



Program Review - Overall Report

Student Services: Student Life

Program Comparison

How does your program compare to the college in the following areas: gender, ethnicity, FT/PT enrollment status?

The number of students who have participated in Student Life (e.g. Athletics, Associated Students, Clubs and Organizations, Basic Needs, Student Health and Psychological Services) needs to be measured in relation to gender, ethnicity, and enrollment status. Athletics and Associated Students have unit requirements for participation; whereas service programs don't require FT and/or PT status for students to access services. Student Health and Psychological Services: Current assessment data that supports our continued partnership is data that we can generate from our Electronic Medical Record (EMR), Medica1. In 2020-2021, student health services had 1244 student encounters. We excluded data from 2021-2022 because the data collected included COVID-19 contact training. From 2022-2023, we had 1628 student encounters, including mental health and medical services.

Athletics: Requires FT status during season of competition. In addition, athletes must complete 24 units, including 18 units that must be degree/certificate and transfer applicable between seasons. Student-athletes only have 2 seasons to compete at a community college, and therefore are on a strict timeline to become transferable. Norco College athletics in the 2023-2024 season interacted with an estimated 92 athletes consistently throughout the academic year.

Basic Needs and Wellness: The BNW program is designed to support each student on campus, independent of enrolled units, gender, ethnicity, or any other identifying markers. However, we have identified trends in the students who frequent the program. Approximately 78% of all students were enrolled in average of 6 units or more and 82% identified as Hispanic. The program collected basic data during its first year and saw significant growth from Fall 2022 to Fall 2023 as represented in the chart below. An estimated 10-15% of the data was lost due to incomplete or incorrect student ID numbers. Each semeste the program has grown as awareness of the services has increased.

	Mustangs Eat	Corral Cards	CalFresh Events	Case Mgmt	Mental Health	Clothing Hygiene	Total
Fall 2022	729	53	61	124	32	45	1044
Spring 2023	3530	90	112	89	210	241	4272
Fall 2023	4811	122	346	431	212	802	6724

Program Comparison: Are there any gaps in demographic areas that need to be addressed?

Historically, program review for the area of Student Life has focused on students involved in athletics and ASNC. During this next cycle, there needs to be a broader assessment of the students served and measurement of how the programs, services and activities meet the needs of students.

Student Health and Psychological Services requires ongoing use of EHR (Medicat1). During the coming cycle, sufficient licenses will be purchased to accommodate EHR utilization by all members of the team providing care to student patients. This includes permanent personnel as well as interns and trainees.

Regarding athletics, there needs to be more in-depth measurement of the number and type of interactions with student-athletes and collection of demographics within the population.

Basic Needs and Wellness: The program had low participation from African American students. Also, staff and faculty are unsure of the services provided and when to direct students to the program. This may be why some students are unaware of the support services for students and often access the program in crisis, ideally the program would like to provide more preventive services.

Please add any relevant documents here.

Program Student Outcomes Comparison

How do student outcomes for your program compare to the college overall in Student Educational Planning, Success, and GPA?

The College Corps program was located centrally at RCC for the first two cohorts of the program (2022-2023 and 2023-2024). In the third cohort (2024-2025) it became a stand alone grant with its own director focused only on students with Norco College as their home campus.

Students in College Corps are required to be full-time with limited exception. Historically, students who participate in the full program year for College Corps have higher retention, graduation and transfer rates than students who do participate in any special programs. Part of the training and professional development aspect of the program is that students visit and attend presentations offered by four-year institutions such as CSU San Bernardino, Univ. of California Riverside, and Cal Poly Humboldt. Transfer and graduate education are consistently promoted as part of the program.

The living allowance paid monthly to student participants helps with with transportation, automobile repairs, school supplies, living expenses, food and other basic needs that make college more accessible and affordable. The full financial benefit of the program totals \$10,000 per student per year. Students are allowed to participate in College Corps up to four years across colleges (if they transfer to a four year) during their undergraduate career.

Please add any relevant documents here.

Program Student Outcomes: Are there any gaps in student subgroups that need to be addressed?

While there are many subgroup populations within College Corps, I am not currently aware of any gaps that need to be addressed.

College Corps has participants who are justice impacted, military veterans, AB-540 students and former foster youth. Each student is welcomed to discuss any issues or concerns they are having during program participation so they can be connected to the appropriate resource. Students often ask to be placed with the campus or community entity that serves their special population so they receive support as an assigned fellow as well.

Program/Unit Goals

Strategic - Clear, coordinated communication across units

Program/Unit Goal

Strategic - Clear, coordinated communication across units

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Implemented inservice for Student Life staff (including student workers)

Pursuing, developing, and sustaining collaborative partnerships is critical to our ability to serve our campus community effectively. To provide relevant and timely services to our students, Student Health Services has partnered with outside resources to fill in gaps in our service system. One of the newest partnerships is with Riverside University Health System- Behavioral Health, where they previously assigned a specialized crisis counselor to our campus 5 days a week to provide increased options for responding to mental health crises, our MH Supervisor developed collaborative relationships to receive Peer Support when funding was diminished from the primary program. Another important partnership includes Operation Safehouse which provides timely, relevant, and participant-specific mental health services using the Stress and Your Mood Program (SAYM), Seeking Safety, and Peer to Peer services. These consultation services include outreach, psycho-education, prevention and early intervention treatment, and assistance in finding other outside resources. Student Health and Psychological Services also participates in other committees and coalitions, one of which includes the Riverside County-Suicide Prevention Coalition. This coalition focuses on prevention and early intervention efforts to identify and effectively respond to community members who may be suicidal. Another collaborative partnership is with Riverside Area Rape Crisis Center (RARCC). RARCC provides culturally responsive and inclusive advocacy, support, and services to survivors and families affected by sexual violence. Our partnership with RARCC has brought resource-intensive services directly to students who may have been impacted by sexual violence. Because Student Health Services understands the importance and stress of sexual health, we have also partnered with Planned Parenthood of the Pacific Southwest to provide reproductive health and general health information, education, screening, and treatment. Along with community partnerships, Student Health and Psychological Services is also a Learning Site and has signed MOUs with Cal State University, San Bernardino, and La Sierra University to provide internships for their Bachelor and Graduate students.

What are your plans (3-year) regarding this goal?

Implement regular Student Life meetings for staff

Implement regular Student Life Division meetings (e.g. Athletics, Basic Needs, Student Health and Psychological Services, Student Activities, and Student Life)

Coordinate communication plan for college community and students

Our 3-year plan/goal regarding these partnerships is to continue to maintain these important partnerships and pursue and expand partnerships with additional agencies to meet growing and changing needs. Our need for scheduling and vital sign assistance requires partnership with local Medical Assistant (MA) training facilities to meet this need in a financially prudent manner. Additional training programs are currently being researched for the purpose of acquiring trainees in the Nurse Practitioner (NP) specialties that are needed to support higher-level care for our student patients. These community partnerships and resources we have obtained are of great value to students. Due to the limited staffing that Student Health Services has, we must ensure we continue to reach out to these partnerships to provide resources for our students. We plan on renewing our MOUs with these partnerships and continue to share them with our students.

We also have an immediate plan/goal of utmost priority to obtain an adequate team of staff including a Mental Health Associate and MH Interns to continue providing the most direct and basic services to our students, while seeking out partnerships with community resources to fill in specific service gaps/needs.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): undefined

Program/Unit Goals

- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2030 Goal 4: Professional Development:** Implement Professional Development around Guided Pathways and equity framework; foster a culture of ongoing improvement. (✓)

EMP-Objectives (2025-2030): undefined

- **2030 Objective 1.1 – KPI 1 (Academic Affairs):** Meet or exceed district-set targets for college FTES (✓)
- **2030 Objective 1.2 – KPI 2 (Student Services):** Increase annual headcount by 3% annually (✓)
- **2030 Objective 1.3 – KPI 3 (Student Services):** Increase capture rates from feeder high schools by 4% annually (✓)
- **2030 Objective 2.1 – KPI 4 (Academic Affairs):** Increase course success rate across all course modalities by 5% by 2030 (✓)
- **2030 Objective 2.2 – KPI 5 (Academic Affairs):** Increase Completion of Transfer-Level Math and English by first-time students by 5% annually (✓)
- **2030 Objective 2.3 – KPI 6 (Student Services):** Increase First-term to Second-Term Persistence of first-time students by 3% annually (✓)
- **2030 Objective 2.4 – KPI 7 (Student Services):** Increase the percentage of first-time students who complete a degree or certificate in three years by 3% annually (✓)
- **2030 Objective 2.5 – KPI 8 (Student Services):** Increase the percentage of first-time students who transfer to a four-year institution in three years by 3% annually (✓)
- **2030 Objective 6.2 (Planning & Development):** Engage in clear and effective governance practices that provide opportunities for meaningful participation and inclusion of relevant constituencies to inform institutional decision-making (✓)
- **2030 Objective 7.1 (Business Services):** Leverage facilities funding to maximize local project funding availability (✓)
- **2030 Objective 7.2 (Business Services):** Implementation of Sustainable Campus Components (✓)
- **2030 Objective 7.3 (Business Services):** Enhancement and design of spaces that intentionally build community in support of the college mission to improve equitable student success (✓)
- **2030 Objective 7.4 (Business Services):** Enhance transportation infrastructure (✓)
- **2030 Objective 8.1 (Business Services):** Coordination with RCCD to refine the Budget Allocation Model (BAM) that allocates funding equitably to support the fulfillment of the college mission (✓)
- **Goal 1: Access:** Expand college access by increasing both headcount and FTES (✓)
- **Goal 7: Facilities :** Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts (✓)
- **Goal 8: Resources :** Develop innovative and diversified resources to build and sustain a comprehensive college and achieve our visionary goals (✓)

Progress and Evidence

Evidence Date

04/03/2026

What progress have you made toward this goal?

