

Open Dialogue Notes June 3, 2020/2:00-3:00pm

Monica Green thanked everyone for attending and participating in this opportunity for open dialogue. Ruth Leal facilitated the Open Dialogue session.

- Concerns about shared governance process, written in accreditation but not practiced, and decisions are made behind closed doors. Not included in decision making and that their voices are ignored.
- Faculty colleague Celia Brockenbrough is retiring, do not forget about the library and LRC.
- The SI discussion is not a minor thing of the college, the SI program needs to be supported by the college. Tutoring and SI instructors are critical to providing an equitable and quality college experience.
- Faculty echoed the importance of SI and the program's impact on student success. Changes to the library and LRC should be better communicated with faculty feedback. Suggested faculty advisory to assist with the assessment and planning of LRC.
- SI program is extremely beneficial especially in the sciences to retain students. Virgil Lee reminded everyone that many of the sciences are taught by associate faculty who are not required to have office hours.
- Student usage for SI and Tutoring is provided to Institutional Effectiveness at the end of each term.
- History of SI has been spotty because it has been supported by grants. This demonstrates the need.
- Faculty uses SI and they have been instrumental to course success. Meeting SLOs has improved with the SI program. There are opportunities for growth within the SI program themselves. SI's at NC have presented at conferences.
- Norco College received national certification for tutoring, we are one of three in the state.
- Question about the existence of a classified senate, the classified senate is an affiliate of CSEA.
- Monica Green shared that we value the role of classified professionals in shared governance.
- There are conversations that are happening at the district level regarding the request to reinstate the classified senate. The agreement with CSEA and classified senate has been in place since 2014. CSEA is contract just as CTA is district contract. We continue the work through these challenging times to work through more progress on this topic.
- Sam Lee thanked everyone for their comments and support of SI and the amazing work everyone has been doing. He shared that we are doing our best to keep things moving forward and build the program with as little disruption as possible. We are looking to continue the work with faculty leadership. Administration is working on solutions with the hope of continuing these vital services through the loss of funding.
- How we prioritize college services, there was a time when tutoring is not grant dependent. Asking about where money is being spent. Is there a plan to institutionalize SI and tutoring?

- There is discussion about a plan, but who is making the plan? The leadership has been exclusively the English department.
- To clarify, there is a COM and MAT faculty, but leadership across all disciplines are welcomed to provide feedback. Expressed concerns that the decision making is not student centered.
- The ILA 800 was created to capture FTES to help fund LRC, will this continue. SI and embedded tutoring are similar but not the same. Hopes there is a way to continue the SI program, it provides a different type of support for students.
- SI program is transitioning in the fall to embedded tutoring.
- What is the difference between the two models? SI follows the active learning model, incorporating how to learn with what you learn. Student strategies and active learning into the learning process. Advantage of the program is that students learn the strategies and use them throughout their educational journey. Embedded tutoring is it up to the faculty how they want to use the tutor.
- SI is teaching students how to learn; it has a broader impact on students. Tutoring is more focused on the course.
- LRC report – ISPC co-chairs received from library advisory committee. Apologies that it was not shared earlier, it came up right before the pandemic, then we shut down our council and committees, and we started back up it was really to address the major issues. This is one we should have addressed much earlier.
- There is more discussion that needs to happen, and we will be bringing this back to ISPC.
- Where are our values actualized and where are they are in our shared governance and decision making? Suggested making a map.
- Suggested to add them to the bottom of the agenda.
- Request to see a process for how agenda items are prioritized.
- How do we convince our students to come to Norco College when these services are provided at MVC and RCC?
- It is crucial that there be an advisory group for LRC.
- We are working on strategies for better reporting out to various constituent groups, we now have faculty reps. Could we have typed up talking points immediately after the meeting for reps to take back. Suggested that the tri-chairs provide these.
- Thanks to everyone, this has been a difficult semester. Thank you to the faculty who have not had a day off. Thank you to our classified professionals, managers, and students for making it though this tough semester. Will miss our retirees, thank you for the heart, passion, and commitment to our students.
- Thanks to ISPC it has been a challenging year, and we have overcome a lot and with hopes for the future.
- Monica Green thanked everyone for sticking together and ensuring that our students complete, stated that she is in awe for the work that has been done. Thank you for keeping students engaged and supported, you have all worked hard to keep them going. Your feedback today will be taken to heart and we hope will make us a stronger institution.