



NORCO COLLEGE

Agenda | April 8, 202 | 12:50 pm | Room: IT-218

Zoom link (for non-voting members only): <https://rccd-edu.zoom.us/j/87282371511>

Committee Members(total): Zander Allport, Jethro Midgett, Natalie Morford, Dr. Sandra Popiden, Dr. Nancy Quinones, Dr. Star Romero, Jessiah Ruiz, Jody Tyler, Dana White

1. Call to Order

2. Action Items

- 2.1 Approval of Agenda
- 2.2 Approval of March 11, 2025, Meeting Minutes
- 2.3 Event Approvals
 - Drag Night | 2nd Annual Drag Night at NC | 04.29.2025
 - Carol Hutchins Pending Request
- 2.4 Request Letter from VPA to Faculty Regarding Challenges with FLEX Software

3. Discussion Items

- 3.1 First Fridays Curriculum Sub-Committee
- 3.2 Effectiveness Survey
- 3.3 Revised By-Law

4. Information Items

- 4.1 Upcoming Workshops Distance Education, Dean Bushell
 - Title:** *Learn It!*: Introduction to AI Prompt Writing
 - Day:** Friday, April 25th
 - Time:** 2-3 pm
 - Title:** Using VoiceThread to Increase Engagement
 - Day:** Friday, May 2nd
 - Time:** 2-3 pm
 - Title:** Plagiarism & AI Review with Turnitin in Canvas Assignments
 - Day:** Friday, May 9th
 - Time:** 2-3 pm
 - Title:** *[Potential workshop here]*
 - Day:** Friday, May 16th
 - Time:** 2-3 pm
 - Title:** *Learn It!*: Deep Dive into ChatGPT
 - Day:** Friday, May 23rd
 - Time:** 2-3 pm
- 4.2 Remaining Standing Meetings for the 2024 – 2025 Academic Year: May 13, 2025

5. Liaison reports

- 5.1 Distance Education
- 5.2 Teaching and Learning Committee

5.3 Diversity Equity & Inclusion

6. Good of the Order

7. Adjournment

Next Faculty Professional Development Committee Meeting:

Day: May 13, 2025 Time: 12:50pm – 1:50 pm

Statement of Purpose

The Norco College Faculty Professional Development Committee (FPDC) empowers our faculty with ongoing opportunities to improve, develop, and expand their skills and practices. The FPDC promotes individual and collaborative professional growth to elevate students' ability to achieve career and educational goals, and to reinforce the mission of the college and enhance equity-mindedness and institutional effectiveness.