

PROFESSIONAL DEVELOPMENT FUNDING SOURCES

<p>Student Equity and Achievement Program (SEA)</p> <p>The Student Equity and Achievement Program support the California Community Colleges in advancing the system wide goal to boost achievement for all students with an emphasis on eliminating achievement gaps for students from traditionally underrepresented groups by doing of all of the following:</p> <p>(A) Implementing activities and practices pursuant to the California Community College Guided Pathways Grant Program. (B) Ensuring students complete their educational goals and a defined course of study. (C) Providing quality curriculum, instruction, and support services to students who enter college deficient in English and mathematics to ensure these students complete a course of study in a timely manner.</p> <p>As a condition of the receipt of funds, colleges must:</p> <ol style="list-style-type: none"> 1) Develop and maintain a student equity plan 2) Provide student matriculation services (orientation, assessment, counseling and advising) 3) Adopt and replace assessment practices 4) Provide all students with an SEP 5) Provide required reports to Chancellor’s Office 	<p>Funding Priorities:</p> <ul style="list-style-type: none"> • Training on capacity to recognize and address racialized structures, policies, and practices that produce and sustain racial inequities. • Training in the “Five Principles for Enacting Equity by Design.” • Training in Equity-minded teaching strategies to improve outcomes for disproportionately impacted student populations. • In-state equity and student success conferences and institutes. • Equity research, tools, and program evaluation. • Training in culturally responsive assessment practices. • Training in Guided Pathways and RP’s Student Support Redefined (Six Success Factors). • Training for Guided Pathways Student Success Teams. • Training to improve the student matriculation process (application, orientation, counseling, and advising).
<p>Vision for Success Professional Development for Classified Employees</p> <p>The Chancellor’s Office provided one-time funding for professional development for classified employees. These funds in tandem with advice from the exclusive representative of the classified staff are to be used to increase awareness of how classified staff can be educated and encouraged to proliferate the goals and commitments of the Vision for Success in areas that touch upon their current professional responsibilities. This increased professional development and training will also increase classified staff opportunities for advancement within the system.</p>	<p>Funding Priorities:</p> <ul style="list-style-type: none"> • Training in Vision for Success strategic plan. • Training in Guided Pathways and four pillars. • Training in intersections of Guided Pathways’ four pillars and RP’s Student Support Redefined (Six Success Factors)

<p>Title V Hispanic Serving Institutions Federal Grant “Accelerated Pathways to Graduation and Transfer”</p> <p>The project proposes to develop curriculum design models, support structures, and critical academic services that improve persistence, course completion, graduation, and transfer rates.</p> <p>Objective 1: Increase the percentage of students who begin in basic skills English and successfully complete transfer-level English.</p> <p>Objective 2: Increase the percentage of students who begin in basic skills math and successfully complete transfer-level Math.</p> <p>Objective 3: Increase success rates of students enrolled in accelerated ENG 80 and MAT 65</p> <p>Objective 4: Increase course completion rates of key transfer level courses.</p> <p>Objective 5: Improve fall-to-fall persistence rate.</p> <p>Objective 6: Increase the percentage of students who complete transfer requirements and enroll in four-year institutions.</p> <p><i>Note: Grant expires September 30, 2020.</i></p>	<p>Funding Priorities:</p> <ul style="list-style-type: none"> • Professional development for the improvement of tutorial and supplemental instruction services. • Professional development to improve/change assessment practices. • Teaching strategies to improve course completion rates of accelerated courses. • Training on effective student retention and persistence strategies. • Student success conferences focused on Hispanic Serving Institutions. • Training on academic and non-academic strategies to improve retention, completion, and transfer to four-year institutions. • Provide faculty and staff with professional development opportunities focused on helping students develop non-cognitive skills and traits that promote student persistence and success.
<p>General Fund</p> <p>General funds are also available for professional development for faculty and staff. These funds are designed to support professional development requests not associated with the goals, purpose and priorities of the funding sources listed above.</p> <p><i>Note: These funds may not be used to pay for costs associated with certifications, licenses, continuing education units, or similar uses that have a direct impact on increasing employees’ salaries and/or benefits.</i></p>	<p>Examples of Allowable Uses:</p> <ul style="list-style-type: none"> • Leadership development training • Job skills training • Community events • Best practices training • Conferences • Workplace health and wellness