



Program Review - Overall Report

2024 - 2027

Instructional: Kinesiology

Overall Trends

Please add any relevant documents here.

What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years?

This Program Review includes a Review for the Disciplines of Health Science and Kinesiology. Our Retention rate over time is very good with a total rate (aggregated) of 92.4%; which is higher than overall college rate of 87.0%.

Overall, students in Health Science and Kinesiology courses have been about the same or slightly increased over the past 3 years from 78.9% to 80.3% to 79.0% in success and again about the same or slightly increased over the past 3 years from 91.9% to 91.6% to 93.4% in retention. Over the past 3 years, specifically in Health Science, 78.9%, 83.4%, and 79.5% in success and 94.6%, 93.7%, and 95.3% in retention. Over the past 3 years, specifically in Kinesiology, 78.9%, 78.7%, and 78.6% and 90.5%, 90.5%, and 92.3% in retention.

The students in Health Science and Kinesiology courses have stayed about the same in their rate of receiving less than passing (DF) grades during this time.

Data Review

Course-Level: KIN-4, KIN-36, KIN-A90A, KIN-10, HE...

Gender	Enrolled	Retained	Retention Rate	DI	Close Gap
Female	3,403	3,107	91.3%	1	81
African American	173	152	87.9%	0	9
Asian	281	268	95.4%	0	0
Hispanic	2,085	1,891	90.7%	1	53
Native American	Masked Data			0	
Pacific Islander	Masked Data			0	
White	714	662	92.7%	0	0
Two or More	134	118	88.1%	0	6
Unknown	Masked Data			0	
Male	2,869	2,685	93.6%	0	0
African American	182	166	91.2%	0	3
Asian	290	276	95.2%	0	0
Hispanic	1,711	1,601	93.6%	0	0
Native American	Masked Data			0	
Pacific Islander	16	14	87.5%	0	1
White	530	498	94.0%	0	0
Two or More	93	84	90.3%	0	2
Unknown	40	39	97.5%	0	0
Unknown	39	39	100.0%	0	0
African American	Masked Data			0	
Asian	Masked Data			0	
Hispanic	23	23	100.0%	0	0
White	Masked Data			0	
Two or More	Masked Data			0	
Total	6,311	5,831	92.4%	0	0

Data Review

Success Rate Over Time

Clear Selections



Year

 2018-19
 2019-20
 2020-21
 2021-22
 2022-23

Term

 Summer 2020
 Fall 2020
 Winter 2021
 Spring 2021
 Summer 2021
 Fall 2021

Gender

 Select all
 Female
 Male
 Unknown

College

 MVC
 NC
 RCC

Discipline

Multiple s... ▾

Ethnicity

 Select all
 African Ame...
 Asian
 Hispanic
 Native Amer...
 Pacific Islan...
 White
 Two or More
 Unknown

Instruction Type

 Hybrid
 Non-Online
 Online

Course

 Select all
 HES-1
 KIN-10
 KIN-16
 KIN-29
 KIN-30
 KIN-35
 KIN-36
 KIN-38
 KIN-4
 KIN-A40

Support Course

 No

Course-Level: KIN-4, KIN-36, KIN-A90A, KIN-10, HES-1, KIN-V10, KIN-A75A, KIN-38, KI...

Academic Year	2021-22				2022-23					
	Enrolled	Success	Success Rate	DI	Close Gap	Enrolled	Success	Success Rate	DI	Close Gap
Female	203	100	100.0%	0	0	233	100	100.0%	0	0
Two or More	31	22	70.5%	0	5	53	41	77.4%	0	1
Unknown	0	0	0	0	0	Masked Data	0	0	0	0
Male	680	534	79.8%	0	9	1,117	884	79.1%	0	7
African American	46	31	67.6%	1	9	58	39	67.2%	0	7
Asian	73	61	84.9%	0	0	103	86	83.5%	0	0
Hispanic	409	323	79.3%	0	8	682	553	81.1%	0	0
Native American	0	0	0	0	0	Masked Data	0	0	0	0
Pacific Islander	0	0	0	0	0	Masked Data	0	0	0	0
White	122	103	84.1%	0	0	203	150	73.9%	0	12
Two or More	17	14	81.0%	0	0	38	31	81.6%	0	0
Unknown	0	0	0	0	0	26	20	76.9%	0	1
Unknown	0	0	0	0	0	17	16	94.1%	0	0
African American	0	0	0	0	0	Masked Data	0	0	0	0
Asian	0	0	0	0	0	Masked Data	0	0	0	0
Hispanic	0	0	0	0	0	11	11	100.0%	0	0
White	0	0	0	0	0	Masked Data	0	0	0	0
Two or More	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	Masked Data	0	0	0	0
Total	540	428	80.3%	0	0	2,362	1,865	79.0%	0	0

- The visuals will be masked if only one faculty member teaches the course(s) or there were < 10 enrollments in a student group based on the filters ("Masked Data")
 - "Unknown" and Non-Binary" gender groups may not show in screenshots but are included in table if you scroll down



Disaggregated Student Subgroups

Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years? In terms of student subgroups over the past 3-year period, in Health Science and Kinesiology courses, Hispanic and African American Females and African American Males are showing gaps in success that are concerning. And Hispanic Females are showing gaps in retention that are concerning. Over the past 3 years, specifically in Health Science (2020-2021), Hispanic Males are showing gaps in success that are concerning. And no student subgroups are highlighted showing gaps in retention. Over the past 3 years, specifically in Kinesiology, Hispanic and African American Females and African American Males are showing gaps in success that are concerning. And African American and Hispanic Females are showing gaps in retention that are concerning. These are the equity gaps the disciplines of Health Science and Kinesiology will focus on in the next 3 years.

Success Rates by Discipline & Course Disaggregated by Race/Ethnicity

Clear Selections



Year

 2018-19
 2019-20
 2020-21
 2021-22
 2022-23

Term

 Summer 2020
 Fall 2020
 Winter 2021
 Spring 2021
 Summer 2021
 Fall 2021

College

 MVC
 NC
 RCC

Discipline

Multiple s... ▾

Course

 Select all
 HES-1
 KIN-10
 KIN-16
 KIN-29
 KIN-30
 KIN-35
 KIN-36
 KIN-38
 KIN-4
 KIN-A40

Discipline-Level: KIN, HES

Course-Level: KIN-4, KIN-36, KIN-A90A, KIN-10, H...

Gender	Enrolled	Success	Success Rate	DI	Close Gap
Female	3,403	2,704	79.5%	0	0
African American	173	124	71.7%	1	14
Asian	281	252	89.7%	0	0
Hispanic	2,085	1,624	77.9%	1	47
Native American	Masked Data	0	0	0	0
Pacific Islander	Masked Data	0	0	0	0
White	714	587	82.2%	0	0
Two or More	134	101	75.4%	0	6
Unknown	Masked Data	0	0	0	0
Male	2,869	2,269	79.1%	0	15
African American	182	127	69.8%	1	18
Asian	290	250	86.2%	0	0
Hispanic	1,711	1,356	79.3%	0	3
Native American	Masked Data	0	0	0	0
Pacific Islander	16	12	75.0%	0	1
White	530	416	78.5%	0	6
Two or More	93	72	77.4%	0	2
Unknown	40	30	75.0%	0	2
Unknown	39	36	92.3%	0	0
African American	Masked Data	0	0	0	0
Total	6,311	5,009	79.4%	0	0

Gender	Enrolled	Success	Success Rate	DI	Close Gap
Pacific Islander	Masked Data	0	0	0	0
White	714	587	82.2%	0	0
Two or More	134	101	75.4%	0	6
Unknown	Masked Data	0	0	0	0
Male	2,869	2,269	79.1%	0	15
African American	182	127	69.8%	1	18
Asian	290	250	86.2%	0	0
Hispanic	1,711	1,356	79.3%	0	3
Native American	Masked Data	0	0	0	0
Pacific Islander	16	12	75.0%	0	1
White	530	416	78.5%	0	6
Two or More	93	72	77.4%	0	2
Unknown	40	30	75.0%	0	2
Unknown	39	36	92.3%	0	0
African American	Masked Data	0	0	0	0
Asian	Masked Data	0	0	0	0
Hispanic	23	22	95.7%	0	0
White	Masked Data	0	0	0	0
Two or More	Masked Data	0	0	0	0
Unknown	Masked Data	0	0	0	0
Total	6,311	5,009	79.4%	0	0

