

Racial Justice Taskforce

December 4, 2020/1:30-3:00pm

AGENDA

Assessment. Education. Implementation.

Be visible • Open, honest conversation • Listen to learn • Share airtime • Be present in the conversation
Be open to new perspectives • Establish level of confidentiality • Call in culture • Lean into discomfort and be brave • No titles, no positions •

- I. Welcome & Introductions
- II. Student Voice (3-5 mins)
 - a. Reaction to student survey
 - b. What is the single most important thing a college must do to retain students of color?
- III. 10-Point Plan to Address Anti-Blackness Workgroup

Progress | Next steps | Support needs | Meeting schedule

a. Workgroup A – Lift Black Voices (#2)/Build a Culture of Commitment to Eliminate Anti-Blackness (#10)

b. Workgroup B – Critically Examine Student Conduct & Discipline Data (#4)/Address Anti-Blackness in Campus and School Policing (#5)

c. Workgroup C - Acknowledge the Past and Revisit the History of Anti-Blackness (#1)/Address Anti-Blackness in the Campus Culture (#3)

IV. Local, Regional, and State Updates

TLC Brown Bag <u>Recording</u> (59 minutes)

- V. A2MEND Webinar Report Out
 - a. September 26: Reform or Dismantle? Beyond Diagnosing Racism!
 - b. October 24: "Compounded Oppression: Sisters Circle"
 - c. November 21: Transitioning from Anti-Blackness to Pro-Black
- VI. USC Equity Leadership Alliance Report

Racial Justice Taskforce Purpose

- Identify racial inequities and dismantle racist practices in our institution for students and employees
- Inward assessment to examine where and how systemic racism is affecting our students and employees
- Audit classroom climate and create action plan to create inclusive classrooms and antiracism curriculum (Call to Action)
- Develop and implement action plans to eliminate racial inequities in our institution
- Identify manifestations of systemic racism and anti-Blackness within our institution
- Educate on how to identify race issues at the college

California Community Colleges Call to Action

- 1. Systemwide review of police and first responder training and curriculum. (ASCCC, CTE Deans and Faculty)
- 2. Campus leaders host open dialogue and address campus climate. (CEO's, District Leaders, Campus Police, CSSO's and their Student leaders)
- 3. Campuses audit classroom climate and create an action plan to create inclusive classrooms and anti-racism curriculum. (Faculty, CIO's, CSSO's, ASCCC)
- 4. District Board review and update your Equity plans with urgency. (Chancellor's Office, All Campus Leaders, and District Trustees)
- 5. Shorten the time of full implementation of the DEI Integration Plan (DEI Implementation Workgroup, Consultation Council and Chancellor's Office)
- 6. Engage in the <u>Vision Resource Center</u> "Community Colleges for Change." (Everyone)