



Council & Committee Charter (2025-2030)

Name of Council/ Committee: Institutional Effectiveness & Governance Council

Description (25-50 words):	The Institutional Effectiveness and Governance Council monitors institutional progress towards strategic goals and objectives; supports academic quality and integrity, ensures institutional effectiveness, and coordinates governance and procedures.
Brown Act (Yes or No):	No
Meeting Schedule:	The Institutional Effectiveness & Governance Council meets monthly on the fourth Thursday of the month at 12:50pm to 1:50pm, with video conferencing option, for Fall and Spring Terms.
Chair(s):	Dr. Tenisha James, Dr. Deshonna Harsh, (vacant)
Committee Membership:	1. Vice President Planning & Development, Co-Chair – Administrator 2. Administrator with oversight of Institutional Effectiveness– Administrator 3. One at-large administrator (Categorical or Special Funded Programs) – Administrator 4. One at-large administrator (DEIA or Equity, Inclusion, and Engagement) – Administrator 5. Academic Senate Vice President – Faculty 6. Assessment Committee faculty co-chair – Faculty 7. Program Review Committee faculty co-chair – Faculty 8. Faculty Professional Development (FPDC, TLC, or NTI) co-chair – Faculty 9. Representative with knowledge/experience in equity/special programs – Classified Professional 10. Representative with knowledge/experience in the area of professional development – Classified Professional 11. Representative with knowledge/experience in the area of institutional effectiveness and research – Classified Professional 12. Representative with knowledge/experience in the area of governance/strategic planning– Classified Professional 13. ASNC Representative – Student • ASNC alternative (non-voting) – Student
Reports and Recommends to:	The IEGC makes recommendations to the College Council and the Vice President of Planning & Development.
Required Reports and Updates:	1) SPGM Updates & Revisions, including IEG Procedures 2) Comprehensive Professional Development Update or Report 3) Institution Set Standards/ Accreditation 4) Governance Training, Coaching, and Support 5) Annual Prioritization 6) FPDC, NAC, Program Review Reports
Key Performance Indicators/Goals:	(6) Effectiveness, Planning and Governance

ACCJC Accreditation Standard(s):	1.4 & 4.3
Equity Focus:	Equitable outcomes in student success as measured by Key Performance Indicators
Edition Date:	May 28, 2026
Link to council/committee site with Membership Roster: www.norccollege.edu/	

ACCJC Accreditation Standard	Goal/Objective	Example Task
1.4 4.3	(6) Effectiveness, Planning and Governance	Review, evaluate, and provide recommendations on processes and procedures of institutional effectiveness (i.e., program review, assessment, institution-set standards, etc.) and governance structure and procedures (i.e., decision-making and participation).

Planning & Development	Goal 3: Equity Goal 4: Professional Development Goal 6: Effectiveness Goal 8: Resources	3.1 Eliminate equity gaps for Black/African American students 3.2 Eliminate equity gaps for Hispanic/Latinx students 4.1 Provide opportunities for professional learning that support equitable student outcomes in a variety of modalities 6.1 Establish meaningful and ambitious goals in support of the college mission to ensure quality, continuous improvement, and innovation through the review and assessment of disaggregated data related to equitable student achievement 6.2 Engage in clear and effective governance practices that provide opportunities for meaningful participation and inclusion of relevant constituencies to inform institutional decision-making 8.2 Identify and pursue grants and private donations that support our strategic goals, college mission, and vision statement
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