Data Narrative (Story) Template

(Look at the Time Series: Success & Retention Dashboards)

*Overall, students in (\_\_\_\_\_\_\_\_\_\_\_\_ courses) have been (increasing/decreasing/about the same) from \_\_% to \_\_% in success and (increasing/decreasing/about the same) from \_\_% to \_\_% in retention over the past \_\_ years.*

Success Rate = # of A-C grades/# of all other notations (%)

DF Rate= Retention – Success (%)

1. What does it mean if success rate increases, and retention rate decreases 🡪 DF Rate is decreasing.

1. What does it mean if the success rate decreases, and the retention rate decreases 🡪 DF Rate staying about the same
2. What does it mean if the success rate decreases, and the retention rate increases 🡪 DF Rate is increasing
3. What if success rate stays about the same and retention rate increases 🡪 DF Rate is increasing
4. What if the success rate increases, but the retention rate stays about the same 🡪 DF Rate is decreasing

*The students The students in (\_\_\_\_\_\_\_\_\_\_\_) courses have increased/decreased/stayed about the same in their rate of receiving less than passing (DF) grades during this time.*

(Look at disaggregated Success and Retention dashboards)

*In terms of student subgroups in (\_\_\_\_\_\_\_\_\_\_\_\_ courses), (pick 1-3 student groups) are showing gaps in success that are concerning. And (pick 1-3 student groups) are showing gaps in retention that are concerning. (You can include something on DF rate, but don’t have to).*

(Look at Majors in Fall dashboard)

*The number of students who have declared a major in (\_\_\_\_\_\_\_\_\_\_\_\_\_), participated in) \_\_\_\_\_\_\_\_\_\_\_\_\_ went from \_\_ to \_\_ in \_\_ years. This represents increased/decreased/flat growth for this program. Of these students, \_\_% have met with a counselor and developed an educational plan.*

(Look at Awards Dashboard-Instruction)

*The number of students who have completed a degree or certificate in \_\_\_\_\_\_\_\_\_\_\_\_\_ program went from \_\_ to \_\_ in \_\_ years. This represents increased/decreased/flat growth for this program. In the most recent year (or whatever year is appropriate), \_\_ students graduated. The expected number of students who should get a degree would be approximately \_\_\_\_ (20% of Program of Study number in most recent year). The gap in the pipeline is approximately \_\_\_ more students to graduate with a degree or certificate.*