



Faculty Professional Development Committee

Agenda for May 11, 2021 at 12:50 pm

Room: ONLINE (Via Zoom)

Zoom Link: <https://cccconfer.zoom.us/j/96253832659?from=addon>

- 1) **Approval** of Agenda Jethro and Jody
- 2) Approval of Minutes from March 9, 2021- Jethro and Jody
- 3) **ACTION:**
 - a) FLEX proposals (12:53 – 1:03pm):
 - i) LGBTQ+ Advocate Speakers Series- Ana- Marie and Jethro
 - (1) *We're Queer, We've Always Been Here*: 5/20/21
 - (2) *Estamo Aqui*: 5/19/21
 - (3) *Dating, Relationships, and intimate Partner Violence in the LGBTQ+ Community*
 - (4) *The "Coming Out" Experience of RCCD Students- Student Panel (ADDED- Approved)*
 - ii) Counseling and Advising: Anxiety and External Factors (Retroactive approval, training took place 4/23/21) – Jethro and Natalie
 - iii) Counseling and Advising: "See, Say, Do" and "Mental Health and Decision Making": (Retroactive approval, Training took place 4/9/21)- Jethro and Jody
 - iv) Microaggressions Workshop: ((Retroactive approval, Training took place 4/27/21)- Jody and Natalie
 - b) Election of new Chair of FPDC (1:03 – 1:05pm)- Dana White
 - c) Continue to have FPDC meetings online, in person, or in-person with streaming? (1:05- 1:07) – Committee agreed to continue on-line meetings. This will allow for attendance and
- 4) **DISCUSSION:**
 - a) Distance Education (DE) workshops for Fall Flex Thursday (1:07 – 1:15pm)
 - i) Guest: DJ Hawkins
 - (1) Norco FDC Ideas: Transition to Face 2 Face: Audio visual will be provided by TSS. Software and licenses would be FDC.
 - (2) Feedback from faculty – student success/ retention—by school/ district
 - (3) New video options with migration
 - (4) End Date for TechSmith is June 22,
 - (5) Peer online Course review
 - (6) Open resources
 - b) General workshops/activities for Fall Flex (1:15-1:25)
 - i) Thursday is DE day
 - ii) M. Green & Q. Bemiller requested a session on Governance
 - (1) Question: Shared Governance
 - (2) Communication style of Governance
 - iii) S. Williams proposed a session day 1 to whole audience on physical mechanics and preventing injuries Proposal
 - (1) Physical Therapist to come and speak
 - (2) How long would the session be: Open 1-2 hours
 - (3) Topic: How to safely move and shuffle safely in the classroom and put them into practice

- c) Fall Flex discussion of format. Online? Hybrid? (1:25 – 1:30pm)
 - i) Support Hybrid/ Online.
 - ii) Would like to survey our faculty and asking them if they prefer: In person-restrictions/ live streaming/
 - iii) Waiting on further direction from district
- d) FPDC repository and calendar (1:30 – 1:40pm) Hosting Ideas:
 - i) Canvas?
 - ii) SharePoint
 - iii) Teams
 - iv) 25 Live
- e) Existing PD activities needing to be uploaded or linked to our website/Canvas page (1:40-1:45)

5) INFORMATION:

- a) Survey of Effectiveness Results (1:45 – 1:48pm)
 - i) Reviewed results
- b) PDC Funding Update – Gustavo Oceguera (1:48 – 1:50pm)
 - i) Reviewed report
 - ii) New Activity: Megan Chandler for SUNY Collaborative Online International Learning in the amount of \$250.00

