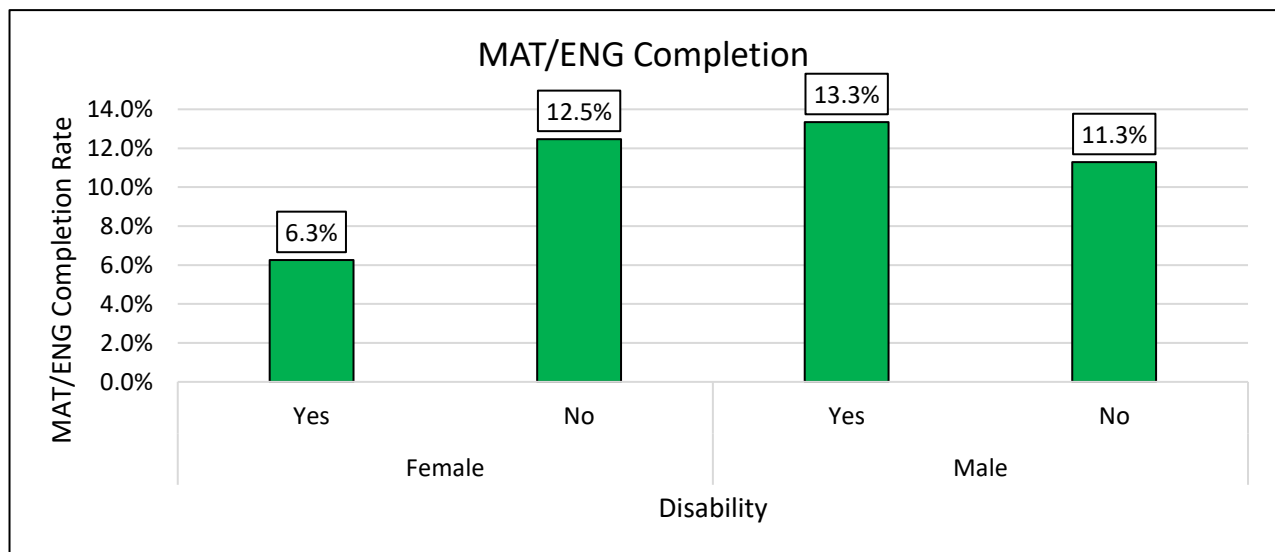
MAT/ENG Completion: Female



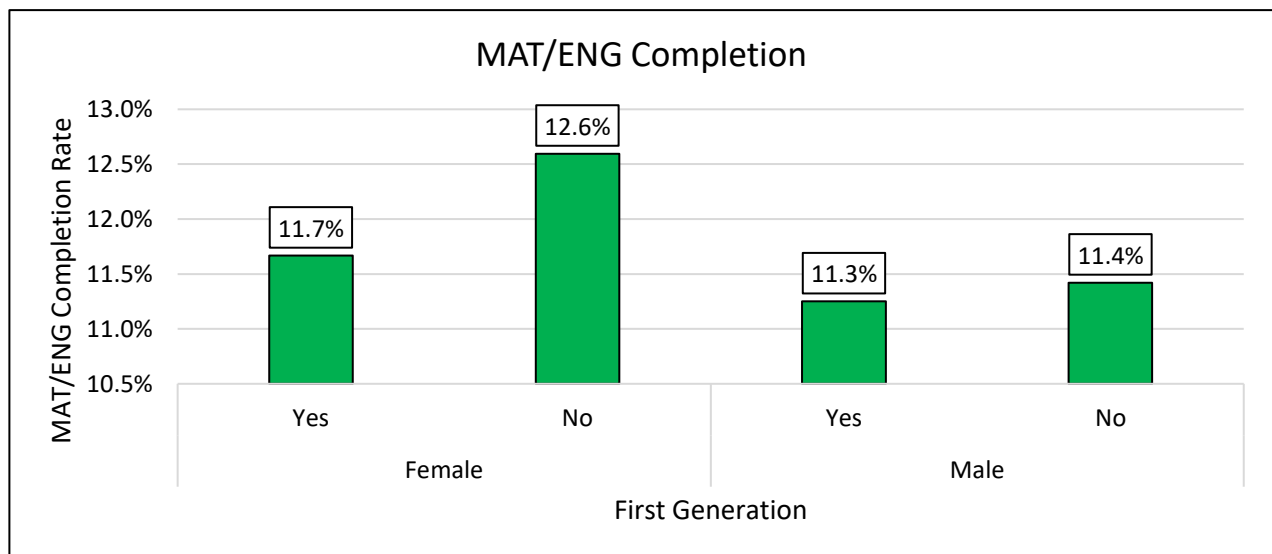
MAT/ENG Completion: Male



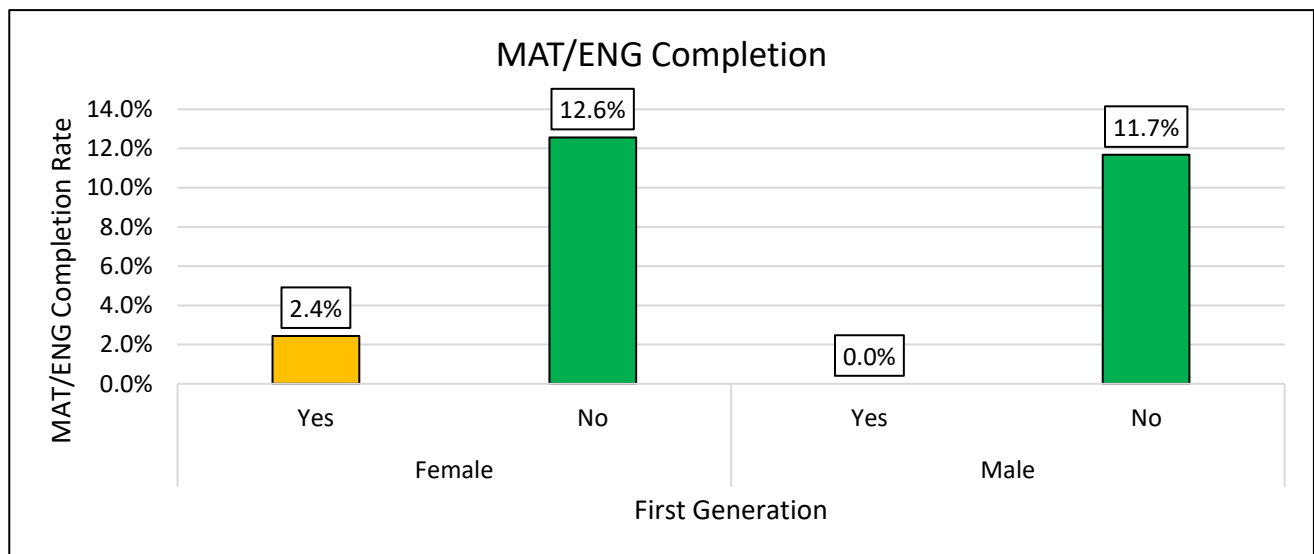
First Year Transfer-Level Math and English Completion By Gender and Disability 2017-18 Percentage Point Gap Methodology								
Gender	Disability	Initial	Completer	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	48	3	6.3%	11.9%	-5.6%	6.8%	0
	No	1091	136	12.5%	11.2%	1.3%	2.0%	0
Male	Yes	45	6	13.3%	11.7%	1.6%	9.9%	0
	No	1188	134	11.3%	12.2%	-1.0%	2.0%	0