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Data Review

Retention Rates by Discipline & Course Disaggregated by Race/Ethnicity

Clear Selections

Year

 2018-19
 2019-20
 2020-21
 2021-22
 2022-23

Term

 Summer 2020
 Fall 2020
 Winter 2021
 Spring 2021
 Summer 2021
 Fall 2021

College

 MVC
 NC
 RCC

Discipline

Multiple s... ▼

Discipline - Level: KIN, HES

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Asian	281	268	95.4%	0	0	
Hispanic	2,085	1,891	90.7%	1	53	
Native American	Masked Data					
Pacific Islander	Masked Data					
White	714	662	92.7%	0	0	
Two or More	134	118	88.1%	0	6	
Unknown	Masked Data					
Male	2,869	2,685	93.6%	0	0	
African American	182	166	91.2%	0	3	
Asian	290	276	95.2%	0	0	
Hispanic	1,711	1,601	93.6%	0	0	
Native American	Masked Data					
Pacific Islander	16	14	87.5%	0	1	
White	530	498	94.0%	0	0	
Two or More	93	84	90.3%	0	2	
Unknown	40	39	97.5%	0	0	
Unknown	39	39	100.0%	0	0	
African American	Masked Data					
Asian	Masked Data					
Hispanic	23	23	100.0%	0	0	
White	Masked Data					
Two or More	Masked Data					
Unknown	Masked Data					
Total	6,311	5,831	92.4%	0	0	

Course - Level: KIN-4, KIN-36, KIN-A90A, KIN-10, HE...

Gender	Enrolled	Retained	Retention Rate	DI	Close	Gap
African American	173	152	87.9%	0	9	
Asian	281	268	95.4%	0	0	
Hispanic	2,085	1,891	90.7%	1	53	
Native American	Masked Data					
Pacific Islander	Masked Data					
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Two or More	134	118	88.1%	0	6	
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African American	182	166	91.2%	0	3	
Asian	290	276	95.2%	0	0	
Hispanic	1,711	1,601	93.6%	0	0	
Native American	Masked Data					
Pacific Islander	16	14	87.5%	0	1	
White	530	498	94.0%	0	0	
Two or More	93	84	90.3%	0	2	
Unknown	40	39	97.5%	0	0	
Unknown	39	39	100.0%	0	0	
African American	Masked Data					
Asian	Masked Data					
Hispanic	23	23	100.0%	0	0	
White	Masked Data					
Two or More	Masked Data					
Unknown	Masked Data					
Total	6,311	5,831	92.4%	0	0	

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Educational Planning

The number of students who have declared a major in Kinesiology and Kinesiology, Health & Wellness went from 556 to 582 in 4 years. This represents increased growth for this program. Of these students, 31.19% have met with a counselor and developed an Educational Plan, compared to 32.02% of students for the entire college. Thus, Kinesiology and Kinesiology, Health & Wellness students are doing very similar to the students at the college as a whole.

Program of Study and Student Educational Plan

This report contains:

- Most recent program of study for all students enrolled at Norco College annually
- Student Educational Plan completion annually

Select one or more programs on the left

Source: Colleague Student Information System

Student Educational Plan	2019-20	2020-21	2021-22	2022-23	Total
Abbreviated and Comprehensive Ed Plan	1.62%	1.98%	2.87%	3.61%	2.52%
Abbreviated Ed Plan	6.29%	8.65%	12.11%	5.67%	8.03%
Comprehensive Ed Plan	33.81%	16.58%	16.63%	15.29%	20.64%
No Ed Plan	58.27%	72.79%	68.38%	75.43%	68.81%

Gender by Ethnicity	2019-20	2020-21	2021-22	2022-23
Female	301	299	265	297
African-American	19	23	12	17
American Indian	1			
Asian	37	35	30	26
Hispanic	174	169	155	184
Pacific Islander	1	2	2	1
Two or More	10	13	16	13
Unreported	3	4	4	1
White	56	53	46	55
Male	253	253	219	279
African-American	18	18	22	36
American Indian	1			1
Asian	24	29	16	26
Hispanic	153	161	128	149
Pacific Islander		3	4	8
Two or More	7	6	13	16
Unreported	6	1	2	4
White	44	35	34	39
Non-Binary		1	1	2
Asian			1	1
White		1		1
Unreported	2	2	2	4
Asian	1	1		
Hispanic	1	1	1	2
Unreported			1	1
White				1
Total	556	555	487	582

Awards

For awards, our numbers align with the overall Norco College trends. The number of students who have completed a degree or certificate in Kinesiology and Kinesiology Health & Wellness programs went from 31 to 44 in the past 5 years. Although this shows a steady increase across the past 5 years, in 2020-2021 specifically, 47 Degrees were awarded. This represents increased growth for

Data Review

this program. In the most recent year of 2022-2023, 44 students graduated. The expected number of students who should get a degree would be approximately 116 (20% of Program of Study number in most recent year). The gap in the pipeline is approximately 72 more students to graduate with a degree or certificate.

Program Awards

- Program awards by Gender and Ethnicity
- Select one or multiple programs
- Source: Chancellor's Office MIS files

Program Title	Degrees					Certificates		
	Gender x Ethnicity	18-19	19-20	20-21	21-22	22-23	Gender x Ethnicity	Total
<input type="checkbox"/> Game Concept Art <input type="checkbox"/> Game Design <input type="checkbox"/> Game Development Core <input type="checkbox"/> Game Programming <input type="checkbox"/> History <input type="checkbox"/> Humanities, Philosophy ... <input type="checkbox"/> Industrial Automation <input checked="" type="checkbox"/> Kinesiology <input checked="" type="checkbox"/> Kinesiology, Health & W... <input type="checkbox"/> Logistics Management <input type="checkbox"/> Math & Sciences <input type="checkbox"/> Mathematics <input type="checkbox"/> Music <input type="checkbox"/> Music Industry Studies: ... <input type="checkbox"/> Philosophy <input type="checkbox"/> Physics <input type="checkbox"/> Political Science <input type="checkbox"/> Pre-Engineering <input type="checkbox"/> Psychology <input type="checkbox"/> Retail Management (WA... <input type="checkbox"/> Simulation and Gaming: ... <input type="checkbox"/> Social & Behavioral Scie... <input type="checkbox"/> Social Justice Studies <input type="checkbox"/> Social Media for Business <input type="checkbox"/> Sociology	Female	23	28	27	26	18		
	Asian	1		1	2	3		
	Black or African American	1	2	2	2	1		
	Hispanic/Latino	15	14	16	14	10		
	Native Hawaiian or Pacific Islander	1						
	Two or More Races		1		1	1		
	Unknown/Unreported				1			
	White	5	11	8	6	3		
	Male	8	11	19	14	26		
	Asian	2	2	1	5	1		
	Black or African American			1				
	Hispanic/Latino	2	5	14	6	23		
	Two or More Races				1			
	White	4	4	3	2	2		
	Unreported			1	1			
Hispanic/Latino			1	1				
Total	31	39	47	41	44			

If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them?

The data has identified equity gaps within the Health Science and Kinesiology disciplines. Our action plan to address them are to continue and expand on our ongoing scheduled events; welcome days, monthly engagement meetings, participation in community events, ongoing visibility at our local high school college/outreach events.

Please add any relevant documents here.

Program/Unit Goals

Increase headcount and FTES

Program/Unit Goal

Increase the number of students and in FTES in the Health Science and Kinesiology programs.

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Several of our Kinesiology courses do not require prerequisites, which appeals to Kinesiology student majors as well as the general student population. We have recently included new courses to be offered in the Fall 2024, that appeal to today's current trends in wellness. By doing this supports this goal to increase headcount. In addition, we are offering more intercollegiate athletic courses which may result in an increase more full-time student athletes. This may increase headcount and FTES for the college. This aligns with EMP Goal 1. 2025 Objective 1.3: Expand enrollment with strategic groups; in this case, the group is Intercollegiate Athletics. For Health Science, the course offerings are online and face-to-face, which expands opportunities for students.

What are your plans (3-year) regarding this goal?

