# TLC Minutes 

February 23, 2021 - held via ConferZoom
12:50 PM - 1:50 PM

Star Justice (SBS) chaired the meeting.
Present: Dan Reade (COMM); Dr. Stephany Kyriakos (SBS); Patty Worsham (BEIT); Dr. Jody Tyler (Sci \& Kin); Adriana Moreno (Counseling); Dr. Kara Zamiska (SBS); Dr. Virgil Lee (Sci \& Kin); Dr. Margarita Shirinian (COMM); Bibiana Lopez (Math); Maria Adams (SBS); Mark Lewis (COMM);

Visitors: Dr. Peggy Campo (Sci \& Kin); Dr. Gustavo Oceguera; Dr. Dominique Hitchcock (AHWL); Araceli Covarrubias (AHWL); Jose Sentmanat (SBS); Chris Moffatt (SBS);

## Absent: Dr. Sarah Burnett (SBS)

I. Agenda
a. Motion: Kyriakos/Second: Worsham
b. Approved unanimously with one abstention
II. Minutes from 10/27/2020
a. Motion: Lee/Second: Zamiska
b. Correction - revised time of next meeting
c. Approved unanimously with three abstentions
III. Introductions
a. Members and visitors introduced themselves.
b. Welcome to all committee members and visitors!
IV. FUN Committee
a. Lee reported on costume party/scavenger hunt in fall 2020
i. 15 people joined. It was a successful event.
b. The FUN Committee is aiming for one event a semester.
c. Suggestions for Spring - all of the above would be virtual - currently target date is April 8.
i. Scavenger Hunt
ii. Relaxation sessions
iii. Trivia Night
iv. Escape Room
v. Murder Mystery Party
vi. Painting Night
vii. Games (e.g. Pictionary, Apples to Apples etc.)
d. Discussion ensued as to the pros and cons of each option.
e. General agreement seemed to resolve around a Trivia Night, but the FUN Committee will continue to explore.
f. Lewis asked if an event after Spring Break might be scheduled. Lee reported that it depends on the amount of work needed and interest expressed.
g. FUN Committee will hold a meeting on Tuesday, $3 / 2$ at 12:50 PM for those who are interested.
V. Proposed Brown Bags for Spring
a. Justice summarized the Committee's work on Brown Bags in the past.
b. The Committee is also committed to support teaching and learning related to equity and race.
c. Members of the Racial Justice Task Force have proposed leading TLC Brown Bags on race and equity.
d. Hitchcock discussed the Racial Justice Task Force's presentation at Flex on bringing race into the classroom.
i. There was a lot of energy generated in that presentation.
ii. The hope, then, is to leverage that energy and to maintain that energy by doing these Brown Bags in Spring.
e. Hitchcock shared the importance of racially-aware, equity-minded, anti-racist pedagogy.
f. Campo presented some of the history of equity work at Norco.
g. Campo also emphasizes the difficulty and bravery and importance of these conversations.
h. Hitchcock and Campo asked for reactions and thoughts on proposals in this area.
i. Reade suggested using the Brown Bags to get into the practical ways to better improve equity in the classroom: move from persuasion to practice.
ii. Tyler pointed out a practice by Justice of explaining complex language to students to make the work of the classroom more accessible.
iii. Hitchcock suggested creating a repository of useful material to share with faculty.
iv. Lewis described the value of creating relationships between faculty and students with an ethos of support.
v. Moffatt discussed how faculty are often resources for students beyond just classroom material. Moffatt gave the example of being able to link students to counseling or other support for students in need.
vi. Covarrubias suggested sharing literature on how to recognize student contributions and presence within a given class.
vii. Adams shared another experience of students feeling that professors don't see or notice them.
i. Hitchcock and Campo propose three Brown Bags over the course of Spring.
i. \#1: Acknowledge Common Mistakes
ii. \#2: Changes to Pedagogy - All Changes Big and Small
iii. \#3: Report Out - Create Tools for the Future
VI. Good of the Order
VII. Meeting Adjourned at 1:50 PM

Next Meeting: Tuesday, March 23, 12:50 PM-1:50 PM.

