Guided Pathways & Equity Project Teams 2020-21 Final Report

PROJECT NAME: Equity Data Coaching

DESCRIPTION: This project team will focus on collecting, distributing, and interpreting data that reflects racial equity on campus.

PROJECT SPONSOR (if applicable): Guided Pathways Workgroup

TEAM LEAD(S):

Dr. Greg Aycock

Dr. Courtney Buchanan

Bernice Delgado

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TEAM MEMBERS:

Consultants- Caitlin Welch & Charise Allingham

DATE: May 28, 2021

SUMMARY:

The Equity Data Coaching project team was one of five Guided Pathways and Equity Project Teams, tasked with the creation of a data coaching program focused on collecting, analyzing, and distributing equity data at Norco College.

DELIVERABLES:

1. Collect qualitative and quantitative disaggregated data

Quantitative data was collected via Program Review from AY2017/18 to AY2019/20 on student success and retention at the course and discipline level (Instructional) and program level (Student Services).

2. Create a sample survey to collect qualitative data

Sample survey creation is in process, we hope to have a draft completed by the end of Spring 2021.

3. Integrating disaggregated data into Instructional & Student Services Program Review

Successfully integrated the PowerBI dashboards with the success and retention disaggregated data into Nuventive, the platform we use for Program Review. Office of Institutional Effectiveness was integral to this integration process (lots of man hours).

4. Improve access to equity data by making improvements on the IR website

Work in progress. Data security issues will be resolved by the district.

5. Data Coaching Program ready to use for Program Review and other areas

Data Coaching Program has been implemented. We hosted 2 training sessions, and have 19 Data Coaches ready for Program Review. They represent all 4 Schools, Student Services, and the LRC/Library. As part of the Data Coaching program, a website has been created to guide Faculty and Classified Professionals through the Program Review process, with video guides for writing a data story and equity resources from the Center for Urban Education (CUE) at USC, and CORA at SDSU.

RECOMMENDATIONS:

1. Maintain and expand the Data Coaching Program over the next year to include more than just Program Review.

2. Create a process to capture the reason for students dropping a course within the new ERP.

3. Discontinue the Equity Data and Coaching Project Team as part of the Guided Pathways Workgroup.

4. Institutionalize the Data Coaching Program by figuring out where it belongs within Norco's SPGM (Office of Institutional Effectiveness? Create a committee that would report to multiple college councils?)

5. Centralize the distribution of surveys sent to the college community (faculty, staff, and students)

APPENDIX