Retention and success rates exceed the college rates as a whole. We intend to monitor the headcount in our courses, stay current with today's trends and technology, and add and revise courses as necessary to continue meeting the needs of the students.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): undefined

- **2025 Objective 1.3 (Student Services):** Expand enrollment with strategic groups (Dual Enrollment, International, Online, California Rehabilitation Center, Veterans, etc.) (✓)
- **2025 Objective 7.4 (Student Services):** Develop and implement plan for expanded athletics offerings (✓)
- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2030 Goal 1: Access:** Expand college access by increasing both headcount and FTES (✓)
- **2030 Goal 2: Success:** Implement Guided Pathways framework. (✓)

Implement additional programs to better prepare students to meet employer workforce needs.

Program/Unit Goal

Build relationships with community partnerships to build programs for our students to meet employer workforce needs.

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

The disciplines of Kinesiology and Health Science will continue to expand our course offerings (lecture and movement based activity courses) to provide more opportunities for our students and to better prepare them for the workforce.

What are your plans (3-year) regarding this goal?

The Kinesiology and Health Science disciplines will continue to add courses to achieve a fully comprehensive program. The Kinesiology discipline will continue to investigate certificates that will enhance the students' ability to enter the workforce.

Please add any relevant documents here.

Program/Unit Goals

Mapping

Educational Master Plan (2020-2025): undefined

- **2025 Objective 6.1 (Academic Affairs):** Establish and expand relationships with regional educational institutions (✓)
- **2025 Objective 7.2 (Academic Senate):** Develop Career & Technical Education programs and industry credentials related to regional needs (✓)
- **2025 Objective 7.4 (Student Services):** Develop and implement plan for expanded athletics offerings (✓)
- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2030 Goal 2: Success:** Implement Guided Pathways framework. (✓)
- **2030 Goal 6: (Community Partnerships) :** Pursue, develop, & sustain collaborative partnerships (✓)
- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Inspire our campus and community by building our Intercollegiate Athletics program.

Program/Unit Goal

Expand our Intercollegiate Athletics program.

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

We currently offer courses for Athletics and support the program and coaches. Sports increase community awareness of the college and generates support. The option of competing at the collegiate level appeals to many of our current and potential students.

What are your plans (3-year) regarding this goal?

We intend to support expanding athletics and the sports related courses. We are continually looking to build our athletic program by increasing not only instructional space but new sports facilities.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): undefined

- **2025 Objective 10.1 (Business Services):** Plan and advocate for the funding needed to meet facilities growth to achieve the vision for a more comprehensive college (✓)
- **2025 Objective 10.13 (Planning and Development) :** Develop and implement plans for off-campus facilities for instructional purposes (✓)
- **2025 Objective 10.3 (Business Services):** Build out funded projects (✓)
- **2025 Objective 10.6 (Business Services):** Develop plans and strategies to capitalize on state facilities funding to maximize local project funding availability (✓)
- **2025 Objective 10.8 (Business Services):** Explore and pursue land acquisition adjacent to college property (✓)
- **2030 Goal 10: Facilities:** Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts. (✓)

Expand Kinesiology Student Association (Club)

Program/Unit Goal

To expand KSA through engagement, cooperation, and friendship with students through experiences and responsibilities for a clear view of a future career in the area of Kinesiology.

Program/Unit Goals

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

In support of this goal, the Kinesiology Student Association (KSA) has attended professional organization conferences and has certified 11 students in foundations of coaching lifts through National Strength and Conditioning Association. The club has participated in on-campus events. KSA has also visited several university campuses to explore their Kinesiology labs.

What are your plans (3-year) regarding this goal?

Our plan is to continue to attend professional organizational conferences and join the Exercise is Medicine organization through the American College of Sports Medicine. To continue to provide opportunities for students to participate in co-curricular activities and support their educational journey in terms of degree completion and transfer.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): undefined

- **2025 Objective 7.4 (Student Services):** Develop and implement plan for expanded athletics offerings (✓)
- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2030 Goal 2: Success:** Implement Guided Pathways framework. (✓)
- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Curriculum

Are all your courses current (within four years)?

No

What percentage of your courses are out of date?

10% or less

If you have courses that are not current, are they in the curriculum process?

Yes

For out of date courses that are not already in progress of updating, what is your plan?

Courses are always reviewed and revised. The report states that 17 out of our 42 courses are not updated since 2020, some of them have been renamed, newly to our college, or recently deleted in the district. Out of the 17, 14 courses are in the cycle to be updated this Spring, 2024.

Do you have proposals in progress for all the DE courses you intend to file?

No

Do you require help to get your courses up to date?

No

Please add any relevant documents here.

Credit for Prior Learning

1. Credit for Learning (CPL) is one of the state Chancellor's projects and is part of the CCCCO Vision 2030. How many times has your discipline discussed/reviewed CPL?

The Kinesiology discipline actively participates in Credit for Prior Learning (CPL). The discipline has a full-time faculty member who attends CPL committee meetings and stays up to date on new information.

2. Does your discipline currently offer Credit for Prior Learning (CPL) opportunities?

Yes

3. Please specify the approved courses and the types of CPL opportunities offered (e.g., Joint Service Transcript [JST], Standardized Exams, Credit by Exam, Industry Credential/Certification, Portfolio Review).
KIN-30 (Industry Credential); KIN-35 (JST); KIN-A81A, KIN-A81B, KIN-A81C (JST)

4. How many times has your discipline awarded CPL awards over the past two years? Please provide data, if available.

4. Please upload any supporting documentation.

5. If CPL is not currently offered within your discipline, please explain the reasons. Additionally, include any plans or timelines for when CPL implementation has been or will be discussed within your school or discipline.

5. Please upload any supporting documentation.

6. Would your discipline benefit from additional resources or information on CPL to support implementation?

Equity Related Professional Development Questions

1. Which equity-related professional development trainings have members of your area participated in to improve student learning, student support, and/or college support?

Black Ally Program, Racelighting - CORA Training Program , Vision 2030: Access, Success & Support with Equity for High School and Justice Involved Youth, and Implicit Bias Training - Harvard.

2. What knowledge or skills/techniques have members in your area implemented from these trainings and what changes have you seen?

Training course through CORA learning series on how schools, colleges, and universities can address racelighting. "Dismantling Anti-Blackness on Your Campus: Core Competencies for Allies". The Vision 2030 conference provided information on how to transition incarcerated and formerly incarcerated students into college students. Course instruction, evaluation, and assessment strategies were discussed in the Implicit Bias Training.

3. What additional equity-related professional development/trainings do you seek to better support your area?

We believe we are on-track in equity-related professional development/trainings to better support our area.

Please add any relevant documents here.

Equity Related Professional Development Questions

1. Which equity-related professional development trainings have members of your area participated in to improve student learning, student support, and/or college support?

Norco College Equity Summit, CPL Workshops, Dual Enrollment Conference, Juvenile Justice Conference, FLEX Equity Sessions.

2. What knowledge or skills/techniques have members in your area implemented from these trainings and what changes have you seen?

Faculty have implemented equity minded practices such as culturally responsive teaching, relationship building, flexible assignments, and clearer communication. We have also expanded our course offerings through dual enrollment and engagement with justice-impacted populations at Southwest Detention Center. These efforts have increased access and participation among underrepresented students. As a result, we have seen stronger engagement, improved connections, and a greater sense of belonging in our classes.

3. What additional equity-related professional development/trainings do you seek to better support your area?

Strategies to better support justice-impacted and veteran students in physical activity. Inclusive coaching practices and adaptive physical education to better serve diverse student populations. These trainings will help us continue building a more equitable, supportive, and engaging learning environment.

Please add any relevant documents here.

Assessment

Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.

Date
03/17/2024

Observation

What did you notice?

All of our classes were at 95.3% and above; only one class had two outcomes at 89.7% and 84.4% and one with 100%.

