Mission/Problem Description:

Designed by:

Date:

Version:

Key Partners Internal (Fully Dedicated):

- Counselor
- Success Coach
- Outreach Specialist
- Projects Specialist
- Program Coordinator

Internal (Part-Time):

- Students
- Program Director
- Multi-Disciplinary School Faculty

External:

- K-12 Partners
- Industry Professionals
- Four-Year Institutional **Partners**

Suggested Activities and Partners for the future.

- · Equity Specialist
- Include Mustangs mentors
- Include Career Counseling and Advising Program
- · Develop formal assessment methods and data collection
- Exit interviews
- Introduce Cohorts

Key Activities

- Recruiting
- · Academic/Personal Counseling
- Mentorship and Community
- Career Experience
- Project Based Learning Challenges
- Professional Networking
- Tutoring
- Technology and Supplies
- Study Space
- Guest Speakers
- Career and Transfer Support
- Student Success Plans
- · Student feedback activities

Key Resources

- Space
- Technology
- Computer Lab
- Event Supplies
- Staff
- · Community Supplies (Coffee, snacks, etc).
- · Project Based Learning Supplies (often suggested by students)
- Tutors

Value Propositions

Students:

- Identify Career of interest 1.
- Develop a plan to attain career goals (often through transfer).
- Provide support. encouragement and accountability to continue on the path towards goals.
- Deepen understanding of content needed for career and transfer

College:

Increase in persistence, retention, completion of degrees and certificates, lower time to completion, fewer units to completion, higher transfer rates, higher employment outcomes.

Buy-in & Support



Students:

Students have indicated they bought into the program after experiencing the community. building relationships and taking advantage of services.

Institution:

Institutional buy in is critical. To obtain Institutional buy-in, further research, and discussion is needed

Beneficiaries



Students:

- Students are the main Beneficiaries of Pathways Programs.
- Pathways provide both psycho-emotional support and tangible support to students to help the

College:

Improve student success metrics

Deployment



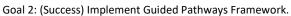
Phase I: Planning Select the second school to develop a pathways program, identify resources and preliminary metrics. Phase II: Transition

Develop a handoff plan for staff transitions. Identify who will take-over work responsibilities. Determine if PT support is needed to help transition. Phase III: Development Develop schedule, move into space,

procure equipment, Recruit Students. Develop Partners

Phase IV: Implementation Complete Activities

Mission Achievement/Impact Factors



Goal 3: (Equity) Close all student equity gaps.

Goal 8: (Effectiveness, Planning, and Governance) Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college.

Goal 11: (Operations) Implement professional, intuitive, and technology-enhanced systems.

Mission Budget/Cost

Could possibly be done with a restructure of current resources without requiring an additional amount of funds.

If additional funds are needed, it may be to hire PT support to help FT transition into new roles





