

School of Social & Behavioral Sciences

See a Counselor for Your Personalized Educational Plan!

Schedule your counseling appointment online at www.norcocollege.edu/services/counseling

2022-23

EARLY CHILDHOOD EDUCATION

AA-T EARLY CHILDHOOD EDUCATION

Pathways for Transfer

(CSUGE) NAA529 / (IGETC) NAA530

| REQUIR | ED COURSES (25 semester units) | UNITS |
|--------|---|-------|
| EAR-19 | Observation and Assessment in Early Childhood Education | 3 |
| EAR-20 | Child Growth and Development | 3 |
| EAR-24 | Introduction to Curriculum | 3 |
| EAR-25 | Teaching in a Diverse Society | 3 |
| EAR-26 | Health, Safety and Nutrition | 3 |
| EAR-28 | Principles and Practices of Teaching Young Children | 3 |
| EAR-30 | Practicum in Early Childhood Education | 4 |
| EAR-42 | Child, Family and Community | 3 |

Meet with <u>ECE faculty advisors</u> regularly to determine the best course sequencing for your short-term and long-term goals. Such as submitting your Assistant Teacher Certificate (NCE795) application after completing EAR 20 & 42, and your Associate Teacher Certificate (NCE797) application after completing EAR 24 & 28 via WebAdvisor.

This academic plan includes major coursework and recommended general education requirements for transfer. *Transfer requirements vary based on institution*. Please see a Counselor to develop your personal educational plan and determine appropriate work/life/school balance.

| TERM 1 | | | |
|----------------|-------|-------------|-------|
| CSUSB/CPP | | UCR | |
| COURSE (| UNITS | COURSE | UNITS |
| ENG 1A | 4 | ENG 1A | 4 |
| EAR 20 | 3 | EAR 20 | 3 |
| EAR 42 | 3 | EAR 42 | 3 |
| PSY/SOC 48 | 3 | MAT 12 | 4 |
| KIN 38 or 35 | 3 | GUI 48 | 3 |
| Total Units 16 | | Total Units | 17 |

| TERM 2 | | | |
|--------------------|-------|--------------------|-------|
| COURSE | UNITS | COURSE | UNITS |
| EAR 24 | 3 | EAR 24 | 3 |
| EAR 28 | 3 | EAR 28 | 3 |
| COM 2, 3 or ENG 1B | 3-4 | ENG 1B | 4 |
| GEG 5, 1 or CHE 10 | 3 | GEG 5, 1 or CHE 10 | 3 |
| COM 9, 6 or 1 3 | | COM 9, 6 or 1 | 3 |
| Total Units | 15-16 | Total Units | 16 |

| TERM 3 | | | |
|---------------------|-------|---------------------|-------|
| COURSE | UNITS | COURSE | UNITS |
| EAR 19 | 3 | EAR 19 | 3 |
| EAR 26 | 3 | EAR 26 | 3 |
| HIS 34, 31, or 14 | 3 | HIS 34, 31, or 14 | 3 |
| COM 11, 7 or MUS 89 | 3 | MUS 89, 19 or ART 6 | 3 |
| POL 1 | 3 | POL 1 | 3 |
| Total Units | 15 | Total Units | 15 |

| TERM 4 | | | |
|----------------|-------|------------------|-------|
| COURSE | UNITS | COURSE | UNITS |
| EAR 25 | 3 | EAR 25 | 3 |
| EAR 30 | 4 | EAR 30 | 4 |
| BIO 7 | 4 | BIO 7 | 4 |
| DAN 6 or ART 6 | | ENG 30 or HIS 26 | 3 |
| Total Units | 14 | Total Units | 14 |

| ✓ | First Term To-Do List |
|----------|--|
| | Submit official high school transcripts & AP/IB/CLEP scores |
| | Visit Engagement Center (ST 107) |
| | Meet with a <u>counselor</u> to personalize your EduNav plan and to <i>determine if you have already met the IGETC foreign language requirement through high school coursework</i> |
| | Register for ILA-800 each term to receive FREE tutoring |

| ✓ | ✓ Second Term To-Do List | | | | |
|----------|--|--|--|--|--|
| | Visit the <u>Counseling Center</u> (2nd floor of CSS) | | | | |
| | Meet with a ECE Mustang Mentor | | | | |
| | Get involved in <u>ASNC</u> or other <u>student organizations</u> | | | | |
| | Look for internship, research or volunteer opportunities in your field (s) of interest | | | | |

| ✓ | Third Term To-Do List | | |
|----------|--|--|--|
| | Meet with a <u>counselor</u> to verify your transfer status | | |
| | Attend Transfer Fair, transfer workshops and meet with university reps | | |
| | Submit transfer applications (ask about UC TAG) | | |
| | Complete <u>FAFSA</u> before march 2nd (include all transfer institutions that you applied to) | | |

| ✓ Fourth Term To-Do List | | | | |
|--------------------------|---|--|--|--|
| | Submit Degree Applications via WebAdvisor | | | |
| | Complete transfer application updates | | | |
| | Finish strong and order final transcripts for your transfer institution along with CSUGE or IGETC certification | | | |

An **EARLY CHILDHOOD EDUCATION** degree provides students an understanding of developmentally appropriate practices and anti-bias approaches to teaching, preparing students for careers in educational settings such as infant/toddler caregivers, preschool teachers; family home childcare providers; master teachers, site supervisors, program directors, child life specialists, and social service workers. Curriculum focuses on theory and practice of early childhood care and education for children from birth to age eight for occupational preparation. The course of study will include the basic principles of educational and developmentally appropriate inclusive educational

WHERE CAN I WORK?