Course(s)

KIN-A62

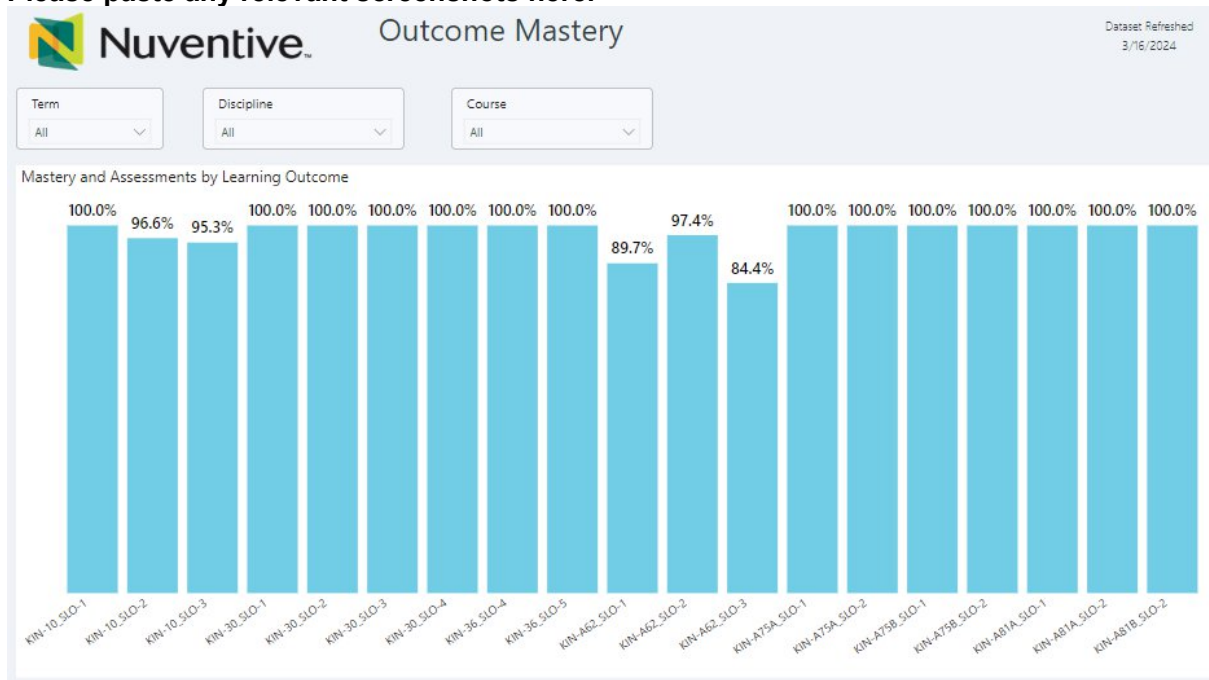
SLO(s)

SLO-1 89.7%, SLO-3 84.4%, and SLO-2 100%

Discussion/Analysis

For KIN-A62, the focus will be on the two SLO's in the 80%. As a discipline, with this focus, we would like to assess these SLO's at a 95% or above.

Please paste any relevant screenshots here.



Please add any relevant documents here.

Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity.

Date
03/17/2024

Observation

What did you notice?

The biggest gaps shown in Mastery by Race/Ethnicity; African-American 86.5%, White 96.6%, Hispanic 96.7%. Whereas, American Indian/Alaskan Native, Asian, Filipino, and Pacific Islander are all at 100%.

Course(s)

Kinesiology Courses

SLO(s)

Does not identify the SLO level.

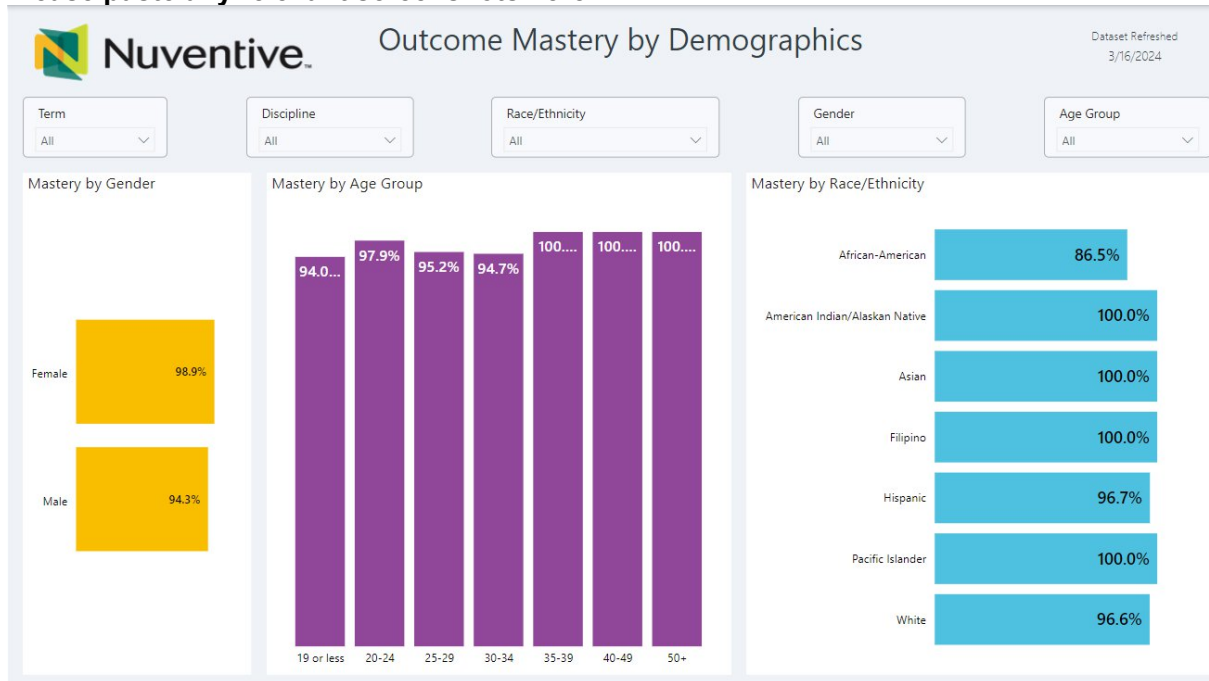
4/3/2026

Assessment

Discussion/Analysis

Collaborate with support programs on campus to engage students in these equity gaps.

Please paste any relevant screenshots here.



Please add any relevant documents here.

Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%.

Date

03/17/2024

Observation

What did you notice?

Kinesiology for Transfer CSU GE 95.5%, Kinesiology for Transfer IGETC 96.3%, and Kinesiology, Health, & Wellness 94.3%, Kinesiology Health & Wellness CSU GE 100%, Kinesiology, Health & Wellness IGETC 95.5%.

Course(s)

KIN-10 and KIN-A62 were two of the courses that were lower in percentage.

SLO(s)

KIN-10-SLO-2 96.6% and SLO-3 95.3% and KIN-A62-SLO-1 89.7%, SLO-2 97.4%, and SLO-3 84.4%.

Discussion/Analysis

The two courses and the SLO's in question, will be revised and analyzed to increase the percentages.

Please paste any relevant screenshots here.

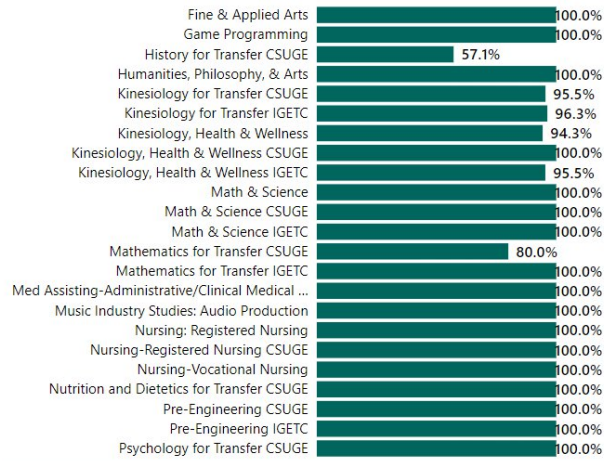


Outcome Mastery by Declared Major and Outcome

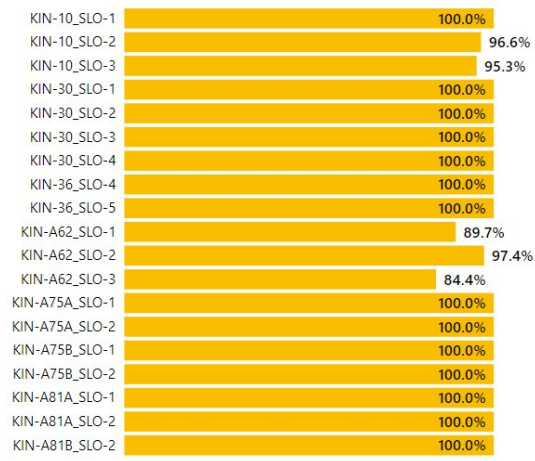
Dataset Refreshed
3/16/2024

Term: All | Discipline: All | Declared Major: All

Mastery by Declared Major



Mastery by Learning Outcome



Please add any relevant documents here.

