

Norco College
Library Advisory Committee Meeting
Tuesday, Sept. 8, 2015
12:50-1:50pm
CSS 219

Minutes

Members Present: Rex Beck, Miguel Castro, Elisa Chung, Joseph De Guzman, Siobhan Freitas, Teresa Friedrich Finnern, , Vivian Harris, Alain Joachin, Stephany Kyriakos, Ruth Leal, Gabriela Lemus, Carol Miter, Damon Nance, Stephen Park, Walter Stevens, Miriam Torres.

Members Absent: Celia Brockenbrough, Daniel Lambros, Deborah Smith.

Guest: Emile Bradshaw

1. Approval of the Minutes

- Motion to Approve: Stephany Kyriakos
- Second: Alain Joachin
- Discussion/Change: none.

Minutes were unanimously approved with four abstentions.

2. Mustang Tutoring Update (Emile Bradshaw)

- The focus for Mustang tutoring this semester is on tutor training.
 - Currently, tutoring has a survey to assess tutor training.
 - A training video is being developed that will focus on two aspects of tutoring: the interpersonal communication and the learning strategies for successful tutoring sessions. This training video will be available to tutors in addition to ILA 1.
- Mustang Tutoring now has business cards to highlight operational hours, contact information and website.
- The student tutors have also been issued personal business cards which include their availability.
- Even though the semester has started, the faculty may still recommend students to become tutors.
- Tutorial will offer CIS and Gaming Express (drop in tutoring) during CIS/GAME open lab hours.

3. Library Reference Services Assessment Spring 2015 (Damon Nance)

- The most recent report (spring/summer 2015) was presented.
- The assessment showed that student success and student retention improved for students who worked one-on-one with a librarian, over students who do not. The overall averages: success rate for students not this aspect of library services: 66.74% vs. 84.85% for students who do spend time with a librarian.
- Likewise: Student retention was 83.26% for those not using library services vs. 96.97% for those who do use the services (time spent one-on-one with a librarian).
- There was a discussion regarding the data that gave rise to the results above.

- Concern about the small number of students in the sample.
- A suggestion that, in future, students could sign in with a student ID and state the specific course for which they are utilizing the library. Dean Nance explained that while this was not done in past assessments, the student ID and course for which they are needing research assistance was gathered for this assessment.
- Concern that in this data set, there is no way to determine whether the students are already the “successful” students, vs. students who are struggling and improve (at least in part) as a result of using the library services.
- Suggestion to request help from Institutional Research, to further mine the data for the concern above.
- Suggestion to collect this data for students who attend the Library Skills workshop, as well.
- Suggestion to aggregate data from students who attend the Library Skills workshop since improvements may not be evident in the same semester as the workshop attendance, but improvements may be made later.

4. Academic Search Complete Demonstration (Vivian Harris)

- The basic search query and results functions of the upgraded database was previewed for the committee.
- The library has upgraded the Academic Search Premier database subscription to Academic Search Complete at a fairly reasonable price increase.
- Academic Search Complete offers a more comprehensive collection of information and includes double the journal content than the previous product.
- Since Academic Search is the library database most frequently used by students, it is hoped that the increased content will positively affect student success at Norco College.
- Some select journals still require a one year delay in allowing access.

5. Norco College Student(s) Feedback

There was no student feedback at this meeting.

6. Open Forum (All)

- The idea to create a Library Partners support group consisting of members from the community, as well as students, faculty, staff, etc., is still being pursued. The development of this project will actively continue throughout the fall semester.
- Read 2 Succeed is presenting Joy DeGruy, Ph.D., the first African American woman author in this program. The book is entitled Post Traumatic Slave Syndrome. There will be a book discussion on September 24 at college hour, a T3P student panel on October 22 at college hour, and Dr. DeGruy will offer a keynote and book signing on November 19 from 12:30-2:30 P.M.
- There will also be a four –hour flex training for faculty and staff on November 20 from 9:00 A.M. to 1:00 P.M. by Dr. DeGruy.

- Author, and activist for autism, Dr. Temple Grandin is coming in the Spring: April 21, 2016. Read 2 Succeed will be featuring her newest work, The Autistic Brain, as our college wide read.

7. Move to Adjourn:

- Motion to Approve: Walter Stevens
- Second: Stephen Park

8. Library Tour (Damon Nance)

- A walk to the Library to view the new lighting system (a huge improvement).
- Committee members observed a sampling of library operations, overall climate, and student usage/activity.
- The new library theft detection gate system was viewed. It occupies a smaller footprint, is ADA compliant, and allows lift equipment to be brought in to the library for maintenance needs.
- Reference desk and reserve textbook service operations were highlighted.
- The new and more efficient arrangement of library study tables/area was shown.

Next Meeting: October 13, 2015