



RESOURCES COUNCIL
Thursday, November 10, 2022
12:50pm-1:50pm
OC116/Zoom

MINUTES

Council Members Present: Mike Angeles, Courtney Buchanan, Michael Collins, Travonne Bell, Teresa Friedrich Finnern, Azadeh Iglesias, Refugio “Jr” Lopez, Gustavo Ocegüera, Edwin Romero, Aneesa Kashif (*ASNC Student Rep*).

Council Members Absent: Esmeralda Abejar, Jim Rossum

Guests: Monica Green

1. Call to Order: 12:50pm

1.1 Public Comments - None

2. Action Items

2.1 Approval of the Agenda

2.1.a. MSC (Buchanan / Iglesias)

2.2 Approval of Meeting Minutes from October 27, 2022

2.2.a. MSC (Bell / Fredrich-Finnern)

3. Discussion Items

3.1 None

4. Information Items

4.1 Grants Report – Gustavo Ocegüera

- New awards and allocations were reviewed by councilmembers for 2022/2023.
- The 5-year grant for a MESA program was awarded to Norco College. This program will sponsor/support much of the same activities as the former Title III STEM grant.
- Upward Bound: Math/Science Grant was not funded even though it scored the full points on the application. There is a small possibility of future funding, depending on other schools not accepting the awards, cut off dollar amounts, etc.
- Questions/Comments:
 - MESA Personnel: A dedicated director will be hired per the grant requirement.
 - MESA Location: Norco must identify a dedicated space that is specifically identified as the “MESA center”. Part of the existing STEM center may be used to meet this program requirement.

- MESA Program: Would other personnel that is existing at the college, be used to support the “MESA center”? Yes. One of our existing counselors could be designated to support students enrolled in the MESA Program. However, the grant guidelines do not allow colleges to assign MESA program responsibilities to an existing manager.

2022-2023 GRANTS AND EXTERNAL RESOURCE DEVELOPMENT ACTIVITY REPORT As of October 31, 2022							
NEW AWARDS AND ALLOCATIONS							
Funding Opportunity	Type (Allocation)	Date Awarded	Strategic Initiative/ EMP Goal Alignment	Total	Director, Manager or Principal Investigator	Project Description	Start/End Dates
Department of Education-Title V Grant Cooperative	C	10/1/22	2	\$195,481	Quinton Bemiller/ Brady Kerr	The focus of this project is to address the academic offerings, program quality, and faculty development for the benefit of students in the arts and humanities. The targeted disciplines include art and design, art history, communication studies, humanities, media/film studies, music/music industry studies, English, world languages, theatre, and philosophy. The project is being led by CSUSB in collaboration with NC and SBVC that will expand educational opportunities for and improve the academic attainment of underserved students including Hispanic and low-income students. Project components include activities that emphasize improving the well-being of underserved students who have been exposed to trauma and disruptions in learning because of the COVID-19 pandemic and racial discrimination.	10/1/22-9/30/27
Foundation for California Community Colleges	A	10/17/22	6	\$1,500	Kim Thomas	The California Low Cost Auto Insurance (CLCA) is a mini grant to help colleges promote the state-sponsored program to students. The program is designed to help students persist in college by cutting down on auto insurance costs. Funds may be used to develop materials and conduct outreach activities.	11/1/22-6/30/22
California Community Colleges Chancellor's Office-Mathematics, Engineering, & Science Achievement (MESA) Program	C	10/1/22	2,3	\$1,498,098	TBD	The primary objective of the MESA Program is to increase the number of economically and educationally disadvantaged students pursuing degrees in mathematics, engineering, and science, who are eligible to transfer to a four-year institution. Grant fund may be used to provide academic guidance and activities to expose students to careers in STEM, transfer pathways, and also participate in internships. The program also requires the establishment of a MESA Center.	1/1/22-6/30/27
CCCCO-CA Covid-19 Recovery Block Grant	A	7/1/22	2	TBD	TBD	The Covid-19 Recovery Block Grant is for districts to address issues related to the COVID-19 pandemic. The funds are intended to be used on activities that directly support community college students and mitigate learning losses related to the impacts of the COVID-19 pandemic. Community college districts should prioritize the use of these one-time funds for purposes, including, but not limited to, professional development, technology infrastructure, developing open education resources and zero-textbook-cost degrees, and supporting the mental health and wellness needs of students and staff.	7/1/22-6/30/23
CCCCO-Zero Textbook Cost Program (ZTC)	A	7/1/22	2	TBD	TBD	The Zero-Textbook-Cost Degree Grant (ZTC) program is intended to reduce the overall cost of education for students and decrease the time it takes students to complete degree programs. Institutions may use grant funds for planning to develop program pathways free of textbook costs.	7/1/22-6/30/23
CCCCO-Retention and Enrollment Outreach	A	7/1/22	1,2	TBD	TBD	Spending guidelines are under development.	7/1/22-6/30/23
Total Allocations and Awards 				\$1,695,079			
PENDING SUBMISSIONS							
Funding Opportunity	Type	Date Submitted	Strategic Initiative/ EMP Goal	Total	Proposal Development Leads	Project Description	Start-End Dates

4.2 Update on non-binary designation recommendation for Humanities 2nd floor restrooms

- Travonne Bell reported the idea was presented to the Executive Cabinet.
- Cost implication was identified for signage and door hardware of \$350.
- Executive Cabinet approved the recommendation, and the project will move forward for implementation.
- An official notification will be sent to Nor-All once the project is completed.

