12.1.2020 LGBTQ+ Advocates Meeting

1. Roll Call/Sign-In

a. PRESENT: Marie Hicks, Laura Adams, Peggy Campo, Jeff Warsinski, Suzie Schepler, Cameron Young, Adam Martin

2. Action Items

a. Approval of Minutes

Motion – Peggy Campo, **2**nd - Marie Hicks. Approved with two abstentions.

3. Agenda Items

- a. Feedback for the PRISM / Unity Zone Canvas shell (C. Young)
 - Review of the new PRISM & Unity Zone Canvas shell.
 - Email pictures, info, suggestions to Cameron, Peggy, or Brady.
 - One more volunteer is needed to help manage the Canvas shell email Cameron to sign up. Laura volunteered to work on organization and module creation.
 - It isn't yet complete should we invite all students? Or just those who have self-identified?
 - Anyone on LGBTQ+ Advocates ListServ is listed on the Unity Zone home page.
 - Currently no way to navigate the pages, other than to click into the Pages over.
 How do we organize these resources? Could we create modules focused on
 specific topics of interest to students? IE: Coming Out, LGBTQ+ 101, Additional
 Resources, Religious/Issues, ALLY/SafeZone, Personal Rights, Trans/Accessibility
 & Issues
 - Page for Coming Out experiences "Being Your Authentic You!"
 - Should we include the Dreamers? They were part of the physical on campus Unity Zone.

b. ALLY online walkthrough (L. Adams)

- Reviewed virtual version of the ALLY workshop created by Laura & Brady.
- Suggestion to split the form into pre- and post.

c. Voting on adopting ALLY in the purview of the committee (C. Young)

- Motion Peggy Campo, 2nd Adam Martin. Unanimously approved.
- Does having this under a faculty senate committee mean we'll continue to have an unfunded volunteer training?
- We can request funding for training, materials, etc from senate.

d. Pride Index report (P. Campo)

- Application is more extensive than we originally realized.
- Considerable research is required and will be done over Winter break.

e. Gender Markers resolution (P. Campo)

- Jan Muto & Peggy Campo drafted a resolution concerning making sure students, faculty, and classified professions can voluntarily identify their gender identity, sexual orientation, preferred name, and gender marker.
- Minor editing/proofreading suggestions were made, phrases shifted to ensure parallel construction.
- Added preferred pronouns to the first RESOLVED statement.
- Added gender marker to the second RESOLVED statement.
- Peggy will forward the edited document to Jan. They will review and submit to academic senate.

f. Train the Trainer session? (C. Young)

- It would be ideal to hold a train the trainer session during Winter session.
- Marie Hicks, Peggy Campo, & Jeff Warsinski are interested in attending.

4. Open Hearing/Good of the Order

- a. CCC LGBTQ+ Summit (registration Nov 2)
 - http://ccqsummit.blogspot.com/
 - Do we have funding to attend? In the past, the college president donated funds to support the summit and we were able to attend for free. We can ask from equity and from professional development.

5. Adjournment