

## **Faculty Professional Development Committee**

Agenda for September 14, 2021, at 12:50 pm Room: ONLINE (Via Zoom)

Zoom Link: https://cccconfer.zoom.us/j/91467135008

## **Committee Members(total):**

- 1. Call to Order
- 2. Action Items:
  - 2.1 Approval of Agenda
  - 2.2 Approval of Minutes from May 11, 2021
  - 2.3 FPDC Membership
  - 2.4 Subcommittees
    - a. Fall Flex/Spring Flex
    - b. New Faculty Orientation + First Fridays
    - c. Equity Training + Calendar
    - d. Repository + FPDC website
    - e. Adhoc (surveys/polls)
  - 2.5 Equity-related Training per contract (Equity Statement.docx) D. White
  - 2.6 Liaisons
    - a. Distance Education
    - b. Teaching and Learning Committee
    - c. Diversity Equity & Inclusion
- 3. Discussion Items:
  - 3.1 Fall Flex Evaluation Results
  - 3.2 FT to PT mentoring (D. Hitchcock)
    - A. FT faculty to support, nurture and even mentor our part time colleagues. It was suggested that the FPDC invite and sponsor PD around this area. For instance, FT faculty and other college employees could present workshops and lead conversations around preparing to apply for FT positions; the different roles of a FT faculty; sharing on assessment practices; sharing on program review; and many more.
  - 3.3 Marketing Professional Development Opportunities
  - 3.4 Equity and GP Professional Development Need
- 4. Information Items
  - 4.1 Professional Development funds (G. Oceguera)
- 5. Good of the Order
- 6. Future Agenda Topics
  - **6.1 Faculty Professional Development Charter**

**Next Faculty Professional Development Committee Meeting:** 

Day: October 12, 2021 Time: 12:50pm – 1:50 pm

## **Statement of Purpose**

The Norco College Faculty Professional Development Committee (FPDC) empowers our faculty with ongoing opportunities to improve, develop, and expand their skills and practices. The FPDC promotes individual and collaborative professional growth to elevate students' ability to achieve career and educational goals, and to reinforce the mission of the college and enhance equity-mindedness and institutional effectiveness.