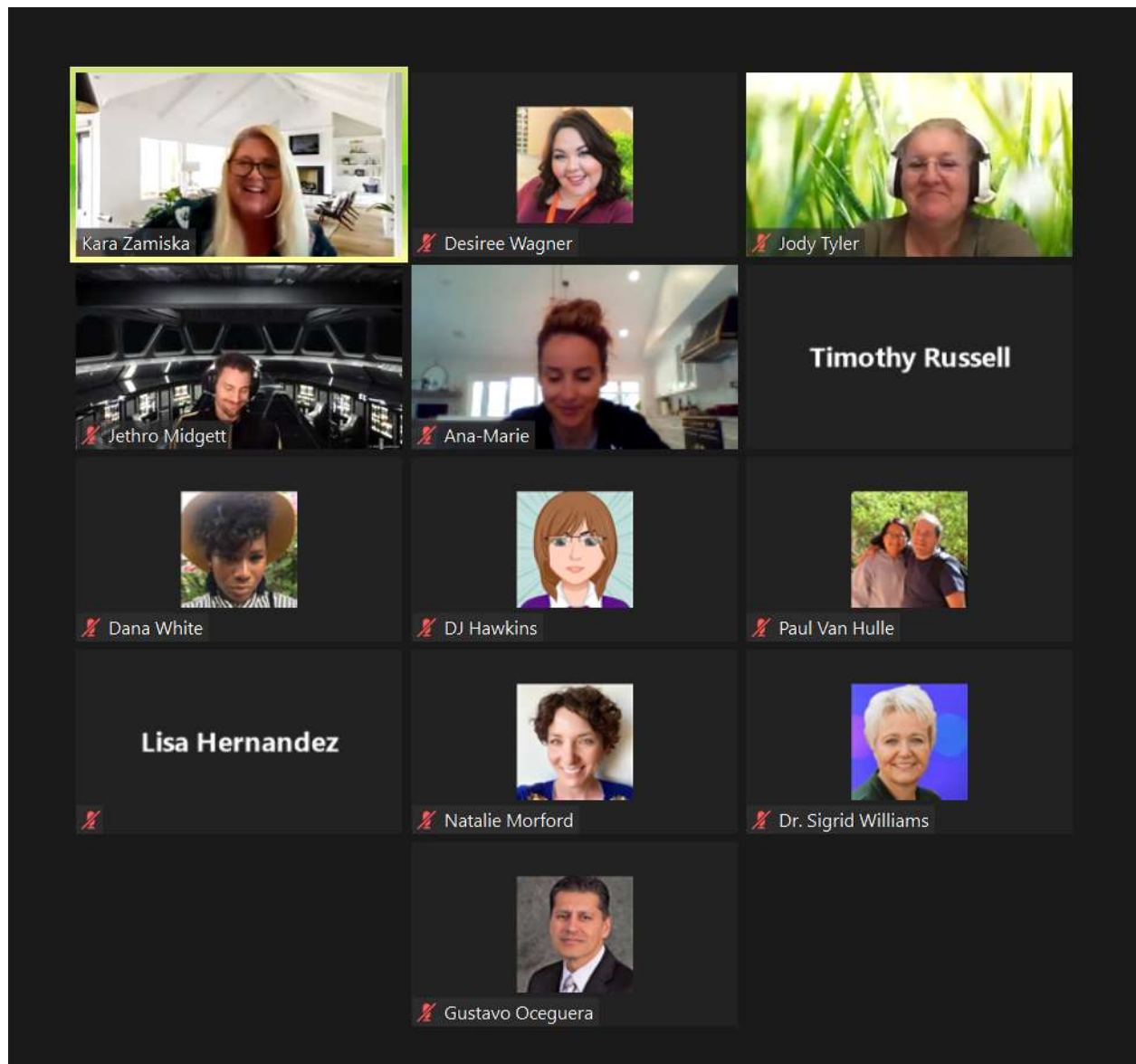
6) Open Hearing:

Next Professional Committee Meeting: TBD

Statement of Purpose

The Norco College Faculty Professional Development Committee (FPDC) empowers our faculty with ongoing opportunities to improve, develop, and expand their skills and practices. The FPDC promotes individual and collaborative professional growth to elevate students' ability to achieve career and educational goals, and to reinforce the mission of the college and enhance equity-mindedness and institutional effectiveness.

Attendance:



Added: Janet Frewing

Thursday is DE day

Potential DE FLEX sessions

1. What's New in Canvas?
 - a. Enhanced Assignments
 - b. New Quizzes
 - c. ???
2. New Tech for Faculty (sampler session)
 - a. NameCoach
 - b. TextExpander
 - c. Packback
 - d. PlayPost
 - e. ???
3. DE Support for Faculty
 - a. Meet new DE personnel
 - b. Overview of support and training available
4. New Media Storage
 - a. ???
5. What did we learn from teaching online?
 - a. Talking session 1
 - b. Breakout rooms with shared google docs
 - c. Share new tools
 - d. What worked/what didn't
 - e. What do faculty want more trainings on
6. Returning to the Classroom with Canvas
 - a. Flipped Classroom
 - b. Using Canvas with F2F instruction