- After School Programs
- ◆ Curriculum Development
- ♦ Health Clubs & Fitness Centers
- ♦ Family Childcare
- ♦ Hospitals

Tutor

- ♦ TK-12 Schools
- ♦ OT/PT/Speech Language Therapy

- ♦ Parent & Community Education
- ♦ Private Nanny
- ♦ Public or Corporate Childcare
- ♦ Religious Organizations
- ♦ Social Services
- ♦ Special Education Planning Agency
- ◆ Summer Camps

\$39,250

1 adult

WHAT CAN I DO WITH THIS ASSOCIATE DEGREE? In Riverside County **CA Annual CA Median Position Title** Wages will Support Salary **Openings** Childcare Worker/Nanny 1 adult 15,770 \$27,940 **Government Program Eligibility** 2,390 \$54,640 1 adult, 1 child Interviewer **Library Technician** \$35,570 1 adult 1,520 Preschool Teacher 6,160 1 adult \$35,000 **Special Education Teacher Assistant** 17,710 \$35,380 1 adult \$35,380 Teachers Assistant/Paraeducator 17,710 1 adult

WHAT CAN I DO WITH MORE EDUCATION AND TRAINING?

22,220

| Position Title | CA Annual Openings | CA Median Salary | In Riverside County Wages will Support |
|-------------------------------------|-----------------------|---------------------|---|
| Childcare Center Director | 720 | \$51,550 | 1 adult |
| Education Administrator | 1,730 | \$127,450 | 2 adults, 5 children |
| Elementary Teacher | 12,130 | \$83,360 | 1 adult,2 children |
| School Counselor | 3,970 | \$73,690 | 1 adult, 2 children |
| School Psychologist | 2,060 | \$102,720 | 2 adults, 3 children |
| <u>Social Worker</u> | 3,690 | \$55,350 | 1 adult, 1 child |
| Special Education Preschool Teacher | 140 | \$46,560 | 1 adult |
| University/College Professor | 410 | \$84,320 | 1 adult, 2 children |

ESTIMATED COST TO OBTAIN ASSOCIATE DEGREE

60 Units x \$46 per unit (CA residents) = \$2,760 Books & Supplies = \$3,944

Health, ASNC, Parking Fees (x 4 terms) = \$360

Total Cost = \$7,064

HOW DO I GET STARTED?

- \Rightarrow Visit the **Counseling Center** to learn about opportunities in the field and help determining if it is agood fit for your preferred values, strengths, skills, and interests. SSV 2nd floor.
- ⇒ Attend annual **TRANSFER FAIR** and **TRANSFER CENTER WORKSHOPS** to determine which university is the best fit for you as well as application requirements and transfer process.
- ⇒ JOB SHADOW and NETWORK WITH PROFESSIONALS in positions you wish to obtain.
- ⇒ Participate in campus clubs to gain **TEAMWORK** and **LEADERSHIP** skills.
- ⇒ Learn AMERICAN SIGN LANGUAGE and other foreign languages.
- ⇒ Gain experience by VOLUNTEERING or getting a SUMMER JOB at a camp, daycare centers, or tutoring center.
- ⇒ Obtain CPR and FIRST AID CERTIFICATIONS.
- ⇒ Join **PROFESSIONAL ASSOCIATIONS** such as the National Association for the Education of Young Children or the National Council on Family Relations to network and maintain current knowledge of opportunities in the field.

WHAT SKILLS DO I NEED?

- ⇒ **Self-reflection** monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
- \Rightarrow **Service Orientation** actively looking for ways to help people.
- ⇒ **Social Perceptiveness** being aware of others' reactions and understanding why they react as they do.
- ⇒ **Active Listening** giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- \Rightarrow **Coordination** adjusting actions in relation to others' actions.

PREFERRED WORK STYLES INCLUDE:

- ⇒ **Self Control** maintain composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
- ⇒ Concern for Others being sensitive to others' needs and feelings and being understanding and helpful on the job.
- \Rightarrow Integrity being honest and ethical.
- ⇒ Stress Tolerance accepting criticism and dealing calmly and effectively with high stress situations.
- ⇒ Cooperation being pleasant with others on the job and displaying a good-natured, cooperative attitude.