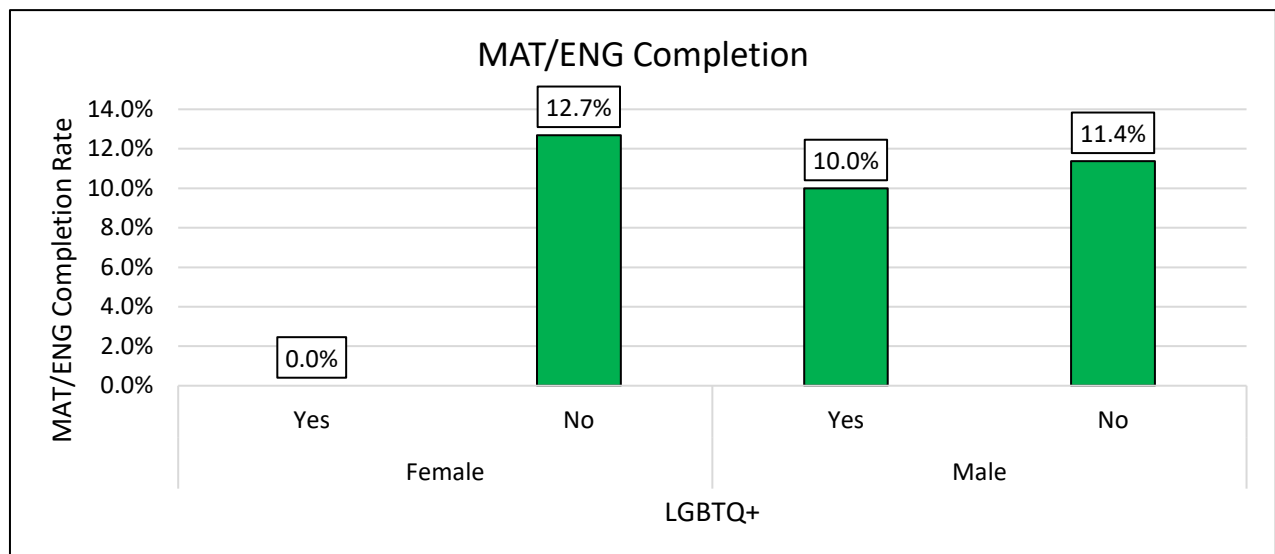
First Year Transfer-Level Math and English Completion By Gender and First Generation 2017-18 Percentage Point Gap Methodology								
Gender	First Gen	Initial	Completer	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	480	56	11.7%	11.8%	-0.1%	2.9%	0
	No	659	83	12.6%	11.4%	1.2%	2.5%	0
Male	Yes	480	54	11.3%	11.9%	-0.6%	2.8%	0
	No	753	86	11.4%	11.9%	-0.5%	2.3%	0



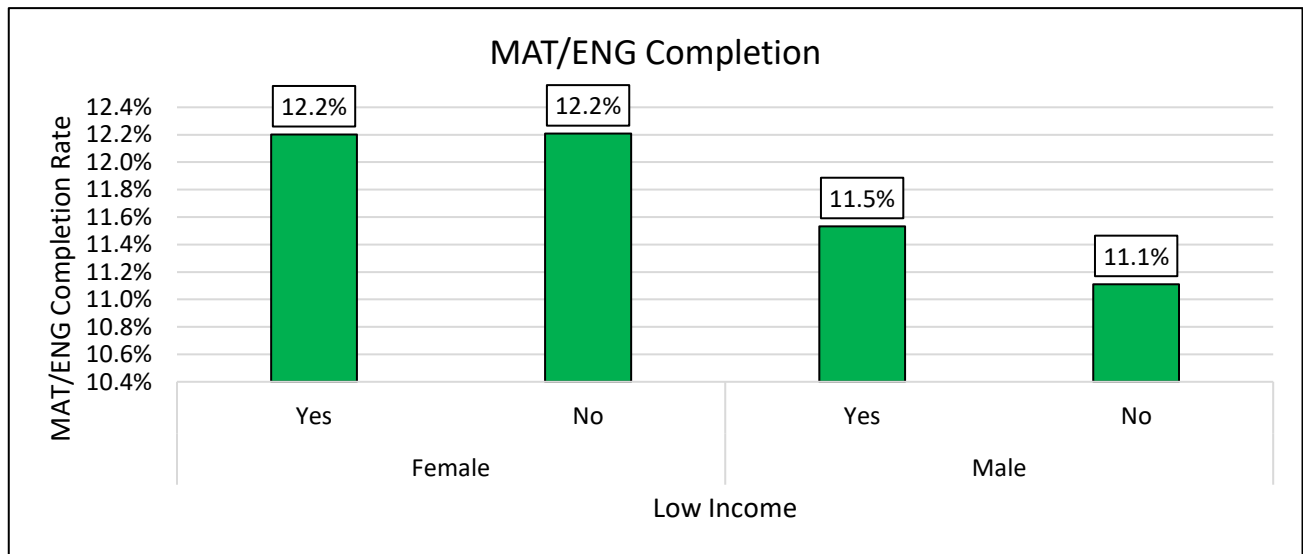
First Year Transfer-Level Math and English Completion By Gender and Foster Youth 2017-18 Percentage Point Gap Methodology								
Gender	Foster Youth	Initial	Completer	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	41	1	2.4%	11.9%	-9.5%	4.7%	1
	No	1098	138	12.6%	11.1%	1.5%	2.0%	0
Male	Yes	34	0	0.0%	11.9%	-11.9%	3.3%	1
	No	1199	140	11.7%	11.8%	-0.2%	2.0%	0



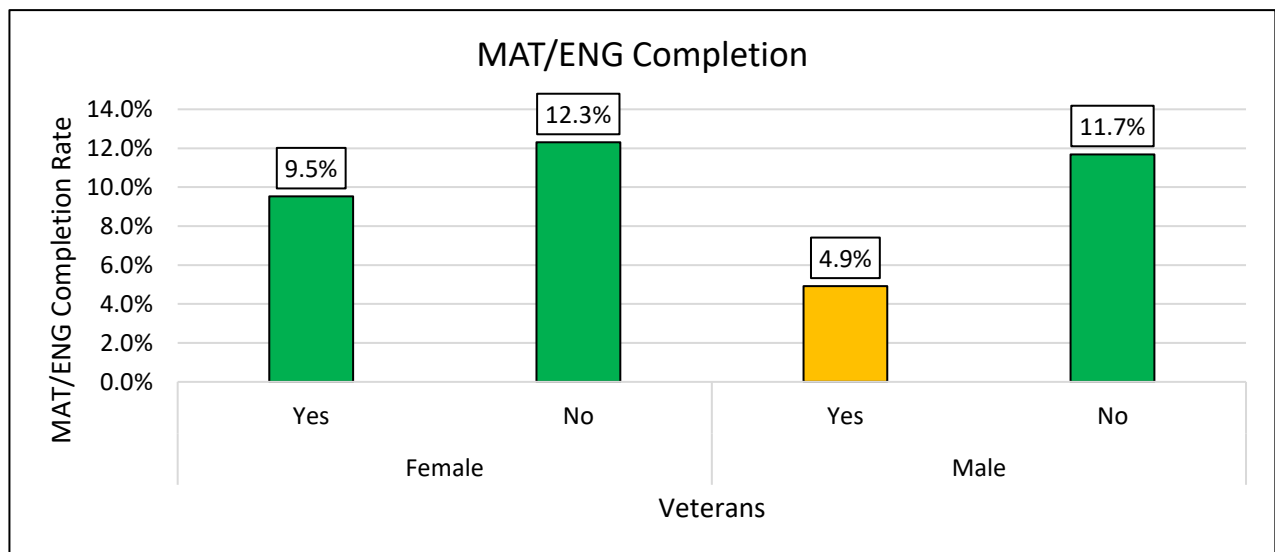
First Year Transfer-Level Math and English Completion By Gender and LGBTQ+ 2017-18 Percentage Point Gap Methodology								
Gender	LGBTQ+	Initial	Completer	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	44	0	0.0%	12.0%	-12.0%	2.9%	1
	No	1095	139	12.7%	11.0%	1.7%	2.0%	0
Male	Yes	20	2	10.0%	11.8%	-1.8%	13.1%	0
	No	1213	138	11.4%	12.2%	-0.8%	2.0%	0