Program/Unit Goals

Implemented inservice for Student Life staff (including student workers)

Pursuing, developing, and sustaining collaborative partnerships is critical to our ability to serve our campus community effectively. To provide relevant and timely services to our students, Student Health Services has partnered with outside resources to fill in gaps in our service system. One of the newest partnerships is with Riverside University Health System- Behavioral Health, where they previously assigned a specialized crisis counselor to our campus 5 days a week to provide increased options for responding to mental health crises, our MH Supervisor developed collaborative relationships to receive Peer Support when funding was diminished from the primary program. Another important partnership includes Operation Safehouse which provides timely, relevant, and participant-specific mental health services using the Stress and Your Mood Program (SAYM), Seeking Safety, and Peer to Peer services. These consultation services include outreach, psycho-education, prevention and early intervention treatment, and assistance in finding other outside resources. Student Health and Psychological Services also participates in other committees and coalitions, one of which includes the Riverside County-Suicide Prevention Coalition. This coalition focuses on prevention and early intervention efforts to identify and effectively respond to community members who may be suicidal. Another collaborative partnership is with Riverside Area Rape Crisis Center (RARCC). RARCC provides culturally responsive and inclusive advocacy, support, and services to survivors and families affected by sexual violence. Our partnership with RARCC has brought resource-intensive services directly to students who may have been impacted by sexual violence. Because Student Health Services understands the importance and stress of sexual health, we have also partnered with Planned Parenthood of the Pacific Southwest to provide reproductive health and general health information, education, screening, and treatment. Along with community partnerships, Student Health and Psychological Services is also a Learning Site and has signed MOUs with Cal State University, San Bernardino, and La Sierra University to provide internships for their Bachelor and Graduate students. our need for scheduling and vital sign assistance requires partnership with local Medical Assistant (MA) training facilities to meet this need in a financially prudent manner. Additional training programs are currently being researched for the purpose of acquiring trainees in the Nurse Practitioner (NP) specialties that are needed to support higher-level care for our student patients.

How do you measure your progress?

Discuss your evidence/results.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/18/2026

What progress have you made toward this goal?

BNW manager held monthly team meetings September - June for Wellness Ambassadors and College Corps Fellows, to increase participation meetings are on zoom/teams, manager attended bi-monthly divisional and management meetings, utilized college-wide communication options to share information, and contributed a Regular Update article.

How do you measure your progress?

Increase knowledge of services and events. Information shared in multiple locations and increased collaboration with other departments.

Discuss your evidence/results.

Collaboration between departments has increased and in shared activities.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Program/Unit Goals

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/09/2026

What progress have you made toward this goal?

Implemented regular staff/unit meetings in SHPS; attend divisional and management meetings; attended college governance meetings, utilize college-wide communication options to share information; contribute to Regular Update newsletters when appropriate.

How do you measure your progress?

Meeting agendas and attendance.

Discuss your evidence/results.

SHPS held 8 regular staff/unit meetings, manager attended bi-monthly divisional and management meetings, manager attended monthly college governance meeting, utilized college-wide communication options to share information, and contributed a Regular Update article.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/05/2026

What progress have you made toward this goal?

Student Activities:

ASNC previously made efforts to communicate with students through the Mustang Student App, which was purchased to share information about events, resources, and campus announcements. The app reached up to approximately 1,000 users and was utilized for three years. However, its use was discontinued during this academic year because, although many students downloaded the app, overall engagement remained low. Students frequently deleted the app or opted out of notifications.

Currently, ASNC focuses on social media and peer networks to communicate with students. Announcements are shared through social media platforms, student clubs and organizations, and the GroupMe app to reach students who are actively involved on campus.

To reach the broader student population, campus-wide email blasts are used. ASNC also collaborates with Media Productions and Technology Support Services to develop social media campaigns. In addition, ASNC maintains its own Instagram account and works in partnership with the Norco College Instagram account to increase visibility and outreach.

How do you measure your progress?

Social media interactions, responses, and viewership data.

Discuss your evidence/results.

Program/Unit Goals

Increased Instagram followers from 300 to 592. Video engagement continues to be monitored; a recent post received approximately 4,000 views and 100 likes.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/05/2026

What progress have you made toward this goal?

Student Life (Division/Unit):

Monthly Student Life Leadership Team meetings have been implemented as of December 2025. Area leads meet to discuss staffing and operational updates, share program updates, review upcoming projects, priorities, and deadlines, and provide campus updates from committees, councils, and task forces. These meetings aim to support cross-coordination and collaboration across program areas, keep teams informed, and provide support as needed.

How do you measure your progress?

Track attendance at each monthly meeting (area leads present / total expected).

Track participation by noting how many leads actively share updates or contribute to discussions.

Discuss your evidence/results.

Early assessment of participation shows that all areas are actively engaged, attending consistently, and reporting updates on a regular basis.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Sustained - Increase access to Student Health, Psychology Services and Basic Needs assistance

Program/Unit Goal

Sustained - Increase access to Student Health, Psychology Services and Basic Needs assistance

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Mental Health Counseling services offered through various modalities and locations across the college.

Student Health programming offered across a variety of topics in various modalities

Basic Needs provides a variety of services across the college to meet the needs of the students.

What are your plans (3-year) regarding this goal?

Clinical and mental health team is not fully integrated, does not work in close proximity. Student patients may be scheduled across campus in a variety of locations, some not created for 1:1 therapy.

Program/Unit Goals

Align with 97% of CCC's to co-locate clinical and mental health services. Go a step further and fully integrate clinical and mental health services as a cohesive team as 55% of CCC's reported in 2023-2024.

Identify strategies to provide services to the students with the greatest needs

Align basic needs programs and services with student needs

Please add any relevant documents here.

[HSACCC-2023-24-Infographic.pdf](#)

Mapping

Educational Master Plan (2020-2025): undefined

- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2030 Goal 6: (Community Partnerships) :** Pursue, develop, & sustain collaborative partnerships (✓)

Progress and Evidence

Evidence Date

04/03/2026

What progress have you made toward this goal?

Clinical and mental health team is not fully integrated, does not work in close proximity. Student patients may be scheduled across campus in a variety of locations, some not created for 1:1 therapy.

Align with 97% of CCC's to co-locate clinical and mental health services. Go a step further and fully integrate clinical and mental health services as a cohesive team as 55% of CCC's reported in 2023-2024.

How do you measure your progress?

Discuss your evidence/results.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/18/2026

What progress have you made toward this goal?

We have increased the opportunities for students to access services, by providing information in various student facing departments, updated the website and added online ordering pantry supplies for 24-hour pick up in accessible on-site lockers.

How do you measure your progress?

MIS data

Discuss your evidence/results.

MIS reporting demonstrates substantial progress with student visits increasing 49% from Fall 2024 (5,489 total visits) to Fall 2025 (8,176 total visits). This growth reflects the effectiveness of our expanded service approach.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Service Comparison Fall 2024 to Fall 2025 (Duplicated Visits):

Program/Unit Goals

Service Category	Fall 2024	Fall 2025	Growth
Food Insecurity	3,494	4,999	+43%
Physical Health, Clothing & Hygiene	990	1,999	+102%
Technology & Textbook Support	651	510	-22%
Mental Health	206	499	+142%
Transportation	66	111	+68%
Housing Insecurity	72	126	+75%

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/09/2026

What progress have you made toward this goal?

We have increased the number of providers available for students. We have increased the number of weekly appointments available. We continue to offer services through various modalities and locations across the college.

How do you measure your progress?

Number of providers, number of appointments available, number of students served, number of hours of service provided, wait times.

Discuss your evidence/results.

Added two additional providers, added 8 new weekly appointments spots, increased the number of students served and the number of hours of service provided through outreach and early intervention strategies, wait times have slightly reduced.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

Yes

If yes, please provide a short description.

Request to fund a FT mental health counselor.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/20/2024

What progress have you made toward this goal?

How do you measure your progress?

Discuss your evidence/results.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Program/Unit Goals

Finding space to provide mental health counseling has been challenging. In the last year, services have been offered in the director's office and/or supervisor's office; Veterans Resource Center, faculty office, classroom, and former DRC testing space.

Is there a resource request associated with this Goal?

Yes

If yes, please provide a short description.

Dedicated space to provide 1:1 mental health counseling services to students.

Please add any relevant documents here.

Integrated - Connect students to appropriate supports

Program/Unit Goal

Integrated - Proactively connect students to support services

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Student athletes are required to have a Student Educational Plan on file.

Students connect with a case manager through Basic Needs and Wellness.

What are your plans (3-year) regarding this goal?

Students take part in key activities such as counseling, completing the FAFSA, complete the Holistic Student Support Survey.

Increase access to the survey for students to completed throughout their academic journey as needed to address needs and provide resources when needed.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): undefined

- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2030 Goal 2: Success:** Implement Guided Pathways framework. (✓)

Progress and Evidence

Evidence Date

04/03/2026

What progress have you made toward this goal?

Student Health and Psychological Services provides care to all enrolled students who have paid the health services fee (or executed a waiver). The Service conducts universal screening for health insurance, participates in CARE reporting, has collaboration with Disability Resource Center (DRC) to provide initial assessments and remove the barrier to service accessibility and barrier to care when student patients are not established with a Primary Care Provider (PCP) or covered by adequate insurance. Increase proactively-scheduled student patient appointments to improve identification of needs and make appropriate referrals before acuity leads to attrition and erosion of the student population.

How do you measure your progress?

Discuss your evidence/results.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Program/Unit Goals

Is there a resource request associated with this Goal?

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/18/2026

What progress have you made toward this goal?

