INSTITUTION-SET STANDARDS 2017 ACCJC ANNUAL REPORT NORCO COLLEGE

Institution-Set Standards (ISS) are the lowest outcome levels which are acceptable to an institution. ISS are not goals to which the college aspires. Rather, they are the level that marks when the institution is moving into a "danger zone" for a specific outcome area. The methodology involved in setting the ISS is by calculating the value of one-half a standard deviation below a 5-year mean. When values fall below the ISS for at least 2 years, a procedural response which addresses what will be done to raise outcomes in the area has been created by the Norco Academic Senate and approved by the Institutional Strategic Planning Council. The steps involved in the procedural response can be found at http://www.norcocollege.edu/about/president/strategic-planning/Documents/PlanningDocs/ISS-Procedural-Response.pdf

1. Successful student course completion rate for the fall 2016 semester:

Outcome	ISS	
67.7%	68.3%	

<u>Definition</u>: The percentage of student enrollments that receive a "C" or better or a "P" (Pass/No Pass).

<u>Methodology</u>: Determined the average success rate over the past 5 years and identified the percent that was 0.5 standard deviations below that mean.

2. Number of degrees awarded in the 2015-2016 academic year:

Outcome	ISS
846	718

<u>Definition</u>: The number of students who receive one or more degrees between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

<u>Methodology</u>: Identified 4 successive years of unduplicated students receiving degree(s), calculated the mean and identified the number that was 0.5 standard deviations below that mean.

Number of certificates awarded in the 2015-2016 academic year:

Outcome	ISS
138	137

<u>Definition</u>: The number of students who receive one or more certificates (State Chancellor's Office approved) between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

<u>Methodology</u>: Identified 5 successive years of unduplicated students receiving degree(s), calculated the mean and identified the number that was 0.5 standard deviations below that mean.

INSTITUTION-SET STANDARDS 2017 ACCJC ANNUAL REPORT NORCO COLLEGE

4. Number of students who transferred to 4-year colleges/universities in 2015-2016:

Outcome	ISS
839	664

<u>Definition</u>: The institution standard is the number of Norco College students who were enrolled in the previous academic year and then transfer to a 4-yr institution between the period of June 1 and May 31 of the next academic year.

<u>Methodology</u>: Identified 5 successive years of transfer students at Norco College (defined as completing at least 12 units in RCCD and the majority of completed units at Norco College), calculated the mean and identified the value 0.5 standard deviations below that mean.

5. 2014-2015 job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

<u>Definition</u>: Percentage of graduates with certificates and or degrees in CTE areas that were employed any quarter during the year after graduating.

<u>Methodology</u>: Identified 4 years of job placement rates for graduates and identified the value 0.5 standard deviations below the weighted mean for each career area.

	Outcome	ISS
ARCHITECTURE AND ARCHITECTURAL TECHNOLOGY	33.3 %	60.2 %
BUSINESS AND COMMERCE, GENERAL	77.8 %	71.6 %
ACCOUNTING	78.2 %	60.5 %
BUSINESS ADMINISTRATION	100 %	79.6 %
BUSINESS MANAGEMENT	76.9 %	61.9 %
MARKETING AND DISTRIBUTION	66.7 %	65.1 %
LOGISTICS AND MATERIALS TRANSPORTATION	78.3 %	51.1 %
REAL ESTATE	58.1 %	56.9 %
DIGITAL MEDIA	61.9 %	31.6 %
COMPUTER INFORMATION SYSTEMS	*33.3 %	64.5 %
COMPUTER SOFTWARE DEVELOPMENT	57.9 %	23.9 %
ENGINEERING TECHNOLOGY, GENERAL	72.2 %	60.7 %
ELECTRONICS AND ELECTRIC TECHNOLOGY	100 %	37.6 %
DRAFTING TECHNOLOGY	71.4 %	56 %
MANUFACTURING AND INDUSTRIAL TECHNOLOGY	100 %	60.5 %
CIVIL AND CONSTRUCTION MANAGEMENT TECHNOLOGY	59.3 %	64.1 %
COMMERCIAL MUSIC	81.8 %	44.9 %
CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	73.8 %	53.7 %
ADMINISTRATION OF JUSTICE	80 %	54.2 %