First Year Transfer-Level Math and English Completion By Gender and Low Income 2017-18 Percentage Point Gap Methodology								
Gender	Low Income	Initial	Completer	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	754	92	12.2%	11.6%	0.6%	2.3%	0
	No	385	47	12.2%	11.7%	0.5%	3.3%	0
Male	Yes	711	82	11.5%	11.9%	-0.3%	2.3%	0
	No	522	58	11.1%	11.9%	-0.8%	2.7%	0



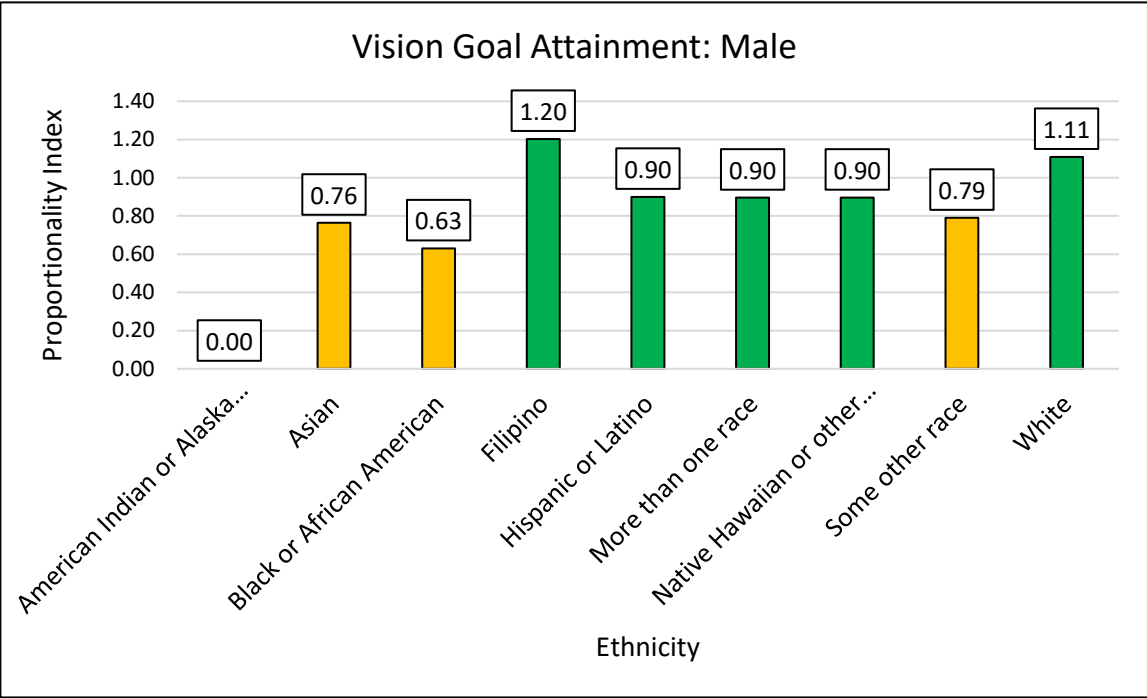
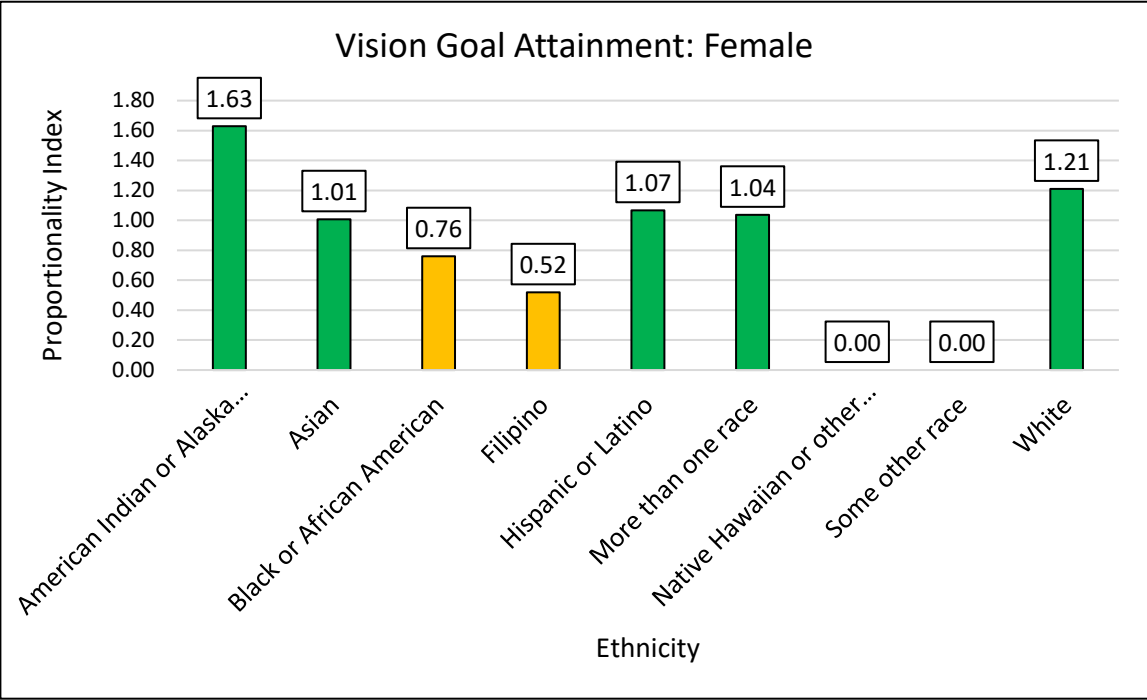
First Year Transfer-Level Math and English Completion By Gender and Veterans 2017-18 Percentage Point Gap Methodology								
Gender	Veterans	Initial	Completer	Rate	Perc_sub_1	PPG	MOE	DI
Female	Yes	42	4	9.5%	11.8%	-2.3%	8.9%	0
	No	1097	135	12.3%	11.3%	1.0%	2.0%	0
Male	Yes	61	3	4.9%	11.9%	-7.0%	5.4%	1
	No	1172	137	11.7%	11.8%	-0.1%	2.0%	0



