

# Program Review Comprehensive Report



## Program Review - Instructional: MUS - Music

### Supplemental Reports and Attachments

2014 - 2017

Comments or Notes: NCB ENTERED

Attachments:

[2014\\_17\\_MusicMUS\\_CurriculumRPT.pdf](#)

[2014\\_17\\_MusicMUS\\_SuccessEfficiencyRetentionRPT.pdf](#)

[2014-17\\_INSTRUCTION\\_MUSIC\\_MUS\\_ResourceRequests.xlsx](#)

[2014-17\\_MUS\\_COMMERICAL\\_MUSIC\\_PLO\\_INSTRUCTIONAL.pdf](#)

[2014-17\\_MUS\\_COMMERICAL\\_MUSIC\\_SLO\\_INSTRUCTIONAL.pdf](#)

### Program Trends and Updates

2018 - 2021

#### Program Update Section

**Has your unit shifted departments in the PAST 4 years?:** No

**Do you anticipate your unit will shift departments in the NEXT 4 years?:** No

**New certificates programs created by your unit in the PAST 4 years?:** No

**New certificate programs anticipated by your unit in the NEXT 4 years?:** 2 new degrees are moving through committee: a Music ADT and a local AA. If all goes well, students will be able to graduate with a Music degree by Spring 2019.

**Substantial modifications made to certificates/degrees in the PAST 4 years.:** No

**Substantial modifications anticipated to certificates/degrees in the NEXT 4 years.:** No

**Activities in other units that impacted your unit in the PAST 4 years.:** MIS and MUS have student and curriculum crossover. MUS 3 and MUS 93 are required for the two MIS Certificate/Degree pathways, and depending upon whether students choose the Performance or Audio Technology Degree, MUS 4, MUS 38 and MUS 39 could all be optional courses.

**Activities in other units that impacted your unit in the NEXT 4 years.:** MUS and MIS will continue to interact. All other disciplines that use the theater impact MUS. The theater is our primary performance space, so the more it is used for lectures or other special events, the more it cuts into the use of the space by MUS.

#### Previous Program Review Resource Requests

**Resource Requests Received:** Color Printer and Drum equipment. The Color Printer is still in the process of being purchased, but should be available for programs and flyers for the Music Department Showcase and Choir Concerts at the end of the year. The drum equipment is still in the process of being purchased as well.

**How did the resources received impact student learning?:** The drum equipment will be a positive improvement for students taking Applied Music drum lessons and students in MIS 1abc and MIS 11ab.

**If you requested resources but did not receive them, how did that impact student learning?:** The acoustic paneling affects the sound in the theater: rehearsals, reference recordings and performances are all impacted.

#### Program Data Highlights Section

**COR Review:** Several MUS CORs are due for review. I've reached out to the Curriculum Chair at City Campus and we will coordinate review and updates.

### Program Goal: Degrees

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Finish process of adding Music ADT and local AA degrees respectively

**Goal Status:** In Progress

**Goal Year(s):** 2018 - 2021

**How do your goals support the Educational Master Plan?:** Goal 1: Objectives 1, 2, 5, 6, 7, 10  
Goal 3: Objectives 1, 2, 3,

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher), Goal 1 Objective 2: Improve transfer rate by 10% over 5 years. , Goal 1 Objective 5: , Goal 1 Objective 7: , Goal 1 Objective 10: , Goal 3 Objective 1: , Goal 3 Objective 2: , Goal 3 Objective 3: , Goal 7 Objective 5:

## Activities

**2018 - 2019** - Move Degree proposals through committees and submit to state (Active)

## Program Goal: Increase MUS course offerings

Increase offerings in the following areas: Appreciation, Choir and Guitar. Increase online offerings. Increase intersession offerings for Music Majors.

**Goal Status:** In Progress

**How do your goals support the Educational Master Plan?:** Goal 1: Objectives 1, 5, 6, 7, 10

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher), Goal 1 Objective 5: , Goal 1 Objective 6: , Goal 1 Objective 7: , Goal 1 Objective 10:

## Activities

**2018 - 2019** - Work with Dean's and Chairs to increase MUS course offerings. (Active)

## Program Goal: Technology

Increase the use of computer technology in Music Theory courses

**Goal Status:** In Progress

**How do your goals support the Educational Master Plan?:** Goal 1: Objectives 1, 4, 5, 6

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher), Goal 1 Objective 4: , Goal 1 Objective 5: , Goal 1 Objective 6:

## Activities

**2018 - 2019** - Work with Deans and Chairs to schedule IT106 in conjunction with Music Theory courses. Find online resources for ear training and find a funding source to purchase for Music Theory students. (Active)

## Program Goal: Efficiency

Increase MUS efficiency through recruitment and on campus advertisement of MUS courses.

**Goal Status:** In Progress

**Goal Year(s):** 2018 - 2021

**How do your goals support the Educational Master Plan?:** Goal 4: Objective 6

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 4 Objective 6:

## Activities

**2018 - 2019** - Work on recruitment and scheduling to increase efficiency of MUS discipline. Schedule more appreciation and online classes. (Active)

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## Program Goal: Student Music Major Cohorts

Create a cohort of students to meet for additional instruction and master classes, possibly in conjunction with creating a student chapter of ACDA or CCDA, to improve success and degree completion and move interested students in the direction of music education.

**Goal Status:** In Progress

**Goal Year(s):** 2018 - 2021

**How do your goals support the Educational Master Plan?:** Goal 1: Objectives 1, 2, 4, 5, 6, 7, 10

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher), Goal 1 Objective 2: Improve transfer rate by 10% over 5 years. , Goal 1 Objective 4: , Goal 1 Objective 5: , Goal 1 Objective 6: , Goal 1 Objective 7: , Goal 1 Objective 10:

### Activities

2018 - 2019 - Identify Music major candidates (Active)

2018 - 2019 - Engage in team building, master classes, and additional instruction with Music Major cohort (Active)

2018 - 2019 - Research possibility of creating Norco College student chapters of American Choral Directors Association and/or California Choral Directors Association (Active)

## Program Goal: Community Outreach

Increase community outreach including recruiting at high schools and community performances

**Goal Status:** In Progress

**Goal Year(s):** 2018 - 2021

**How do your goals support the Educational Master Plan?:** Loosely correlated to Goal 4

### Activities

2018 - 2019 - Visit local high schools alone, with students or with performance ensembles. (Active)

2018 - 2019 - Research local churches for possible performances. (Active)

2018 - 2019 - Increase the number of performances at local retirement communities. (Active)