

Norco College Grant Descriptions 2016-2017

| | Grant Name | Description | Director/ Lead | Start Date | End Date | Annual Funding |
|---|---|--|----------------------------------|------------|-----------|-------------------|
| 1 | Upward Bound Corona HS | The primary objective of Upward Bound Programs is to provide low-income, first generation high school students with academic guidance, personal development and fundamental support to participants in their preparation for college entrance. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. The programs serve a total of 203 students at Corona, Centennial, and Norte Vista High Schools. | Miriam Carrillo | 10/1/2013 | 9/30/2017 | \$250,000 |
| 2 | Upward Bound Centennial HS | | Eva Amezola | 10/1/2013 | 9/30/2017 | \$307,678 |
| 3 | Upward Bound Norte Vista HS | | Eva Amezola | 10/1/2013 | 9/30/2017 | \$262,321 |
| 4 | Student Support Services | The Student Support Services Programs (SSS) are designed to assist low-income, first generation community college students with improving the probability of their successful transfer or completion of a degree or certificate program. The programs provide personal, academic, transfer, and career counseling. The program also provides tours to four-year colleges and universities, motivational workshops, and financial literacy training. The SSS program serves 160 students annually and the SSS-RISE serves 100 students with disabilities. | Hortencia Cuevas | 9/1/2014 | 8/31/2019 | \$231,103 |
| 5 | Student Support Services-RISE (for students with disabilities) | | Hortencia Cuevas | 9/1/2014 | 8/31/2019 | \$220,000 |
| 6 | Title III HSI STEM | The primary goal of the Title III STEM grant is for Norco College to develop a new Pre-Engineering program of study, and to revise 4 existing programs (Digital Electronics, Architecture, Engineering Technology, and Construction Technology) each resulting in articulation agreements and a 2+2 pathway to local universities. The grant also supports the creation of a STEM Center to facilitate student success in science and technology fields, a STEM Scholars student support program, a summer bridge component, and transfer counseling assistance. The end goal is to increase Hispanic students and individuals from low-income backgrounds to pursue careers in STEM. | Lorena Newson | 10/1/2011 | 9/30/2017 | \$807,799 |
| 7 | Title III HSI STEM2 | The Strengthen Transfer and Matriculation in Engineering: STEM2 Pathways grant is designed to strengthen engineering pathways and increase enrollment in STEM degree programs for underrepresented populations including Hispanic and low-income students. The grant is also designed to accelerate success and completion in mathematics courses, increase retention, transfer and career preparation of students in engineering pathways, and increase collaboration with middle and high schools, 4-year colleges/universities, and local STEM industry contacts. | Lorena Newson | 10/1/2016 | 9/30/2021 | \$1,200,000 |
| 8 | Accelerated Pathways to Graduation and Transfer | The Accelerated Pathways to Graduation and Transfer grant is focused on developing curriculum design models, support structures, and critical academic services that improve persistence rate and accelerate students' graduation and/or transfer rates. Grant activities are focused on the following five integrated components which are critical to improving success of non-traditional Hispanic and low-income students as they move through NC's educational pipeline: (1) develop curriculum models focused on alternative placement and acceleration in English and math for non-traditional students, (2) develop/offer enhanced academic support services for students enrolled in accelerated courses; (3) increase staffing and services in the Learning Resource Center to better serve non-traditional students; (4) develop and offer supplemental instruction and tutoring for transfer level courses with the lowest success rates; and 5) provide faculty and staff with professional development opportunities focused on helping students develop non-cognitive skills and traits that promote student persistence and success. | Gustavo Ocegueda | 10/1/2015 | 9/30/2020 | \$525,000 |

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| 9 | Here to Career: Student Success in Digital Media | The objective of the Title V Cooperative grant is to boost digital media education – including gaming, app development, video production, graphic design and digital music composition. The five-year grant titled “Here To Career: Improving Student Success in Digital Media Disciplines,” has CSU San Bernardino, Norco Community College in Riverside County and San Bernardino Valley College working together to promote transfer readiness in the growing field of digital media. The grant’s purpose is for these institutions to work together to not only provide our Hispanic and low-income students access to education, but also support their academic success and opportunity to obtain skills leading to involvement in the rapidly growing field of digital media. | Gustavo Ocegüera | 10/1/2016 | 9/30/2021 | \$52,886 |
| 10 | National Center for Supply Chain Technology Education | The objective of the National Center for Supply Chain Technology Education (SCTE) grant is to collaborate with community colleges and industry partners in more than 16 states to replicate model 2+2 pathways to train supply chain technicians for the logistics industry. Grant activities include increasing articulation agreements nationally, developing occupational research reports, provide faculty professional development and disseminate information about best practices through a virtual center. | Colleen Molko | 8/15/2011 | 9/30/2016 | \$875,000 |
| 11 | National Center for Supply Chain Automation | The new National Center for Supply Chain Automation (SCA) grant is focused on increasing the number of highly skilled, supply chain technicians from underrepresented groups in the workforce to meet the growing national demand. The goal will be achieved by implementing 2+2 career pathways, offering stackable industry certifications in supply chain automation, dissemination of information about career opportunities, and professional development. SCA is one of only 42 National Centers throughout the US. The five-year \$4 million award will allow Norco College's SCA to continue its work and expand into 19 states with the greatest concentration of supply chain activity. It will also allow the SCA to host a National Symposium for Supply Chain Automation, establish a nationally recognized industry certification for the occupation, establish a model apprenticeship program at the state and federal levels, and increase the number of individuals from underrepresented populations enter into supply chain automation. | Colleen Molko | 10/1/2016 | 9/30/2021 | \$799,899 |
| 12 | Pathway to Basic Skills Completion | The Pathway to Basic Skills Completion grant is focused on implementing high-impact practices to improve basic skills completion. Activities include: (1) expand and support the use of multiple measures in assessment and placement in English and in mathematics (2) support ongoing accelerations efforts and expand the options for acceleration through basic skills in English (3) develop acceleration pathways through basic skills in mathematics (4) and expand and improve professional partnerships with the local K-12 school district by formalizing/ institutionalizing collaboration between K-12 instructors and college faculty to facilitate better alignment in language arts/English composition and in mathematics. | Albert Jimenez | 7/1/2016 | 6/30/2019 | \$448,272 |
| 13 | California Career Pathways Trust | The California Career Pathways Trust Grant (CCPT) is designed to serve four community colleges, twenty-seven high schools, one Workforce Investment Board, and five chambers of commerce, as well as seventy-nine local employers. The overarching goal of the CCPT is to build robust partnerships among employers, school districts, and community colleges in order to better prepare students for the twenty-first century workplace and improve student transition into postsecondary education, training, and employment. | Maureen Sinclair | 6/1/2015 | 6/30/2019 | \$6,350,845 |