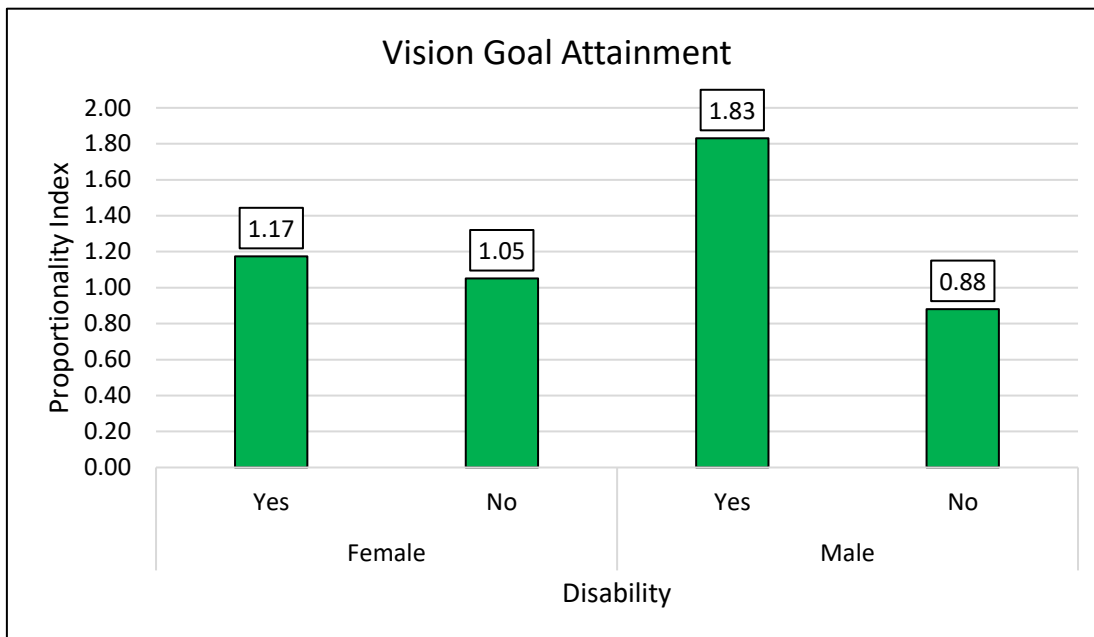
**Vision Goal Attainment
By Gender and Ethnicity
2017-18**

Proportionality Index Methodology

Gender	Ethnicity	Enroll	%Enroll	Award	%Award	PI	DI
Female	American Indian or Alaska Native	33	0.2%	2	0.2%	1.63	0
	Asian	667	3.1%	25	3.1%	1.01	0
	Black or African American	813	3.8%	23	2.9%	0.76	1
	Filipino	207	1.0%	4	0.5%	0.52	1
	Hispanic or Latino	6996	32.3%	278	34.4%	1.07	0
	More than one race	285	1.3%	11	1.4%	1.04	0
	Native Hawaiian or other Pacific Islander	34	0.2%	0	0.0%	0.00	1
	Some other race	31	0.1%	0	0.0%	0.00	1
	White	2553	11.8%	115	14.3%	1.21	0
Male	American Indian or Alaska Native	20	0.1%	0	0.0%	0.00	1
	Asian	703	3.2%	20	2.5%	0.76	1
	Black or African American	597	2.8%	14	1.7%	0.63	1
	Filipino	268	1.2%	12	1.5%	1.20	0
	Hispanic or Latino	5673	26.2%	190	23.5%	0.90	0
	More than one race	240	1.1%	8	1.0%	0.90	0
	Native Hawaiian or other Pacific Islander	30	0.1%	1	0.1%	0.90	0
	Some other race	34	0.2%	1	0.1%	0.79	1
	White	2496	11.5%	103	12.8%	1.11	0

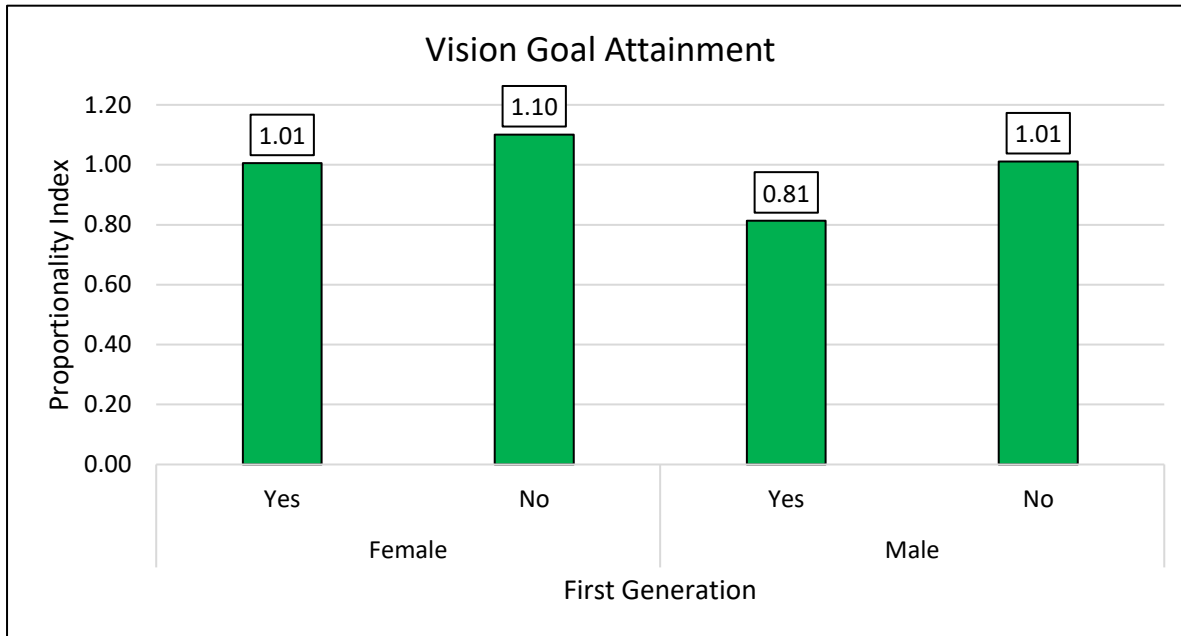


Vision Goal Attainment By Gender and Disability 2017-18 Proportionality Index Methodology							
Gender	Disability	Enroll	%Enroll	Award	%Award	PI	DI
Female	Yes	778	3.6%	34	4.2%	1.17	0
	No	10841	50.0%	424	52.5%	1.05	0
Male	Yes	543	2.5%	37	4.6%	1.83	0
	No	9518	43.9%	312	38.7%	0.88	0