The Holistic Student Support Survey has been added to CANVAS and students have access to the form throughout the semester. The Wellness Ambassadors and College Corps Fellows contact students who complete the survey and provide additional information or schedule an appointment with the Basic Needs and Wellness Manager as needed.

How do you measure your progress?

The program is working with Institutional Effectiveness to develop a measurement tool.

Discuss your evidence/results.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

Yes

If yes, please provide a short description.

An Educational Resource Specialist is requested to provide additional support and information to students; this would increase response time and assist students who are uncomfortable sharing private information with another student.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/09/2026

What progress have you made toward this goal?

Mental health services are continuously promoted at high-visibility college events, through special programs coordinators, and at classroom presentations. Mental Health services are also routinely offered to students who are referred through the behavioral intervention team (CARE).

How do you measure your progress?

Number of events attended, special programs collaborations, and classroom presentations. We also monitor the number of CARE referrals received and responded to.

Discuss your evidence/results.

We routinely participated in these activities and was able to increase contacts in most areas. Consistent number of students served in direct treatment at 167 students; increase in number of hours served per student from 5 hours to 6 hours. 110 CARE Team referrals evaluated and responded to. 310 prevention and early intervention activities conducted with 1246 student participants recorded.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Program/Unit Goals

Please add any relevant documents here.

Progress and Evidence

Evidence Date

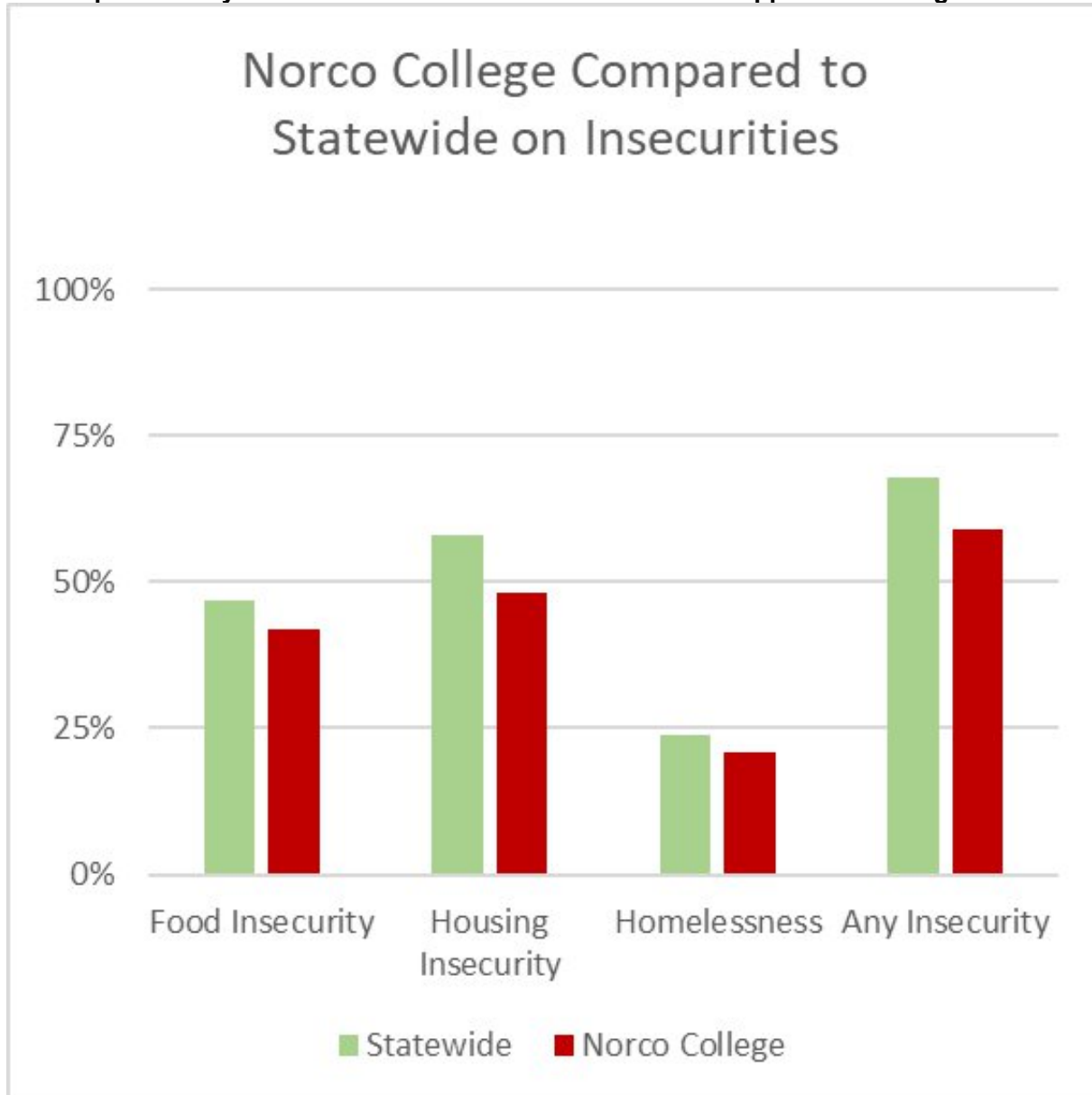
03/22/2024

What progress have you made toward this goal?

How do you measure your progress?

Discuss your evidence/results.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.



The Hope Center administered the #RealCollege Survey in Spring 2023 and is the largest assessment in the nation to measure community college students' basic needs. All three campuses participated. The assessment is a powerful tool to measure the needs of our

Program/Unit Goals

students. Moreover, this survey was instrumental in securing funding for basic needs.

Topics included:

Basic needs insecurity (food, housing, homelessness)

Additional student needs and experiences (e.g., mental health, caregiving, technology and transportation)

Utilization of supports, barriers to utilization of supports

Demographics

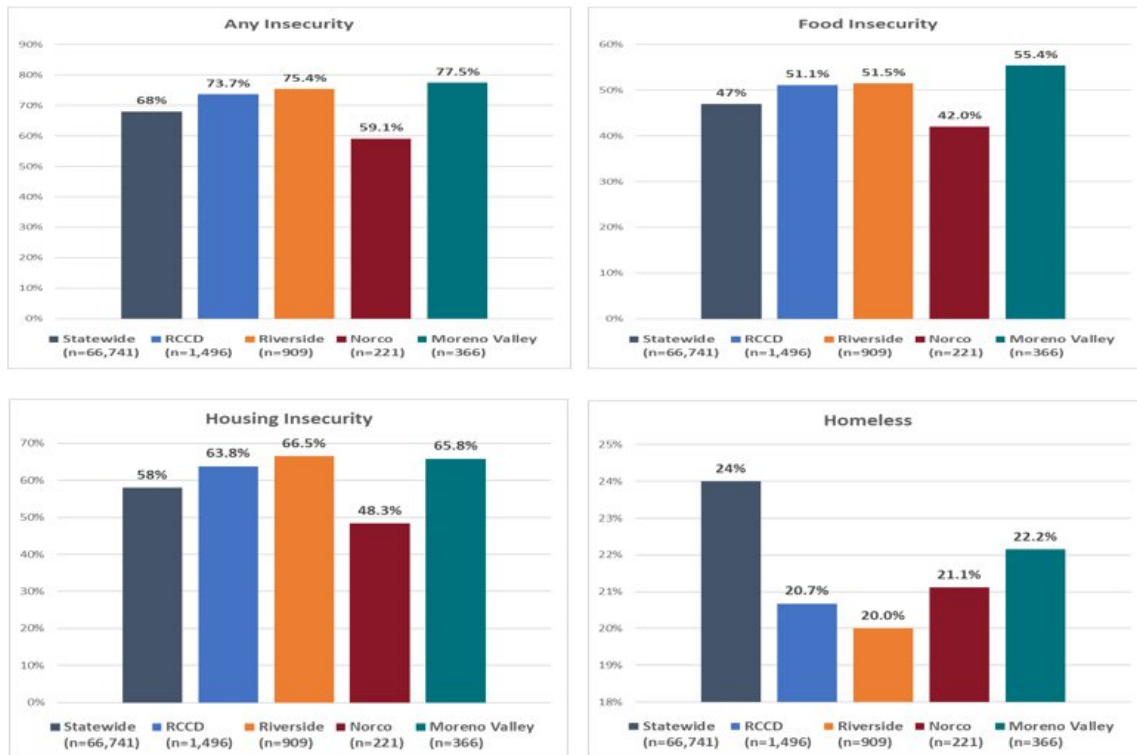
2 out of 3 students reported at least one basic need: food or housing insecurity or homelessness; Food insecurity is the limited or uncertain availability of **nutritionally** adequate and safe food, or the ability to acquire such food in a socially acceptable manner in 30 days

Housing insecurity includes a broad set of challenges such as the inability to pay rent or utilities, or the need to move frequently within the past 12 months.

Homelessness means that a person does not have a stable place to live. Students were identified as homeless if they responded affirmatively to a question asking if they had been homeless or if they identified living conditions that are considered signs of homelessness (e.g., couch surfing, living somewhere not meant for habitation) again, within 12 months

In California 47% of the overall students surveyed had food insecurity; 58% are Housing insecure and 24% were homeless. Also, 68% were receiving some type of Public Assistance, Food stamps, WIC, TANF, SSI, whereas, if a student reported not experiencing any of these insecurities only 31% were utilizing public assistance. Also, about a 1/3rd of these students are parents.

Real College Basic Needs Data



Source: Data shared via The Research and Planning Group for California Community Colleges (The RP Group), San Rafael, CA. *Affordability, Food, and Housing Access Taskforce Report (Spring 2023).*

Is there a resource request associated with this Goal?

Program/Unit Goals

If yes, please provide a short description.

Please add any relevant documents here.

