



**Teaching & Learning Committee Minutes**  
**Date: Thursday, April 20, 2017 12:50pm-1:50pm**  
**Location: IT 108**

Dr. Dominique Hitchcock and Quinton Bemiller chaired the meeting.

**Present: Dan Reade (Comm); José M. Sentmanat (AHWL); Starlene Justice (Science & Kinesiology); Dr. Monica Gutiérrez (Science & Kinesiology); Dr. Teresa Friedrich Finnern (Science & Kinesiology); Jessica Dobson (Comm); Beverly Wimer (Science & Kinesiology); Dr. Dominique Hitchcock (AHWL); Quinton Bemiller (AHWL); Araceli Covarrubias (AHWL); Rex Beck (BEIT); Patty Worsham (BEIT); Dr. Jody W. Tyler (Science & Kinesiology);**

**Absent: Dr. Stephany Kyriakos, Dr. Tim Russell, Dr. Virgil Lee, Dr. Kara Zamiska, Peggy Campo, Dr. Lorena Newson**

**Visitors:**

I. Approval of the Agenda and Minutes

Motion to approve by Dr. Dominique Hitchcock; Second Dan Reade

Approved Unanimously

Abstentions 0 for Agenda; 4 for Minutes

II. Planning TLC's "Take Care Summit," Fall 2017

- Going to host a one-day conference. Want to figure out topics and open it up to faculty to propose topics and speakers to lead conferences. Let's discuss:

- structure for the day and times--do something similar to the previous FLEX day

- call for proposals and ideas for themes--should we have a general theme?

how many workshops could we fit on that one day? Two workshops in the morning, some sort of lunch activity, one workshop after lunch? September 15<sup>th</sup> as a possible day. After several schedule ideas were discussed we seemed to settle on this:

8-8:30 breakfast

8:30-9:30 session 1

9:40-10:40 session 2

10:50-12 SPEAKER

12 – 1 Working Lunch

1-2 session 3

- Guest Speaker: suggestions or ideas—email Dominique and Quinton ideas; Part of the day should address and support equity and what faculty can do in the classroom to work on this. What does the faculty do in the classroom to support equity?

- TOPICS: What is the most important thing we want to talk about during this?

- How do we encourage student engagement? How do you get a student to raise their hand?

- Cultural capital topic—a mindset of what they are NOT and instructors/campus do not engage with the cultural relevance—engagement that is meaningful?
- Balancing the curriculum with inspiration?
- Looking at implicit bias and how it connects to equity? What does it mean to be an equity-minded instructor? How are your conversations with male and female students different?
- Technology in the classroom: gamification of learning. Sustainability within the college and campus and classes: tie social and cultural issues within courses—how can we do that effectively?
- Self-care and faculty dynamic as a possible session.
- We should dig deeper within that student success numbers and the data that will help us have a better understanding of our students. This might be something we can discuss with Greg and have as a Winter type activity.

### III. Good of the Order

**WHAT NEXT? E-mail topic ideas to Quinton and Dominique**

**Next Meeting: Thursday, May 4, 2017 12:50-1:50 ST 107**