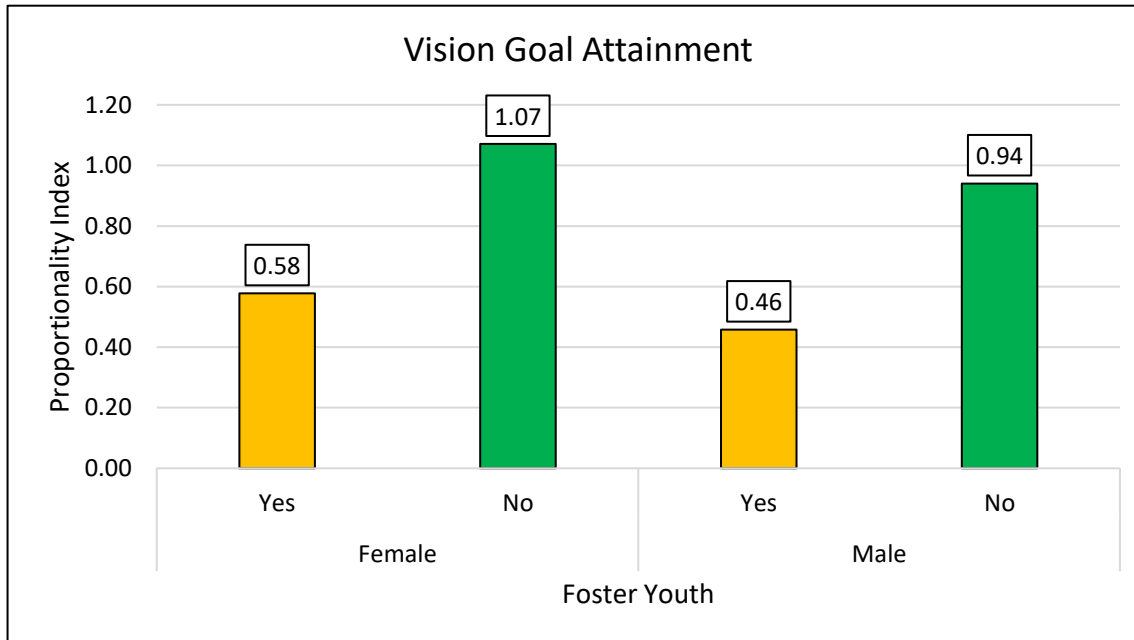


**Vision Goal Attainment
By Gender and First Generation
2017-18
Proportionality Index Methodology**

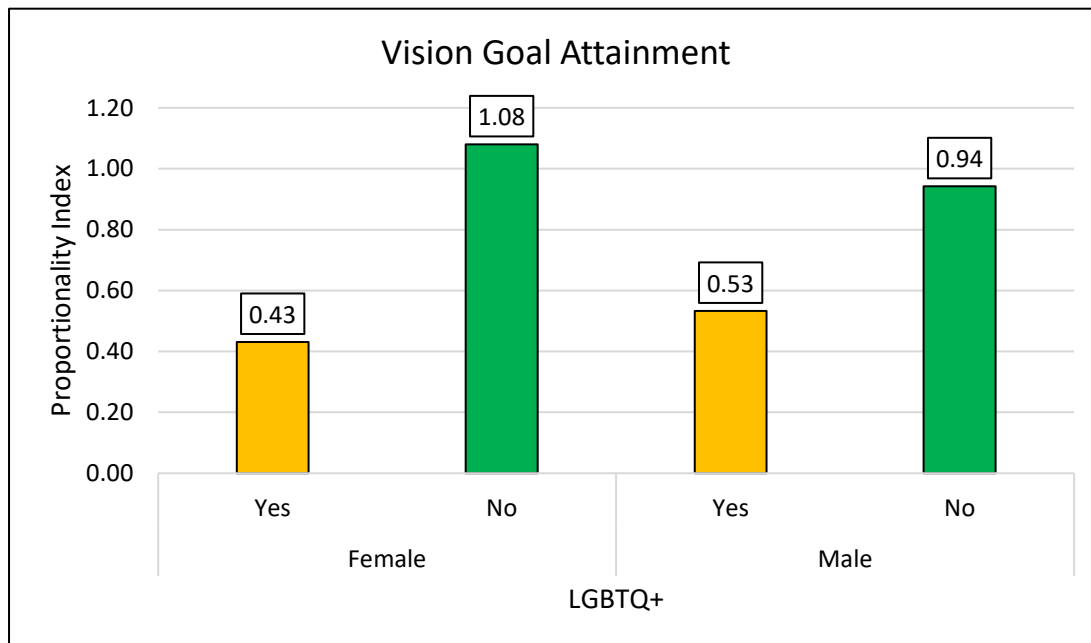
Gender	First Generation	Enroll	%Enroll	Award	%Award	PI	DI
Female	Yes	5104	23.5%	191	23.7%	1.01	0
	No	6515	30.1%	267	33.1%	1.10	0
Male	Yes	4029	18.6%	122	15.1%	0.81	0
	No	6032	27.8%	227	28.1%	1.01	0



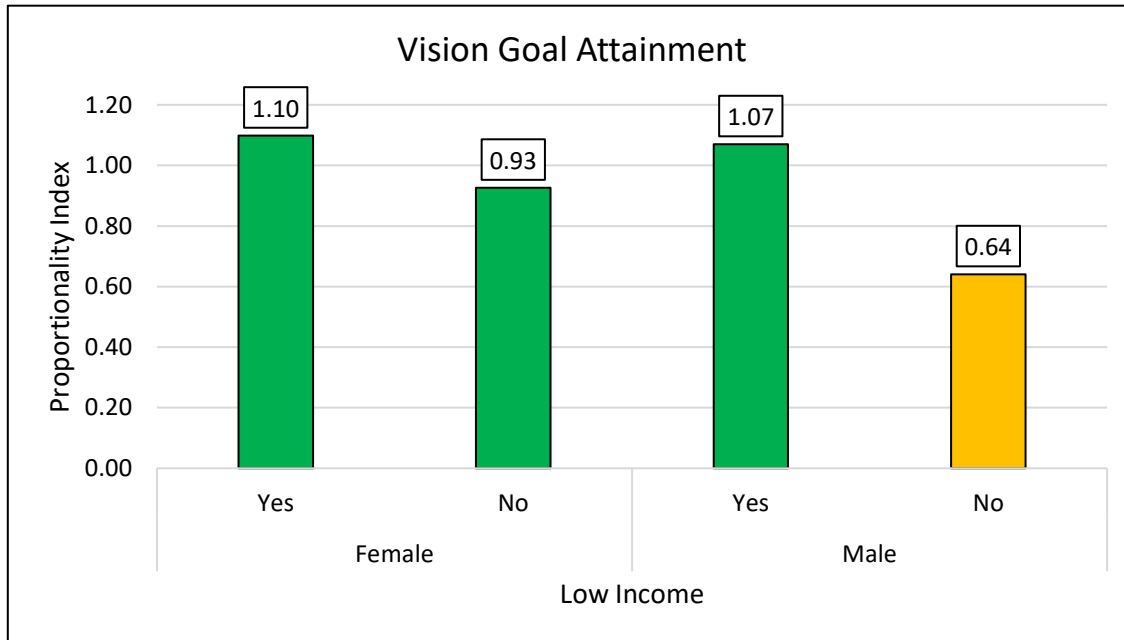
Vision Goal Attainment By Gender and Foster Youth 2017-18 Proportionality Index Methodology							
Gender	Foster Youth	Enroll	%Enroll	Award	%Award	PI	DI
Female	Yes	279	1.3%	6	0.7%	0.58	1
	No	11340	52.3%	452	56.0%	1.07	0
Male	Yes	176	0.8%	3	0.4%	0.46	1
	No	9885	45.6%	346	42.9%	0.94	0