Resource Requests

NC Center for Human Performance and Kinesiology Building

Resource Year

2024 - 2027

What resources do we already have?

Fitness center and associated equipment; Activity center for group fitness instruction; Athletic fields

What resources do you need?

Gymnasium; pool; track; baseball field; locker rooms; training rooms.

\$ Amount Requested

42,000,000

Resource Type

BUDGET: Facilities Building, Remodel

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 1, EMP Goal 7 , and EMP Goal 10 Objective 10.10 Design spaces that intentionally build community. To bring the community on campus and to allow for more educational/college exposure.

This request for my area is Priority #:

1

Is this request

Revised

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

2025-26 Council Ranking

Mapping

Instructional: Kinesiology: undefined

- **Expand Kinesiology Student Association (Club):** To expand KSA through engagement, cooperation, and friendship with students through experiences and responsibilities for a clear view of a future career in the area of Kinesiology. (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs.** : Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program.** : Expand our Intercollegiate Athletics program. (✓)
- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%.** : undefined (✓)
- **Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity.** : undefined (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.**: undefined (✓)

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)

Resource Requests

- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)
- **3.:** If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 1: Access:** Expand college access by increasing both headcount and FTES (✓)

Student Equity Plan: *undefined*

- **Equity-related Professional Development:** This Resource Request is supported by an identified equity-related professional development need. (✓)
- **Persistence for Black/African American Students:** Percentage of first-time college students who enrolled in the subsequent semester. (✓)
- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Cardio and Resistance Training Machines

Resource Year

2024 - 2027

What resources do we already have?

Many of our Lifetime Cardio and Resistance training machines are outdated and not functioning correctly

What resources do you need?

10 Treadmills

\$ Amount Requested

53,000

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7; objectives 7.2, 7.6, and 7.7, and EMP Goal 10. This allows students to think of small businesses and entrepreneurs in the fitness industry.

This request for my area is Priority #:

2

Is this request

New

For Administrative Use Only

Funding Status

No Action-Insufficient funding

Notes

Council Ranking

4

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning,

Resource Requests

and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

- **3.:** If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2025 Objective 7.2 (Academic Senate):** Develop Career & Technical Education programs and industry credentials related to regional needs (✓)
- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2025 Objective 7.7 (Academic Affairs):** Build and support academic support services to improve student success (✓)
- **2030 Goal 10: Facilities:** Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts. (✓)
- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** *undefined* (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program. :** Expand our Intercollegiate Athletics program. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

CPR Manikins

Resource Year

2024 - 2027

What resources do we already have?

We have 15 manikins but will need to upgrade to meet the current (BLS) guidelines.

What resources do you need?

16-CPR feedback manikins; adult size/diversity

\$ Amount Requested

3,500

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. This request supports EMP Goal 3, the diversity pack option for our training better represents our community.

This request for my area is Priority #:

Resource Requests

3

Is this request

Revised

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

9

2025-26 Council Ranking

Mapping

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)
- **3.:** If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them? (✓)

Educational Master Plan (2020-2025): undefined

- **2030 Goal 3: Equity:** Close all student equity gaps. (✓)
- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: undefined

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** undefined (✓)
- **Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity. :** undefined (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** undefined (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)

Student Equity Plan: undefined

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

First Aid supplies

Resource Year

2024 - 2027

What resources do we already have?

Current First Aid supplies are not usable; the longevity has expired.

4/3/2026

Generated by Nuventive Improvement Platform

Page 19

Resource Requests

What resources do you need?

Sterile nonadherent gauze pads, gauze roll bandages, elastic bandages, triangular bandages

\$ Amount Requested

600

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

4

Is this request

Revised

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

14

2025-26 Council Ranking

Mapping

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)
- **3.:** If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them? (✓)

Educational Master Plan (2020-2025): undefined

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: undefined

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** undefined (✓)
- **Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity. :** undefined (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** undefined (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)

Student Equity Plan: undefined

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who

Resource Requests

completed a degree or certificate in three years. (✓)

Dirt Walking/Running Track & Regular Maintenance

Resource Year

2024 - 2027

What resources do we already have?

Dirt walking/running track adjacent to the W-8 classroom. We are unable to use it because it hasn't been maintained.

What resources do you need?

Dirt walking/running track adjacent to the W-8 classroom.

\$ Amount Requested

1,500

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 and EMP Goal 10.

This request for my area is Priority #:

6

Is this request

Revised

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

19

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)
- **3.:** If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 10: Facilities:** Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts. (✓)
- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.**: *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs.** : Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and

Resource Requests

Kinesiology programs. (✓)

- **Inspire our campus and community by building our Intercollegiate Athletics program.** : Expand our Intercollegiate Athletics program. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Square Rebounder Set

Resource Year

2024 - 2027

What resources do we already have?

None

What resources do you need?

1-square rebounder; with 5 ball set

\$ Amount Requested

1,000

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

7

Is this request

Revised

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

24

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)
- **3.:** If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of

Resource Requests

programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: undefined

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%.** : undefined (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.**: undefined (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs.** : Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)

Student Equity Plan: undefined

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Bucket of Sheep Hearts

Resource Year

2024 - 2027

What resources do we already have?

Current bucket of sheep hearts has expired.

What resources do you need?

1 bucket (10)-sheep hearts W/O Pericardium PL/10PM

\$ Amount Requested

60

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

8

Is this request

Revised

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

29

2025-26 Council Ranking

Mapping

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards

Resource Requests

over the past 3 or more years? (✓)

- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%.** : *undefined* (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.**: *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs.** : Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Clinical Model BAPS Board

Resource Year

2024 - 2027

What resources do we already have?

None

What resources do you need?

1-clinical model BAPS board

\$ Amount Requested

1,000

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

9

Is this request

Revised

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

33

2025-26 Council Ranking

Resource Requests

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** *undefined* (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program. :** Expand our Intercollegiate Athletics program. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Blood Pressure Cuff

Resource Year

2024 - 2027

What resources do we already have?

None

What resources do you need?

2-Blood Pressure Cuff

\$ Amount Requested

180

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

10

Is this request

New

For Administrative Use Only

Funding Status

Resource Requests

In Progress

Notes

Council Ranking

37

2025-26 Council Ranking

Mapping

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): undefined

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: undefined

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** undefined (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** undefined (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)

Student Equity Plan: undefined

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

THERABAND Professional Latex Resistance Bands

Resource Year

2024 - 2027

What resources do we already have?

Latex Resistance Bands in Physical Fitness Room.

What resources do you need?

THERABAND Professional Latex Resistance Bands specifically for our Athletic Training course.

\$ Amount Requested

230

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

Resource Requests

This request for my area is Priority #:

11

Is this request

Revised

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

45

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** *undefined* (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Tabletop Scoreboard

Resource Year

2024 - 2027

What resources do we already have?

One in Physical Fitness Room

What resources do you need?

Tabletop Scoreboard for the Soccer Field instructional space.

\$ Amount Requested

600

Resource Requests

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

12

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

49

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)
- **3.:** If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** *undefined* (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program. :** Expand our Intercollegiate Athletics program. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Resource Requests

Athletic Training Kit

Resource Year

2024 - 2027

What resources do we already have?

None

What resources do you need?

2-Athletic Training Kits for immediate attention to injuries that occur in our classes.

\$ Amount Requested

800

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

13

Is this request

New

For Administrative Use Only

Funding Status

No Action-Insufficient funding

Notes

Council Ranking

53

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** *undefined* (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program. :** Expand our Intercollegiate Athletics program. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)

Resource Requests

- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Heart Rate Monitor

Resource Year

2024 - 2027

What resources do we already have?

None

What resources do you need?

1 Pack of 24 Heart Rate Monitors

\$ Amount Requested

6,900

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

14

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

56

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** *undefined* (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)

Resource Requests

- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Body Composition Analyzer

Resource Year

2024 - 2027

What resources do we already have?

Hand-held Bioelectrical impedance analysis; doesn't always work.

What resources do you need?

1-Body Composition Analyzer

\$ Amount Requested

7,000

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

15

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

59

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** *undefined*

Resource Requests

(✓)

- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.**: undefined (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs.** : Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Athletic Tape

Resource Year

2024 - 2027

What resources do we already have?

Current inventory almost depleted.

What resources do you need?