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| 14 | Trade Adjustment Assistance for Community Colleges and Career Training | The TAACCCT grant is designed to provide training to displaced workers and unemployed/underemployed residents with an end-goal of employment. This grant is responsible for the Accelerated Certificate and Employment program (ACE) that enables students to complete degrees in Electrician, Automated Systems Technician, and CNC Programming in six months or less. | Jesse Lopez | 10/1/2014 | 9/30/2018 | \$490,507 |
| 15 | Adult Education Block Grant Consortium | The California Community College Chancellor's Office (CCCCO) and the California Department of Education were allocated funding by the State Legislature for adult education. The funds were provided to eligible consortia for the purpose of implementing regional plans to expand and improve the provisions of adult education. | Ashley Eetchison | 7/1/2015 | 6/30/2018 | \$540,527 |
| 16 | Foster Youth Support Services | Norco College's Foster Youth Support Services will advance the college's vision of promoting better outcomes for young people aging out of the child welfare system by expanding the existing capacity of Norco's support of foster youth. Foster Youth Support Services will include the following components: Centralized drop-in center for students to access information, resources, and services; Life skills coaching to assist students with their personal transitional needs; supplemental psychological counseling to provide confidential and personal counseling services; additional financial assistance through direct services that meet their basic life needs; academic and life skill workshops throughout the first year; outreach to CNUSD high schools to prepare prospective student during their senior year; and raise awareness of foster care issues with Norco College faculty through in-service FLEX workshops. | Koji Uesugi | 6/15/2014 | 12/30/2017 | \$30,000 |
| 17 | Career Technical Education Pathways for Foster Youth | The California Wellness Foundation awarded the three colleges a two-year \$250,000 grant to support former foster youth to earn certificates that will provide them gainful employment in a year. The grant will be used to hire staff to assist program participants directly and provide them funding for supplies, materials, equipment, books, and stipends as they move through the certificate program and earn a job. | Koji Uesugi | 7/1/2016 | 6/30/2018 | \$41,666 |
| 18 | Completion Initiative | The Completion Initiative (CI) seeks to increase completion of degrees and certificates by first-time college students. In addition to completion of degrees and certificates, CI intends to increase degree-seeking students to transfer to 4 year institutions to complete baccalaureate degrees, and certificate seeking students obtain employment in living wage jobs. The key areas of focus of this award are the development of meta majors and guided pathways, as well as creating a more intentional linkage between college work and careers. | Diane Dieckmeyer | 12/1/2016 | 12/30/2017 | \$100,000 |
| 19 | Prop 39 Clean Energy Workforce Program | Proposition 39 funding will help enhance Norco College's new Electrician Program. The funding allows the college to purchase the needed equipment and supplies to consistently offer courses in the Electrician Trainee series. Faculty teaching the courses are given access to new equipment and trainers that prepare students to work in the clean energy field, such as with our industry partners from the solar industry. Additionally, part of the funds is allocated to professional development activities to improve the curriculum and embed industry-recognized certifications. | Jesse Lopez | 7/1/2014 | 6/30/2019 | \$81,000 |

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| 20 | California Apprenticeship Initiative | The goal of the California Apprenticeship Initiative New and Innovative Grant program is to create a registered, innovative supply chain automation technician apprenticeship program in the Inland Empire. The apprenticeship program will be focused on career development that combines on-the-job training with relevant classroom education. A registered apprenticeship program in the Inland Empire in supply chain automation will create a visible entry point to a growing occupation and highly valued by employers in the industry. | Charles Henkels | 1/1/2017 | 12/30/2018 | \$250,000 |
| 21 | Fund For Student Success Grant JFK Middle College HS | The grant provides funding to strengthen the existing partnership between Norco College and JFK Middle College High School by supporting activities in community outreach, enrollment, and advising. The grant provides partial funding for a college counselor to work directly with JFK students to develop their educational interests and complete education plans. The grant also supports the implementation of educational pathways and support for the development of customized interventions for students below satisfactory academic standards. | Mark DeAsis | 5/1/2015 | 6/30/2017 | \$99,000 |