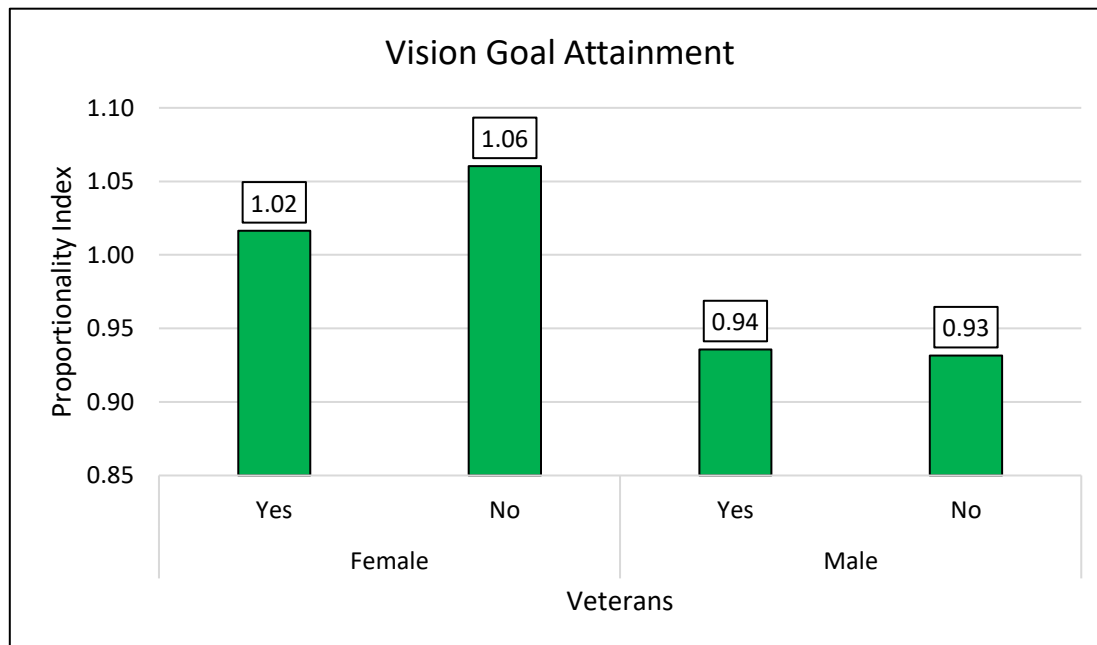
Vision Goal Attainment By Gender and LGBTQ+ 2017-18 Proportionality Index Methodology							
Gender	LGBTQ+	Enroll	%Enroll	Award	%Award	PI	DI
Female	Yes	374	1.7%	6	0.7%	0.43	1
	No	11245	51.9%	452	56.0%	1.08	0
Male	Yes	252	1.2%	5	0.6%	0.53	1
	No	9809	45.2%	344	42.6%	0.94	0



Vision Goal Attainment By Gender and Low Income 2017-18 Proportionality Index Methodology							
Gender	Low Income	Enroll	%Enroll	Award	%Award	PI	DI
Female	Yes	8979	41.4%	367	45.5%	1.10	0
	No	2640	12.2%	91	11.3%	0.93	0
Male	Yes	6831	31.5%	272	33.7%	1.07	0
	No	3230	14.9%	77	9.5%	0.64	1



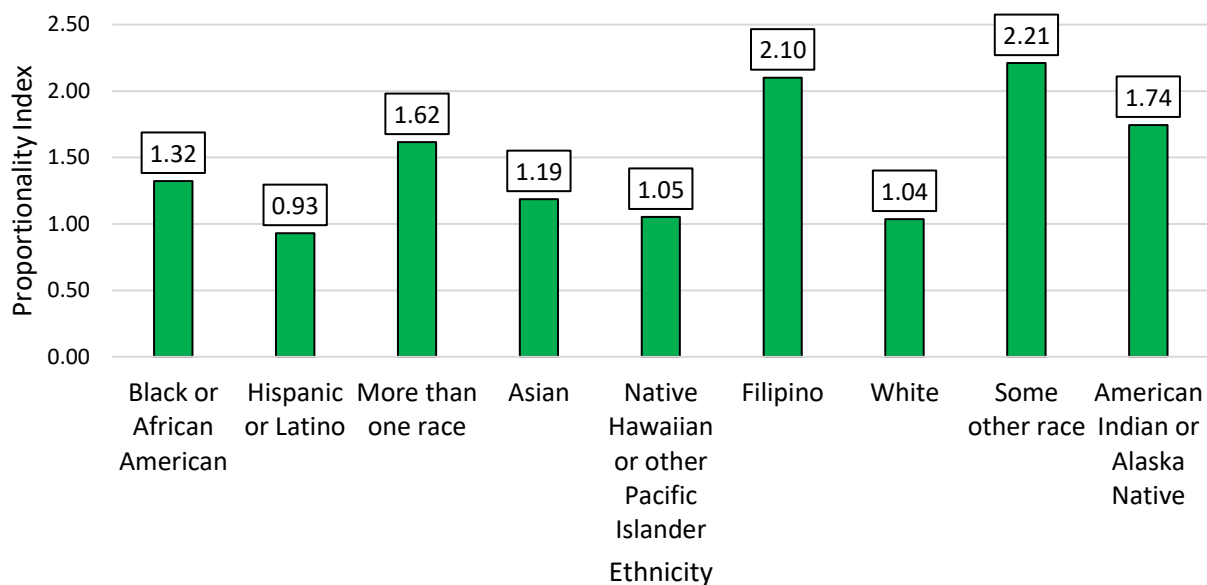
Vision Goal Attainment By Gender and Veterans 2017-18 Proportionality Index Methodology							
Gender	Veterans	Enroll	%Enroll	Award	%Award	PI	DI
Female	Yes	370	1.7%	14	1.7%	1.02	0
	No	11249	51.9%	444	55.0%	1.06	0
Male	Yes	689	3.2%	24	3.0%	0.94	0
	No	9372	43.2%	325	40.3%	0.93	0



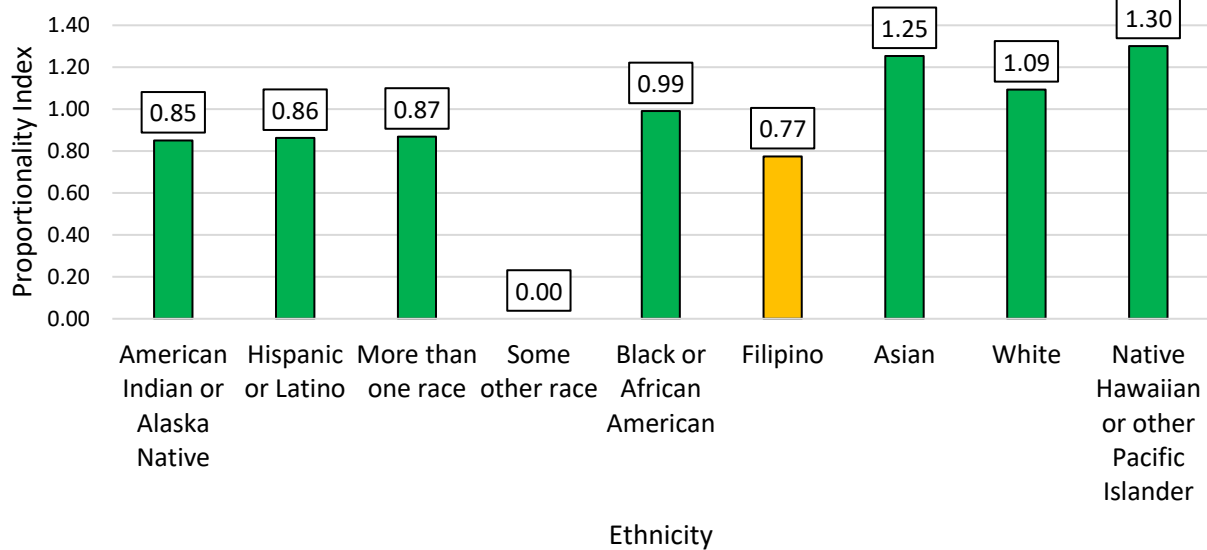
**Transfer to Four-Year Institution
By Gender and Ethnicity
2016-17
Proportionality Index Methodology**

