Norco College Professional Development Minutes

February 12, 2019 Room: IT 218

Dr. Tim Russell and Dr. Kara Zamiska co-chaired this meeting. **Members:**

Dr. Tim Russell	Social and Behavioral Sciences
Dr. Kara Zamiska	
Dr. Marshal Fulbright	Dean of Instruction
Dr. Gustavo Oceguera	Dean, Grants & Student Equity Initiatives
Colleen Molko	Dean, Grant Development and Administration
Starlene Justice	Sciences and Kinesiology
Dr. Jody Tyler	
Paul VanHulle	Business, Engineering and Information Technologies
Dr. Sandra Popiden	Social and Behavioral Sciences
Dr. Courtney Buchanan	Social and Behavioral Sciences
Jethro Midgett	Social and Behavioral Sciences/Counseling
Dan Reade	Communications

Committee Administration Support:

Nicole C. Brown	Office of the Vice President of Academic Affairs
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Absent:

Dr. Samuel Lee	Vice President of Academic Affairs
Dr. Lisa Nelson	Arts and Humanities
Lisa Martin	Social and Behavioral Sciences/Counseling
Natalie Morford	Communications
Janet Frewing	Math
VACANT	ASNC
Leticia Martinez	Student Financial Services Analyst
Stephen Park	Math & Sciences

Guest: Quinton BeMiller - AWHL

- **A.** Approval of the Minutes November 13, 2018 MSC: J. Midgett/S. Popiden * 2 Abstained, Approved
- B. Approval of the Agenda February 12, 2019 MSC: C. Buchanan/P. VanHulle. * Approved

C. Action:

1. Things We've Learned for Student Success * Damon Nance ** Will send requestor to clarify description statement. Not clear. Will conduct an e-Vote after a revision is submitted to the committee. MSC: D. Reade/S. Justice * DENIED.

- 2. Training Workshop for YOU to become More Equity-Minded in the Classroom! MSC: S. Popiden/D. Reade * APPROVED
- 3. Now that you have your Equity Data What Now? MSC: S. Popiden/D. Reade * APPROVED
- 4. I have my Equity Data and have Implemented Changes How do I know if it's Working? MSC: S. Popiden/D. Reade * APPROVED
- **5. NAC workshop: Using Outcomes in Canvas** MSC: J. Midgett/D.Reade Approved via e-Vote on 2/20/19.

D. Discussion:

- Reflection on Spring Flex: The evaluations will be ready later on and will be discussed at the March meeting. Discussion on how many people attended and lack of space and people RSVP'ing the day before the event, which made it difficult for the food preparations. We needed more space to accommodate a larger crowd. The committee thought the game portion was a fun event. Requested to repeat Office 365 class.
- 2) Fall Flex ideas: Please remind people that suggestion forms are available on the PDC website. Please send them to the co-chairs. We need to get the word out for part-time faculty that they can get paid for assessment and professional development. We need to educate the part-time faculty on the process. Suggestions to create an orientation day just for them.
- 3) PDC Funding procedures: There is a budget line now but the amount is unknown. Now is the time to start working on the forms and procedures. The PDC co-chairs will work with members on the project.
- 4) Outreach to staff for PD: Email went out and the PDC co-chairs are working with management to identify needs by each department.
- 5) Calendar of events (Embed an Outlook calendar? Who should be permitted to make edits? Who is responsible for maintaining the calendar?) Dr. Zamiska will contact Denise Hernandez on this and report back her findings.
- 6) Suggestions for updates to PD website: Please send your suggestions for improvement to the co-chairs.

E. Information:

- 1. **Recording of Flex events to post on PD website for Flex credit.** The audio component wasn't very good and Dr. Zamiska will look into seeing if we can obtain better recording equipment. Dr. Zamiska will embed the videos in Google forms to capture how many people view it.
- 2. Foster Youth Event. Paul VanHulle assisted in that.

F. Open Hearing: NONE

Next Professional Committee Meeting: Tuesday, March 12, 2019 in IT 218 @ 12:50 PM to 1:50PM.

Statement of Purpose The Norco Professional Development Committee offers ongoing opportunities to improve, develop, and expand the skills and practices of faculty and staff who promote students' ability to achieve their educational goals.