Strategic: Targeted case management services and recognition of students

Program/Unit Goal

Strategic: Assess the holistic needs of students in underserved populations to develop and implement targeted services to address their unmet needs

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Divisions under Student Life division have fostered collaborative partnerships to support programs across in Student Services.

Student Health and Psychological Services has expanded workshop collaborations with Basic Needs and Wellness, Unity Zone, DEI committee, Disability Resource Center (DRC) and Learning Resource Center (LRC) to provide more workshops to educate and inform students that fall into these programs.

Athletics has begun collaborating and getting student-athletes in contact with Basic Needs, Health Services, and other Student Services departments to provide athletes with more complete wrap-around care.

Furthermore, Health Services and Basic Needs and Wellness utilizes statewide and college assessments to develop program services to address unmet needs.

Program currently use these methods to celebrate student successes:

- Identify students that are doing well academically in programs (e.g ASNC, athletics)
- Relationship building in programs and services between students and college staff
- Nominate student-athletes for state and national scholar athletes' awards.
- The Basic Needs and Wellness program will recognize Champions during End of the Year Celebration.

What are your plans (3-year) regarding this goal?

- Monitor academic progress and flagging those students who need assistance?
- Work with Honors Program to plan and revitalize Phi Theta Kappa, offering student-athletes, honor students, and all academically qualifying students scholarship and professional development opportunities.
- Work with College Research team to track academic success over 3-year periods to identify trends in higher times of struggle for student-athletes.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): *undefined*

- **2025 Objective 3.1 - KPI 8 (Student Services):** Reduce the equity gap for African American students by 40% (✓)
- **2025 Objective 3.2 - KPI 9 (Student Services):** Reduce the equity gap for Latinx students by 40% (✓)
- **2025 Objective 3.3 - KPI 10 (Student Services):** Reduce the equity gap for Men of Color by 40% (✓)
- **2025 Objective 3.4 - KPI 11 (Student Services):** Reduce the equity gap for LGBTQ+ students by 40% (✓)
- **2025 Objective 3.5 - KPI 12 (Student Services):** Reduce the equity gap for Foster Youth students by 40% (✓)

Program/Unit Goals

- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2030 Goal 3: Equity:** Close all student equity gaps. (✓)

Progress and Evidence

Evidence Date

04/03/2026

What progress have you made toward this goal?

Health Services developed a female-athlete-specific education module on, "The menstrual period as an indicator of health," after several Women's Soccer Athletes were referred for services. This education module was shared with RCC & MVC in support of their student athletes and student club sports participants at their prospective campuses. Student Health and Psychological Services also provided referrals to Men's Soccer players invited to practice at CSU LA, Division I team soccer practice to ensure their NCAA clearance met criteria for physical examination (student fee) and sickle cell testing through Quest Diagnostics using international student health insurance benefits." Identify additional health indicators that present in student athletes and student participating in club sports, which can be improved with education, assessment, and intervention to improve student retention.

" Develop a collaboration between ASNC and Student Health and Psychological Services to provide first aid supplies, first aid training, and student accident insurance reporting training to student club advisors and members to improve student safety when participating in nurturing extra-curricular activities.

How do you measure your progress?

Discuss your evidence/results.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/18/2026

What progress have you made toward this goal?

BNW is providing case management services to students participating in the Fresh Success program. These students have a demonstrated financial need and may not be receiving support services from other programs. The Fresh Success team meets monthly to review specific student needs and provide early intervention if needed.

How do you measure your progress?

Persistence, completion and GPA for participating students.

Discuss your evidence/results.

The program has is in its second year of operation and an assessment will be completed at the end of year 3.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

If yes, please provide a short description.

Program/Unit Goals

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/09/2026

What progress have you made toward this goal?

Mental health services expanded workshop collaborations with special programs and student clubs including CalWorks, EOPS, Men of Color and Unity Zone.

How do you measure your progress?

Number of collaborations/engagements

Discuss your evidence/results.

Mental health services expanded workshop collaborations with special programs and student clubs including CalWorks, EOPS, Men of Color and Unity Zone.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/05/2026

What progress have you made toward this goal?

Student Activities:

ASNC has been unable to identify a faculty member to serve as the PTK Advisor. The requirements to maintain active status for PTK are significantly higher than those for other clubs and organizations, which has made it difficult to secure faculty leadership.

To support the honors community, ASNC has begun allocating funding to the Honors Program. This year, \$10,500 was designated to support off-campus events, promotional materials, and student regalia.

How do you measure your progress?

Moving forward, ASNC plans to collaborate with the Honors Faculty Coordinator to assess and review the program's success in relation to the funding provided.

Discuss your evidence/results.

NA

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/20/2024

Program/Unit Goals

What progress have you made toward this goal?

How do you measure your progress?

Discuss your evidence/results.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

Yes

If yes, please provide a short description.

Case Management software

Please add any relevant documents here.

Personalized - Close student equity gaps

Program/Unit Goal

Personalized - Equity minded support

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Symptoms of anxiety, depression, and stress remain common experiences for many college students as they confront various challenges of college life and the transition to adulthood. In recent healthcare surveys, more than 70% of students who responded identified untreated mental health concerns as a major factor getting in the way of their academic success. For BIPOC, LGBTQ+, and undocumented students, this phenomenon is even more acute as they often face additional stressors and are less likely to access needed services. For this reason, Student Health and Psychological Services has worked to close the student equity gap to help strengthen support for mental health and emotional well-being for all students, with special attention and efforts towards these named communities. Historically, these marginalized groups have underutilized Health Services when looking for ways to support their academic success. Student Health Services hypothesized that stigma and the perceived lack of relevance may have been prominent barriers to accessing care. So, strategies needed to be intentional and needed to target specialized programming on campus that aim to serve these populations (i.e. Unity Zone, Men of Color, Puente, Umoja, etc.). Our strategies included increasing our presence and general support of these programs, to increase comfort and access to our staff, while reducing stigma. We increased our outreach events to twice a month and made a concerted effort to attend and support campus functions. Through customized workshops and personalized speaker engagements, we were able to deliver critical mental health support and information in more culturally relevant ways thus improving access and helping students understand the relevance of mental health in their academic and personal success.

In addition, Student Health Services has expanded workshop collaborations with Unity Zone, DEI committee, Disability Resource Center (DRC) and Learning Resource Center (LRC) to provide more workshops to educate and inform students that fall into these programs.

- Foster strong working relationships within Student Life division and across other Student Services offices.
- Athletics has begun collaborating and getting student-athletes in contact with Basic Needs, Health Services, and other Student Services departments to provide athletes with more complete wrap-around care.
- Student athletes are required to have a Student Educational Plan on file.

What are your plans (3-year) regarding this goal?

Program/Unit Goals

Implement equity focused student leadership training for ASNC leaders and student clubs/organizations

Student Health Services 3-year plans to close student equity gaps includes 1) Identifying and promoting the mental health and well-being of students of color as a campus-wide priority; especially with focused efforts with African American and Latinx students 2) Destigmatizing mental illness by continuing to educate the campus community about the relevance of mental health in academic success 3) Develop specialized roles to support well-being and success of students of color through diversifying our unit staffing and pursuing training 4) Offer a range of supportive programs and services such as discussion groups, and workshops focused on supporting the mental and well-being of students of color 5) Have an adequate team of staff to achieve goal including filling the open Registered Nurse position and improving diversity and expanding capacity among counselors.

- Implement equity focused student leadership training for ASNC leaders and student clubs/organizations
- Collect more precise data on number of student-athletes suffering from:
 - Mental health struggles
 - Academic struggles
 - Housing or food insecurities
- Develop and implement referral policies and procedures for student-athletes suffering from:
 - Mental health struggles
 - Academic struggles
 - Housing or food insecurities

Basic Needs and Wellness 3-year plans

1. Promote student well-being in underrepresented groups as a campus-wide priority; especially with focused efforts with African American males and Latinx students.
1. Destigmatizing accessing support services with focused outreach to African American males, Latinx and justice involved students.
1. Partner with programs across campus to increase knowledge of services, to bring additional support services for parenting and justice involved students focused on well-being and healthy eating.
1. Staffing to support scaling the program and to address student well-being, housing insecurity and success for underrepresented groups, the LGBTQIA and undocumented students.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): *undefined*

- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)

EMP-Objectives (2025-2030): *undefined*

- **2030 Objective 3.1 – KPI 9 (Planning & Development):** Eliminate equity gaps for Black/African American students (✓)

Program/Unit Goals

- **2030 Objective 3.2 – KPI 10 (Planning & Development):** Eliminate equity gaps for Hispanic/Latinx students (✓)
- **Goal 3: Equity :** Close all student equity gaps (✓)
- **Goal 5: Workforce and Economic Development:** Reduce working poverty and the skills gap (✓)

Progress and Evidence

Evidence Date

03/18/2026

What progress have you made toward this goal?

To foster a more welcoming and inclusive environment, the Basic Needs and Wellness Office will be rebranded as The STABLE (proposed Fall 2026). This strategic name change reduces stigma associated with seeking basic needs support and promotes a culture where accessing resources is viewed as a normal part of the college experience rather than an indicator of deficit.

How do you measure your progress?

MIS reporting and progress towards KPI goals.

Discuss your evidence/results.

MIS reporting demonstrates substantial progress with student visits increasing 49% from Fall 2024 (5,489 total visits) to Fall 2025 (8,176 total visits).

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/09/2026

What progress have you made toward this goal?

Identifying and promoting the mental health and well-being of students of color campus-wide through the culture + mental health panels and collaboration with special programs, offered a range of workshop topics, expanded our service team to include an additional mental health counselor and college health nurse.

How do you measure your progress?

Number of collaborative engagements; feedback from students and coordinators; staffing structure.

Discuss your evidence/results.