Gender	Ethnicity	Enroll	%Enroll	Transfer	%Transfer	PI	DI
Female	Black or African American	451	3.7%	54	5.0%	1.32	0
	Hispanic or Latino	3848	31.9%	324	29.7%	0.93	0
	More than one race	171	1.4%	25	2.3%	1.62	0
	Asian	354	2.9%	38	3.5%	1.19	0
	Native Hawaiian or other Pacific Islander	21	0.2%	2	0.2%	1.05	0
	Filipino	121	1.0%	23	2.1%	2.10	0
	White	1503	12.5%	141	12.9%	1.04	0
	Some other race	20	0.2%	4	0.4%	2.21	0
	American Indian or Alaska Native	19	0.2%	3	0.3%	1.74	0
Male	American Indian or Alaska Native	13	0.1%	1	0.1%	0.85	0
	Hispanic or Latino	3139	26.1%	245	22.5%	0.86	0
	More than one race	140	1.2%	11	1.0%	0.87	0
	Some other race	20	0.2%	0	0.0%	0.00	1
	Black or African American	279	2.3%	25	2.3%	0.99	0
	Filipino	157	1.3%	11	1.0%	0.77	1
	Asian	388	3.2%	44	4.0%	1.25	0
	White	1385	11.5%	137	12.6%	1.09	0
	Native Hawaiian or other Pacific Islander	17	0.1%	2	0.2%	1.30	0

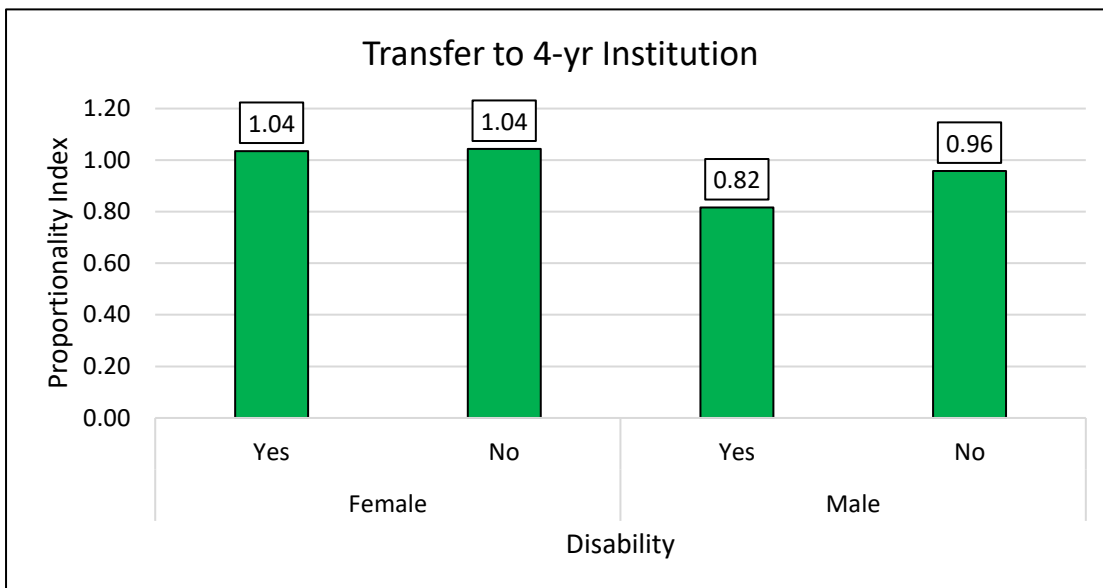
Transfer to 4-yr Institution: Female



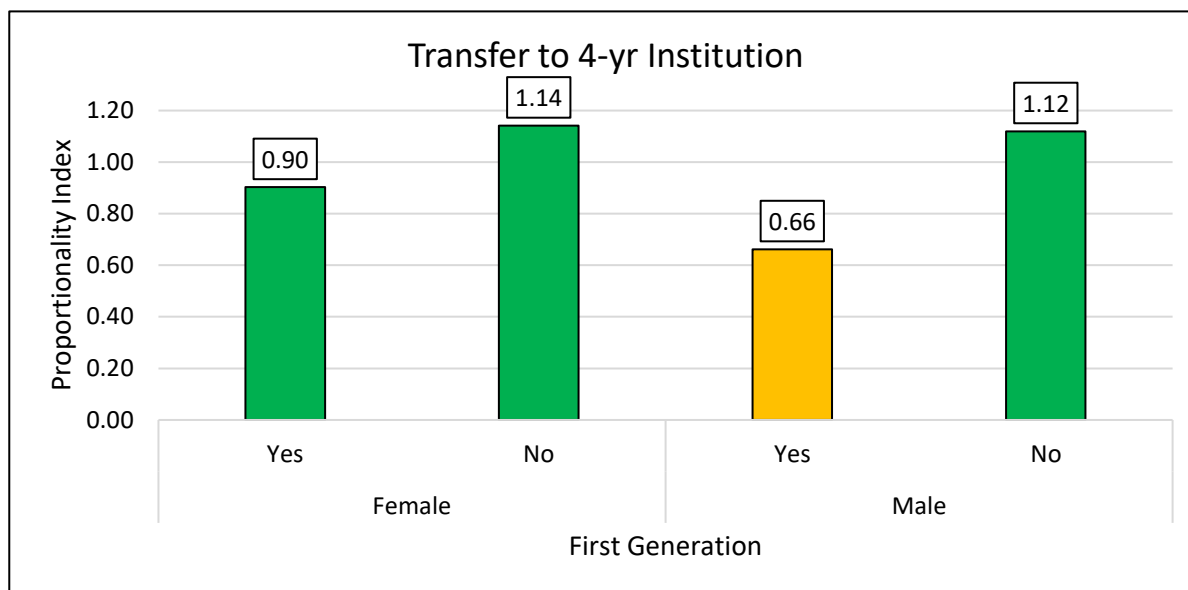
Transfer to 4-yr Institution: Male



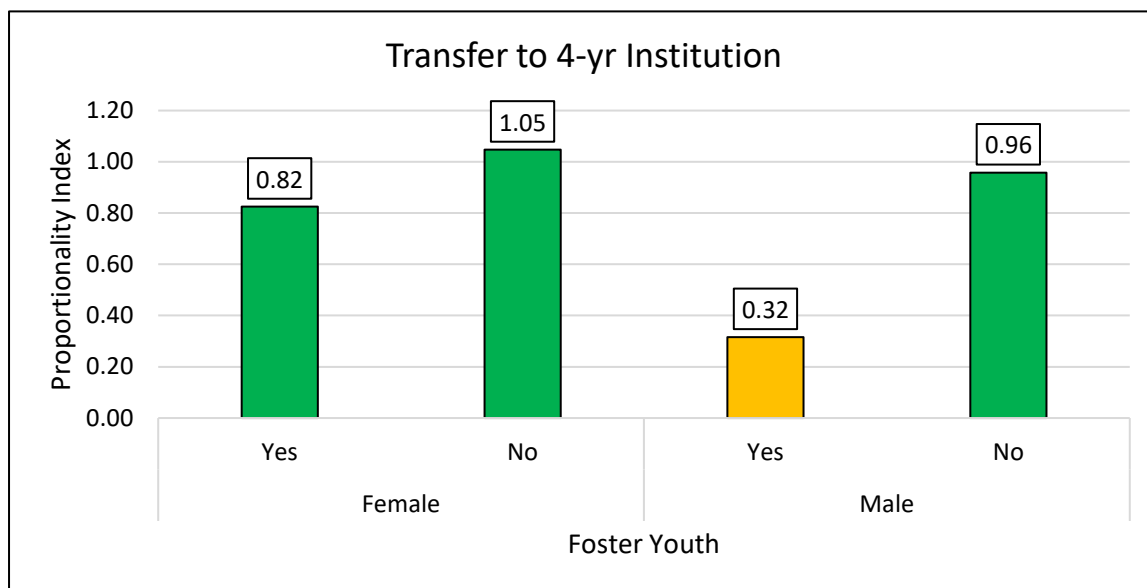
Transfer to Four-Year Institution By Gender and Disability 2016-17 Proportionality Index Methodology							
Gender	Disability	Enroll	%Enroll	Transfer	%Transfer	PI	PI_DI
Female	Yes	459	3.8%	43	3.9%	1.04	0
	No	6049	50.2%	571	52.4%	1.04	0
Male	Yes	325	2.7%	24	2.2%	0.82	0
	No	5213	43.3%	452	41.5%	0.96	0



