Norco College

Professional Development Minutes

September 10, 2019 Room: IT 208

Dr. Tim Russell and Dr. Kara Zamiska co-chaired this meeting.

Members:

Dr. Tim Russell	Social and Behavioral Sciences
Dr. Kara Zamiska	Social and Behavioral Sciences
Dr. Samuel Lee	Vice President of Academic Affairs

Dr. Gustavo Oceguera...... Dean, Grants & Student Equity Initiatives

Dan Reade Communications

Jethro Midgett..... Social and Behavioral Sciences/Counseling

Committee Administration Support:

Nicole C. Brown...... Office of the Vice President of Academic Affairs

Absent:

Paul VanHulle Business, Engineering and Information Technologies

Dr. Courtney Buchanan..... Social and Behavioral Sciences

Janet Frewing...... Math VACANT..... ASNC

Guest: Ammanda Moore...... Communications

- **A.** Approval of the Minutes May 14, 2019 MSC: G. Oceguera/ D. Reade* 1 Abstained, Approved.
- B. Approval of the Agenda September 10, 2019 MSC: S. Justice/ J. Midgett. * Approved
- C. Action:
- All faculty meeting 8/21/19 Retroactive approval. MSC: A. Olaerts/ S. Justice *
 Approved.
- 2. PDC Proposal Equity Workgroup: Identifying Hidden Values in Our Classes #1, #2, #3 MSC: N. Morford/ S. Popiden * Committee Approved.
- 3. PDC Proposal- English Community of Practice MSC: J. Midgett/ D. Reade. Approved.
- 4. PDC Proposal Net Tutor D. Nance. MSC: D. Reade/ S. Justice. *Approved

D. Discussion:

- 1. Institutional self-evaluation report (Accreditation ISER) Kara/Tim Discussion on ISER with the PDC committee and requested any changes to improve or add to it to please email them to Kris Anderson. Committee agreed the information was accurate. Evidence of meeting the standard on page 2 of the first sentence, Kara made notations and will provide that to Kris Anderson.
- 2. Succession Tim/Kara The PDC co-chairs spoke about needing to look for new leaders. They will shadow and train them for this leadership position. They will be opening it up to the college. Deadline to choose by winter so they can shadow the current PDC chairs in the spring, so the new person will be ready for the fall term.
- **3. Spring 2020 FLEX Ideas**: Forms has been posted on the PDC website to submit ideas. Please spread the word in your department and disciplines.
- **4.** Classified Staff Professional Development Gustavo Discussion on whether classified staff want to join the PDC. Gustavo wants to keep the funding the approval process separate. Discussion for ideas on how to revamp the process for funding proposals and looking at different organizational structure. Gustavo will keep us updated on the progress.

E. Information:

- **1. PDC rolls and responsibilities:** Gustavo's roll has changed. He is now taking the lead in assessing those funding request needs and organization of those funding needs.
- **2. Funding PDC Requests:** Gustavo's department will now be responsible for it. Support ordering the food, travel requests, logistics.
- 3. PDC Funds Parameters: Funding Catering for events. *Tabled
- 4. PDC Funding request approved- K. Bell *Handout provided to committee.
- **5. PDC Funding request approved M. Allen** *Handout provided to committee.
- 6. PDC Proposals e-vote approved— Canvas Faculty Brown Bag Discussion: M. Bobo * Nicole email sign in sheet to presenter.
- **7.** Flow chart on steps for funding requests. * Gustavo provided handout to committee.
- **8. Sources of Funding Gustavo** * Gustavo provided handout to committee and spoke out he looks to see what funding source fits the needs. The \$800 limit will be changed and the language on how funding will be allocated to pay for the requests. The college will receive \$25K towards professional development each year. His department is working on the process of notification from the grant office to the requestor.
- 9. Funding for Part-time faculty *Tabled

F. Open Hearing: NONE

Next Professional Committee Meeting: Tuesday, October 8, 2019 in IT 218 @ 12:50 PM to 1:50PM.

Statement of Purpose The Norco Professional Development Committee offers ongoing opportunities to improve, develop, and expand the skills and practices of faculty and staff who promote students' ability to achieve their educational goals.



Event Title:		
Short Description:		
	Contact Contact * Prior to	er(s)*: Person: Email: Phone: submission, classified staff presenters must coordinate kshop schedule with their direct supervisor.
	Schedul	ed in R25?
	Yes	No
	Are y Yes	ou requesting FLEX approval:
Event Date:	If so,	FLEX event connects to: (check all that apply)
Event Location:		Improvement of Teaching
Event Start Time: Event Duration (for FLEX):		Maintenance of Academic/Technical Knowledge and Skills
CONNECT WITH STRATEGIC PLANNING:	2	In-Service Training (Vocational Ed and Employment Prep)
Which of the 7 Strategic Goals does this event relate t (check all that apply)	0 ?	Retraining
Increase Student Achievement and Success		Intersegmental Exchange Program
Improve the Quality of Student Life		Development of Innovations in Instructional and Administrative
Increase Student Access		Techniques and Program Effectiveness
Create Effective Community Partnerships		Computer and Technological Proficiency Programs
Strengthen Student Learning		Course and Training Implementing
Demonstrate Effective Planning Processes		Affirmative Action and Upward Mobility Programs
Strengthen Our Commitment to Our Employee	es	Other activities determined to be related
None of the Above		to educational and professional
Please submit your completed form to the Instructional Programs Support Coordinator at least two weeks before your event.		development pursuant to criteria establish by the Board of Governors of the California Community Colleges, including, but not limited to, programs to develop self- esteem

OFFICIAL PDC USE ONLY: Professional Development Workshop: Approved FLEX Workshop (if requested): Approved

Not Approved Not Approved

Date of Action: Electronic

PDC Meeting



Presenter(s)*: Jessica Dobson/Dan Reade

Contact Email: Dan.Reade@norcocollege.edu

Contact Person: Dan Reade

Contact Phone: X7772

Event Title: Equity Workgroup: Identifying for Students the Hidden Features of College #1

Short Description:

In this workshop, faculty will discuss ways to identify those aspects of college about which students may be unaware. For example, students who are the first in their family to

attend college may be unaware that some aspects of their college experience (e.g. due dates) can at times be negotiated. The goal of this workshop is to help faculty begin to identify those aspects of college which may seem obvious to us but which may not be obvious to our students, and to discuss methods for helping our students become more fully aware of these aspects.	* Prior to submission, classified staff presenters must coordinate their workshop schedule with their direct supervisor. Scheduled in R25? Yes
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Event Location: TBD	Improvement of Teaching
Event Start Time: <u>12:50 pm</u> Event Duration (for FLEX): <u>1 hour</u>	Maintenance of Academic/Technical Knowledge and Skills
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