

Program Review Rubric 2021-24

Area being evaluated	4	3	2	1	0
Required responses	EMP Goals responded to				No Responses to EMP goal questions
Goals	Current status and future goals are clearly stated with appropriate ties to EMP	Current status and future goals are clearly stated but link to EMP is nebulous or unclear	Either Current status or future goal is not present or is unclear but makes appropriate tie to EMP	Either Current status or future goal is not present or is unclear but an appropriate tie to EMP has been attempted	No current status or future goal is stated and no link is present
Evidence	Evidence of support of EMP is clear with either assessment data or other appropriate data support	Evidence of support of EMP is present with either assessment data or other appropriate data support	Evidence is present but may not clearly support the EMP or evidence addressed but not analyzed in detail	Some type of qualitative evidence is provided that is not based on data	No Evidence is Provided
Resource Request	Existing resources identified and needs responded to with dollar amounts filled in and funding source addressed (can be none or no request)	Existing resources not identified but needs responded to with dollar amounts filled in and funding source addressed. (Can be none)	Existing resources and needs not identified but Dollar amounts filled in and funding source addressed (can be none)	Dollar amount filled in with no funding source addressed or missing dollar amount with needs identified	Missing dollar amount, missing identified needs and missing funding source
Curriculum Review	All Curriculum is up to date (within the last five years)	Majority of curriculum is up to date (no more than 10% requiring update) with those requiring update in progress	Most of curriculum is up to date (no more than 25% requiring update) with those requiring update in progress	More than 25% of curriculum is out of date with those requiring update in progress	Any of the curriculum is out of date with no update in progress.