

Library Advisory Committee Meeting

Norco College

Committee Minutes

Tuesday, March 14, 2017

12:50 p.m. – 1:50 p.m.

CSS 219

Minutes

Members Present: Rex Beck, Nikki Capps, Daniel Lambros, Gabriela Lemus, Arezoo Marashi, Carol Miter, Damon Nance, Walter Stevens.

Members Absent: Celia Brockenbrough, Miguel Castro, Ruth Leal.

Guests: Maria Barragan, Caitlyn Welch.

1. Approval of the Minutes

- Approved via email on 12/1/2016 and posted to committee webpage

2. Spring 2017 Library Advisory Committee Faculty CO-Chair Sub (Damon Nance)

- Nikki Capps agreed to be the Faculty Co-Chair of the Library Advisory Committee as a substitute for Vivian Harris during spring semester.
- Thank you to Nikki for stepping forward to assist the committee. It is greatly appreciated.

3. Mustang Tutoring/Supplemental Instruction Update (Daren Koch and Arezoo Marashi)

- Updated schedule for SI Sessions was distributed.
- As mentioned in the past, in order to be hired as an SI Leader, candidates are required to undergo a rigorous hiring process: submit application, submit transcripts and attend a panel interview. If they accept the position, they are required to complete 2 full days of training before starting the position.
- Trainings are completed before the beginning of fall and spring semesters. Trainings are not offered during the winter or summer since we employ continuing SI Leaders
- The LRC now has new full color brochure. We worked for a long time on the design of these brochures, so we are proud and excited to have them.
- The LRC has a new director. His name is Albert B. Jimenez, and he comes to us from El Camino Compton Center with a wealth of learning support knowledge. He has 15 years of experience related to Learning Centers. He has held positions as both a Tutorial Specialist and an SI Coordinator during his career.
- The LRC Director is working on professionalizing our tutors by providing them with the official training they need. The College Reading and Learning Association (CRLA) will certify our learning center and our tutors. We've been looking to develop this process for a long time. The director anticipates that we should have levels one and two of certification, out of three levels by fall 2017.

- This certification is great for our tutors because they can take it with them to any institution where they decide to transfer to document their formal tutorial training. They can also use this outside to support private tutoring endeavors.

4. Library Reference Services & Workshop Assessment Data (Damon Nance & Caitlyn Welch)

- Caitlin from Institutional Research was invited to come and explain the findings from the library reference services and workshop data.
- The library gathers information from the students that request research assistance from the library faculty at the reference desk. The information we obtain is their student ID number and the course they are doing research for.
- The data gathered has been consistently significant because there is a correlation between the students who utilize the reference desk service and higher grades. In other words, the students who use the service are significantly more successful than students who do not.
- The data gathered was compared to that of the entire class section and only for that specific semester.
- An LAC member suggested that the students using reference services could already be our more successful and/or motivated students. So to control for this, we would need to look at the past semester grades and compare.
- Caitlyn distributed a handout that contained different trending information from fall 15 and spring 16.
- She analyzed the data this time by looking at past semester grades of students compared to grades after they had used the library reference services. This now placed the reference services user group students at a nearly borderline rate of being more successful, rather than being significantly more successful. These findings are still not too bad after all.
- She also looked at the data gathered from the one hour library skills instruction workshops offered by Librarians. When compared with before and after grades, students who take the library workshop are consistently more successful than those who do not.
- The data suggests that students who are already successful/motivated are using our library reference services and are continuing to enjoy significant success. We need to get the word out to more of the student population that there's a Librarian at the reference desk that can assist them with research help and locating resources.
- In addition, workshops are possibly reaching a larger population of students because faculty are recommending that their students attend. There might be more significance due to the fact that workshops consistently offer an hour long session of library instruction.
 - Summer Advantage has reached out to the library. They are asking us to partner with them to provide library skills instruction workshops sessions to Summer Advantage students.

- If we could promote taking a library skills instruction workshop, or even Library 1, during the student's first term, it could help them be more successful throughout their entire college career.
- It is really important to see the statistics because it confirms what we've assumed to be true.
- This semester the LRC has begun contacting faculty to see if they can do presentations in the beginning of their class to inform students about the different resources that the LRC offers.
- LRC has reported that this is effective because students have come in to the LRC and informed the staff that it's because they saw them in their class.
- We have suggested adding a slide for the Library and the services offered to help disseminate it to the student population.
- We are also working on a library brochure and we are hoping this will help more become aware of the services.
- The Library Partners advocacy group will come on line soon and help to promote library services and resources.