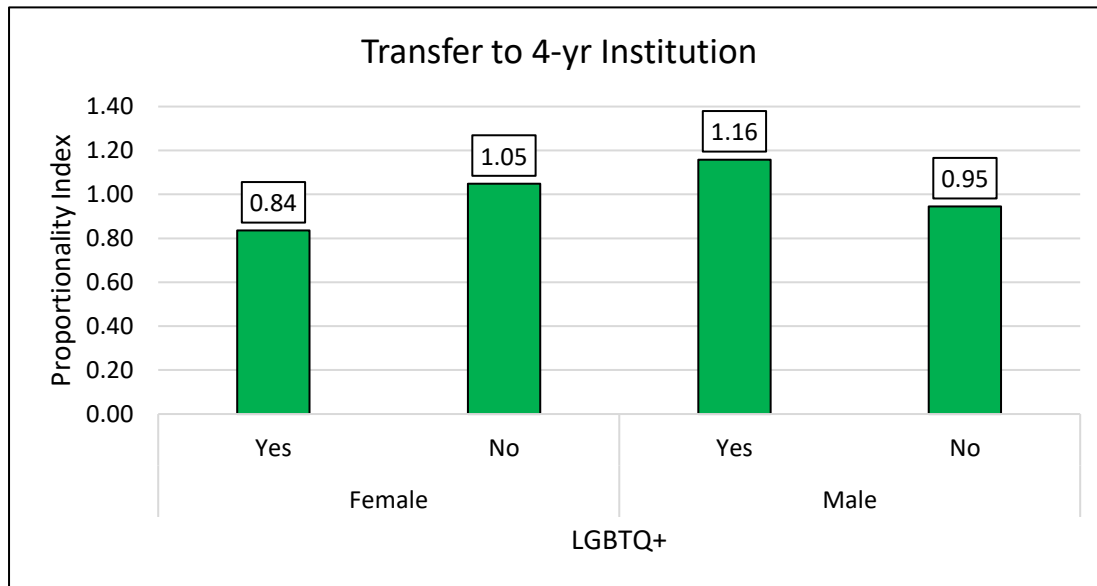
Transfer to Four-Year Institution By Gender and First Generation 2016-17 Proportionality Index Methodology							
Gender	First Generation	Enroll	%Enroll	Transfer	%Transfer	PI	DI
Female	Yes	2693	22.4%	220	20.2%	0.90	0
	No	3815	31.7%	394	36.1%	1.14	0
Male	Yes	2054	17.1%	123	11.3%	0.66	1
	No	3484	28.9%	353	32.4%	1.12	0



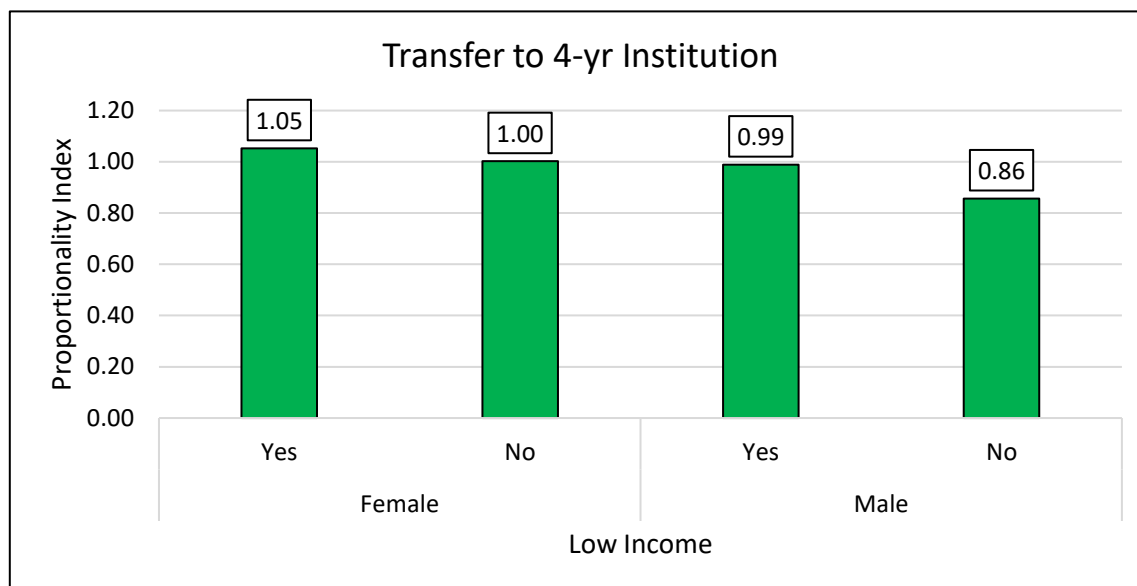
Transfer to Four-Year Institution By Gender and Foster Youth 2016-17 Proportionality Index Methodology							
Gender	Foster Youth	Enroll	%Enroll	Transfer	%Transfer	PI	DI
Female	Yes	134	1.1%	10	0.9%	0.82	0
	No	6374	52.9%	604	55.4%	1.05	0
Male	Yes	70	0.6%	2	0.2%	0.32	1
	No	5468	45.4%	474	43.5%	0.96	0



Transfer to Four-Year Institution By Gender and LGBTQ+ 2016-17 Proportionality Index Methodology							
Gender	LGBTQ+	Enroll	%Enroll	Transfer	%Transfer	PI	DI
Female	Yes	172	1.4%	13	1.2%	0.84	0
	No	6336	52.6%	601	55.1%	1.05	0
Male	Yes	124	1.0%	13	1.2%	1.16	0
	No	5414	44.9%	463	42.5%	0.95	0



Transfer to Four-Year Institution By Gender and Low Income 2016-17 Proportionality Index Methodology							
Gender	Low Income	Enroll	%Enroll	Transfer	%Transfer	PI	DI
Female	Yes	5218	43.3%	497	45.6%	1.05	0
	No	1290	10.7%	117	10.7%	1.00	0
Male	Yes	3900	32.4%	349	32.0%	0.99	0
	No	1638	13.6%	127	11.7%	0.86	0



Transfer to Four-Year Institution By Gender and Veterans 2016-17 Proportionality Index Methodology							
Gender	Veterans	Enroll	%Enroll	Transfer	%Transfer	PI	DI
Female	Yes	165	1.4%	15	1.4%	1.00	0
	No	6343	52.7%	599	55.0%	1.04	0
Male	Yes	347	2.9%	38	3.5%	1.21	0
	No	5191	43.1%	438	40.2%	0.93	0