Monthly culture + mental health panels, collaborative projects with UMOJA, ASNC, Unity Zone, Men of Color, Upward Bound, math faculty, and more. Offered a range of workshop topics including imposter syndrome, self-care, boundaries, digital wellness, managing depression and anxiety, time management, and sleep hygiene. Expanded our service team to include two temporary, additional mental health counselors and a college health nurse.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Program/Unit Goals

Progress and Evidence

Evidence Date

03/05/2026

What progress have you made toward this goal?

Student Activities:

Students have prioritized funding to support equity-focused programs and initiatives across campus. ASNC has increased allocations to several student support programs, including UMOJA (\$14,700), Puente (\$7,500), and MOC (\$14,000; increased from \$2,000 three years ago). Additional funding has been provided to the Veterans program (\$10,000), Foster Youth Awareness initiatives (\$4,000), and BNW (\$25,000). ASNC also increased Equity Zone funding by \$5,000.

ASNC has expanded collaborative programming with campus partners. This includes partnering with the MSA to celebrate Eid annually and supporting LGBTQIA+ events in collaboration with the faculty LGBTQIA+ Task Force. ASNC also allocates \$6,000 annually for diversity events in collaboration with the DEIA Committee.

To address student equity gaps, ASNC funded several student resource initiatives. This includes \$25,000 for library printing services and an additional \$25,000 for the Library Textbook Loaner Project to increase access to course materials. ASNC also funds the Dreamers Scholarship with an annual allocation of \$5,000.

In addition, ASNC has advocated for and supported student transportation through partnerships with RTA and the student transportation fee. Expanded equity programming now includes collaborations with the DEIA Committee to celebrate diverse communities through events such as a lowrider car show, barbershop community event, Women's History Month celebrations, Cinco de Mayo programming, and other cultural events and celebrations.

How do you measure your progress?

Future assessment efforts will include reviewing event attendance, RTA ridership data, library printing usage, textbook loaner program data, and the number of meals provided to students.

Discuss your evidence/results.

NA

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Strategic - Professional Development

Program/Unit Goal

Strategic - Implement professional development around Guided Pathways and equity framework; foster a culture of ongoing improvement

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Implementing a professional development plan includes efforts to educate ourselves and efforts to educate others. Some members of the Student Health Services team have received foundational and ongoing training regarding Guided Pathways and the equity framework. In light of the years-long pandemic, we continue to note a trend and increase in students reaching out for help, most of the time directly through their instructors. In support of professional development efforts aimed at the equity framework, and in the spirit of fostering a culture of ongoing improvement, Student Health Services has and will continue to offer Know the Sign training to educate our campus community about evidenced-backed suicide prevention strategies that focus on understanding how to recognize the warning signs of suicide, how to find the words to have a direct conversation with someone in crisis, and where to

Program/Unit Goals

find professional help and resources. Our Mental Health Supervisor and counselors are also trained, in Known the Signs and in turn, they will be offering Suicide Prevention Summer Series for our staff and faculty which will equip our faculty and staff to assist someone who may be suicidal by learning the practical skills to question, persuade, and refer (QPR).

In addition, Student Health Services has also purchased TimelyCare, a virtual care platform that offers students medical care and mental health support. Timelycare offers on-demand access and scheduled appointments 24/7 and for free. Additional support provides students care after-hours and really fosters a culture of ongoing improvement.

- Athletics lacks a solid framework for training and educating new coaches on the resources available on campus for student-athletes.

Basic Needs and Wellness

Professional development and ongoing training regarding Guided Pathways and the equity framework will occur throughout the year, in-dept training during on-boarding of interns, Ambassadors and College Corps team.

What are your plans (3-year) regarding this goal?

1. Implement appropriate NaBita training cycle for CARE team members.
2. The Student Health Services team will pursue foundational and ongoing professional development and training regarding Guided Pathways and the equity framework, especially seeking consultation about opportunities to align our services with these campus-wide efforts. Plans to continue to support our staff and faculty through implementing professional development around equity framework and to foster a culture of ongoing improvement includes hiring diverse and qualified staff that would allow us to realize our equity goals. Having a skilled Registered Nurse and counselors able to educate and guide staff/faculty will help us bridge the gap between students and the support services they need to achieve academic and personal success. Being staff appropriately would also enable our team to respond to unexpected health crises, and continue to pursue, develop, and sustain collaborations with our community partnerships. Appropriate staffing and strong partnerships provide critical resources for our students, staff, faculty, and management team. Our mission-critical goal is to become adequately staffed.
3. Hold training courses at least once a semester for head and assistant coaches on Athletic P&Ps and campus resources to provide smoother care for student-athletes.
4. Basic Needs and Wellness Strategic – The BNW department will train departments, programs and personnel across campus to ensure each employee has a basic knowledge of the services and when and how to refer students to the Center. Each employee/department will receive a program guide and a smaller pamphlet will be developed for students.
5. Professional development and training regarding Guided Pathways and the equity framework will occur throughout the year, in-dept training each Fall during on-boarding of interns, Ambassadors and College Corps team. As new team members are added, they will participate in a mini-online training until they can attend a campus-wide or conference training.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): undefined

- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2030 Goal 2: Success:** Implement Guided Pathways framework. (✓)

EMP-Objectives (2025-2030): undefined

- **2030 Objective 4.1 (Planning & Development):** Provide opportunities for professional learning that support equitable student outcomes in a variety of modalities (✓)
- **Goal 2: Success :** Implement Guided Pathways framework (✓)
- **Goal 4: Professional Development :** Implement Professional Development around Guided Pathways and equity framework; foster a culture of ongoing improvement (✓)

Program/Unit Goals

Progress and Evidence

Evidence Date

03/18/2026

What progress have you made toward this goal?

The Basic Needs and Wellness Manager attended both the Collective Equity Impact Institute, hosted by the California Community Colleges Chancellor's Office, and the 21st Century California School Leadership Academy (21CSLA) professional development offering, Meeting the Moment: Activating our Collective Power. Through these experiences, the BNW Manager gained concrete strategies, collaborative tools, and leadership skills to advance equity, inclusion, and collective efforts across the campus community.

How do you measure your progress?

Increased understanding of equity and increased participation from underserved communities within the college.

Discuss your evidence/results.

The Basic Needs and Wellness Manager is working with Institutional Effectiveness to develop a measurement tool.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/09/2026

What progress have you made toward this goal?

The mental health team has engaged in ongoing efforts to educate ourselves and others. Activities have included attendance at conferences critical to our role on campus, attendance at specific educational workshops that advance our knowledge and skills, and involvement in structured the equity leadership initiatives on campus. We continue to educate our campus and community through daily skill building workshops, monthly suicide awareness and prevention trainings along with monthly cultural panels, and by releasing educational material via videos, article and social media campaigns.

How do you measure your progress?

Number of activities offered, feedback from participants.

Discuss your evidence/results.

The mental health team has engaged in consistent or increased professional development activities in the described areas. Professional development activities included: metacognition, equity leadership series, ASIST Training, CPR First Aid, electronic health record training, clinical supervision, law and ethics, neurodivergence, treatment specific trainings, and problem gambling. Daily skill building workshops were offered year-round and included topics of mood management, addressing anxiety, time management, parenting, sleep hygiene. Tip sheets and educational videos on how to help a student in distress were shared campus wide twice in this evaluation period and monthly suicide awareness and prevention trainings were offered.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

If yes, please provide a short description.

Please add any relevant documents here.

Program/Unit Goals

Strategic - Student Training

Program/Unit Goal

Strategic - Training modules/workshops for student leaders and employees

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

1. Student Leadership Development Series

What are your plans (3-year) regarding this goal?

Expand training moduels/workshops for student leaders and employees to create a welcoming environment for peers.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): *undefined*

- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)

Progress and Evidence

Evidence Date

03/18/2026

What progress have you made toward this goal?

The Basic Needs and Wellness Department hosted a three-day training for Wellness Ambassadors and College corps fellows who working in the office. Additional trainings were held for EOPS, NextUp, Umoja, ASNC, LRC tutors, Mental Health Interns and the Student Services division.

How do you measure your progress?

The Basic Needs Resource request ask how the student learned about the program and through increase service usage from Fall 2024 to Fall 2025.

Discuss your evidence/results.

Fall MIS reporting shows an increase in services of 49%

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Service Comparison Fall 2024 to Fall 2025 (Duplicated Visits):

Service Category	Fall 2024	Fall 2025	Growth
Food Insecurity	3,494	4,999	+43%
Physical Health, Clothing & Hygiene	990	1,999	+102%
Technology & Textbook Support	651	510	-22%
Mental Health	206	499	+142%
Transportation	66	111	+68%
Housing Insecurity	72	126	+75%
Childcare	10	32	+220%
Total Visits	5,489	8,176	+49%

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Program/Unit Goals

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/05/2026

What progress have you made toward this goal?

Student Activities:

ASNC implemented the Step Up to Leadership Series, offered twice per year, to provide extended leadership training for student organizations. Attendance is mandatory for at least two members from each club. The training focuses on leadership development topics such as professional development, social media professionalism, succession planning, communication skills, conflict resolution, recruitment strategies, and event planning.

ASNC also implemented an annual Student Organization Advisor Training at the beginning of each academic year. Attendance is required for the club president, the club advisor, and at least one additional officer to ensure student organizations receive consistent guidance and support.

How do you measure your progress?

Attendance (Fall 2025); Pre and Post Survey (Fall 2026)

Discuss your evidence/results.

Fall 2025:

Step up to Leadership: 84 participants

Club Training: 79 participants

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Strategic - Student Discipline Processes

Program/Unit Goal

Strategic - Review and update the Student Discipline Process

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

What are your plans (3-year) regarding this goal?

Train campus community on student discipline process.

