

LGBTQ+ ADVOCATES

DECEMBER 7, 2021

1 P.M. - 2:30 P.M.

1. ROLL CALL/SIGN-IN

- Adam Martin
- Ammanda Moore
- Cameron Young
- Chris Castillo
- Courtney Buchanan
- Daniela McCarson
- Gerlene Ariel Aguino
- Jake Drainville
- Laura Adams
- Marie Hicks

- Melanie Golbach
- Peggy Campo
- Steff Warsinski

2. ACTION ITEMS

- Approval of Agenda (Motion: Marie Hicks, Second: Peggy Campo). Approved by consensus.
- Approval of Minutes for 11/9/21.(Motion: Courtney Buchanan, Second: Adam Martin). Minutes approved by consensus.
- Can we add a standing agenda item for Unity Zone?

3. AGENDA ITEMS

3.1 DISCUSSION ITEM: SUBCOMMITTEE SCOPE, RANGE, & DELIVERABLES

ALLY (JAKE DRAINVILLE & LAURA ADAMS WILL CO-LEAD)

- Laura & Jake will collaborate over Winter to get back on track for spring
- Goals/Expected deliveries: Hold ALLY training sessions (at least 1 in the Spring and 1 in the Fall), hold train the trainer sessions, update ALLY list (and do this more often), revamp/upgrade ALLY training sessions (fix power points and work to improve the training sessions in general).

DATA COLLECTION (DANIELA MCCARSON):

- Has not yet met. Will set up meetings in the spring.
- Working with HOTEP Equity Audit
- Chris Castillo creates a survey. linked on Instagram, in the Bio.
 - Self-selected survey.
 - o Tied to both LGBTQ+ and Undocu students.
 - o @NC UnityZone
- We must be conscientious about the phrasing and terminology used in surveys. Can we create a "best practices" document?

CAMPUS REPRESENTATION & SPEAKER SERIES: (AMMANDA MOORE)

Campus Representation

- Areas for Improvement
 - Restrooms: signage, maps, listed on websites, hours, safety/lighting?
 - Restroom rules for regular/traditional a bathrooms. Is there a policy on this? If so, is it equitable?
 - Locker rooms & showers in WEQ
 - Mural: longer term goal
 - Website:
 - Clear linkage to PRISM? Unity Zone? It should be highly visible! And come up through the NC website.
 - PRISM needs to have info updated (links to the correct emails on the page).
 - LGBTQ+ resources not linked to ALLY. Which resources are for LGBTQ+ people vs. resources for allies?
 - Terms should be included
 - Inclusive Counseling Services: updates to websites, support of LGBTQ+ students, specialized counselors, training, resources specifically for transgender students, etc.
 - Career Opportunities & Networking for LGBTQ+ students, Job fair with booths for LGBTQ+ friendly workplaces, career center website
 - Having more LGBTQ events to increase campus visibility
 - Out and Proud list for faculty, staff, admin? Maybe attached/linked to ALLY list? Maybe linked on Unity Zone. Updated ALLY list, maybe with photos. Add ALLY designation to the faculty page.
 - Connect with our students to pull in more LGBTQ+ to the Unity Zone and to events. How do
 we make decisions & move forward with limited students on campus? Make the Unity Zone
 more welcoming.
 - Instagram Lives on the Unity Zone Instagram. "Spill the Tea" twice a month with people on campus. Hosted by Alice.
 - Learn strategies from MOC and other programs.
 - Space to report anti LGBTQ+ hate speech/actions (piggyback with RJTF system?). Check out existing complaint procedures.
 - Official Statements of Support from the college and president.
- End of academic year deliverables:
 - LGBTQ students, faculty, staff, guests should see where they can go to the bathroom on maps & website.
 - Being able to search the NC webpage and have the results display our resources (Unity Zone, Prism, etc.).
 - Visible presence that we understand the needs of LGBTQ students in terms of restrooms and
 Unity Zone. These needs are considered and are being met by the college
- Speaker Series
 - Plan for a hybrid event, combining Hyflex with Zoom
 - Spread out over one month vs one week
 - Continue the student voice panel
 - o Career Resources included as a topic or booths at the event
 - Topic Ideas: Consent/Healthy Relationships, identifying unhealthy/abusive behaviors in LGBT relationships
 - o Can we have events in both Fall/Spring so we can better reach our student population

- o Food to help attract students
- More space from finals
- We need a longer time frame for planning and marketing. We should create a planning calendar to improve/streamline this process.

LGBTQ+ STUDIES COURSE & PRIDE CENTER (CAMERON YOUNG)

- Purpose may have been too narrow. We want to focus on a special program for students, not just an SJS course. The program could include the Pride Center.
- Deliverables
 - o Course: will work with Moreno Valley
- Learning community, cohort model

PRIDE CENTER (NO LEAD ESTABLISHED)

•

OUTREACH & MARKETING (CHRIS CASTILLO)

- Connecting with four-year institutions
- Will work with Ruth Leal to get marketing & promotions approved through appropriate channels
- Chris will lead and will draft an email to the subcommittee to establish deliverables for this academic year.

3.2 DISCUSSION ITEM: SENATE RESOLUTION

- Second read of the resolution at yesterday's senate meeting. Resolution was approved.
- What do we pursue next? Now that we have senate support, how do we use that for traction?
 - o It is a tool to negotiate more funds, Pride Center
 - o Can be used to show that this is what the faculty want
 - Negotiate for funding

4. OPEN HEARING/GOOD OF THE ORDER

- Chris Castillo
 - Unity Zone schedule



- Volunteers for empty slots are welcome. Key access must be requested through Daniela McCarson.
- New logo for Unity Zone:



Do we need to add "Unity Zone" and the three E's (Educate, Empower, Engage)?

Instagram Bio has link tree to resources (appt scheduling, scholarships, etc)

Ammanda Moore

- Meeting times for next semester. Can we move to college hour, so meetings are accessible to more faculty members?
- Standing committees of the senate must meet face-to-face beginning January.
- o Let's leave the longer 1.5-hour meeting time for now. It can be shortened if need be.

- Daniela McCarson
 - o Data for student use of website, Instagram, etc.
 - o This can be added as a regular agenda item.

5. ADJOURNMENT

NEXT MEETING:

• March 8, 2022