12-athletic tape; 1.5", 1-athletic tape; 1", 2-athletic tape; .5", 3-elastic tape 2", 6-elastic tape; 3"

\$ Amount Requested

1,800

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

10

Is this request

Revised

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

41

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Resource Requests

- **3.:** If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%.** : *undefined* (✓)
- **Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity.** : *undefined* (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.**: *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs.** : Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program.** : Expand our Intercollegiate Athletics program. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Stability Balls

Resource Year

2024 - 2027

What resources do we already have?

1 Ball

What resources do you need?

4 - Stability Balls

\$ Amount Requested

230

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

16

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Resource Requests

Council Ranking

62

2025-26 Council Ranking

Mapping

Instructional: Kinesiology: undefined

- **Expand Kinesiology Student Association (Club):** To expand KSA through engagement, cooperation, and friendship with students through experiences and responsibilities for a clear view of a future career in the area of Kinesiology. (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs.** : Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program.** : Expand our Intercollegiate Athletics program. (✓)
- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%.** : undefined (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.**: undefined (✓)

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): undefined

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Student Equity Plan: undefined

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Reversible Practice Jersey

Resource Year

2024 - 2027

What resources do we already have?

12- Pinnies vests used in our Soccer classes.

What resources do you need?

2-sets of 12 Reversible Practice Jersey for flag football course.

\$ Amount Requested

250

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Resource Requests

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

17

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

65

2025-26 Council Ranking

Mapping

Instructional: Kinesiology: undefined

- **Expand Kinesiology Student Association (Club):** To expand KSA through engagement, cooperation, and friendship with students through experiences and responsibilities for a clear view of a future career in the area of Kinesiology. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program. :** Expand our Intercollegiate Athletics program. (✓)
- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** undefined (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** undefined (✓)

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): undefined

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Student Equity Plan: undefined

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Field Event Distance Markers

Resource Year

2024 - 2027

What resources do we already have?

None

What resources do you need?

2-Set Field Event Distance Markers

Resource Requests

\$ Amount Requested

175

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

18

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

68

2025-26 Council Ranking

Mapping

Instructional: Kinesiology: undefined

- **Expand Kinesiology Student Association (Club):** To expand KSA through engagement, cooperation, and friendship with students through experiences and responsibilities for a clear view of a future career in the area of Kinesiology. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program.** : Expand our Intercollegiate Athletics program. (✓)
- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%.** : undefined (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.**: undefined (✓)

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): undefined

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Student Equity Plan: undefined

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Measuring Wheels

Resource Year

4/3/2026

Generated by Nuventive Improvement Platform

Page 36

Resource Requests

2024 - 2027

What resources do we already have?

None

What resources do you need?

1-Measuring Wheel

\$ Amount Requested

95

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

19

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

66

2025-26 Council Ranking

Mapping

Instructional: Kinesiology: undefined

- **Expand Kinesiology Student Association (Club):** To expand KSA through engagement, cooperation, and friendship with students through experiences and responsibilities for a clear view of a future career in the area of Kinesiology. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program. :** Expand our Intercollegiate Athletics program. (✓)
- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** undefined (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** undefined (✓)

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): undefined

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Student Equity Plan: undefined

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Resource Requests

Cramer Heavy-Duty Ice Bags

Resource Year

2024 - 2027

What resources do we already have?

None

What resources do you need?

1-roll of Cramer Heavy-Duty Ice Bags

\$ Amount Requested

150

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

20

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

70

2025-26 Council Ranking

Mapping

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): undefined

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: undefined

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** undefined (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** undefined (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)

Student Equity Plan: undefined

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-

Resource Requests

year institution within three years. (✓)

- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Gym Wipes Hygiene Wipes

Resource Year

2024 - 2027

What resources do we already have?

None from Kinesiology. Facilities will occasionally supply the room with wipes.

What resources do you need?

10-buckets of Gym Wipes Hygiene Wipes

\$ Amount Requested

560

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

21

Is this request

New

For Administrative Use Only

Funding Status

No Action-Insufficient funding

Notes

Council Ranking

71

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** *undefined* (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)

Student Equity Plan: *undefined*

Resource Requests

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Bluetooth Speaker with Microphone

Resource Year

2024 - 2027

What resources do we already have?

None

What resources do you need?

1-bluetooth speaker for outdoor instructional use; with microphone

\$ Amount Requested

160

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

22

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

74

2025-26 Council Ranking

Mapping

Instructional: Kinesiology: undefined

- **Expand Kinesiology Student Association (Club):** To expand KSA through engagement, cooperation, and friendship with students through experiences and responsibilities for a clear view of a future career in the area of Kinesiology. (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs.** : Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Increase headcount and FTES:** Increase the number of students and in FTES in the Health Science and Kinesiology programs. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program.** : Expand our Intercollegiate Athletics program. (✓)
- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%.** : undefined (✓)

Resource Requests

- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.**: undefined (✓)

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): undefined

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Student Equity Plan: undefined

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

HES/KIN Instructional Signage

Resource Year

2024 - 2027

What resources do we already have?

Insufficient; Instructional signage is lacking and outdated.

What resources do you need?

Updated instructional signage for HES/KIN classroom/Engagement Center (W3) and room W-8 Fitness Center (Vendor - RCCD)

\$ Amount Requested

1,500

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. In addition, this request supports EMP Goal 10 by building a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts.

This request for my area is Priority #:

23

Is this request

Revised

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

76

2025-26 Council Ranking

Mapping

Resource Requests

Instructional: Kinesiology: undefined

- **Expand Kinesiology Student Association (Club):** To expand KSA through engagement, cooperation, and friendship with students through experiences and responsibilities for a clear view of a future career in the area of Kinesiology. (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)
- **Inspire our campus and community by building our Intercollegiate Athletics program. :** Expand our Intercollegiate Athletics program. (✓)
- **Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. :** undefined (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** undefined (✓)

Data Review - Instructional: undefined

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)
- **3.:** If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them? (✓)

Educational Master Plan (2020-2025): undefined

- **2030 Goal 10: Facilities:** Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts. (✓)
- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Student Equity Plan: undefined

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Replacement Tables/Chairs in IT 101, IT 117, ATEC 114

Resource Year

2024 - 2027

What resources do we already have?

Current chairs cannot be repaired.

What resources do you need?

Replacement Tables/Chairs in IT 101, IT 117, ATEC 114.

\$ Amount Requested

50,000

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. This request also supports EMP Goal 10.

This request for my area is Priority #:

4/3/2026

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Resource Requests

24

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

1

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 10: Facilities:** Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts. (✓)
- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity.** : *undefined* (✓)
- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.**: *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs.** : Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

JoVE Subscription through the library

Resource Year

2024 - 2027

What resources do we already have?

Would like to renew subscription.

What resources do you need?

JoVE Subscription through the library.

\$ Amount Requested

16,000

Resource Type

Resource Requests

ITEM: Technology

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

25

Is this request

New

For Administrative Use Only

Funding Status

Notes

Council Ranking

3

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Full-time Laboratory Technician

Resource Year

2024 - 2027

What resources do we already have?

Part-time Laboratory technician

What resources do you need?

Full-time laboratory technician, replacing current part-time position.

\$ Amount Requested

120,000

Resource Requests

Resource Type

STAFF: Classified Professional, Confidential, Mgr

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This requests supports EMP 7 Objective 7.6.

This request for my area is Priority #:

25

Is this request

New

For Administrative Use Only

Funding Status

In Progress

Notes

Council Ranking

2025-26 Council Ranking

Mapping

Data Review - Instructional: *undefined*

- **1.:** What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years? (✓)
- **2.:** Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?? (✓)
- **3.:** If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them? (✓)

Educational Master Plan (2020-2025): *undefined*

- **2025 Objective 7.6 (Student Services):** Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom (✓)
- **2030 Goal 7: Programs:** Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. (✓)

Instructional: Kinesiology: *undefined*

- **Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.:** *undefined* (✓)
- **Implement additional programs to better prepare students to meet employer workforce needs. :** Build relationships with community partnerships to build programs for our students to meet employer workforce needs. (✓)

Student Equity Plan: *undefined*

- **Successful Enrollment for Black/African American Students:** Percentage of first-time college students who applied and enrolled in the same year in a primary term. (✓)
- **Transfer for Hispanic/ Latinx Students:** Percentage of first time in college students who transferred to a four-year institution within three years. (✓)
- **Vision Goal Completion for Hispanic/ Latinx Students:** Percentage of first-time college students who completed a degree or certificate in three years. (✓)

Indoor Basketballs

Resource Year

2026 Update

What resources do we already have?