Update new faculty handbook

Evaluate outcomes

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/05/2026

Program/Unit Goals

What progress have you made toward this goal?

In December 2025, New Faculty training was conducted to provide guidance on Student Conduct and Discipline, CARE procedures, and reporting students of concern. Presentation topics included a review of AP and BP 5500: Student Conduct, guidance on using the Maxient reporting tool, and an overview of the CARE team. The training also highlighted key campus resources, including basic needs support, mental health services, academic support services, Title IX procedures, and the process for addressing student grievances.

How do you measure your progress?

For future New Faculty trainings, the plan is to implement attendance tracking and pre- and post-training surveys to measure participation and assess knowledge gained. These measures will help evaluate training effectiveness and ensure faculty are prepared to support students and utilize campus resources.

Discuss your evidence/results.

NA

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Strategic - Data

Program/Unit Goal

Strategic - Universal data collection process

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Each area collects data in various methods.

What are your plans (3-year) regarding this goal?

Assess current data collection process for the areas within Student Life.

Implement one platform for collection of data

Document and track student participation in all Student Life events and activities.

Please add any relevant documents here.

Mapping

EMP-Objectives (2025-2030): *undefined*

- **2030 Objective 5.1 – KPI 11 (Academic Affairs):** Ensure alignment of academic programs with living wage careers (✓)
- **2030 Objective 5.2 – KPI 12 (Student Services):** Increase student enrollment in career pathways aligned with living-wage careers (✓)
- **2030 Objective 6.1 (Planning & Development):** Establish meaningful and ambitious goals in support of the college mission to ensure quality, continuous improvement, and innovation through the review and assessment of disaggregated data related to equitable student achievement (✓)

Program/Unit Goals

- **2030 Objective 8.2 (Planning & Development):** Identify and pursue grants and private donations that support our strategic goals, college mission, and vision statement (✓)
- **Goal 6: Effectiveness, Planning, and Governance:** Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college (✓)

Progress and Evidence

Evidence Date

04/03/2026

What progress have you made toward this goal?

Student Health and Psychological Services executed the Administrative Simplification Overview - Covered Entity Decision Tool to determine the structural level of data collection and safety instruments required in keeping with the Health Insurance Portability and Accountability Act of 1996 (HIPAA). Student Health and Psychological Services has contracted an appropriate Electronic Health Record (EHR), Mediat1, a HIPAA-compliant, HL-7 interfacing Health Information Exchange meeting Meaningful Use Criteria. The Service is currently acquiring contract terms to ensure EHR availability for 2 additional years in collaboration with RCC and MVC Health Services for lateral and vertical integration and in shared cost considerations.

How do you measure your progress?

Discuss your evidence/results.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/05/2026

What progress have you made toward this goal?

Student Activities:

Currently, student participation and attendance data are not being consistently tracked. Moving forward, there are plans to begin tracking student participation and event attendance. Previous attempts included using an app-based check-in system where students scanned in to register their attendance at events. However, implementation was inconsistent and the process proved cumbersome for both staff and students. Alternative methods for capturing attendance data will be explored to improve consistency and usability.

Implementation of a single platform for all data collection has been challenging due to the varied nature of events. At this time, a single platform that meets all data collection needs has not been identified.

How do you measure your progress?

Plans are in place to implement attendance tracking beginning in Spring 2026, along with pre- and post-surveys.

Discuss your evidence/results.

NA

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

Program/Unit Goals

If yes, please provide a short description.

Please add any relevant documents here.

Personalized - Student Safety

Program/Unit Goal

Personalized - ensure easy access to ice and ice water at the Soccer Field.

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Athletic trainer currently has to take time from patient interaction to take all water coolers from field to Corral. To properly prepare for heat during games (twice a week in Fall), athletic trainer has to fill four to five 10 gallon coolers with ice and water. In addition to prepare for for unforeseen heat illnesses, two to three 7 gallon coolers with ice.

What are your plans (3-year) regarding this goal?

Install ice machine at field to increase accessibility to cooling and hydrating sources.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/05/2026

What progress have you made toward this goal?

This goal has been removed, given that Athletics has moved to a new division and is no longer part of Student Life.

How do you measure your progress?

Discuss your evidence/results.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

If yes, please provide a short description.

Please add any relevant documents here.

Strategic - Communication

Program/Unit Goal

Strategic - deliver an effective and efficient social media platform that interacts with students throughout their journey and connects them to needed information, resources, and services throughout the campus

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Creating videos for the Norco College YouTube channel, on the website, and on social media to inform students about college life, activities, their shared stories, academic journey, and college events.

Program/Unit Goals

Marketing campaigns are showcased on the Third street marquee sign to distribute information to the public for awareness.

What are your plans (3-year) regarding this goal?

Creating social media posts and utilizing social media platforms to showcase student life and the campus culture, including student activities, clubs, academic programs, services, and college events.

Assessed by social media metrics from Sprout Social (e.g. engagement, impressions, views, audience demographics, etc.)

Deploying social media platform that focuses on enrollment that is on-brand.

Collaborate with programs/departments to include a social media question on their post-survey to determine effectiveness of the post.

This is a strategic delivery mode that is most effective and efficient in the communication format on Norco College social media. It includes a sustainable awareness for students towards eliminating barriers to student success. It provides an integrated approach towards building the bridge for departments to communicate their programs and services to students on social media.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): undefined

- **2025 Objective 1.3 (Student Services):** Expand enrollment with strategic groups (Dual Enrollment, International, Online, California Rehabilitation Center, Veterans, etc.) (✓)
- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2030 Goal 1: Access:** Expand college access by increasing both headcount and FTES (✓)

Progress and Evidence

Evidence Date

03/09/2026

What progress have you made toward this goal?

Mental health services routinely use various communication methods to share information consistently with the campus community. These methods can include live presentations and participate in engagement activities, printed materials, emails, text messages, social media campaigns, and recorded videos.

How do you measure your progress?

Social media followers; shares/likes. Number of activities. Number of new students accessing department.

Discuss your evidence/results.

Mental health services has routinely used various communication methods to share information consistently with the campus community. These methods have included live presentations and participation in engagement activities, printed materials, emails, text messages, social media campaigns, and recorded videos.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

If yes, please provide a short description.

Please add any relevant documents here.

Progress and Evidence

Evidence Date

03/05/2026

What progress have you made toward this goal?

Program/Unit Goals

Student Activities:

Similar to Program/Unit Goal: Strategic- Clear, coordinated communication across units- Currently, ASNC focuses on social media and peer networks to communicate with students. Announcements are shared through social media platforms, student clubs and organizations, and the GroupMe app to reach students who are actively involved on campus.

To reach the broader student population, campus-wide email blasts are used. ASNC also collaborates with Media Productions and Technology Support Services to develop social media campaigns. In addition, ASNC maintains its own Instagram account and works in partnership with the Norco College Instagram account to increase visibility and outreach.

How do you measure your progress?

Social media interactions, responses, and viewership data.

Discuss your evidence/results.

Increased Instagram followers from 300 to 592. Video engagement continues to be monitored; a recent post received approximately 4,000 views and 100 likes.

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Sustained: Provide on-going Case Management support Services

Program/Unit Goal

Sustained: Develop systems to target the students with the greatest needs to connect them to Case Management services in Basic Needs and Wellness

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Basic Needs and Wellness has developed an template for Ally Training that can be taylorred to specific groups within the college. The program has presented the training and it was well received. Also, mini trainings and presentatons have been given during Flex and Departmental meetings.

An informational video is available with three different iterations that can be shared on a variety of platforms to include social media, classroom presentations and video displays.

What are your plans (3-year) regarding this goal?

Basic Needs and Wellness will increase awareness of programs and services to the campus community to connect students to the services.

A variety of touchpoints throughout the semester will be utilized to engage students, with a goal of reaching those in need of support. Flyers with QR Codes and contact information will be placed in CAP centers, strategic campus areas, social media departments, the ASNC app and Faculty lounges.

Students with on-going needs will be partnered with trained Peer Mentors, Care Coordinators or Program Ambassadors to build relationships and when the relationship needs to transition to another team member a 'warm handoff' will be initiated to connect the student.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): undefined

- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)

Program/Unit Goals

Information/Publication Review

Please discuss any publications or published information that require regular updates for your area.

Student Health and Psychological Services consistently updated our Student Health webpage on a weekly basis. We conduct daily workshops and workshop information are updated regularly. Student Health Services also updates all the new community partnerships and resources on a regular basis. The department also sends nor-all and student blast emails bi-monthly. Student Health Services wants to offer as many resources and support to our students as much as possible, so we have utilized different modalities of communication to reach out to our staff, faculty, and students utilizing as many avenues as possible including utilizing social media platforms such as Facebook and Instagram. The department is also very consistent with Regular College Updates.

- Releases on athletic website
- Multiple social media posts per week
- Have started submitting to Regular College Updates
- Just-In-Time announcements through Student Blast Microsoft Form, 1st, 3rd, Monday each month

Basic Needs and Wellness maintains consistent and proactive communication efforts to ensure students, staff, and faculty are informed of available resources and support. The Basic Needs and Wellness webpages are updated regularly and include links to workshop offered by Mental Health Services, links to community partnerships, and resources. To increase outreach, the department utilizes multiple communication channels, including bi-monthly Nor-All and Student Blast emails, CANVAS, and Instagram. Regular College Updates submissions and Student Blast Microsoft Form on the first and third Monday of each month. Student Wellness Ambassadors and College Corps Fellows are from all areas of the campus and share information in their respective programs and student organizations.

Please add any relevant documents here.

