

TLC Minutes

May 28, 2019 – IT 218

Dr. Quinton Bemiller chaired the meeting

Present: Dr. Quinton Bemiller (AHWL); Glen Graham (BEIT); Dr. Margarita Shirinian (COMM); Dan Reade (COMM); Dr. Sarah Burnett (SBS); Dr. Jody Tyler (Sci & Kin); Starlene Justice (Sci & Kin); Dr. Stephany Kyriakos (SBS); Patty Worsham (BEIT); Dr. Dominique Hitchcock (AHWL);

Visitor: Araceli Covarrubias (AHWL);

Absent: Dr. Peggy Campo (STEM); Tami Comstock (COMM); Ken Hays (COMM); Mitzi Sloniger (COMM);

- I. Motion to Approve Agenda
 - a. Move: Justice – Second: Graham
 - b. Approved unanimously.
- II. Motion to Approve Minutes
 - a. Covarrubias asked that the minutes reflect her proposal regarding the dissemination of Guiding Principles was supported by other committee members.
 - b. Move: Kyriakos – Second: Justice
 - c. Approved unanimously. Two abstentions.
- III. Faculty Teaching & Learning Insights
 - a. A faculty member shared their appreciation for the book *An Odyssey: A Father, A Son, and an Epic*, by Daniel Mendelsohn. The faculty member shared how the book offers an engaging insight into one professor teaching a class about *The Odyssey* and the strengths and struggles of that experience.
 - b. A question was raised regarding whether different disciplines have access to non-class space where students can conduct work outside of regular class hours. Examples include rehearsal space for Music students, studio space for Art students, and so on. Some faculty expressed that they do not have such spaces and would find them useful. Covarrubias offered one suggestion, namely contacting the LRC about potentially providing such space. Burnett pointed out that these concerns are particularly pointed for students who struggle with work space due to housing issues or similar concerns.
- IV. Review of TLC Survey of Effectiveness
 - a. Bemiller reviewed the results of the survey.
 - b. The results of a survey led to a discussion of the Committee's role: what is TLC meant to do? Originally, the Committee was developed as a potential resource for working on issues related to Guided Pathways. However, that original purpose has somewhat faded.

- c. Bemiller shared Title 5 and its section the role of the Academic Senate at community colleges; TLC likely needs to develop a process to complete work product that adheres to at least one of the eleven outcomes established in Title 5.
 - d. Bemiller noted that in general, the committee seems to get through its particular agenda goals.
 - e. Discussion ensued regarding concerns from some committee members that some committee members feel like they are not fully informed on all info before making decisions. One suggestion was to place relevant preparatory materials on Canvas before each meeting; there was also pushback against this suggestion as moving away from the kind of in-person discussions committee members prefer.
 - f. Discussion ensued regarding survey results showing that some committee members did not feel like all committee members are encouraged to be actively involved or that all committee members are allowed to express their opinions openly.
 - g. All committee members were encouraged to consider the TLC's purpose moving forward.
- V. Election of New TLC Leadership
- a. Motion to nominate Star Justice and Dan Reade as TLC Co-chairs.
 - b. Motion – Worsham; Second – Kyriakos and Burnett
 - c. Approved unanimously.
- VI. Faculty Survey Update
- a. Reade shared the current status of the survey, which is that it is still in development.
 - b. Hitchcock suggested securing time during Flex to potentially do at least an initial in-person survey regarding the Guiding Principles.
 - c. Tyler shared the current structure of the survey, which covers three different topics.
 - d. Bemiller suggested potentially creating School-based focus groups as an additional way to assess faculty thoughts on the Guiding Principles.
 - e. Tyler offered that the survey and its results could become part of the future purpose of TLC; TLC can become potentially focused on collecting and analyzing Faculty interests and ideas.
 - f. Burnett proposed inviting new Vice Chancellor Susan Mills to present her ideas regarding Teaching and Learning.