NA

4/3/2026

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Resource Requests

What resources do you need?

NA

\$ Amount Requested

1,500

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Basketball programs and classes in the new Human Performance Center with indoor basketball gym provides opportunity to serve diverse group of students, allows inclusion and equity, promotes community outreach and youth/adults programs.

This request for my area is Priority #:

1

Is this request

New

For Administrative Use Only

Funding Status

Notes

Council Ranking

2025-26 Council Ranking

Rolling Basketball Storage Cart with Lock

Resource Year

2026 Update

What resources do we already have?

None

What resources do you need?

\$ Amount Requested

1,000

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Basketball programs and classes in the new Human Performance Center with indoor basketball gym provides opportunity to serve diverse group of students, allows inclusion and equity, promotes community outreach and youth/adults programs.

This request for my area is Priority #:

2

Is this request

New

For Administrative Use Only

Funding Status

Notes

Council Ranking

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Resource Requests

2025-26 Council Ranking

Gym Scorers Table

Resource Year

2026 Update

What resources do we already have?

None

What resources do you need?

\$ Amount Requested

3,500

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Basketball programs and classes in the new Human Performance Center with indoor basketball gym provides opportunity to serve diverse group of students, allows inclusion and equity, promotes community outreach and youth/adults programs.

This request for my area is Priority #:

3

Is this request

New

For Administrative Use Only

Funding Status

Notes

Council Ranking

2025-26 Council Ranking

Gym Game Event Chairs

Resource Year

2026 Update

What resources do we already have?

None

What resources do you need?

\$ Amount Requested

1,000

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Resource Requests

Basketball programs and classes in the new Human Performance Center with indoor basketball gym provides opportunity to serve diverse group of students, allows inclusion and equity, promotes community outreach and youth/adults programs.

This request for my area is Priority #:

5

Is this request

New

For Administrative Use Only

Funding Status

Notes

Council Ranking

2025-26 Council Ranking

Table Top Scoreboard

Resource Year

2026 Update

What resources do we already have?

None

What resources do you need?

\$ Amount Requested

600

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Basketball programs and classes in the new Human Performance Center with indoor basketball gym provides opportunity to serve diverse group of students, allows inclusion and equity, promotes community outreach and youth/adults programs.

This request for my area is Priority #:

4

Is this request

New

For Administrative Use Only

Funding Status

Notes

Council Ranking

2025-26 Council Ranking

Resource Requests

Indoor Turf Sled

Resource Year

2026 Update

What resources do we already have?

None

What resources do you need?

\$ Amount Requested

1,000

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Cardio, crossfit and resistance training classes in the new Human Performance Center's weight room provides opportunity to serve diverse group of students, allows inclusion and equity, promotes community outreach and youth/adults programs.

This request for my area is Priority #:

6

Is this request

New

For Administrative Use Only

Funding Status

Notes

Council Ranking

2025-26 Council Ranking

Battle Ropes

Resource Year

2026 Update

What resources do we already have?

None

What resources do you need?

\$ Amount Requested

1,000

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Cardio, crossfit and resistance training classes in the new Human Performance Center's weight room provides opportunity to serve diverse group of students, allows inclusion and equity, promotes community outreach and youth/adults programs.

This request for my area is Priority #:

8

Is this request

New

Resource Requests

For Administrative Use Only

Funding Status

Notes

Council Ranking

2025-26 Council Ranking

Dumbbell Pairs - 2.5lb, 5lb, 7.5lb, 10lb, 12.5lb, 15lb, 20lb, 25lb, 30lb, 35lb, 40lb, 45lb, 50lb, 55lb, 60lb, 65lb, 70lb, 75lb, 80lb

Resource Year

2026 Update

What resources do we already have?

1 set in fitness room

What resources do you need?

\$ Amount Requested

6,000

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Cardio, crossfit and resistance training classes in the new Human Performance Center's weight room provides opportunity to serve diverse group of students, allows inclusion and equity, promotes community outreach and youth/adults programs.

This request for my area is Priority #:

7

Is this request

New

For Administrative Use Only

Funding Status

Notes

Council Ranking

2025-26 Council Ranking

Rogue FM-HR Twin Functional Trainer (4 units each at \$5,575)

Resource Year

2026 Update

What resources do we already have?

None

What resources do you need?

Resource Requests

\$ Amount Requested

25,000

Resource Type

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Cardio, crossfit and resistance training classes in the new Human Performance Center's weight room provides opportunity to serve diverse group of students, allows inclusion and equity, promotes community outreach and youth/adults programs.

This request for my area is Priority #:

9

Is this request

New

For Administrative Use Only

Funding Status

Notes

Council Ranking

2025-26 Council Ranking

Barbells (4 units at \$245 each)

Resource Year

2026 Update

What resources do we already have?

None

What resources do you need?

\$ Amount Requested

1,000

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Cardio, crossfit and resistance training classes in the new Human Performance Center's weight room provides opportunity to serve diverse group of students, allows inclusion and equity, promotes community outreach and youth/adults programs.

This request for my area is Priority #:

Is this request

New

For Administrative Use Only

Funding Status

Notes

Council Ranking

Resource Requests

2025-26 Council Ranking

Bumper Plates - Rogue Mil Spec Echo (8 of each 10lb, 15lb, 25lb, 35lb, 45lb)

Resource Year

2026 Update

What resources do we already have?

None

What resources do you need?

\$ Amount Requested

4,300

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

Cardio, crossfit and resistance training classes in the new Human Performance Center's weight room provides opportunity to serve diverse group of students, allows inclusion and equity, promotes community outreach and youth/adults programs.

This request for my area is Priority #:

10

Is this request

New

For Administrative Use Only

Funding Status

Notes

Council Ranking

2025-26 Council Ranking

Faculty Professional Development Requests

Resource Request

What resources do we already have?

We do not have a Full-time Faculty/Program Director with an active PT or PTA license that is unencumbered in the jurisdiction where the new program will be located.

Potential Funding Source(s)

General Fund

What resources do you need?

Full-time Faculty/Program Director - Physical Therapy Assistant (PTA) Program (New Program)

According to the January 2026 Commission on Accreditation in Physical Therapy Education (CAPTE) documents, the 2024 Standards and Required Elements went into effect on January 1, 2026. A PTA Program must have a Program Director who holds an active, unencumbered PT license or PTA license/certification in any United States jurisdiction and must be in compliance with the practice act in the jurisdiction where the program is located. A minimum of a master's degree. A minimum of five years (or equivalent), full-time, post-licensure experience that includes a minimum of three years (or equivalent) of full-time clinical experience within any United States jurisdiction. Experience in the classroom, lab, or clinical teaching experience. Experience in administration, management, and leadership. Experiences derived from the clinic are acceptable. Professional development or education in all of the following: educational theory and methodology, instructional design, student evaluation, and outcome assessment. Provide evidence of a minimum of 60 contact hours of professional development or education comprising exclusively and comprehensively the four content areas of: education theory and methodology, instructional design, student evaluation, and outcome assessment.

Request related to EMP goal or Assessment?

EMP Goal 1
EMP Goal 2
EMP Goal 5
EMP Goal 6
EMP Goal 7
EMP Goal 8
EMP Goal 9
EMP Goal 10
EMP Goal 3
EMP Goal 12

\$ Amount Requested

135,587

Resource Type

FACULTY: New Full time Faculty (Associate faculty requested through Department Chair and Dean)

The evidence to support this request can be found in:

Program/Unit Goals

This request for my area is Priority #:

1

Faculty Hiring Resource Request Form

Department Information

Department Chair Email:

suzanne.witmer@norccollege.edu

Faculty Requesting Email:

suzanne.witmer@norccollege.edu

Faculty Hiring Resource Requests

Faculty Position Requested:

Full-time Faculty/Program Director - Physical Therapy Assistant Program (New Program)

This request is for:

Growth position in a new program

In what sections of your program review can the objectives and justifications for a new faculty hire be found?

Program/Unit Goals

Statistical Data - Please email Research@norcocollege.edu to request assistance with completing questions requesting data, dashboards are under development.

Student Enrollment

Provide the total number of students enrolled in the discipline for each term in the last three years:

Not applicable, as it is a new program.