5. Library Survey Development Update (Damon Nance)

- Dr. Aycock made suggestions on the selection of wording. He suggested that we use "I" statements instead of "do you?" questions.
- Students tend to do better with statements than with questions.
- He suggested options like, "I use the printers and photo copy: often, not often". Or "I check out materials: often, more often".
- Discussion about removing "How often do I use Net Tutor?" because it doesn't pertain to everyone, only to online, hybrid and web-enhanced students.
- Suggestion to just use this question for students who are part of that specific group.
- Suggestion to leave it because it will help bring awareness of that service to those specific groups of students. This applies also to the Lynda.com question.
- Discussion about how this survey will be distributed. Suggestion to make it a survey monkey link sent out in an email blast to all students. Also work with Student Activities to enlist their help in getting students to take the survey.
- Suggestion to also have some paper surveys to pass out.
- Faculty on the committee expressed willingness to give it to their students during class.

6. Celebrate Books & Libraries Event on April 4, 2017 (Nikki Capps)

- It is our 3rd annual event.
- We want the event to coincide with National Library Week but that celebration always falls on the college's spring break.
- This event is during college hour. People can wander in to join in the fun, but they don't have to stay for the full hour.

- There is a photo booth activity where participants can pose with favorite book and/or magazine covers.
- We intend to continue offering this event annually in the spring.
- Professor Stevens' students will perform short scenes from works of fiction and plays. Their performances were very popular last year. Many students commented that they'd like to attend a play as a result of being inspired by the scenes performed.
- Krista Wagner, a faculty author who has appeared at our past two events, could not make it this time. Dr. Fleming graciously agreed to be our keynote presenter. He will discuss his experiences with self-publishing as opposed to working through a publisher.
- The event creates more interest in books and libraries for students, staff, faculty, etc.
- We provide upscale refreshments and desserts. It's a fun event.
- We hope to see the LAC members there to help promote books and libraries.

7. Current and Upcoming Read 2 Succeed Information and Discussion (Damon Nance)

- Our spring book selection is *"High School Dropout to Harvard"* by John Rodrigues.
- The first book discussion event is on March 30. It will be a challenge since classes have been relocated to CSS 217 due to the rain damage in Little Theater. This means we will not have much time to set up and tear down the space before and after the event.
- We are hoping this issue will be resolved the author event is held.
- The book, which is the shortest ever selected for Read 2 Succeed, is an amusing and revealing read. Due to the author's humor and candor, he promises to be an engaging speaker.
- The Read 2 Succeed book selection for fall 2017, *"Slavery by Another Name"* by Douglas Blackmon, is our lengthiest selection at around 400 pages. It is an historical Pulitzer Prize winning work.
- The book covers the period from the Civil War to World War 2 when African American males were subject to the convict leasing system of forced labor. The author argues that this system was worse than slavery since slave owners had some incentive to preserve the lives of slaves as property. This was not the case for victims of the convict leasing system who were often worked to death.
- The library will be partnering with Umoja and Equity to offer the college wide read/discussion of this book.
- We openly encourage suggestions for our Read 2 Succeed book selections.
- We recently looked into contracting with the author of *"Hidden Figures"* but it is too pricey at this time due to the overwhelming success of the movie.
- Is there a specific criteria we look for? Equity issues are often selected. It has to be something that will capture the interest of the college wide community and prompt a majority to want to read it. It's usually nonfiction, but we have

considered some fiction titles as well. We have considered titles by Sandra Cisneros, Victor Villasenor, and Karl Marlantes.

- Equity contributes \$5,000 per fiscal year to the program to be used for equity related topics.
- The college has recently provided \$10,000 per fiscal year in funding to be used to cover the cost of author appearances for this program.

8. Institutional Strategic Planning Council Update (Ruth Leal)

- No Report.

9. Norco College Student(s) Feedback

- No report. Mr. Nance reminded the committee that this is a standing agenda item to encourage feedback/comment from our designated ASNC student representative or from any other students present that may wish to voice a comment or concern about Library/LRC related issues.

10. Open Forum

- The question was posed about whether or not the library accepts book donations. The answer is yes.
- The question was also asked about what happens to books that are donated to the library. Donated books are either added to the permanent collection, added to the reserve collection, or offered a free giveaways. The library may consider having book sales with unused donated books in the future as part of the Library Partners Program.

Next meeting April 25, 2017