



Faculty Professional Development Committee

MEETING MINUTES

October 11, 2022, at 12:50 pm

Room: ONLINE (Via Zoom)

Zoom Link: <https://rccd->

[edu.zoom.us/j/86461729377?pwd=TkZlZSsxOXNlCVjNlZm5SWi9UaXF6QT09](https://rccd-edu.zoom.us/j/86461729377?pwd=TkZlZSsxOXNlCVjNlZm5SWi9UaXF6QT09)

Committee Members Present:

Dana White, Dominique Hitchcock, Sandra Popiden, Natalie Morford, Ana Marie Olaerts, Jessiah Ruiz, Aaron Roy, Jody Tyler

Committee Members Not Present: Eric Doucette, Paul VanHulle, Janet Frewing

Guest (s): Nancy Quinones, Quinton Bemiller

Recorder:

Eileen Cechini

1 Call to Order

- 12:54pm

2 Action Items:

2.1 Approval of Agenda (Popiden/Olaerts)

- Approved unanimously

2.2 Approval of [September 13, 2022](#), meeting minutes (Popiden/Olaerts)

- Approved unanimously

2.3 Travel Request through Program Review (Morford/Tyler)

- Brought to Senate for feedback (9/19). No current Objections.
- Approved unanimously to transition to Program Review. Will bring back to Senate if questions arise.

3 Discussion Items:

3.1 New Equity FLEX documents

3.1 [Draft Rubric](#)

- Brought back due to unclear standards regarding hours for equity flex -currently on hold
- Current idea assessing equity flex through trainings and conferences
- Mark Sellick from RCC is weighing in and wondering if the Rubric should change.

3.1 [Equity FLEX Guidance](#)

- Should equity be more rigorous than general Flex? Difference between the two: General Flex – how it applies to you only, no feedback needed VS. Equity Flex – the faculty would be given a written assignment to submit after the event.
- Should there be only one standard?

- Suggested; we should be cautious of our culture to support equity and incremental in progress. Should Equity trainings have an interactive approach? No one size fits all.
- Peer to peer sharing of ideas is valuable, commitment to growth is more important than right/wrong for flex standards
- How does this apply to different disciplines
- How does the committee know how to approve participation?

3.1 [Equity Language](#)

- Should we keep the current Rubric? Verbiage in part 1: meets or exceeds standards, approaches standard and does not meet, should this be changed to just two sections of approve or disapprove? Equity components narrowly applied.
- Dana to bring back ideas to Senate

3.2 Spring 2023 FLEX Recommendations

- two speakers; one on ADHD/Autism in adult learners (free of charge), other speaker is still being confirmed
- will take up 2 of the 6 hours of Flex

3.3 FPDC Funds

- Current cost: Two speakers for fall flex. 22/23 Financials still being completed in Galaxy
- State travel restrictions/prohibition list – please check before travel if using state funds
- Allowance for Self-funding conference? Up for Debate regarding flex credit. Dana White asked Kim Bell and will follow up. Senate may have to change things to make it more stringent.

4 Information Items

4.1 Associate Faculty Recognition Week

- Currently in October, Names announced at the board in November
- Requested VP to have this in April 2023, so there is more time to make nominations

5 Liaison reports

5.1 Distance Education- Sandra Popiden

- Movement to join CDC OEI consortium, and create peer review teams– currently on hold

5.2 Teaching and Learning Committee -vacant

- Jessiah Ruiz will prepare and present next meeting

5.3 Diversity Equity & Inclusion – Dominique Hitchcock

- Mosaic series; Racial Justice Task force fall celebration

6 Good of the Order : 1:46pm

- Advocate for Associate Faculty employee recognition monthly? Dana to bring to senate for recommendation
- Senate Vote for meetings – virtual vs. in person results at end of each month

7 Future Agenda Topics

Next Faculty Professional Development Committee Meeting:

Day: November 8, 2022, Time: 12:50pm – 1:50 pm, Location TBA

Statement of Purpose

The Norco College Faculty Professional Development Committee (FPDC) empowers our faculty with ongoing opportunities to improve, develop, and expand their skills and practices. The FPDC promotes individual and collaborative professional growth to elevate students' ability to achieve career and educational goals, and to reinforce the mission of the college and enhance equity-mindedness and institutional effectiveness.