5. Good of the Order

- None

6. Adjournment: 1:12pm

Remaining 2022/2023 Meeting Dates:

- February 23
- March 23
- April 27
- May 25

2022-2023 GRANTS AND EXTERNAL RESOURCE DEVELOPMENT ACTIVITY REPORT
As of October 31, 2022

NEW AWARDS AND ALLOCATIONS

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Total Allocations and Awards				\$1,695,079			

PENDING SUBMISSIONS							
Funding Opportunity	Type	Date Submitted	Strategic Initiative/ EMP Goal Alignment	Total	Proposal Development Leads	Project Description	Start-End Dates
NSF-CAREER	C	8/1/22	2	\$27,500	Patricia Gill	The "Tuning Atomically-Thin Quantum Materials with Superlattices Based on Intercalation" grant proposal is a five-year partnership between NC and UC Riverside. The grant is focused on creating a diverse community of women researchers across physics, engineering, chemistry, and materials science. Activities include establishing a community of graduate women peers who will conduct outreach to community college students to expose them to careers in STEM, guide them through the transfer process, and mentor first year community college transfer students. UCR will also offer summer internships for current community college students to gain experience working in a research lab.	4/1/23- 3/31/28
Federal Department of Labor- SCC3	C	10/21/2022	1,2,5	\$1,600,000	Ashley Etchison Valorie Piper Gustavo Ocegüera	The primary goal of the SCCE is to reestablish the Accelerated Career Education (ACE) program. The program will unite industry and education to increase the number of highly skilled technicians to meet growing regional needs by implementing an advanced, accelerated, and integrated career pathway model that leads to various certificates and degrees in advanced manufacturing. Educational programs and credentials will be “stackable” and credentials will be aligned with manufacturing national standards. ACE also intends to close equity gaps in skills development needs of employers by serving populations such as Trade Adjustment Assistance eligible workers, long-term unemployed, recently graduated high school students, incumbent working desiring upskilling, veteran and underrepresented populations.	1/1/23- 12/31/26
National Science Foundation- Improving Education and Impact in STEM Education at 2- year Colleges	C	6/22/2022	1,2,5	\$2,350,614	Valorie Piper Gustavo Ocegüera	The primary goal of the NSF grant is to reestablish the Accelerated Career Education (ACE) Program. The main goal of ACE is to increase the number of students and incumbent workers entering and completing high workforce opportunity STEM pathways, with the goal of advanced employment. The project will build on prior work that enabled students to receive manufacturing certifications in an accelerated timeline.	1/1/23- 12/31/27
Total Pending				\$3,978,114			

APPLICATIONS IN PROGRESS							
Funding Opportunity	Type	Due Date	Strategic Initiative/ EMP Goal Alignment	Maximum Award	Proposal Development Lead(s)	Project Description and Notes	Start-End Dates
Foundation for California Community Colleges-Finish Line Scholars	C	12/5/2022	7	\$150,000	Maria Gonzalez	This application is for academic year 2023-2024. The program allows colleges to use funds for emergency financial aid to students facing unexpected financial hardships. Emergency aid is intended to be flexible to help individual students overcome short-term financial barriers that may prevent them from beginning or staying enrolled in community college.	7/1/23- 6/30/24
Total In Progress				\$150,000			
UNSUCCESSFUL APPLICATIONS/ NOT INVITED TO APPLY /DID NOT APPLY							
Funding Opportunity	Type	Submission Date	Notification Date	Total	Proposal Development Lead(s)	Project Description	Start-End Dates
Federal Department of Education-Upward Bound Math & Science	C	6/3/2022	8/15/2022	\$1,500,000	Miriam Carrillo Gustavo Ocegueda	Norco College pursued an Upward Bound Math and Science Program for Norte Vista High School. The program was intended to provide fundamental support to 50+ participants in their preparation for college entrance in STEM majors. The program would have provided opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. UBMS is designed for high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of UBMS is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education with STEM degrees.	9/1/2022- 8/30/27

2030 Educational Master Plan Goals

Goal 1: (Access) Expand college access by doubling current headcount and FTES

Goal 2: (Success) Implement Guided Pathways

Goal 3: (Equity) Close all student equity gaps

Goal 4: (Professional Development) Implement Professional Development around Guided Pathways and equity framework; foster a culture of ongoing improvement

Goal 5: (Workforce and Economic Development) Reduce working poverty and the skills gap

Goal 6: (Community Partnerships) Pursue, develop and sustain collaborative partnerships

Goal 7: (Programs) Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs

Goal 8: (Effectiveness, Planning and Governance) Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college

Goal 9: (Workplace) Expand workforce to support comprehensive college and develop/sustain an excellent workplace culture

Goal 10: (Facilities) Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life and the arts

Goal 11: (Operations) Implement professional, intuitive, and technology-enhanced systems

Goal 12: (Resources) Develop innovative and diversified resources to build and sustain a comprehensive college and achieve its visionary goals