[Student Blast Microsoft Form](#)

Equity

Assessment

Strategic - Clear, coordinated communication across units

Continuous Improvement Goal

Implement clear and coordinated communication across units

Area/Program

SSIPP Framework

Strategic

Sustained - Increase access to Student Health, Psychological Services and Basic Needs

Continuous Improvement Goal

Sustained - Increase access to Student Health, Psychological Services and Basic Needs

Area/Program

Student Life

SSIPP Framework

Sustained

Mapping

Educational Master Plan (2020-2025): *undefined*

- **2025 Objective 10.10 (Business Services):** Design spaces that intentionally build community (✓)
- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)

Assessment Method

How do you plan to assess this Continuous Improvement Goal?

Observation

Method used to assess:

Qualitative (Observation, summary of status, etc.)

Author

Kaneesha Tarrant

Date

03/22/2024

Please add any supporting documents here:

Summary of Progress

Input Date

03/18/2026

Reporting Semester(s)

Fall 2024

Summary of Progress

Mental health services added two additional providers, added 8 new weekly appointments spots, increased the number of students served, increased the number of hours of service provided through outreach and early intervention strategies, and wait times have slightly reduced.

Reflection on Progress

Mental health services added two additional providers, added 8 new weekly appointments spots, increased the number of students served, increased the number of hours of service provided through outreach and early intervention strategies, and wait times have slightly reduced.

Assessment

Status

1 - SLOW PROGRESS (ABOUT ¼ TO ½ COMPLETE)

Please add supporting documents here

Integrated - Connecting students to appropriate supports

Continuous Improvement Goal

Integrated - Connecting students to appropriate supports

Area/Program

Student Life

SSIPP Framework

Integrated

Mapping

Educational Master Plan (2020-2025): *undefined*

- **2025 Objective 2.6 (Student Services):** Increase percent of students who receive financial aid from 73% to 81% (✓)
- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)

Assessment Method

How do you plan to assess this Continuous Improvement Goal?

Count services students participate in

Method used to assess:

Quantitative (Survey, count, measure, etc.)

Author

Kaneesha Tarrant

Date

03/22/2024

Please add any supporting documents here:

Proactive - Identify, Assist, Celebrate and Strategize

Continuous Improvement Goal

Proactive - Monitor academic progress and identify/flag students who need assistance

Area/Program

Student Life

SSIPP Framework

Proactive

Personalized - Close Student Equity Gaps

Continuous Improvement Goal

Personalized - Close Student Equity Gaps

Area/Program

Student Life

SSIPP Framework

Personalized

Assessment

Mapping

Educational Master Plan (2020-2025): undefined

- **2030 Goal 3: Equity:** Close all student equity gaps. (✓)

Assessment Method

How do you plan to assess this Continuous Improvement Goal?

Utilize patient data to compare demographics of students served in Student Health Services to the general campus and region to examine similarities/differences in prevalence rates.

Ensure that Student Health Services is adequately covered in the New Student Orientation.

Offer at least one customized engagement activity (workshop, informational session, guest attendance) to all major special programs on campus to help destigmatizing mental health

Offer a range of supportive programs and services such as discussion groups and workshops focused on supporting the mental and well-being of students of color

Achieve adequate staffing including diversity of staff members, training, and appropriate ratio of staff to student population (1:1500)

Method used to assess:

Quantitative (Survey, count, measure, etc.)

Author

Cathleen Chou

Date

03/22/2024

Please add any supporting documents here:

Proactive - Training/Professional Development

Continuous Improvement Goal

Proactive - Training/Professional Development

Area/Program

Student Life

SSIPP Framework

Proactive

Mapping

Educational Master Plan (2020-2025): undefined

- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2030 Goal 2: Success:** Implement Guided Pathways framework. (✓)

Assessment Method

How do you plan to assess this Continuous Improvement Goal?

Track completion of trainings, track attendance, measure learning pre/post assesment

Method used to assess:

Quantitative (Survey, count, measure, etc.)

Author

Kaneesha Tarrant

Date

03/22/2024

Assessment

Please add any supporting documents here:

Resource Requests

Funding for permanent confidential space for mental counseling

Resource Year

2024 - 2027

What resources do we already have?

None permanent

What resources do you need?

Funding for department build-out or allocated permanent counseling space, 3 additional office spaces

\$ Amount Requested

150,000

Resource Type

BUDGET: Facilities Building, Remodel

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

EMP Goal 10, EMP Goal 3, EMP Goal 4

This request for my area is Priority #:

2

Is this request

New

For Administrative Use Only

Funding Status

Notes

Mental health counseling requires a private office/location to comply with HIPAA standards.

Council Ranking

4

2025-26 Council Ranking

5

Mapping

Student Services: Student Life: undefined

- **Sustained - Increase access to Student Health, Psychology Services and Basic Needs assistance :**
Sustained - Increase access to Student Health, Psychology Services and Basic Needs assistance (✓)
- **Sustained: Provide on-going Case Management support Services:** Sustained: Develop systems to target the students with the greatest needs to connect them to Case Management services in Basic Needs and Wellness (✓)

For Administrative Use Only

For Administrative Use Only

7/2/2024

Funding Status

In Progress

Notes

Council Ranking

Funding for a Part-Time Registered Nurse

Resource Year

4/3/2026

Generated by Nuventive Improvement Platform

Page 38

Resource Requests

2024 - 2027

What resources do we already have?

0.8 FTE, Previously funded at 32 hours.

What resources do you need?

0.2 FTE

\$ Amount Requested

35,000

Resource Type

STAFF: Classified Professional, Confidential, Mgr

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

EMP Goal 3, EMP Goal 4, EMP Goal 6, EMP Goal 9

This request for my area is Priority #:

1

Is this request

Revised

For Administrative Use Only

Funding Status

In Progress

Notes

Previously funded 32 of 40 hours needed to cover clinical care delivery for the full operational week. Requesting bridge the gap for remaining 0.2 FTE.

Council Ranking

14

2025-26 Council Ranking

Mapping

Student Services: Student Life: *undefined*

- **Sustained - Increase access to Student Health, Psychology Services and Basic Needs assistance :** Sustained - Increase access to Student Health, Psychology Services and Basic Needs assistance (✓)
- **Sustained: Provide on-going Case Management support Services:** Sustained: Develop systems to target the students with the greatest needs to connect them to Case Management services in Basic Needs and Wellness (✓)

For Administrative Use Only

For Administrative Use Only

7/2/2024

Funding Status

In Progress

Notes

Council Ranking

Mental Health Counselors

Resource Year

2024 - 2027

What resources do we already have?

none

Resource Requests

What resources do you need?

Funding for FT Mental Health Counselor

\$ Amount Requested

156,000

Resource Type

STAFF: Classified Professional, Confidential, Mgr

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Improves access to a critical support service which addresses/reduces barriers and can improve retention and positive outcomes for students.

This request for my area is Priority #:

2

Is this request

New

For Administrative Use Only

Funding Status

Notes

Each semester, Norco College experiences an increased demand for Mental Health Services by 10-20%. Typically, this includes serving over 150 students each year and providing hundreds of hours of care/service. In addition to these standard mental health services, the mental health team also evaluates and responds to CARE Team referrals for "students of concern" year-round. From 8/1/24 - 3/18/26, the CARE Team responded to 151 referrals. Of those, 113 required actions from the mental health team. Additionally, 48 referrals for Basic Needs services were received during this same timeframe. Many of those referrals included a request for some action from the mental health team as well.

Currently, there is only one FT employee mental health counselor at Norco College to serve the 10-14 thousand enrolled students. This person is required to serve in a dual role as a college manager and direct service provider (Mental Health Supervisor). Norco College is in need permanent funding for 2 FT mental health counselor positions in order to meet current capacity needs.

Council Ranking

3

2025-26 Council Ranking

2

Mapping

Student Services: Student Life: undefined

- **Personalized - Close student equity gaps:** Personalized - Equity minded support (✓)
- **Sustained - Increase access to Student Health, Psychology Services and Basic Needs assistance :** Sustained - Increase access to Student Health, Psychology Services and Basic Needs assistance (✓)
- **Sustained: Provide on-going Case Management support Services:** Sustained: Develop systems to target the students with the greatest needs to connect them to Case Management services in Basic Needs and Wellness (✓)

For Administrative Use Only

For Administrative Use Only

7/2/2024

Funding Status

In Progress

Notes

Council Ranking

Resource Requests

NaBita Training

Resource Year

2024 - 2027

What resources do we already have?

NA

What resources do you need?

Funding to pay for NaBita Training - Basics and Case Management

\$ Amount Requested

20,000

Resource Type

STAFF: Professional Development

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Provides critical training to members of the CARE team to properly manage students in crisis.

This request for my area is Priority #:

Is this request

New

For Administrative Use Only

Funding Status

Completed/Funded

Notes

Training to ensure CARE team is able to appropriately respond to students of concern for the college community. There isn't a dedicated budget for this area. -One time funding

Council Ranking

3

2025-26 Council Ranking

Commencement Budget Increase

Resource Year

2024 - 2027

What resources do we already have?

College funds and ASNC Funds

What resources do you need?

Dedicated budget to keep pace with inflation and costs of commencement ceremony

\$ Amount Requested

195,000

Resource Type

BUDGET: Request Ongoing Funding (Support, Mktg)

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Resource Requests

This request aligns with the Norco College Educational Master Plan (EMP) Goals by supporting EMP Goal 7 (Strategic Resource Development) through the investment in a high-quality commencement experience that honors student achievement. It also connects to EMP Goal 5 (Student Support) by celebrating student success, reinforcing a sense of belonging, and encouraging persistence among future graduates.

From an equity perspective, commencement serves as a vital recognition event for students from historically underrepresented backgrounds, affirming the college's commitment to Equity Goals by celebrating their perseverance and accomplishments. Ensuring an inclusive and well-supported commencement experience reflects the college's dedication to student access, retention, and completion.

