

Norco College
Teaching & Learning Committee Minutes
Date: March 16, 2017, 12:50pm-1:50pm
Location: IT 108

Dr. Dominique Hitchcock and Quinton Bemiller chaired the meeting.

Present: José M. Sentmanat (AHWL); Starlene Justice (Science & Kinesiology); Dr. Teresa Friedrich Finnern (Science & Kinesiology); Jessica Dobson (Comm); Beverly Wimer (Science & Kinesiology); Dr. Dominique Hitchcock (AHWL); Quinton Bemiller (AHWL); Peggy Campo (Science & Kinesiology); Araceli Covarrubias (AHWL); Lorena Newson (Science & Kinesiology); Rex Beck (BEIT); Patty Worsham (BEIT); Melissa Bader (Comm)

Absent: Dan Reade, Dr. Monica Gutiérrez, Dr. Stephany Kyriakos, Dr. Tim Russell, Dr. Virgil Lee, Dr. Kara Zamiska, Dr. Jody W. Tyler, Jethro H. Midgett IV

I. Approval of the Agenda and the Minutes

Agenda

Motion to approve by Teresa Friedrich Finnern; Second Peggy Campo; Approved unanimously

Minutes for March 2, 2017

Motion to approve by José M. Sentmanat; Second Beverly Wimer; Approved unanimously; Abstentions: 2

II. Review/Debrief/Discuss Previous Meeting

- Committee members were asked to reflect on the presentation about UMOJA and these kinds of success stories. Various members responded with:
 - How do I scale it up? How do I apply what is working these cohort programs and establish it in other fields, specifically, in where a group or program does not exist?
 - Enjoyed the different perspectives offered by the speaker
 - How do we create a group of teachers that create a cohort of learning and growth? More specifically, we want to adopt and foster the mindset that these groups encourage. What can we do to disseminate the information, our discussion, and our discovery?
 - Read articles and teaching methods, then try some of those in class. Reflect and share successes and opportunities.
 - It is important to reflect on teaching and foster connection with students
 - How do we also build resiliency in students so that they are not discouraged in a class that does not offer what these learning communities provide?
 - When teaching and using materials, what should the gap for research be? Since books cannot necessarily keep up with the latest data, then the instructor should/can collect information and data that keeps him or her up to date on research. It is important to have a reliable source that a person can return to for

information. Also, ask students to look up and research the most recent evidence/data in order to verify the information.

- How do I help my night students take advantage of success programs and services if the college is not open at night?

III. Activity: Self-Assessment

- Write about “What Does Not Work” and “What Works” in the following categories: Selection of Course Materials, Instructor, Connection: instructor / students, Connection: students / students, Mentoring: students / students, Counseling, Team spirit.
- Committee members took several moments to fill this grid out
- Melissa Bader shared how she gets students to connect and learn each other’s names by asking group members to identify and to say “here” when a one of their teammate’s name is called.
- Teresa Friedrich Finfern described how she uses REMIND.COM to encourage community and connection. The teacher and student can send pictures and PDFs as well as text messages to students without needing access to private cell phone numbers.

IV. Fall 2017 Teaching & Learning “Summit” (Professional Development/FLEX)

- FLEX idea (Beverly Wimer): Look into characteristics of specific coaches and how we as teachers can use some of these characteristics and coaching methods to motivate and inspire our students. She said, “Coaching helped me to be a better teacher.” It would be beneficial to understand how to inspire people and look more closely at the research done in this field.
- In Fall, Dr. Dieckmeyer has invited us to produce and/or host a chunk of the FLEX 2017 Fall “summit.”
- Our committee will play an important role in the completion initiative
- As a representative of PDC, Melissa Bader described the ideas so far of FLEX Fall 2017.
 - PDC would like another mini-conference with sessions like DE Best Practices, Faculty Advisement Models, Kanvas, Teaching Millennials Part 2 (Strategies), DRC, Speaker on Growth Mindset, Active Learning Strategies, What’s Going on in the LRC, Directed Learning Activities with Completion Initiative: What does it mean to be in the school of...?
- FLEX IDEA (Rex Beck): An introduction to TLC
- In our remaining meeting we need to generate tangible “goods” or share what is discussed and learn with others, and this might mean resulting in a “summit.”
- It would be nice to create a place for people to be sponsored for conferences and ask them to disseminate that information to the rest of the college so that all are encouraged to seek out more learning and growth opportunities.

V. Good of the Order

What next? Bring studies and talk about how to help students succeed. Also, invite associate faculty to come to a meeting.

Next Meeting: Thursday, April 6, 2017, 12:50-1:150pm, ST 107

The Teaching and Learning Committee (TLC) is a Standing Committee of the Academic Senate, comprised of Faculty representatives from all academic departments. The Teaching and Learning Committee fosters a culture of cross-disciplinary communication to support genuine exchange of successful pedagogy and scholarly research. It vows to protect respectful collaboration amongst faculty to ensure student success.