Provide the percent capacity/fill rate for each semester in the discipline for the last three years:

Not applicable, as it is a new program.

Provide the average class size at Census for each semester for the last three years:

Not applicable, as it is a new program.

Provide the efficiency (WSCH/FTEF) for the last three years:

Not applicable, as it is a new program.

Instructional Data

Total number of sections offered in the discipline for the primary semesters in the previous year:

Not applicable, as it is a new program.

Are any of the sections cross-listed?

Not applicable, as it is a new program.

If so, how many?

Total number of units offered in the discipline for the primary semesters in the previous year:

Not applicable, as it is a new program.

Proportion of full-time vs adjunct instruction

Full-time instructors by headcount currently in the discipline:

There are currently no full-time PT or PTA licensed faculty members to teach in the new PTA program.

Full-time instructors by FTEF:

Not applicable, as it is a new program.

Associate faculty instructors by headcount currently in the discipline:

Not applicable, as it is a new program.

Associate faculty instructors by FTEF:

Not applicable, as it is a new program.

Total FTEF reassign NOT reoccurring each year (do not include dept. chair):

Not applicable, as it is a new program.

How many additional full-time faculty can this discipline support towards reaching a 75/25 full-time to adjunct ratio?

Not applicable, as it is a new program.

Faculty Hiring Resource Requests

Educational Program - Responses should provide detailed information specifically addressing what is asked. This section will be scored as a whole, so please avoid redundancy, there will be no advantage to restating the same information in multiple answers. Please do not include data that is already included in the above sections. Also, the information you provide should reflect justifications in program review sections. (50 Points)

Describe how this discipline/program/unit contributes to the Educational Master Plan with regard to the Goals and Objectives. If relevant to this application, provide data for certificates, degrees, employment opportunities, etc...

A new Physical Therapy Assistant (PTA) program at Norco College directly supports the goals of boosting student achievement, completion rates, and career-focused education. It addresses local healthcare needs, promotes regional economic growth, increases retention through specialized pathways, and enhances equitable access to high-demand, high-wage careers.

Increase Student Achievement and Success: Completion/Degrees: The program provides a new, specialized PTA degree awarded by the college. Retention: Targeted programs, such as PTA, increase student engagement and persistence rates. Equity: Offering high-wage health career pathways helps improve completion rates for underrepresented students, aligning with the college's equity goals.

Regional Healthcare Needs: Pathway Development: The PTA program creates a clear pathway to employment in the high-demand health sector, aligning with Norco College's focus on workforce development. Partnerships: It strengthens partnerships with local hospitals and rehabilitation centers, creating crucial clinical internship opportunities.

Strategic Growth: Economic Impact: The program trains students for high-demand, high-wage jobs in the region, directly supporting the community's economic mobility. Program Innovation: It adds a cutting-edge PTA program, diversifying the college's offerings beyond traditional paths.

By introducing a PTA program, Norco College can meet strategic objectives related to workforce preparation and completion, while supporting the surrounding community's healthcare infrastructure.

Indicate what this new hire will contribute to your department or discipline that currently cannot be accomplished by the existing faculty.

The Program Director requirement is essential to ensure a dedicated Program Director can reference accreditation standards and best practices for PTA programs. PTA Program Directors' specialized skills and administrative oversight are required for the PTA program, which current faculty cannot provide due to the requirements of an active license and the minimum hours of clinical experience.

Explain the impact this hire will have on other disciplines, programs, and the college.

This Program Director hire will play a vital role in coordinating with CAPTE to meet the accreditation timeline for developing the new PTA program. Responsibilities include preparing a Needs Assessment portfolio, attending required Developing Workshops with CAPTE, submitting CAPTE Accreditation for Candidacy, initiating student Matriculation, and overseeing the program. The director also addresses general concerns or potential complaints related to the PTA program and ensures ongoing accreditation.

This Program Director hire will impact potential collaborations and resource sharing with related programs in the School of Natural Sciences, Health, and Kinesiology, as well as directly affect existing kinesiology courses. Furthermore, this hire will promote collaboration with kinesiology faculty and help integrate our future athletic training certificate as a feeder program to the new PTA program.

This Program Director hire will also impact planning and organizing in the upcoming Center for Human Performance and Kinesiology building, scheduled to open in Fall 2027.

Faculty Hiring Resource Requests

Explain the impact if this faculty position is NOT hired.

Although the kinesiology discipline currently has three full-time faculty members, it is important to clarify that none of these individuals have licensure as Physical Therapists (PTs) or Physical Therapist Assistants (PTAs). As a result, our full-time faculty do not meet the specific qualifications required by CAPTE to initiate or direct a PTA program. CAPTE mandates that a Program Director be full-time and hold appropriate licensure and professional credentials in physical therapy to ensure compliance with accreditation standards and the delivery of high-quality coursework and clinical education.

Therefore, hiring a qualified full-time Program Director who is a licensed PT or PTA is crucial for the development and ongoing management of the new PTA program. This guarantees the program complies with all regulatory and accreditation standards, offers effective leadership, and promotes successful outcomes for future students.

Please describe any other factors not already addressed that reinforce the need for a full-time faculty hire.

As mentioned above, the new PTA program requires compliance with CAPTE accreditation standards. CAPTE mandates that a full-time Program Director must hold proper licensure and professional credentials in physical therapy to ensure quality coursework and clinical education. Consequently, the existence of a new PTA program is contingent upon having a full-time, licensed PT or PTA Program Director.

Please add any relevant documents here.

[2024-capte-pta-standards-required-elements.pdf](#)

Instructional Summary - Complete this section for Instructional Faculty only

1. How many additional full-time faculty can this discipline support towards reaching a 75/25 full time to adjunct ratio?

It is unknown at this time, as it is a new program.

2. How many approved hires within this discipline are currently unfilled?

Not applicable, as it is a new program.

3. How many growth positions in this discipline are being requested and prioritized before this position?

Not applicable, as it is a new program.

4. Complete the calculation = (1-2-3) =

Not applicable, as it is a new program.

5. How many full-time faculty were employed in the discipline in the most recent Fall term?

Not applicable, as it is a new program.

6. Department Relative need total:

It is unknown at this time, as it is a new program.

Counseling Summary - Complete this section for Counseling Faculty only

1. The number of students for the most recent Fall term relevant to your program.

2. How many full-time faculty are in your discipline, including retiring faculty?

3. How many growth positions in this discipline are being requested and prioritized before this position?

4. Calculation: (2) + (3) =

5. Please provide a state-mandated or institutional set student per faculty target ratio.

Faculty Hiring Resource Requests

6. Complete the calculation using the above questions $[(1)-(5) \times (4)] / (5) =$

7. Relevant Need: $(6/4) =$

Library Summary- Complete this section for Library Faculty only

1. The number of FTES for the most recent Fall term.

2. How many full-time faculty are in your discipline, including retiring faculty?

3. How many growth positions in this discipline are being requested and prioritized before this position?

4. Calculation: $(2) + (3) =$

5. The state-mandated or institutional set FTE per faculty ratio.

6. Complete the calculation using the above questions $[(1)-(5) \times (4)] / (5) =$

7. Relevant Need: $(6/4) =$

Submit

Ready to Submit?

Yes

For Administrative Use Only

Funding Status

APC Ranking

Notes

Program Review Reflections

What would make program review meaningful and relevant for your unit?

An alert system that would send notifications whenever our numbers start to decline below college averages.

What questions do we need to ask to understand your program plans, goals, needs?

Please keep in mind that Kinesiology and athletics are combined, which brings multiple college personnel and programs into our system, such as the Dean of Student Life.

What types of data do you need to support your program plans, goals, needs?

We have sufficient data.

If there are any supporting documents you would like to attach, please attach them here.

Submission

All parts of my Program Review have been completed and it is ready for review.

Yes

Program Review Reflections

What would make program review meaningful and relevant for your unit?

An alert system that would send notifications whenever our numbers start to decline below college averages.

What questions do we need to ask to understand your program plans, goals, needs?

Please note that Kinesiology, Health Science, and Athletics are integrated, bringing together various college personnel and programs as one cohesive team.

What types of data do you need to support your program plans, goals, needs?

We have sufficient data.

If there are any supporting documents you would like to attach, please attach them here.

Submission

All parts of my Program Review have been completed and it is ready for review.

Yes