In terms of program planning and outcomes assessment data, graduation rates and student engagement metrics highlight the importance of milestone celebrations in reinforcing student motivation and institutional pride. A well-executed commencement ceremony supports the college's broader efforts in student success, retention, and completion, further justifying this request.

This request for my area is Priority #:

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Commencement budget is under-funded for the 2025 Celebration due to inflation. Executive Cabinet has provided additional funding from various budgets to make up most of the difference. Items needed to be cut to adjust for the increase in pricing; on-going funding is needed. Funded for 2024-25, ongoing funding is needed

Council Ranking

6

2025-26 Council Ranking

6

Mapping

Student Services: Student Life: undefined

- **Personalized - Close student equity gaps:** Personalized - Equity minded support (✓)
- **Strategic - Clear, coordinated communication across units:** Strategic - Clear, coordinated communication across units (✓)
- **Strategic: Targeted case management services and recognition of students :** Strategic: Assess the holistic needs of students in underserved populations to develop and implement targeted services to address their unmet needs (✓)

For Administrative Use Only

For Administrative Use Only

7/2/2024

Funding Status

In Progress

Notes

Council Ranking

Strategic - Communication

Resource Year

4/3/2026

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Resource Requests

2024 - 2027

What resources do we already have?

What resources do you need?

Reflector set \$500, New Panasonic 4K Video Cameras (2) with cards & accessories \$14,000, Digital Camera with lenses \$6,000, Backdrops \$300, New monitor to the camera \$300, Teleprompter \$310, Headphones \$350, Wireless microphone kit \$500, AVID software \$200 annually, Graphic software (Canva Pro \$120 annually, Envato Elements \$200 annually)

\$ Amount Requested

22,780

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Integrated approach towards building the bridge for departments to communicate their programs and services to students on social media

This request for my area is Priority #:

Is this request

New

For Administrative Use Only

Funding Status

Completed/Funded

Notes

"4k Video Camera (1)

Digital Camera (2)* This item was not included in the 2024-27 process; however has been requested in prior years.

Wireless Mic (3)

Headphones (4)

Reflector Set (5)

Monitor (6)"

Status Update to Done 250730

Council Ranking

2

2025-26 Council Ranking

For Administrative Use Only

For Administrative Use Only

7/2/2024

Funding Status

In Progress

Notes

Council Ranking

NaBita Training

Resource Year

2025 Update

What resources do we already have?

N/A

Resource Requests

What resources do you need?

Funding to pay for annual NaBita Training and Certification for members of the CARE Network. This would include Basic Behavioral Intervention, Structured Interviews for Violence Risk Assessment (SIVRA), Threat Management Rubric, and Case Management Best Practices.

\$ Amount Requested

20,000

Resource Type

STAFF: Professional Development

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request aligns with the Norco College Educational Master Plan (EMP) Goals by enhancing student support services and ensuring a safe and responsive campus environment. Specifically, it supports EMP Goal 5 (Student Support) by strengthening intervention strategies for students in crisis and fostering a sense of belonging.

Additionally, it aligns with Equity Goals by ensuring the CARE team is adequately trained to address diverse student needs, particularly for disproportionately impacted populations.

From a program planning perspective, this request is critical for maintaining a proactive, student-centered approach to behavioral intervention. Without dedicated funding, the effectiveness of the CARE team may be limited, impacting the college's ability to respond to students in distress. Outcomes assessment data likely indicates that timely and informed interventions contribute to student persistence, retention, and overall well-being, further justifying the need for training investment.

This request for my area is Priority #:

Is this request

New

For Administrative Use Only

Funding Status

No longer needed

Notes

Moved to Administrative Student Service Unit:

Training to ensure CARE Network is able to appropriately respond to students of concern for the college community. There currently is no dedicated budget for this area. The CARE Network agrees that it should be permanent general funding which is housed under either 1) the VPSS or 2) Dean of Student Life. In Winter 2025, three of 7 individuals were able to attend the training and get certified. Our hope is that this will be annual funding and members of the CARE Network can rotate every other year to get the ever-changing certification to ensure our campus remains safe.

Council Ranking

2025-26 Council Ranking

Mapping

Student Services: Student Life: undefined

- **Integrated - Connect students to appropriate supports** : Integrated - Proactively connect students to support services (✓)
- **Strategic - Clear, coordinated communication across units**: Strategic - Clear, coordinated communication across units (✓)
- **Strategic - Student Discipline Processes**: Strategic - Review and update the Student Discipline Process (✓)

Educational Resource Specialist for Basic Needs & Wellness

Resource Year

2025 Update

Resource Requests

What resources do we already have?

None

What resources do you need?

Staff member and work station

\$ Amount Requested

151,000

Resource Type

STAFF: Classified Professional, Confidential, Mgr

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request is directly tied to EMP Goal 3 and EMP Goal 7.6. As we have scaled up the Holistic Student Survey, we have observed a significant increase in the support requested by students, particularly those in crisis who often need academic and financial aid assistance and presentations to classes by faculty and programs. To effectively meet these growing needs and allow the program director to focus on maintaining and developing services to address unmet needs, we are submitting a resource request for a Educational Resource Specialist or equivalent.

This request for my area is Priority #:

Is this request

New

For Administrative Use Only

Funding Status

No Action-Insufficient funding

Notes

Council Ranking

2025-26 Council Ranking

14

Mapping

Student Services: Student Life: *undefined*

- **Personalized - Close student equity gaps:** Personalized - Equity minded support (✓)
- **Strategic: Targeted case management services and recognition of students :** Strategic: Assess the holistic needs of students in underserved populations to develop and implement targeted services to address their unmet needs (✓)
- **Sustained - Increase access to Student Health, Psychology Services and Basic Needs assistance :** Sustained - Increase access to Student Health, Psychology Services and Basic Needs assistance (✓)
- **Sustained: Provide on-going Case Management support Services:** Sustained: Develop systems to target the students with the greatest needs to connect them to Case Management services in Basic Needs and Wellness (✓)

Clothing Closet - Storage Container

Resource Year

2025 Update

What resources do we already have?

Basic Needs and Wellness has 50% of the funds to go towards this project. Storage Containers cost approximately \$15,000 w/electricity.

What resources do you need?

50% of the cost towards a storage container to house the items for the Clothing Closet.

\$ Amount Requested

7,500

Resource Requests

Resource Type

BUDGET: Facilities Building, Remodel

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

EMP Goal 3 and EMP Goal 7.6 align with this request. We are requesting a storage container and a location for a clothing closet to provide students with consistent access to professional new and gently used clothing. Professional attire is an on-going request from equity programs and students for a variety of events to include conferences, presentations and professional development. This initiative will support students by offering appropriate attire for interviews, internships, and other professional opportunities. Furthermore, it will provide a location for staff and community members to donate apparel.

This request for my area is Priority #:

Is this request

New

For Administrative Use Only

Funding Status

No longer needed

Notes

Basic needs has funding to support this

Council Ranking

2025-26 Council Ranking

Student Activities Clerk

Resource Year

2026 Update

What resources do we already have?

We receive administrative support from the Dean of Student Life's Office and student employees that assist with the daily operation of the office.

What resources do you need?

Assistance with budget analysis and focusing, scheduling, processing club travel, maintaining a campus wide events calendar, maintaining campus postings, processing free-speech sign-ins, processing campus vendor applications, oversee the editing and approving of flyers, assisting with reservation of space on campus, answering questions regarding policies and procedures, processing requisitions, and managing supplies, equipment, and resources.

\$ Amount Requested

137,891

Resource Type

STAFF: Classified Professional, Confidential, Mgr

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Campus involvement contributes to student persistence, retention, career success, personal development, mental health, appreciation of diversity, and degree completion. This position would facilitate campus involvement by supporting student leaders, club advisors, and campus employees in the processes of purchasing, budgeting, payments, campus postings, travel, reserving space on campus, calendaring, and the management of supplies and equipment; essential to the creation of campus-involvement opportunities.

This request for my area is Priority #:

1

Is this request

New

Resource Requests

For Administrative Use Only

Funding Status

Notes

Council Ranking

2025-26 Council Ranking

NaBita Training 2026-27

Resource Year

2026 Update

What resources do we already have?

N/A

What resources do you need?

Funding to pay for NaBita Training - Basics and Case Management

\$ Amount Requested

20,000

Resource Type

STAFF: Professional Development

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Provides critical training to members of the CARE Team to properly evaluate and respond to "students of concern" at Norco College. Each year there are new team members that require standard/initial training, and there are ongoing professional development/ training needs for current members.

This request for my area is Priority #:

4

Is this request

New

For Administrative Use Only

Funding Status

Notes

Training to ensure CARE Team is able to appropriately respond to students of concern for the college community. There isn't a dedicated budget for this area.

Council Ranking

3

2025-26 Council Ranking

Faculty Hiring Resource Requests

Program Review Reflections

What would make program review meaningful and relevant for your unit?

Program review would be more meaningful and relevant for our department if we were able to apply EMP goals more specific to Health Services. Health Services is a very specific department and a lot of the EMP goals that pertained to Student Life, still did not pertain to Health Services.

?Program review would be more meaningful for athletics with more complete and consistent data. ?

What questions do we need to ask to understand your program plans, goals, needs?

What types of data do you need to support your program plans, goals, needs?

??Data pertaining to successful completion or graduation statistics on students that obtain services at Student Health Services, particularly mental health counseling services. We are unable to obtain that data currently and be HIPAA compliant at the same time. ?

Data pertaining to the successful transfer of athletes and more importantly the number of athletes we lose due to being ineligible. Athletics should try to complete exit surveys for all athletes.

If there are any supporting documents you would like to attach, please attach them here.

Submission

All parts of my Program Review have been completed and it is ready for review.